

Modern Chinese

History and Sociolinguistics

Ping Chen



Modern Chinese History And Sociolinguistics

Chris Shei



Modern Chinese History And Sociolinguistics:

Modern Chinese Ping Chen,1999-04-01 The Chinese language spoken by over one billion people has undergone drastic changes over the past century This book presents a comprehensive up to date account of the development of Modern Chinese from the late nineteenth century to the 1990s It describes and analyzes in detail from historical and sociolinguistic perspectives the establishment and promotion of Modern Spoken Chinese and Modern Written Chinese and the reform of the Chinese script and reveals the interaction of linguistic historical and social factors in the recent development of the language

□□□□□□□ Chinese Language Teachers Association,2000 *The Cambridge Companion to Modern Chinese Culture* Kam Louie,2008-06-05 A wide ranging and accessibly written guide to the key aspects of elite and popular culture in contemporary China Chinese History Endymion Porter Wilkinson,2000 Endymion Wilkinson s bestselling manual of Chinese history has long been an indispensable guide to all those interested in the civilization and history of China In this latest edition now in a bigger format its scope has been dramatically enlarged by the addition of one million words of new text Twelve years in the making the new manual introduces students to different types of transmitted excavated and artifactual sources from prehistory to the twentieth century It also examines the context in which the sources were produced preserved and received the problems of research and interpretation associated with them and the best most up to date secondary works Because the writing of history has always played a central role in Chinese politics and culture special attention is devoted to the strengths and weaknesses of Chinese historiography *The Making of Modern Chinese Medicine, 1850-1960* Bridie Andrews,2014-12-20 Medical care in nineteenth century China was spectacularly pluralistic herbalists shamans bone setters midwives priests and a few medical missionaries from the West all competed for patients In the century that followed pressure to reform traditional medicine in China came not only from this small clutch of Westerners but from within the country itself as governments set on modernization aligned themselves against the traditions of the past and individuals saw in the Western system the potential for new wealth and power This book examines the dichotomy between Western and Chinese medicine showing how it has been greatly exaggerated As missionaries went to lengths to make their medicine more acceptable to Chinese patients modernizers of Chinese medicine worked to become more scientific by eradicating superstition and creating modern institutions Andrews challenges the supposed superiority of Western medicine in China while showing how traditional Chinese medicine was deliberately created in the image of a modern scientific practice **The Routledge Handbook of Sociophonetics** Christopher Strelluf,2023-10-31 The Routledge Handbook of Sociophonetics is the definitive guide to sociophonetics Offering a practical and accessible survey of an unparalleled range of theoretical and methodological perspectives this is the first handbook devoted to sociophonetic research and applications of sociophonetics within and beyond linguistics It defines what sociophonetics is as a field and offers views of what sociophonetics might become Split into three sections this book examines the suprasegmental segmental

and subsegmental units that sociophoneticians study reveals the ways that sociophoneticians create knowledge and solve problems across a range of theoretical and practical applications explores sociophonetic traditions around the world in spoken and signed languages includes case studies that demonstrate sociophonetic research in action which will support and inspire readers to conduct their own projects This handbook is an indispensable resource for researchers undergraduate and graduate students in sociophonetics as well as researchers and students in sociolinguistics phonetics phonology language variation and change cognitive linguistics psycholinguistics speech pathology and language teaching and indeed any area of study where phonetics and phonology interact with social factors and forces

The Routledge Encyclopedia of the Chinese Language Sin-Wai Chan, 2016-04-14 The Routledge Encyclopedia of the Chinese Language is an invaluable resource for language learners and linguists of Chinese worldwide those interested readers of Chinese literature and cultures and scholars in Chinese studies Featuring the research on the changing landscape of the Chinese language by a number of eminent academics in the field this volume will meet the academic linguistic and pedagogical needs of anyone interested in the Chinese language from Sinologists to Chinese linguists as well as teachers and learners of Chinese as a second language The encyclopedia explores a range of topics from research on oracle bone and bronze inscriptions to Chinese language acquisition to the language of the mass media This reference offers a guide to shifts over time in thinking about the Chinese language as well as providing an overview of contemporary themes debates and research interests The editors and contributors are assisted by an editorial board comprised of the best and most experienced sinologists world wide The reference includes an introduction written by the editor which places the assembled texts in their historical and intellectual context The Encyclopedia of the Chinese Language is destined to be valued by scholars and students as a vital research resource

