

From Psychology to Sociology: A New Perspective on Adult Learning

UNDERSTANDING ADULT EDUCATION

Psychology A New Perspective

Nadia Dario, Luca Tateo



Psychology A New Perspective:

Psychology Dalmas A. Taylor, Sidney A. Manning, 1975 *New Perspectives on Inner Speech* Pablo Fossa, 2022-08-08

Inner speech has been a focus of multidisciplinary interest. It is a long standing phenomenon of study in philosophy, psychology and anthropology. Researchers from different disciplines have turned their efforts to understand this inherent experience of being talking to oneself. In psychology, Vygotsky managed to develop a complete description of the phenomenon giving rise to a great line of research related to inner speech in the human experience. Including a compilation of theoretical and empirical advances related to inner speech phenomenon, this book is aimed at academics and researchers in the area of psychology, education and culture. This book will be of interest to international research programs related to cultural psychology, socio-constructivism, developmental psychology and education.

New Perspectives on Neo-Kantianism and the Sciences Helmut Pulte, Jan Baedke, Daniel Koenig, Gregor Nickel, 2024-07-05

This volume considers the exchange between the Neo-Kantian tradition in German philosophy and the sciences from the last third of the nineteenth century to the Great War and partly beyond. During this period, various scientific disciplines underwent modernisation processes characterised by an increasing empirical inclination and a decline in the influence of metaphysics, the pluralisation of theories and the historical and pragmatic revitalisation of scientific claims against philosophy. The various contributions look at the ways in which a certain Kantian orthodoxy was influenced by these new developments and whether and how itself had some impact on the development of the sciences. The volume is not limited to the exact sciences of mathematics and physics, which are particularly important for the Kantian tradition, but also takes into account less recognised disciplines such as biology, chemistry, technology and psychology. It is complemented by contributions that contrast Neo-Kantianism with other scientific philosophies of the period in question.

New Perspectives on Goffman in Language and Interaction Lorenza Mondada, Anssi Peräkylä, 2023-09-27

This collection highlights new perspectives on the work of Erving Goffman, revisiting his place in contemporary social theory and interactional linguistics research and its impact in surfacing new insights in conversation analysis and our understanding of Goffman's legacy. The volume outlines the theoretical foundations of Goffman's research across linguistics and the social sciences. Bringing together a cross-disciplinary group of scholars, the book is organized around these themes with sections on self and identity, participation and bodily practices in social interaction. Each chapter comprises three perspectives: look back at Goffman's original texts, their correlation in contemporary empirical research in conversation analysis, and a discussion of conceptual implications in relevant fields such as interactional sociolinguistics, linguistic anthropology, critical sociolinguistics and related disciplines. Taken as a whole, the book not only offers a comprehensive critical overview of Goffman's legacy in empirical work in conversation analysis and the social sciences, but also the conceptual grounding for new studies to investigate his continuing role in contemporary scholarship. This innovative collection will be of interest to students and scholars in sociolinguistics, linguistic anthropology and critical

discourse analysis as well as sub disciplines of sociology and psychology Chapters 8 10 and 13 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

New Perspectives on Domestic Violence: From Research to Intervention Luca Rollè, Shulamit Ramon, Piera Brustia, 2019-06-19

New Perspectives on Mind-Wandering Nadia Dario, Luca Tateo, 2022-10-07 In the last decade a great variety and volume of scholarly work has appeared on mind wandering a mental process involving a vast range of human life connected with first person perspective and personhood submental thinking mental autonomy etc While different and emerging features that flow into and out of one another second field mental travel visual imagery inner speech unspecific memory autobiographical memory fantasies introspection etc and negative and positive approaches seem to describe mind wandering we offer an interdisciplinary theoretical and empirically informed and informative overview on mind wandering studies and methodologies oriented toward the educational field The aim is to transform and enrich the debate on mind wandering but also to show how theoretical arguments and research findings could inform the teaching learning context This groundbreaking book moves along three representations of developed scientific knowledge imaginary lines circles and spirals The first section The Lines develops new lines of inquiry on attention selective and sustained and mind wandering the influence of age and mind wandering embodiment consciousness and experience and mind wandering In the second section the Circles groups of Chapters on the same topic methodology tasks and measurement intervention auditory beat stimulation and mindfulness practices and creativity recreate a dance of interacting parts in which there are always profitable decisive and retroactive exchanges between the information that each group or author activates The last section The Spirals critically discusses the absence of a unified theoretical perspective in the pedagogical field attentive both to the processes of emergence and the interactions between parts

