

TEMA 3: LA EDUCACIÓN Y LAS NUEVAS TECNOLOGÍAS DE LA INFORMACIÓN Y COMUNICACIÓN

0. REFLEXIONES INICIALES

- 1.- ¿Qué papel desempeñan las NTIC en el aula?
- 2.- ¿Qué ventajas tiene el uso de las NTIC en general? ¿Y en el aula?
- 3.- ¿Qué desventajas tiene el uso de las NTIC en general? ¿Y en el aula?
- 4.- ¿Pueden ser una buena herramienta educativa?
- 5.- Innovación docente = NTIC?
- 6.- ¿Es o es aburrido? ¿Adicción?
- 7.- ¿De dónde obtenemos la información?
- 8.- ¿A qué edad deben las tener niños los niños?

1. INTRODUCCIÓN

Las tecnologías de la información y comunicación son sistemas e y recursos para la elaboración, almacenamiento y difusión digitalizada de la información, basada en tecnología informática.

En su principio, las tecnologías de la información y comunicaciones se basaban en:

- Televisión
- Radio
- Teléfono

Sin embargo, con el desarrollo de la tecnología, han aparecido nuevas tecnologías de la información y comunicación, como, por ejemplo:

- Smart phone
- Redes sociales
- Internet
- Videconferencia

2. ¿CÓMO SURGEN LAS NUEVAS TECNOLOGÍAS DE LA INFORMACIÓN Y COMUNICACIÓN?

AÑOS 40

En los años 40, el teléfono se usa de manera rutinaria como instrumento de aprendizaje de aritmética básica. Además, se dio la creación de la televisión, la radio y el teléfono. Por otro lado, en el contexto mundial, estaba la guerra fría, por lo que los Estados Unidos se usaba la radio como fines militares.

AÑOS 70

En los años 70 se empezaron a implementar los ordenadores en las escuelas y otros similares con fines administrativos.

AÑOS 80

En los años 80 surgió el IBM que creó la creación de nuevos ordenadores para el uso cotidiano. Además, se creó Apple y Microsoft. Por otro lado, se dio con el desarrollo de software, tutoriales y juegos educativos.

AÑOS 90

En los años 90 se formó el World Wide Web (WWW) y el uso de Internet. Además, se implementaron el programa de simulación.

ACTUALIDAD

- Aumento de la atención, rapidez, flexibilidad.
- incorporación a la vida normal.
- incorporación a la vida de empresas a personal.
- Reservas expensas formativas, expresivas y educativas.
- Educación a distancia.
- Programas de orientación a necesidades educativas y pedagógicas con currículos.

Nuevas Tecnologías De La Información Y La Comunicación 2 Ed

Francisco Javier Tejedor



Nuevas Tecnologías De La Informacion Y La Comunicacion 2 Ed:

TIC, comunicación y periodismo digital. Tomo II Elías Said Hung, 2010 Este libro es parte de la colección Libro en BiblioBoard **Tecnologías de la información y comunicación -TIC II- 2º Básico** Instituto Guatemalteco de Educación Radiofónica IGER, 2022-07-07 Es una obra producida por el departamento de Redacción y Diseño para el Instituto Guatemalteco de Educación Radiofónica IGER Las tecnologías de la información y la comunicación en las prácticas pedagógicas, 2009 *Blended Learning: Convergence between Technology and Pedagogy* Antonio Víctor Martín-García, 2020-05-18 This book focuses on essential aspects of the theoretical foundations that support blended learning BL as a teaching training modality in tertiary education Analyzing the changes in the world of education that lead to new ways of thinking and learning it redefines the concept of blended learning at a time of constant growth in many universities around the world This involves a shared reflection on the role of technology in the current university teacher education programs as well as on the role that pedagogy plays in increasingly technology driven contexts Furthermore the book presents pedagogical approaches to guide university professors in the design and implementation of blended learning courses To this end it describes some of the major models and approaches to BL instructional design and examines issues related to the quality of BL training and the indicators to measure it in order to identify those models that contribute to a better understanding of the dimensions that increase its effectiveness **Tic's, comunicación y periodismo digital - Tomo I** Elías Said Hung, 2009 Esta obra parte de la iniciativa de un grupo de investigadores vinculados a la Red Cyted Ciberperiodismo quienes abrieron una convocatoria pública con el fin de dar visibilidad a la labor que muchos investigadores latinoamericanos y europeos están realizando en torno al estudio de la incidencia de las TIC en nuestras sociedades contemporáneas específicamente en todo lo relacionado con las normativas legales las comunicaciones y el ciberperiodismo El tomo I tiene como propósito analizar algunas de las dimensiones que resultan vitales para comprender las transformaciones que están generando los avances tecnológicos en nuestras sociedades debido al interés de quienes lideramos este proyecto por reflexionar la comunicación y el ciberperiodismo como un todo como parte de algo cada vez más complejo y diverso la relación que tienen los individuos e instituciones ante la creciente mediación de las TIC **Digital Literacy for Teachers** Łukasz Tomczyk, Laura Fedeli, 2022-05-26 This book shows the results of research in different countries on how to measure digital competence among future generations of teachers and facing the challenges brought by the convergence of analogue and digital media This book provides answers to the research questions How should the key competencies related to media pedagogy be effectively measured and compared What is the level of digital literacy of pre-service teachers in selected countries The individual chapters are based on a systematic review of research results from the last two decades to show trends related to changes in measurement and levels of digital competence This book is valuable for researchers training future generations of teachers in the use of new media as well as to those trying to measure the development of the