Speak Not James Griffiths, 2021-10-21 A New Yorker Best Book of 2022 A Globe Mail Book of the Year A stimulating work on the politics of language LA Review of Books As globalisation continues languages are disappearing faster than ever leaving our planet's linguistic diversity leaping towards extinction The science of how languages are acquired is becoming more advanced and the internet is bringing us new ways of teaching the next generation however it is increasingly challenging for minority languages to survive in the face of a handful of hegemonic super tongues In *Speak Not* James Griffiths reports from the frontlines of the battle to preserve minority languages from his native Wales Hawaii and indigenous American nations to southern China and Hong Kong He explores the revival of the Welsh language as a blueprint for how to ensure new generations are not robbed of their linguistic heritage outlines how loss of indigenous languages is the direct result of colonialism and globalisation and examines how technology is both hindering and aiding the fight to prevent linguistic extinction Introducing readers to compelling characters and examining how indigenous communities are fighting for their languages Griffiths ultimately explores how languages hang on what happens when they don't and how indigenous tongues can be preserved and brought back from the brink

English in China Emily Tsz Yan Fong, 2021-03-29 This

volume explores Chinese identity through the lens of both the Chinese and English languages. Until the twentieth century, English was a language associated with capitalists and military aggressors in China. However, the massive progression of globalisation in China following the 1980s has transformed the language into an important tool for China's modernisation. Regardless of the role English plays in China, there has always been a fear that the spread of culture associated with English would lead to weakening of the Chinese identity. This fear resulted in the development of the *ti yong* principle: Chinese learning for essence (*ti*), Western learning for utility (*yong*). Fong's book aims to enhance understanding of the *ti yong* dichotomy in relation to people's sense of being Chinese in China, the penetration of English into non-English speaking societies, the resultant tensions in people's sense of personal and national identity and their place in the world. Using Q methodology, the book presents observations based on data collected from four participant groups: namely, high school and university students, teachers, and parents in China, to investigate their perspectives on the status and roles of English, as well as those of Chinese. Considering the growing international interest in China, this volume will appeal to readers interested in China's contemporary society in general, its language, culture, and identity. It will be a useful resource for academics, researchers, and students in the field of applied linguistics, language education, and Chinese cultural studies, and can also be adopted as a reference book for undergraduate courses relating to language identity and culture.

The Rise of Chinese as a Global Language Jeffrey Gil, 2021-06-07. This book investigates the macroacquisition of Chinese: its large-scale acquisition and adoption for various purposes by individuals, governments, and organisations, and the implications of this process for the future of English as a global language. The author contextualises the macroacquisition of Chinese within the global ecology of languages, then analyses the factors responsible for the macroacquisition of Chinese, showing in contrast to most academic and popular commentary that a character-based writing system will not stop Chinese from becoming a global language. He then articulates three possible future scenarios: English remaining a dominant global language; English and Chinese both being global languages; and Chinese becoming a global language instead of English. The book concludes by outlining directions for further research on the acquisition and use of Chinese around the world. It will be of interest to students and scholars with an interest in English as a global language, Chinese as a second foreign language, language education policy, and applied linguistics more generally.

Hybridity in Translated Chinese Guangrong Dai, 2016-05-20. This book investigates the characteristics of hybridity in Chinese texts that have been translated from English. It also explores the potential impact of translation and hybridity on written Chinese over the past 70 years. It suggests that English-Chinese translations have introduced more and more hybrid structures into Chinese. This book can help us with understanding language change and development, and it can also shed new light on the translation process and help identify translation norms.

Chinese-English Contrastive Grammar David C. S. Li, Zoe Pei-sui Luk, 2017-07-03. The main objective of *Chinese-English Contrastive Grammar: An Introduction* is to familiarize the reader with a subset of the learning difficulties and

