

Nurturing the Spirit

in non-sectarian classrooms

by

ALINE D. WOLF



Illustrated by
Joe Servello

Nurturing The Spirit In Nonsectarian Classrooms

Barbara Isaacs



Nurturing The Spirit In Nonsectarian Classrooms:

Nurturing the Spirit Aline D. Wolf, 2017-03-01 *Catechesis of the Good Shepherd* Tina Lillig, 2004 Adventure Celebration the way of Love Mysterious Growth Growth in Joy these words taken from some of the titles of the essays in this volume convey the deep appreciation and commitment of those involved in the work of the Catechesis of the Good Shepherd This celebration volume marks 50 years of the Catechesis of the Good Shepherd Those familiar with this approach to the religious formation of children will delight in learning more about its very early years those who are new to this work will be drawn into the spirit of respect and friendship the Catechesis inspires Contributors include those who have worked in Rome with Sofia Cavalletti the founder of the Catechesis of the Good Shepherd for most of its 50 years as well as those who have been responsible for shepherding its growth in Mexico Canada and the United States Book jacket **The Handbook of Spiritual Development in Childhood and Adolescence** Eugene C. Roehlkepartain, 2006 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for

academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental Psychology Human Development especially child and adolescent development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners

Maria Montessori Marion O'Donnell, 2014-10-23 Maria Montessori's work and thinking form a unique legacy to current educational thinking and practice In this text Marion O'Donnell explores the key themes of her philosophy of education and explores the relevance of Montessori practices today In a thorough survey and synthesis of Montessori's thinking and work this text examines the key aspects of Montessori education child development the learning environment the role of the teacher the role of the learner and parental involvement Within each key aspect the author considers the implications for Montessori education and the views of critics and supporters demonstrating their relevance to the demands of an education system within today's modern society

Children's Spirituality in Early Childhood Education Jennifer Mata-McMahon, Patricia Escarfuller, 2023-07-19 This pioneering volume provides a thorough understanding of children's spirituality from a holistic development perspective and explores the ways early childhood educators can nurture spirituality in the secular classroom Making a critical distinction between spirituality and religion this book draws on conceptual and empirical research as well as authentic classroom vignettes to explore how theory translates into practice Inviting readers to examine how their beliefs inform their practices Children's Spirituality in Early Childhood Education offers a purposeful window into supporting children's learning and development with a focus on their souls making it important reading for teachers teacher candidates researchers and teacher educators in the field of early childhood education

Understanding the Montessori Approach Barbara Isaacs, 2018-01-29 Understanding the Montessori Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the Montessori Approach and how it is used in the teaching and learning of young children The book will enable the reader to analyse the essential elements of this Approach to early childhood and its relationship to quality early years practice This second edition has been fully updated to reflect changes in the Early Years Foundation Stage and includes a fresh examination of the relationship between technology and the Montessori approach as well as a brand new chapter Learning in Montessori Settings Exploring all areas of the curriculum including the organisation of Montessori schools the environment learning and teaching and the outcomes for children this book examines the historical context of the Montessori approach and its relevance to modern day education explores Montessori's views of child development and the role of the learning environment in a child's educational development details the organisation of Montessori schools worldwide and the structure of a typical day in a Montessori setting highlights the principles of Montessori pedagogy including the tools and strategies employed by its practitioners considers how and what children learn in a Montessori setting and the links with EYF5 2017 includes new benefits and challenges of the Montessori approach to children's lives

Understanding the Montessori Approach provides an accessible overview of this major pedagogical influence on early years practice supported by case studies examples summaries and reflective practice questions This new edition not only highlights the core ideas that practitioners should consider when reviewing and reflecting on their own practice but accomodates revisions to educational curriculum and policy in order to serve as an invaluable resource for students and practitioners alike

Bringing the Montessori Approach to your Early Years Practice Barbara Isaacs,2008-03-25 Have you ever wondered what the Montessori approach is all about and whether it can be used to benefit the young children in your setting This book will answer all your questions and more It includes details about the Montessori approach examples from specialist Montessori schools and nurseries examples of non specialist settings implementing Montessori principles for the benefit of the children practical activities advice on planning and assessment methods

