Paying Attention to Children in a Changing Health Care System

Summaries of Workshops

INSTITUTE OF MEDICINE

National Research Council and
Institute of Medicine, Division of
Behavioral and Social Sciences and
Education, Commission on Behavioral
and Social Sciences and
Education, Committee on the Health
and Adjustment of Immigrant Children
and Families

Paying Attention to Children in a Changing Health Care System Institute of Medicine and the National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, 1996-12-11 America's health care system is being reshaped by a variety of market driven changes and states are emerging as the major governmental influence on health care policy Amid these changes the health and well being of children can slip from view Although most children are fundamentally healthy they require health care that emphasizes preventive services such as immunizations and regular monitoring of physical and psychosocial growth and development This volume takes a broad look at access and quality of care for pregnant women children and mothers Among the issues addressed are the scope of benefits available under various health care reform efforts and services for special needs children under managed care After-School Programs to Promote Child and Adolescent Development Institute of Medicine, National Research Council, Commission on Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Community-Level Programs for Youth, 2000-10-12 This report summarizes the presentations and discussion at a workshop entitled Opportunities to Promote Child and Adolescent Development During the After School Hours convened on October 21 1999 The workshop was organized by the Board on Children Youth and Families and its Forum on Adolescence of the National Research Council and the Institute of Medicine with funding from the David and Lucile Packard Foundation This workshop brought together policy makers researchers and practitioners to examine research on the developmental needs of children and adolescents ages 5 to 14 years and the types of after school programs designed to promote the health and development of these young people Intended to provide a forum for discussion among the various stakeholders the workshop did not generate conclusions about the types of programs that are most effective nor did it generate specific recommendations about after school programs or promote a particular approach The workshop coincided with release of the Packard Foundation's fall 1999 issue of The Future of Children entitled When School Is Out Focusing on after school programs the journal provided some context for the workshop providing a backdrop for discussing the importance of after school programs the types of programs that exist across the country and the policy climate that surrounds after school programs This report summarizes the workshop **New and Forthcoming** Educating Language-Minority Children National Research Council and **Books** National Academy Press (U.S.),1993 Institute of Medicine, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Developing a Research Agenda on the Education of Limited-English-Proficient and Bilingual Students, 1998-02-19 In the past 30 years a large and growing number of students in U S schools have come from homes in which the language background is other than English These students present unique challenges for America's education system Based on Improving Schooling for Language Minority Children a comprehensive study published in 1997

this book summarizes for teachers and education policymakers what has been learned over the past three decades about educating such students It discusses a broad range of educational issues how students learn a second language how reading and writing skills develop in the first and second languages how information on specific subjects for example biology is stored and learned and the implications for second language learners how social and motivational factors affect learning for English language learners how the English proficiency and subject matter knowledge of English language learners are assessed and what is known about the attributes of effective schools and classrooms that serve English language learners

Paying Attention to Children in a Changing Health Care System Institute of Medicine and the National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, 1996-12-11 America's health care system is being reshaped by a variety of market driven changes and states are emerging as the major governmental influence on health care policy Amid these changes the health and well being of children can slip from view Although most children are fundamentally healthy they require health care that emphasizes preventive services such as immunizations and regular monitoring of physical and psychosocial growth and development This volume takes a broad look at access and quality of care for pregnant women children and mothers Among the issues addressed are the scope of benefits available under various health care reform efforts and services for special needs children under managed care **Resources in Education** ,1998 Children Institute of Medicine and National Research Council, Institute of Medicine, Committee on Children, Health Insurance, and Access to Care, 1998-11-27 America's Children is a comprehensive easy to read analysis of the relationship between health insurance and access to care The book addresses three broad questions How is children s health care currently financed Does insurance equal access to care How should the nation address the health needs of this vulnerable population America's Children explores the changing role of Medicaid under managed care state initiated and private sector children's insurance programs specific effects of insurance status on the care children receive and the impact of chronic medical conditions and special health care needs It also examines the status of safety net health providers including community health centers children's hospitals school based health centers and others and reviews the changing patterns of coverage and tax policy options to increase coverage of private sector employer based health insurance In response to growing public concerns about uninsured children last year Congress voted to provide 24 billion over five years for new state insurance initiatives This volume will serve as a primer for concerned federal policymakers and regulators state agency officials health plan decisionmakers health care providers children s health advocates and researchers Health Services Public Health Reports ,1997 New Findings on Poverty and Child Health and Nutrition National Reports, 1997 Research Council and Institute of Medicine, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, 1998-06-06 Encyclopedia of Health

