

Primary Teachers At Work

Martin Bayer, Ulf Brinkkjaer, Helle Plauborg, Simon Rolls

Primary Teachers At Work:

Primary Teachers at Work Jim Campbell, S. R. St. J. Neill, 2002-01-04 The first part of this book charts and analyses the working days of 326 primary school teachers It shows how they spent their working lives the nature of the curriculum they taught and analyses their work into five main categories Teaching Preparation Administration Professional Development and Other Activities The second part comments on the findings by relating them to issues of school management and curriculum manageability and looks at how the idea of conscientiousness among primary school teachers may have lead to their **Primary Teachers at Work** Jim Campbell, S. R. St. J. Neill, 2002-01-04 The first part of this book charts and exploitation analyses the working days of 326 primary school teachers It shows how they spent their working lives the nature of the curriculum they taught and analyses their work into five main categories Teaching Preparation Administration Professional Development and Other Activities The second part comments on the findings by relating them to issues of school management and curriculum manageability and looks at how the idea of conscientiousness among primary school teachers Secondary Teachers at Work Jim Campbell, S. R. St. J. Neill, 2012-11-12 The first may have lead to their exploitation part of this book charts and analyses 2 688 working days of 384 teachers in 91 LEAs in 1991 It shows how they spent their working lives how well matched their teaching was to their academic background and the balance between teaching and other aspects of their work The analysis uses five major categories Teaching Preparation Administration Professional Development and Other Activities The authors argue that there is an occupational split between the managers and the teachers The second part comments on the findings by relating them to issues of school management and teacher professionalism arguing that conscientiousness poses a professional dilemma for secondary teachers Teachers' Career Trajectories and Work Lives Martin Bayer, Ulf Brinkkjaer, Helle Plauborg, Simon Rolls, 2009-06-25 The working and career lives of teachers have changed radically over the last two decades Reforms have turned education into a commodity and pupils into consumers Yet not since 1992 has there been a comprehensive overview of research findings on teachers working lives This anthology plugs the gap by collecting various scholarly contributions and perspectives on teachers career trajectories and work lives The material includes an introduction to previous research within the field presents a range of contemporary research and offers suggestions as to what lies ahead Among the contributors are leading educational academics who describe a variety of national contexts illustrating how problems and challenges relating to the teaching profession manifest themselves and are tackled in different countries The anthology also shows just how many aspects of teachers career trajectories and work lives transcend national boundaries Common international themes include stronger ties between education and the economy and a growing importance placed on how students skills relate to the perceived needs of the labour market There is also a greater degree of political interference in curriculum goals and processes and an expanding obsession with evaluation In many countries a whole generation of teachers are reaching retirement age changing

the guard with a crop of new young recruits who are ever harder to attract At a time when there is an increasing focus on issues such as teacher recruitment retention and professional development this anthology offers insight and inspiration to teacher educators and educational policy makers as well as to current and prospective teachers It also aims at encouraging research into the field of teachers working lives Realities of Teachers' Work Sandra Acker, 1999-04-01 The Realities of Teacher Work Never a Dull Moment follows the fortunes of the teachers at Hillview Primary School over ten years It explores what it is like to be a primary or elementary school teacher in an urban school with about 200 children mixed in social class and ethnicity and suggests what we may learn from them for the future Sandra Acker links her research with other literature on teachers work and describes the school as a workplace focusing on four key features the characteristics of the children the school's physical setting the available resources and the ethos of the school She successfully places us in the classroom giving vivid images of daily interactions with the children and shows too how teaching extends far beyond the classroom door The book explores the caring culture that has developed among the teachers and helps them to cope with the difficulties they encounter It also considers the school as located in the wider community by looking at changes in teachers careers over time and the effects on Hillview of recent educational reform This book shows us how and why we need to revise our assumptions about schools and teachers and see them not as isolated individuals in closed classrooms and self contained schools but as an integral part of a much broader community Above all it shows that teaching is hard demanding work that is influenced by workplace cultures and the gendered expectations society holds about teachers **500 ICT Tips for Primary Teachers** Higgins, Steve, Pickard, Nick, Race, Phil, 2005-07-05 Information and Communications Technology ICT has been the focus of much debate and development within education especially in the primary sector This text offers tried and tested ideas for using IT effectively across the whole primary curriculum Primary Teachers Talking Jennifer Nias, 2002-06-01 An extraordinarily vivid account based on primary teachers own words of what it means to feel like a teacher The Scottish Educational Journal ,1920 Education at a Glance 2002 OECD Indicators OECD, 2002-10-29 The 2002 edition of Education at a Glance OECD Indicators provides information on the output of educational institutions and the impact of learning the policy levers that shape educational outcomes and how education systems operate and evolve and the human and financial resources invested Quality Education in India P.K. Sahoo, Dhananjai Yadav, B.C. Das, 2014-01-01 Quality Education in India is a multi volume compendium that contains the research papers presented at the IATE International Seminar held at the Department of Education University of Allahabad India during 10 11 February 2010 The First Volume majorly deals with the Problems and Prospects issues in education This volume includes 20 research papers devided in three major sections Quality Concerns School Education and Higher Education The Second Volume on Inputs and Initiatives includes 25 research papers broadly devided in four sections namely Open and Distance Larning Teacher Education Inputs Information and Communication Technology Intervention and Perspectives of Human Values These Volumes will be helpful to

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Primary Teachers At Work Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has become more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Primary Teachers At Work**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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