Your Preschooler Discovers the Fine Arts Joan Mishra,2000-09-18 Drawing on the most creative and humane early childhood methods of this century Suzuki Montessori Reggio Emilia and others as well as insights from eastern philosophy this significant new work represents an innovative approach to preschool education The author brings a thoroughly integrative orientation to bear in her understanding of how children can best develop academic and creative abilities Based on her experience of designing the Houston preschool Allegro Conservatory the author s approach is at once high minded and down to earth She offers the reader clear and simple explanations of rather profound philosophies as well as a practical means to put these ideas into effect The first chapters delineate the school s philosophy and discuss in some detail the qualities of a nurturing environment Those sections also offer specific guidelines on developing positive parent teacher and child behaviors In step by step fashion the book then demonstrates an imaginative yet academic curriculum for young children It emphasizes the early teaching of basic skills as well as training in the fine arts especially music Research on the Mozart Effect has stimulated recent parental interest in the powerful influence of music on the young child s brain This book takes that research one step further by advocating the child s exposure to all types of greatness in subjects such as literature art drama and philosophy as well This work represents a bright new expansion in the field of early childhood education It leads the preschool educator from a narrow focus on letters colors numbers and socialization skills to a vast new realm of higher learning Hopefully its concepts will spark creative thought in the minds of all parents and educators who read it

Bringing the Montessori Approach to Your Early Years Practice , **The Routledge International Handbook of the Place of Religion in Early Childhood Education and Care** Arniika Kuusisto,2022-05-29 Understanding the place of religion in Early Childhood Education and Care is of critical importance for the development of cultural literacy and plays a key role in societal coherence and inclusion This international handbook provides a comprehensive overview of the place of religion in the societal educational arenas of the very youngest children across the globe Drawing together contributions from leading international experts across disciplinary backgrounds it offers a critical view of how to approach the complexities around the place of religion in Early

Childhood Education and Care Through its four parts the book examines the theoretical methodological policy and practice perspectives and explores the complex intersections of transmission of cultural heritage and national values with the diverse changing societal contexts Each chapter contributes to an increased understanding of how the place of religion in Early Childhood Education and Care can be understood across continents countries and educational systems The Routledge International Handbook of the Place of Religion in Early Childhood Education and Care is an essential resource for academics researchers students and practitioners working in Early Childhood Education Sociology of Childhood Religious Education and other related fields

Creativity Matthew Fox, 2004-06-17 The author of *Original Blessing* explores how the highest communion with the Divine can be found right at our fingertips in the simplest expressions of human creativity Drawn from a sermon that has electrified listeners here is a concise powerful meditation on the nature of creativity from Episcopal priest and radical theologian Matthew Fox *Creativity* is Fox at his most dynamic It is immensely practical and leaves the reader with a message to put into action in life Fox tantalizingly suggests that the most prayerful most spiritually powerful act a person can undertake is to create at his or her own level with a consciousness of the place from which that gift arises

Transformational Teaching Mary Goral, 2009-05 A picture book for all ages from painter Thomas Locker Most of all he thanked the wilderness for teaching him to see in a new way In *Blue Mountains* is about the love of nature and the importance of beauty It tells the story of an artist who sets out to explore wilderness and discovers a new way of seeing Bewildered at first by the profusion of nature There are so many leaves he could never paint them all Gradually he learns to see its wholeness and to trust his feelings As he does so he embarks on an adventure of learning about light and shadow the way color changes through the day and how looking at nature leads to a new understanding of himself and the world This illuminated story is set in America's first wilderness the Kaaterskill Clove in Upstate New York made famous by the Hudson River School of painters many of whose pictures are reflected in this book Thomas Locker's *In Blue Mountains* is a personal deeply moving testament to the power of beauty and art to nurture our children's natural love of the world Indeed it can inspire childlike wonder in people of all ages In *Blue Mountains* is a wonder filled book that makes a great gift for both children and adults It contains 13 full page color reproductions of the artist's paintings of Kaaterskill Clove and the beautiful blue Catskill Mountains

The Soul of Education Rachael Kessler, 2000 Explores the spiritual dimension of education and discusses ways to nourish the spiritual development of adolescents in public schools without violating anyone's legal rights