common errors in ESL EFL pronunciation and lexico grammatical structures encountered by Chinese learners and users of English in Hong Kong and beyond It also helps readers understand some of the ways in which the Chinese language has undergone structural change as a result of Europeanization The book begins with a review of Cantonese English contrastive phonology and is followed by a detailed analysis of lexico grammatical deviations found among Chinese ESL EFL learners It concludes with a brief history of the Europeanization of the Chinese language and a discussion of commonly encountered lingua cultural problems encountered by Chinese users of English in intercultural communication settings This book is written primarily for teachers and students specializing in language related disciplines Scholars who wish to understand the acquisitional challenges for Chinese students in the process of learning English as an additional language will also find the book an informative reference David C S Li and Zoe Pei sui Luk s brand new introduction to Chinese English contrastive grammar covers a number of key topics and comes with copious data abundant exemplification and in depth analyses A must read for all who are interested in the similarities and differences between the two languages and why K K Luke Nanyang Technological University This is a book which has long been needed Drawing on their own research and teaching experience the authors have produced a linguistically accurate and insightful but also very readable book It should be required reading for language teachers in Hong Kong and the Greater China region Stephen Matthews University of Hong Kong

Chinese-English Interpreting and Intercultural Communication Jim Hlavac,Zhichang Xu,2020-01-27 Chinese and English are the world s largest languages and the number of interpreter mediated interactions involving Chinese and English speakers has increased exponentially over the last 30 years This book presents and describes examples of Chinese English interpreting across a large number of settings conference interpreting diplomatic interpreting media interpreting business interpreting police legal and court interpreting and healthcare interpreting Interpreters working in these fields face not only the challenge of providing optimal inter lingual transfer but also need to fully understand the discourse pragmatic conventions of both Chinese and English speakers This innovative book provides an overview of established and contemporary frameworks of intercultural communication and applies these to a large sample of Chinese English interpreted interactions The authors introduce the Inter Culturality Framework as a descriptive tool to identify and describe the strategies and footings that interpreters adopt This book contains findings from detailed data with Chinese English interpreters as experts not only in inter lingual exchange but cross linguistic and intercultural communication As such it is a detailed and authoritative guide for trainees as well as practising Chinese English interpreters Perspectives on Teaching and Learning Chinese Literacy in China Cynthia Leung,Jiening Ruan,2012-10-03 This is one of two volumes by the same editors that explore historical philosophical and cultural perspectives on literacy in China This volume focuses on Chinese literacy while the other volume is on English literacy Since the founding of the People s Republic of China the country has witnessed a dramatic increase in its literacy rate but not without challenges The essays in this volume provide a

comprehensive cross disciplinary look at changes in Chinese literacy education from ancient times to the modern day Together the essays address a wide array of topics including early Chinese literacy development children s literature foreign translated literature and uses of information technology to teach Chinese This authoritative text brings clarity and precision to the field and serves as a vital core resource for those who want to expand their understanding of Chinese literacy education Its scope is unmatched even in academic literature in the Chinese language

Mandarin Loanwords Tae Eun Kim,2018-10-31 English based Mandarin loanwords are commonly used in Chinese people s daily lives Mandarin Loanwords demonstrates how English phonemes map into Mandarin phonemes through Mandarin loanwords adaptation The consonantal adaptations are the most important in the analyses and vowel adaptation and tonal adaptation is also considered Through the analysis it is proven that the functions of phonology and phonetics play a significant role in Mandarin loanword adaptation however the functions of other factors such as semantic functions of Chinese characters and English orthography are also discussed Additionally the phonetic symbolization of Chinese characters is mentioned

The Routledge Handbook of Chinese Discourse Analysis Chris Shei,2019-01-14 Chinese is a discourse oriented language and the underlying mechanisms of the language involve encoding and decoding so the language can be correctly delivered and understood To date there has been a lack of consolidation at the discourse level such that a reference framework for understanding the language in a top down fashion is still underdeveloped The Routledge Handbook of Chinese Discourse Analysis is the first to showcase the latest research in the field of Chinese discourse analysis to consolidate existing findings put the language in both theoretical and socio functional perspectives offer guidance and insights for further research and inspire innovative ideas for exploring the Chinese language in the discourse domain The book is aimed at both students and scholars researching in the areas of Chinese linguistics and discourse analysis

