

## ANNOTATED BIBLIOGRAPHY: INTERNET SOURCES

Fields, A. (n.d.). Developing an **Annotated Bibliography**. Accessed October 10, 2003 from <http://www.lib.ohio-state.edu/eduweb/annotated.htm>

The site provides a good, simple, definition and hands-on description of what an **annotated bibliography** is all about. An **example** and several other electronic references are given.

Hong, Y. (1996). Publishing of **Annotated Bibliographies**: Promises and Challenges for the 90's. Accessed October 10, 2003 from <http://www.ifla.org/IV/ifla62/62-hony.htm>

This is a full paper written about the need for and structure of **annotated bibliographies** (with references).

Funderberg Library, Manchester College. (n.d.). Writing an **Annotated Bibliography**. Retrieved October 10, 2003 <http://www.mtholyoke.edu/lits/library/ref/elcstyle.htm>

This site provides information from several good universities on how to write an **Annotated Bibliography**, including Caly Poly San Luis Obispo, Cornell, Purdue, St. Cloud, and the University of Wisconsin.

Western State College of Arizona (n.d.). Guide to Research at Savage Library. Retrieved October 13, 2003 from <http://www.western.edu/lib/instruction/guide.html>

A comprehensive set of resources for writing papers and searching the web. Of particular interest note that under "special guides" there is a good link called [Preparing an Annotated Bibliography](#).

How to Prepare an **Annotated Bibliography**. Retrieved October 10, 2003 from <http://www.library.cornell.edu/okuref/research/skill28.htm>

This guide explains what an **annotated bibliography** is. It also gives clear examples of how to develop an **annotated bibliography**. The technical difference between abstracts and annotations are given. The research process of developing an **annotated bibliography** is discussed.

Hiles, J. A Model **Annotated Bibliography** from Dr. Jane Hiles. Retrieved October 10,

# Reference Sources An Annotated Bibliography For Institutional Research

**Xiang Xie**



## Reference Sources An Annotated Bibliography For Institutional Research:

Reference Sources Association for Institutional Research, 1993 This bibliography is intended to provide lists of useful references annotated where possible in areas of concern to institutional researchers and planners The bibliography covers approximately 400 publications most published in the 1980s and early 90s It is organized into the following 17 major topics accreditation assessment budget and finance college student characteristics curriculum and instruction facilities space utilization and scheduling human resources information technology intercollegiate athletics interinstitutional comparisons and national data bases planning policy analysis predictions of academic performance retention and enrollment management statistics theory and applications of institutional research and total quality management GLR *Resources in Education*, 2000 Higher Education in the United States James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis **Research in Education**, 1971 A Practitioner's Handbook for Institutional Effectiveness and Student Outcomes Assessment Implementation James Oliver Nichols, 1995 **Research in Education**, 1972 Current Catalog National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70 **Catalog of ERIC Clearinghouse Publications**, 1995 **A Guide to Reference Sources in Higher Education** Peter P. Olevnik, 1979 **Reference Sources** Linda Mark, 1979 **Announcement** McGill University. Library School, 1927 National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1971 *Analyzing Faculty Workload* Jon F. Wergin, 1994 The question being asked with increasing regularity is Just what do faculty members do Studies of faculty workload have been commissioned in state after state Taken together the studies indicate that college faculty members are working harder than ever but are probably teaching less and are almost certainly having less contact with students particularly undergraduates This volume of New Directions for Institutional Research explores how the public discourse about faculty work might be improved and suggests how colleges and universities might document that work in a

fashion that not only more faithfully describes what faculty do but also allows for reports that are more comprehensive and useful This is the 83rd issue of the quarterly journal New Directions for Institutional Research For more information on the series please see the Journals and Periodicals page      Social Science Reference Sources Tze-chung Li,1980      Providing Useful Information for Deans and Department Chairs Mary K. Kinnick,1994 The major purpose of this volume of New Directions for Institutional Research is to increase the attention institutional researchers give to the information needs of deans and department chairs Higher education in the United States is in the midst of a major transformation This process will reshape and reposition in fundamental ways higher education s role in the society Deans and department chairs are pivotal change agents in this process To survive indeed to thrive postsecondary education institutions must become more learner centered and must redefine the nature and balance of valued faculty work Institutional researchers can provide useful information to deans and chairs that will help them to understand changing student needs to facilitate and assess student learning to assess and understand faculty culture and to redefine assign and assess faculty work This is the 84th issue of the quarterly journal New Directions for Institutional Research For more information on the series please see the Journals and Periodicals page      **Title Index, ERIC ED Accessions File** ERIC Processing and Reference Facility,1966      ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index CCM Information Corporation,1970      **Latin American Masses and Minorities** ,1987      **Papers of the ... Annual Meeting of the Seminar on the Acquisition of Latin American Library Materials** ,1985      **The World of Higher Education** Paul Leroy Dressel,Sally B. Pratt,1971

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