Services Research Ross M. Mullner, 2009-05-20 Within two volumes more than 400 signed entries and their associated bibliographies and recommended readings authoritatively cover issues in both the historical and contemporary context of health services research Improving Schooling for Language-Minority Children National Research Council and Institute of Medicine, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Developing a Research Agenda on the Education of Limited English Proficient and Bilingual Students, 1997-04-16 How do we effectively teach children from homes in which a language other than English is spoken In Improving Schooling for Language Minority Children a committee of experts focuses on this central guestion striving toward the construction of a strong and credible knowledge base to inform the activities of those who educate children as well as those who fund and conduct research The book reviews a broad range of studies from basic ones on language literacy and learning to others in educational settings The committee proposes a research agenda that responds to issues of policy and practice yet maintains scientific integrity This comprehensive volume provides perspective on the history of bilingual education in the United States summarizes relevant research on development of a second language literacy and content knowledge reviews past evaluation studies explores what we know about effective schools and classrooms for these children examines research on the education of teachers of culturally and linguistically diverse students critically reviews the system for the collection of education statistics as it relates to this student population and recommends changes in the infrastructure that supports research on these students **Improving Intergroup Relations Among Youth** Institute of Medicine, National Research Council, Commission on Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Forum on Adolescence, 2000-02-01 On November 9 10 1998 the Forum on Adolescence of the Board on Children Youth and Families a cross cutting initiative of the Institute of Medicine and the National Research Council of the National Academy of Sciences convened a workshop entitled Research to Improve Intergroup Relations Among Youth Held at the request of the Carnegie Corporation of New York this workshop considered selected findings of 16 research projects that have focused on intergroup relations among children and adolescents all 16 received funding from Carnegie Corporation of New York for their work on this issue The funding of these projects was part of a larger research initiative supported by Carnegie Corporation of New York that sought to update and expand the knowledge sources and dynamics of racial and ethnic prejudice among youth identifying approaches to foster intergroup understanding Improving Intergroup Relations Among Youth is the summary of the workshop which provided an opportunity to learn about the work and preliminary findings of the 16 projects This report reviews the knowledge base regarding the effectiveness of interventions designed to promote peaceful respectful relations among youth of different ethnic groups Early Childhood Intervention Institute of Medicine, National Research Council, Commission on Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Integrating the Science of Early Childhood Development, 2000-06-22 On June 24 25 1999 the