information society as well as those conducting research in the field of comparative pedagogy including the transfer of the most effective solutions in the field of media pedagogy Handbook of Research on E-Learning Standards and Interoperability: Frameworks and Issues Lazarinis, Fotis, Green, Steve, Pearson, Elaine, 2010-08-31 Handbook of Research on E Learning Standards and Interoperability Frameworks and Issues promotes the discussion of specific solutions for increasing the interoperability of standalone and Web based educational tools This book investigates issues arising from the deployment of learning standards and provides relevant theoretical frameworks and leading empirical research findings Chapters presented in this work are suitable for practitioners and researchers in the area of educational technology with a focus on content reusability and interoperability *Perspectivas de las nuevas tecnologías en la educación* Francisco Javier Tejedor, 1996-01-11 Funciones de la imagen soportes tecnol gicos informaci n comunicaci n y sistemas educativos interacci n verbalic nica medios audiovisuales educaci n a distancia en la formaci n de docentes dimensiones tecnol gicas de la organizaci n escolar son algunos de los temas que abordan los autores del libro *Proceedings of the International Conference on Information Technology & Systems (ICITS 2018)* Álvaro Rocha, Teresa Guarda, 2018-01-04 This book includes a selection of articles from the 2018 International Conference on Information Technology organizational models and information systems software and systems modeling software systems architectures applications and tools multimedia systems and applications computer networks mobility and pervasive systems intelligent and decision support systems big data analytics and applications human computer interaction ethics computers health informatics and information technologies in education Technologies for Inclusive Education: Beyond Traditional Integration Approaches Griol Barres, David, 2012-11-30 By providing students with the opportunities to receive a high quality education regardless of their social or cultural background inclusive education is a new area that goes beyond traditional integration approaches These approaches hope to provide the educative system with the ability to adapt to the diversity of its students Technologies for Inclusive Education Beyond Traditional Integration Approaches introduces the basic concepts current research guidelines and future perspectives on the current state of these approaches This book aims to make inclusive education a reality in the future by highlighting technological advances in applied e learning cognitive learning and education multimedia Novel approaches to human computer interaction are essential to make these contents available for every student regardless of their disabilities and learning styles Investigación y tecnologías de la información y comunicación al servicio de la innovación tecnológica Ana García-Valcárcel Muñoz-Repiso, 2008-11-27 Nos encontramos ante una realidad social vol til y vertiginosamente cambiante que nos obliga a una renovaci n permanente de mbitos y situaciones que hasta ahora parec an relativamente estables o bien evolucionaban de una forma lenta y m s o menos controlada El r pido desarrollo tecnol gico y las nuevas y variadas formas de comunicaci n en las que estamos inmersos est n configurando y reclamando un nuevo espacio educativo un replanteamiento de las finalidades de la educaci n y la ense anza Las instituciones educativas no pueden permanecer al margen de esta

realidad social por más tiempo y deben renovarse para hacer frente a los nuevos retos que exige la sociedad de la información y el conocimiento en la que se encuentran inmersas. La información y el conocimiento llevan a considerar el aprendizaje como mediador y factor fundamental.

Innovation and ICT in Education José Gómez Galán, 2022-09-01. The adequate integration of information and communication technologies ICT in educational and training processes is one of the biggest current challenges in education. The classroom of the present is very different from just a few decades ago: new technological tools are completely transforming its characteristics and activities. This internationally authored book offers a timely effective and practical vision of this new educational scenario. The book takes a multidisciplinary approach in looking at the problems and possible solutions that are faced by the educational professional of the 21st century when by necessity or obligation they face the use of ICT in their daily tasks. Divided into two parts: one theoretical and another practical, this book offers the highlights of the most important lines of research that are being developed today in educational technology and importantly presents the innovations which have had the most impact over recent years. From the profound transformations in the physical classroom to everything that involves new virtual scenarios where online teaching requires innovative strategies and training processes, this book describes the diverse scenarios that ICT has generated and will continue to generate in the field of education. It presents a new and a very different type of education that can be adapted to the needs of the citizen of the digital society.