Quality of Life in Academia: New Perspectives for Assessing and Promoting Wellbeing in University Population Barbara Loera, Andreina Bruno, Sara Viotti, Imke Hindrichs, Lara Bertola, 2025-01-21 Over the last 20 years changes in higher education have stimulated research on academic working life Indeed the application of a market oriented system and new public management policies in higher education have increased the emphasis on internationalization accountability and management of academic work These changes have increased the complexity of the academic work profile which is characterized by teaching research and institutional demands including public engagement to strengthen the interaction between university industry and society The COVID 19 pandemic introduced far reaching challenges that have further increased the psychosocial work demands Universities continue to face continuous and rapid changes that have led to increased levels of work related stress for both teaching and research academic staff TRAS and technical and administrative staff TAS This scenario has also had a negative impact on the academic life and well being of university students

New Perspectives, 1985

Conference Proceedings. New Perspectives in Science Education Pixel, 2017

New

Perspectives On Bullying Cowie, Helen, Jennifer, Dawn, 2008-10-01 This book provides a valuable resource for anyone responsible for the emotional well being of children and young people It focuses on the importance of fostering positive relationships in the school community as a whole so that young people and adults feel empowered to challenge bullying when they encounter it and protect those involved

New Perspectives on Individual Differences in Language Learning and Teaching Mirosław Pawlak, 2012-04-07 The volume constitutes an attempt to capture the intricate relationship between individual learner differences and other variables which are of interest to theorists researchers and practitioners representing such diverse branches of applied linguistics as psycholinguistics sociolinguistics pragmatics or language teaching methodology It brings together contributions by Polish and international authors including leading experts in the field touching upon changing perspectives on individual variation cognitive affective and social variables learning deficits as well as their impact on learning and teaching It offers a multifaceted perspective on these problems and shows how theory and research can be translated into classroom practice

Organizational Culture and Climate: New Perspectives and Challenges Thais Gonzalez Torres, Vera Gelashvili, Giovanni Herrera-Enriquez, Juan-Gabriel Martinez-Navalon, 2024-02-08 Within the framework of organizational behavior and organizational psychology organizational climate and culture conceptualize how employees experience their work settings Thus organizational climate refers to the shared perceptions and meaning attributed to policies practices and procedures experienced by employees and the behaviors they observe that are rewarded supported and expected On the other hand organizational culture may be defined as the collection of values expectations and practices that guide and inform the actions of all team members Climate offers an approach to the tangibles on which managers can focus to generate the behaviors they require for effectiveness and culture offers the intangibles that likely accrue to produce the deeper psychology of people in a setting These two concepts complement each other and can be mutually useful in practice

New Perspectives on Racial Identity Development Charmaine L. Wijeyesinghe, Bailey W. Jackson, 2012-07-30 *New Perspectives on Racial Identity Development* brings together leaders in the field to deepen broaden and reassess our understandings of racial identity development Contributors include the authors of some of the earliest theories in the field such as William Cross Bailey W Jackson Jean Kim Rita Hardiman and Charmaine L Wijeyesinghe who offer new analysis of the impact of emerging frameworks on how racial identity is viewed and understood Other contributors present new paradigms and identify critical issues that must be considered as the field continues to evolve This new and completely rewritten second edition uses emerging research from related disciplines that offer innovative approaches that have yet to be fully discussed in the literature on racial identity Intersectionality receives significant attention in the volume as it calls for models of social identity to take a more holistic and integrated approach in describing the lived experience of individuals This volume offers new perspectives on how we understand and study racial identity in a culture where race and other identities are socially constructed and carry significant societal political and group meaning

New Perspectives in

Special Education Michael Farrell, 2012 New Perspectives in Special Education opens the door to the fascinating and vitally important world of theory informing contemporary special education. It examines theoretical and philosophical orientations such as positivism, poststructuralism, and hermeneutics relating these to contemporary global views of special education.

The Oxford Handbook of Law, Regulation and Technology Roger Brownsword, Eloise Scotford, Karen Yeung, 2017
The variety, pace, and power of technological innovations that have emerged in the 21st Century have been breathtaking. These technological developments, which include advances in networked information and communications, biotechnology, neurotechnology, nanotechnology, robotics, and environmental engineering technology, have raised a number of vital and complex questions. Although these technologies have the potential to generate positive transformation and help address grand societal challenges, the novelty associated with technological innovation has also been accompanied by anxieties about their risks and destabilizing effects. Is there a potential harm to human health or the environment? What are the ethical implications? Do these innovations erode or antagonize values such as human dignity, privacy, democracy, or other norms underpinning existing bodies of law and regulation? These technological developments have therefore spawned a nascent but growing body of law and technology scholarship broadly concerned with exploring the legal, social, and ethical dimensions of technological innovation. This handbook collates the many and varied strands of this scholarship, focusing broadly across a range of new and emerging technology and a vast array of social and policy sectors through which leading scholars in the field interrogate the interfaces between law, emerging technology, and regulation. Structured in five parts, the handbook I establishes the collection of essays within existing scholarship concerned with law and technology as well as regulatory governance; II explores the relationship between technology development by focusing on core concepts and values which technological developments implicate; III studies the challenges for law in responding to the emergence of new technologies, examining how legal norms, doctrine, and institutions have been shaped, challenged, and destabilized by technology, and even how technologies have been shaped by legal regimes; IV provides a critical exploration of the implications of technological innovation, examining the ways in which technological innovation has generated challenges for regulators in the governance of technological development and the implications of employing new technologies as an instrument of regulatory governance; V explores various interfaces between law, regulatory governance, and new technologies across a range of key social domains.

