

# Contemporary Nursing Knowledge: Analysis and Evaluation of Nursing Models and Theories

Jacqueline Fawcett  
University of Massachusetts, Boston,  
2nd. Edition, 2005, 623 págs.

La segunda edición del libro *Conocimiento contemporáneo de enfermería: análisis y evaluación de modelos y teorías de enfermería*, de Jacqueline Fawcett, es uno de los más recientes títulos sobre desarrollo teórico que todo académico de enfermería debería adquirir para su biblioteca. A pesar de no existir ediciones en español de las obras de la doctora Fawcett, esta última es un compendio que engloba aspectos que dan sentido a la manera como se proyecta el desarrollo teórico de enfermería. Es de anotar que la propuesta de Fawcett pretende ubicar al lector en el contexto "holístico" (palabra acuñada por Fawcett) de la estructura del conocimiento desde el punto de vista de la epistemología y de la traducción de los elementos propuestos a la práctica de enfermería.

El libro está organizado en cuatro partes: la primera se refiere a la estructura del conocimiento de enfermería y la utilización de modelos y teorías en la práctica; la segunda plantea el análisis y la evaluación de modelos conceptuales de enfermería, la tercera revisa las teorías y, finalmente, la cuarta propone elementos para el desarrollo teórico del siglo XXI.

La primera parte introduce al lector en los componentes del conocimiento contemporáneo de enfermería formalizados con los elementos del metaparadigma, las propuestas filosóficas que influyen en el desarrollo del conocimiento propio de la disciplina, los modelos conceptuales, los diversos tipos de teorías e indicadores empíricos que de forma articulada y dependiendo de los niveles de abstracción correspondientes a cada aspecto, figuran claramente expuestos y explicados de forma tal que se comprende su relación y, a la vez, el papel fundamental que juega cada uno de ellos al ser traducidos a la práctica. La segunda parte propone las estrategias que se deben utilizar para introducir en la práctica modelos conceptuales y teorías de enfermería. Este capítulo explica, de manera profunda, el significado y la necesidad de articular modelos conceptuales, teorías e indicadores empíricos como elementos generadores de sistemas de conocimiento de enfermería que se puedan utilizar como referentes para la educación, investigación y la práctica disciplinaria. Más específicamente, se presenta una discusión de los elementos sustantivos y de los procesos que se requieren para construir sistemas conceptuales-teóricos-empíricos de conocimiento de enfermería.

La tercera parte, continuando el orden de ideas de Fawcett, plantea un marco de referencia para el análisis y la evaluación de los modelos de enfermería. Este marco señala con precisión los aspectos que se deben tener en cuenta para llevar a cabo los procesos mencionados, utilizando

herramientas apropiadas para el nivel de abstracción que permitan exponer las fortalezas y debilidades inherentes a los modelos, y que es necesario aclarar con antelación a su utilización en la práctica o investigación. A continuación Fawcett presenta el análisis y la evaluación de los modelos de Johnson, King, Levine, Neuman, Orem, Rogers y Roy, que son los que, a su juicio, se pueden categorizar en la modalidad de modelos conceptuales de enfermería.

La parte tres, al igual que la anterior, presenta un marco distintivo para el análisis y la evaluación de las teorías de enfermería clasificando como teorías de gran alcance las de Newman y Parse, y como teorías de rango medio las de Orlando, Peplau y Watson.

Finalmente, la parte cuatro analiza las posibilidades de desarrollo del conocimiento de enfermería en el futuro, dentro de contextos integradores que enfatizan la utilización de los resultados de investigación para la solución de los problemas de la práctica, desde un punto de vista explícito relacionado con la disciplina. El interés que muestra esta parte del libro se basa en la necesidad de utilizar los sistemas articulados de conocimiento-teoría-indicadores empíricos y las estrategias para ponerlos en práctica.

Uno de los aspectos más llamativos de este texto es la forma como se expresa la relación conceptual de los modelos y la "holística" del conocimiento. Así mismo, la utilización de un lenguaje que permite tener una visión real de la práctica de enfermería en sus ambientes múltiples y enfocada a los seres humanos y sus experiencias de salud.

La riqueza documental del texto es indiscutible. Cada capítulo es fuente de referencias bibliográficas de pertinencia y actualización indiscutibles. De esta manera el lector puede enriquecerse y profundizar en aquellos aspectos que por su complejidad o extensión requieren de mayor dedicación y profundización. Esta parte del libro es de valor único si se desea comprender la extensión y complejidad de la epistemología de enfermería.

Aunque como se señaló, las obras de Fawcett no se han traducido al español, este texto no puede pasar desapercibido y debe convertirse en libro de consulta de docentes y estudiantes de posgrados de enfermería.