Red digital nº 5. Revista de tecnologías de la información y comunicación educativas, *Entre esferas públicas y ciudadanías* 2ed. Navarro Díaz, Luis Ricardo, 2017-08-17. A partir del pensamiento de Hannah Arendt, Jürgen Habermas y Chantal Mouffe, esta obra presenta un análisis de los principales elementos que caracterizan la comunicación para el Cambio Social. CPCS y se alía las categorías esferas públicas y ciudadana como los pilares fundamentales para repensar una comunicación que realmente transforme las relaciones sociales y permita la apertura de espacios de diálogo y reflexión en contextos probablemente agresivos, violentos y de conflictos, así como la construcción de una auténtica ciudadanía política. La pertinencia de esta obra radica en la reconstrucción teórica que hace de una comunicación pensada desde lo público y las implicaciones que esto guarda con la posibilidad de construir en América Latina y particularmente en Colombia una ciudadanía plural incluyente, híbrida, multicultural, diversa y dialéctica.

Perspectivas innovadoras: investigaciones para impulsar los progresos sociales y empresariales Ramón Ventura Roque Hernández, Rolando Salazar Hernández, Adán López Mendoza, 2025-06-19. En la sociedad contemporánea el dinamismo y la complejidad de los desafíos económicos, tecnológicos y sociales demandan un enfoque multidisciplinario para comprender y abordar de manera efectiva los problemas que enfrentamos. Esta obra surge como una valiosa contribución a estos objetivos al presentar una serie de investigaciones originales que exploran temas cruciales en los campos de la economía, sociedad y tecnología. Al entrelazar estas temáticas, este libro muestra cómo cada rama se vincula intrínsecamente con la otra y cómo su estudio es esencial para el progreso y bienestar en nuestra era. De esta manera, esta obra ofrece una visión holística y multidisciplinaria de los desafíos y oportunidades que

enfrenta la sociedad contemporánea A través de investigaciones visionarias se demuestra la interconexión entre economía y tecnología y cómo cada una es esencial para impulsar el progreso social y empresarial Al enfocarnos en estos temas y su interrelación podemos sentar las bases para un futuro más prometedor y sostenible donde la innovación y el conocimiento se unen para transformar positivamente nuestra realidad **NUEVOS TIEMPOS, UNIVERSIDAD Y TIC'S**

Christina Holgado Sáez,2016-04-12 **Textbooks and Educational Media: Perspectives from Subject Education** Péter Bagoly-Simó,Zuzana Sikorová,2021-08-05 This book brings together empirical research and conceptual work on textbooks and education media from 13 countries and 17 disciplines Along with textbook production usage and development it also explores the interconnectedness of educational policy and teaching and learning materials Further the book offers insights into regional and local discourses e g specific theories of Portuguese and Spanish speaking countries as well as Nordic countries contrasting their theories with international literature practices and solutions with regard to teaching selected subjects at the pre primary primary secondary and tertiary level This book also discusses the specific combinations of subjects e g Physics Biology Geography Swedish English and their subject specific education e g Physics Education or Didactics Lastly it examines the work of a number of early career researchers giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe This proceedings volume will appeal to publishers subject educators in primary secondary and tertiary education and academic researchers from the fields of textbooks educational media and subject specific education Its international authorship and explicit focus on subject specific particularities of educational media provide a unique and comprehensive overview *Evaluación TIC en el patrimonio cultural: metodologías y estudio de casos* Cèsar Carreras Monfort,2009 A medida que las TIC se incorporan al patrimonio surge la duda de si estas se utilizan convenientemente para el fin que han sido creadas En nuestro caso gran parte de las aplicaciones TIC se han desarrollado para mejorar la comunicación con los visitantes Ahora bien realmente el público reconoce esta nueva experiencia La evaluación de las TIC en entornos patrimoniales es una disciplina distinta a los estudios de público clásicos incluye aspectos de ingeniería y utilidad usabilidad accesibilidad confort de didáctica y de comunicación **Diseño y producción de TIC para la formación** Julio Cabero Almenara,Rosalía Romero Tena,2007-07 La presencia de las Tecnologías de la información y Comunicación TIC es cada vez mayor en nuestros centros educativos El libro trata de facilitar información para ser capaces de abordar la problemática del diseño la producción y la evaluación de TICs aplicadas a contextos formativos **Nuevas tecnologías para futuros docentes** Miguel Lacruz Alcocer,2002-06-24 El libro realiza un recorrido por la aplicación didáctica de los diversos recursos y herramientas tecnológicas audiovisuales e informáticas que los docentes pueden utilizar en el aula para mejorar su capacidad comunicativa y motivadora y para potenciar la eficacia de la acción educativa ya que en el siglo XXI llamado de la información y la comunicación la escuela no puede estar de espaldas a la sociedad por lo que los profesionales de la Educación deben incorporar estos recursos al quehacer cotidiano del proceso de enseñanza aprendizaje

por ello el libro pretende ensear a ver con nuevos ojos estos recursos tecnol gicos audiovisuales e inform ticos tanto a los actuales como a los futuros docentes alumnos as de las escuelas universitarias de Magisterio y aquellos otros de Secundaria que deseen mejorar la eficacia de su pr ctica educativa inici ndose en el uso did ctico de estas nuevas tecnolog as de la informaci n y la comunicaci n

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