Language Standardization and Language Variation in Multilingual Contexts Nicola McLelland,Hui Zhao,2021-11-24 This important contribution to the sociolinguistics of Asian languages breaks new ground in the study of language standards and standardization in two key ways in its focus on Asia with particular attention paid to China and its neighbours and in the attention paid to multilingual contexts The chapters address various kinds of sometimes hidden multilingualism and examine the interactions between multilingualism and language standardization offering a corrective to earlier work on standardization which has tended to assume a monolingual nation state and monolingual individuals Taken together the chapters in this book thus add to our understanding of the ways in which multilingualism is implicated in language standardization as well as the impact of language standards on multilingualism The introduction Chapter 6 and Chapter 8 are free to download as open access publications under a CC BY NC licence You can access them here Introduction <https://zenodo.org/record/5749388> YaiwuNDP3cs Chapter 6 <https://zenodo.org/record/5749522> Yaiw 9DP3cs Chapter 8 <https://zenodo.org/record/5749586> Yai0RNDP3cs

Areal Diffusion and Genetic Inheritance Aleksandra IĭUĭr'evna Aĭkhenval'd,Alexandra Y. Aikhenvald,Robert M. W. Dixon,2006 Two languages

can resemble each other in the categories constructions and types of meaning they use and in the forms they employ to express these Such resemblances may be the consequence of universal characteristics of language of chance or coincidence of the borrowing by one language of another s words or of the diffusion of grammatical phonetic and phonological characteristics that takes place when languages come into contact Languages sometimes show likeness because they have borrowed not from each other but from a third language Languages that come from the same ancestor may have similar grammatical categories and meanings expressed by similar forms such languages are said to be genetically affiliated This book considers how and why forms and meanings of different languages at different times may resemble one another Its editors and authors aim a to explain and identify the relationship between areal diffusion and the genetic development of languages and b to discover the means of distinguishing what may cause one language to share the characteristics of another The introduction outlines the issues that underlie these aims introduces the chapters which follow and comments on recurrent conclusions by the contributors The problems are formidable and the pitfalls numerous for example several of the authors draw attention to the inadequacy of the family tree diagram as the main metaphor for language relationship The authors range over Ancient Anatolia Modern Anatolia Australia Amazonia Oceania Southeast and East Asia and Sub Saharan Africa The book includes an archaeologist s view on what material evidence offers to explain cultural and linguistic change and a general discussion of which kinds of linguistic feature can and cannot be borrowed The chapters are accessibly written and illustrated by twenty maps The book will interest all students of the causes and consequences of language change and evolution

Neuropsychology of Asians and Asian-Americans J. Mark Davis,Rik Carl D'Amato,2013-08-19 Neuropsychology with Asians and Asian Americans Practical and Theoretical Considerations J Mark Davis and Rik Carl D Amato editors The challenge of cultural competence for health providers is more than the recognition of other ethnicities it entails the balancing of group and individual factors to apply relevant information in diagnostic and therapeutic settings Particularly in need of culturally appropriate services are Asians and Asian Americans populations that are diverse growing and underserved by Asian practitioners Neuropsychology with Asians and Asian Americans takes cultural neuroscience to new levels in its variety and usefulness Focusing on the largest groups of Far East and Southeast Asian descent this leading edge reference examines the influence of culture on psychological processes and identifies sociocultural factors as they influence neurological aspects of client presentation This expert coverage goes beyond well known constructs of collectivism and family orientation toward establishing an evidence base crucial to understanding assessing and treating Asian and Asian American clients including Linguistic factors and language assessment of Asians Society and acculturation in Asian and Asian American communities Mental illness from Asian and Asian American perspectives Understanding cognitive differences across the lifespan comparing Eastern and Western cultures Clinical interviews and qualitative assessment with Asian clients Neuropsychological test selection with Asian clients Unique in its scope and detail Neuropsychology with Asians and Asian

Americans is a necessary resource for neuropsychologists and rehabilitation specialists as well as social workers and clinical counseling and school psychologists **Learning Chinese** Patricia Duff, Tim Anderson, Roma Ilnyckyj, Ella VanGaya, Rachel Wang, Elliott Yates, 2013-03-01 The acquisition of Mandarin Chinese one of the most important and widely spoken languages in the world today is the focus of this innovative study It describes the rise of Chinese as a global language and the many challenges and opportunities associated with learning it The collaborative multiple case study and cross case analysis is presented from three distinct but complementary theoretical and analytic perspectives linguistic sociocultural and narrative The book reveals fascinating dimensions of Chinese language learning based on vivid first person accounts with autobiographical narratives included in the book of adults negotiating not only their own and others language and literacy learning but also their identities communities and trajectories as users of Chinese

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