Committee on Integrating the Science of Early Childhood Development of the Board on Children Youth and Families of the National Research Council National Academy of Sciences and the Institute of Medicine convened a workshop for researchers and practitioners to examine the underlying knowledge base that informs current best practices in early childhood services from the prenatal period to school entry Early Childhood Intervention discusses the diversity of working assumptions theories of change and views about child development and early intervention that currently shape a wide variety of social policies and service delivery systems for young children and their families From Generation to Generation National Research Council and Institute of Medicine, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on the Health and Adjustment of Immigrant Children and Families, 1998-10-10 Immigrant children and youth are the fastest growing segment of the U.S. population and so their prospects bear heavily on the well being of the country However relevant public policy is shaped less by informed discussion than by politicized contention over welfare reform and immigration limits From Generation to Generation explores what we know about the development of white black Hispanic and Asian children and youth from numerous countries of origin Describing the status of immigrant children and youth as severely understudied the committee both draws on and supplements existing research to characterize the current status and outlook of immigrant children The book discusses the many factors family size fluency in English parent employment acculturation delivery of health and social services and public policies that shape the outlook for the lives of these children and youth The committee makes recommendations for improved research and data collection designed to advance knowledge about these children and as a result their visibility in current Sleep Needs, Patterns, and Difficulties of Adolescents Institute of Medicine, National Research policy debates Council, Commission on Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Forum on Adolescence, 2000-08-24 Sleep is not only a biological necessity but also a physiological drive In today s fast paced world though a good night's sleep is often the first thing to go The effects of inadequate sleep are more than mere annoyances they affect our mood and how we perform at school work and home and behind the wheel Lost sleep also accumulates over time the more sleep debt an individual incurs the greater the negative consequences according to researchers in the field Research on adolescents and sleep has been under way for more than two decades and there is growing evidence that adolescents are developmentally vulnerable to sleep difficulties To discuss current research in this area and its implications in the policy public health and educational arenas the Forum on Adolescence of the Board on Children Youth and Families held a workshop entitled Sleep Needs Patterns and Difficulties of Adolescents on September 22 1999 National **Academies** National Academies (U.S.)., Children of Immigrants National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on the Health and Adjustment of Immigrant Children and Families, 1999-10-12 Immigrant children and youth are the fastest growing segment of the U S population and so their prospects bear heavily on the well being of the country Children of Immigrants represents some of the very best and most extensive research efforts to date on the circumstances health and development of children in immigrant families and the delivery of health and social services to these children and their families This book presents new detailed analyses of more than a dozen existing datasets that constitute a large share of the national system for monitoring the health and well being of the U S population Prior to these new analyses few of these datasets had been used to assess the circumstances of children in immigrant families The analyses enormously expand the available knowledge about the physical and mental health status and risk behaviors educational experiences and outcomes and socioeconomic and demographic circumstances of first and second generation immigrant children compared with children with U S born parents and Opportunities National Research Council and Institute of Medicine, Commission on Behavioral and Social Sciences and Education, Institute of Medicine, Forum on Adolescence, 1999-12-16 This report constitutes one of the first activities of the Forum on Adolescence a cross cutting activity of the Institute of Medicine and the National Research Council of the National Academies Established under the auspices of the Board on Children Youth and Families the forum s overaching mission is to synthesize analyze and evaluate scientific research on critical national issues that relate to youth and their families as well as to disseminate research and its policy and programmatic implications. The goals of the forum are to 1 review and establish the science base on adolescent health and development and make efforts to foster this development 2 identify new directions and support for research in this area approaching research as a resource to be developed cumulatively over time 3 showcase new research programs and policies that have demonstrated promise in improving the health and well being of adolescents 4 convene and foster collaborations among individuals who represent diverse viewpoints and backgrounds with a view to enhancing the quality of leadership in this area and 5 disseminate research on adolescence and its policy implications to a wide array of audiences from the scientific community to the lay public **Protecting Youth at Work National Research** Council and Institute of Medicine, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on the Health and Safety Implications of Child Labor, 1998-11-18 In Massachusetts a 12 year old girl delivering newspapers is killed when a car strikes her bicycle In Los Angeles a 14 year old boy repeatedly falls asleep in class exhausted from his evening job Although children and adolescents may benefit from working there may also be negative social effects and sometimes danger in their jobs Protecting Youth at Work looks at what is known about work done by children and adolescents and the effects of that work on their physical and emotional health and social functioning The committee recommends specific initiatives for legislators regulators researchers and employers This book provides historical perspective on working children and adolescents in America and explores the framework of child labor laws that govern that work The committee presents a wide range of data and analysis on the scope of youth employment factors that put children and adolescents at risk in the workplace and the positive and negative effects of employment

including data on educational attainment and lifestyle choices Protecting Youth at Work also includes discussions of special issues for minority and disadvantaged youth young workers in agriculture and children who work in family owned businesses

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