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# Nursing Models Analysis And Evaluation

**Stephen Cavanagh**



## **Nursing Models Analysis And Evaluation:**

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**Fundamentals of Nursing Models, Theories and Practice** Hugh P. McKenna, Majda Pajnkihar, Dominika Vrbnjak, 2025-03-26 Fundamentals of Nursing Models Theories and Practice THIRD EDITION Introduces different nursing theories and their relevance to everyday nursing practice Nursing theory and nursing models are key elements of any modern nursing course Understanding both the conceptual and practical aspects of nursing is vital to assessing planning and implementing consistent and seamless patient care Fundamentals of Nursing Models Theories and Practice is a concise easily accessible introduction to the development application and evaluation of various nursing theories This highly anticipated new edition guides readers through each step of a theory generating journey from identifying phenomena in clinical practice to forming concepts and propositions to constructing a new theory Incorporating the most recent research and up to date references throughout the third edition covers a broader range of nursing theories to guide and improve patient care Examines the relationship between nursing theory clinical practice and nursing roles Discusses 12 different criteria that readers can use to select the appropriate theory Outlines the different ways that nurses learn and impart knowledge Describes various methodological approaches used by researchers to generate or test nursing theory Demonstrates how the validity of a theory is determined through rigorous and systematic analysis and evaluation Fundamentals of Nursing Models Theories and Practice is a must have book for all pre registration nursing students and newly qualified nurses

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**Theoretical Basis for Nursing** Melanie McEwan, Evelyn M. Wills, 2021-12-02 Concise contemporary and accessible to students with little to no prior knowledge of nursing theory Theoretical Basis for Nursing 6th Edition clarifies the application of theory and helps students become more confident well rounded nurses With balanced coverage of grand middle range and shared theories this acclaimed AJN Award

winning text is extensively researched and easy to read providing an engaging approachable guide to developing analyzing and evaluating theory in students nursing careers Updated content reflects the latest perspectives on clinical judgment evidence based practice and situation specific theories accompanied by engaging resources that give students the confidence to apply concepts to their own practice *Orem's Model in Action* Stephen Cavanagh,1991-11-11 A person s biological psychological and social systems are the basis of Orem s self care model of nursing Self care means the activities to maintain life health and well being which individuals perform The model emphasises personal responsibility holistic approaches and state of health and well being rather than ill health

**Fundamentals of Assessment and Care Planning for Nurses** Ian Peate,2019-08-13 All nursing students are required to meet the seven standards produced by the Nursing Midwifery Council NMC before being entered onto the professional register Fundamentals of Assessment and Care Planning for Nurses addresses two of these important standards helping readers become proficient in assessing patient needs and planning providing and evaluating care This timely publication adopts a practical approach with NMC proficiencies at its core providing guidance and insight into the application of key skills and demonstrating competency in real life settings Centres around a fictitious nuclear family to provide a practical basis to the various chapters and assessment Offers mnemonics to enable comprehensive history taking and systematic physical assessment Helps readers address socio cultural considerations they may face in practice Includes links to literature that provides further support and additional information Fundamentals of Assessment and Care Planning for Nurses is an important resource for pre registration nursing students and Nursing Associates who are required to demonstrate proficiency in the new NMC standards and other registered practitioners seeking to update their knowledge

**Conceptual Models of Nursing** Joyce J. Fitzpatrick,1996 For professionals with a career in nursing and or the medical field Designed to help readers understand the development and evaluation of the theoretical base for advanced nursing practice research and education this book familiarizes readers with a broad range of nursing models and their roles in nursing practice

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*Nursing Theorists and Their Work - E-Book* Martha Raile Alligood,2013-10-01 The most comprehensive of its kind Nursing Theorists and Their Work 8th Edition provides an in depth look at 39 theorists of historical international and significant importance Each chapter features a clear consistent presentation of a key nursing philosophy or theory Case studies critical thinking activities and in depth objective critiques of nursing theories help bridge the gap between theory and application Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations A case study at the end of each theorist chapter puts

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Dorothea Orem  
Donna Hartweg,1991-09-11 Encapsulating the work of a classic nursing theorist this book provides a unique overview of Orem s Self Care Deficit Model of Nursing Orem s Model proposes that nursing should be especially concerned with the patient s need to move continuously towards responsible action in self care in order to sustain life and health or to recover from disease or injury The actions required of nurses to achieve these goals are clearly described

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William Rosa,Sara Horton-Deutsch,Jean Watson,2018-09-28 A monumental compendium of Caring Science past present and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science With contributions from highly accomplished scholars and practitioners from six continents it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future Comprehensive and in depth this resource brings multigenerational perspectives to Caring Science and demonstrates its ethical nursing applications across cross cultural settings worldwide The book s broad scope embodies the paradigm s theoretical foundations guidance from Caring Science educators and researchers and practice insights from expert clinicians and administrators It offers strategies to influence meaningful policy change integrate principles throughout cross cultural and global settings and introduces inspiring voices from luminaries in coaching Caring Science creative arts spirituality and self care The text clearly demonstrates how theories frameworks and paradigms are directly integrated into practice research and educational settings Scholarly narratives and discourses on Caring Science will facilitate understanding of how to

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