To Touch Inward Springs Betty Jo Middleton, 2015-09-04 When it comes to teaching no method or approach is as important as the character the commitment and the personhood of the teacher But you can further your development as a teacher by learning about approaches methods and activities appropriate to lifespan faith development in the liberal church which is what you'll get in this guidebook to religious instruction Betty Jo Middleton takes a Unitarian Universalist perspective but draws upon many sources in focusing on teaching approaches methods and learning activities appropriate

and effective for people of all ages Explore seven categories of teaching methods for use in programs for faith development and learn how to incorporate the following into your teaching storytelling creative expression learning through play discourse learning stations real world experiences and reflection and meditation Whether you're a religious educator member of the clergy volunteer or a parent of a child in a religious growth and learning program you'll be empowered by the strategies and insights in *To Touch Inward Springs*

Modern Perspectives on Montessori Philosophy: Adaptations and Applications in the 2020's KHRITISH SWARGIARY, 2024-10-01 The Montessori philosophy has long stood as one of the most influential educational approaches in history rooted in the fundamental belief that children learn best in an environment that fosters their natural curiosity independence and intrinsic motivation Developed in the early 20th century by Dr Maria Montessori her vision of education has since transcended geographic cultural and socioeconomic barriers As educators and scholars we have witnessed its power to inspire children to reach their full potential However with the rapid evolution of society technology and educational theory in the 21st century it is crucial to re examine and re interpret Montessori's principles in light of the challenges and opportunities presented by the 2020s This book *Modern Perspectives on Montessori Philosophy Adaptations and Applications in the 2020s* is an effort to bridge the timeless values of Montessori education with the dynamic needs of today's learners It presents an in depth exploration of Montessori's enduring relevance while examining how contemporary educators can apply and adapt these methods in a world that is increasingly interconnected and technologically driven

International Handbook of Education for Spirituality, Care and Wellbeing Marian de Souza, LESLIE J. FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and connectedness

Perspectives on Children's Spirituality in Diverse and Changing Contexts John Chi-Kin Lee, 2024-07-19 This book offers multidisciplinary and inclusive perspectives on children and young people's spirituality and its research in diverse socio cultural contexts It brings together a collection of select research articles that were published over a period of nearly two decades 2003-2021 in the *International Journal of Children's Spirituality* IJCS to celebrate the journal's 25th anniversary Featuring contributions by leading international scholars from U K U S Canada Finland Australia Hong Kong and China this edited volume focuses on different and complementary

perspectives on children's spirituality in diverse and changing contexts Chapters cover topics such as the study of children's spirituality as a natural form of human awareness a proposed pluricultural approach the potential contributions of psychoanalytic tradition and cognitive psychology possible influences of tradition's multidisciplinary and perceptions on understanding children's spiritual experiences Christian perspectives on children's spirituality in relation to living and dying in Quebec Canada Finnish pre-adolescents' perceptions of religion and spirituality using technology specifically tablets as a component for understanding children's spirituality and cyber spirituality This volume will be an invaluable resource for researchers and postgraduate students majoring in education studies life and moral and spiritual education and those majoring in psychology and religious studies

Only the Sacred Peggy Whalen-Levitt, 2011-09 The materialist philosophy that has dominated Western civilization for the past four hundred years is coming to an end In *Only the Sacred* Transforming Education in the Twenty-first Century we are introduced to a new vision of reality where we sense a more profound world within the material world we know so well In this remarkable collection of articles originally published in *Chrysalis* a publication of the Center for Education Imagination and the Natural World we journey with twenty-three educators through an exploration of fundamental questions of our time a path of inner schooling for educators and practices where a new understanding of a sacred universe is actualized in diverse educational settings Inspired by the mentoring of Thomas Berry this collection makes it clear that the depth and fullness of the universe from the stars in the heavens to the dirt beneath our feet cannot be known by the intellect alone Only a sense of the sacred deep within the human soul will reveal the whole

Story, Formation, and Culture Benjamin D. Espinoza, 2018-10-15 *Story Formation and Culture* brings together a myriad of scholars researchers and ministry leaders into conversation about how we can effectively nurture the spirituality of children Built around the three themes of story formation and culture this volume blends cutting-edge research and insights with attention to how we can bring theory into practice in our ministries with children The work of children's spiritual formation is often a marginalized component in the church's overall ministry This volume seeks to equip pastors leaders and scholars with cutting-edge research and practices that effectively strengthen their ministries with children

Resources in Education, 1999

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