Theoretical Perspectives for Direct Social Work Practice Peter Lehmann PhD, LCSW, 2007-10-22 Praise for the first edition: Finally a social work practice text that makes a difference. This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity. Gayla Rogers, Dean of the Faculty of Social Work, University of Calgary. The major focus of this second edition is the same: to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive behavioral theory, narrative therapy, solution

focused therapy the crisis intervention model and many more However this popular textbook goes beyond a mere survey of such theories It also provides a framework for integrating the use of each theory with central social work principles and values as well as with the artistic elements of practice This second edition has been fully updated and revised to include A new chapter on Relational Theory and newly rewritten chapters by new authors on Cognitive Behavioral Theory Existential Theory and Wraparound Services New critique of the Empirically Supported Treatment EST movement Updated information on the movement toward eclecticism in counseling and psychotherapy A refined conceptualization of the editors generalist eclectic approach

New Perspectives on Sport Volunteerism Berit Skirstad, Alison Doherty, Vassil Girginov, 2017-10-02 The book highlights new perspectives on volunteerism in sport covering frameworks methods context and variables on several levels from community sport clubs to international events In analysing the processes of control within voluntary sport clubs a new theoretical framework critical realism CR challenges how we think about theory and how scientific inquiry should proceed Further themes raised are Should sports clubs be viewed as a crossing between a traditional volunteer culture dominated by collective solidarity and a modern volunteer culture focused on the individual benefits Are former athletes a new group of possible volunteers Can personal narratives of experiences of being a volunteer in a big international event provide us with new insight that has not previously been considered Identity is suggested as a motive for understanding volunteers at sporting events Two new theoretical models are presented one on the development of volunteer commitment and the other on a framework that incorporates both individual and institutional level variables All chapters have recommendations for future research The testing of these theories and influencing factors will provide new directions in the research of sport volunteerism This book was originally published as a special issue of European Sport Management Quarterly

Culture and Organizational Behaviour Jai B. P. Sinha, 2009-01-06 Culture and Organizational Behaviour is a textbook for management studies that highlights the effect of the confluence of Western and Indian cultural influences It adheres to the syllabi of the organizational behaviour courses followed in most major universities and management institutes The book presents basic knowledge of organizational behaviour as developed in the West adds to these the latest global research findings and situates them in the Indian cultural perspective It also highlights the issues that emanate from the interface of the Indian culture and organizational behaviour Key Features Contains updated case studies from Indian organizations Focuses on current and emerging strategies in organizational structures leadership power and politics Covers topics like balancing work and other responsibilities power and politics and conflict and negotiation which though extremely crucial to organizational behaviour have perhaps not got due attention in the existing literature Presents the relatively unexplored effects of Indian culture on organizational behaviour Provides a platform where both theoretical and practical issues can be addressed by managers researchers students and teachers alike

The MIT Encyclopedia of the Cognitive Sciences (MITECS) Robert A. Wilson, Frank C. Keil, 2001-09-04 Since the 1970s the cognitive sciences have offered

multidisciplinary ways of understanding the mind and cognition The MIT Encyclopedia of the Cognitive Sciences MITECS is a landmark comprehensive reference work that represents the methodological and theoretical diversity of this changing field At the core of the encyclopedia are 471 concise entries from Acquisition and Adaptationism to Wundt and X bar Theory Each article written by a leading researcher in the field provides an accessible introduction to an important concept in the cognitive sciences as well as references or further readings Six extended essays which collectively serve as a roadmap to the articles provide overviews of each of six major areas of cognitive science Philosophy Psychology Neurosciences Computational Intelligence Linguistics and Language and Culture Cognition and Evolution For both students and researchers MITECS will be an indispensable guide to the current state of the cognitive sciences Organizational Control Sim B. Sitkin, Laura B. Cardinal, Katinka M. Bijlsma-Frankema, 2010-09-16 Organization scholars have long acknowledged that control processes are integral to the way in which organizations function While control theory research spans many decades and draws on several rich traditions theoretical limitations have kept it from generating consistent and interpretable empirical findings and from reaching consensus concerning the nature of key relationships This book reveals how we can overcome such problems by synthesising diverse yet complementary streams of control research into a theoretical framework and empirical tests that more fully describe how types of control mechanisms e g the use of rules norms direct supervision or monitoring aimed at particular control targets e g input behavior output are applied within particular types of control systems i e market clan bureaucracy integrative Written by a team of distinguished scholars this book not only sheds light on the long neglected phenomenon of organizational control it also provides important directions for future research

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