

MAKING A DIFFERENCE

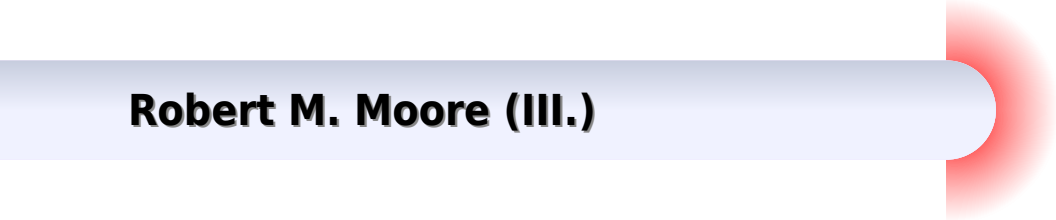
UNIVERSITY STUDENTS
OF **COLOR**

SPEAK OUT

JULIA LESAGE • ABBY L. FERBER
DEBBIE STORRS • DONNA WONG

Making A Difference University Students Of Color Speak Out

Robert M. Moore (III.)



Making A Difference University Students Of Color Speak Out:

Making a Difference Julia Lesage, 2002 In *Making a Difference* students of color relate their first hand experiences with educational systems and campus living conditions Their narratives provide an insider perspective useful to anyone working on diversity issues who is trying to improve institutional culture and policy The contextualizing essays following the student narratives are written by academics and student affairs professionals who draw links between issues of institutional access recruitment and retention of students and faculty of color curriculum changes teaching strategies especially for teaching whiteness and racial identity formation campus climate and the relation between an individual institution s history of dealing with race to developments in public policy *Challenges of Multicultural Education* Norah Peters-Davis, Jeffrey Shultz, 2015-12-03 The voices of college students and teachers vividly enlighten readers about the real world challenges of multicultural education Courses on diversity abound in American universities today But open classroom discussion of racial and gender differences can evoke discomfort as much as new understandings Negotiating these courses takes a toll on both faculty and students as classrooms become filled with emotion Based on student and teacher experience in a range of American colleges and universities this book shows how to meet these challenges and create a truly open and beneficial environment The authors demonstrate pedagogical strategies and new approaches A vital resource for teachers students college administrators and university libraries Contents Introduction Dialogue on Diversity Teaching From Silence and Resistance to Tongues Untied The Racial Experiment Starting with a Story and Sharing the Discussion Leading Irritating Supporting Representing Identity Matters in Class What Lies Beneath Conclusion [Learning to Speak, Learning to Listen](#) Susan E. Chase, 2011-03-15 Over the past three decades colleges and universities have committed to encouraging embracing and supporting diversity as a core principle of their mission But how are goals for achieving and maintaining diversity actually met What is the role of students in this mission When a university is committed to diversity what is campus culture like In *Learning to Speak Learning to Listen* Susan E Chase portrays how undergraduates at a predominantly white urban institution which she calls City University a pseudonym learn to speak and listen to each other across social differences Chase interviewed a wide range of students and conducted content analyses of the student newspaper student government minutes curricula and website to document diversity debates at this university Amid various controversies she identifies a defining moment in the campus culture a protest organized by students of color to highlight the university s failure to live up to its diversity commitments Some white students dismissed the protest some were hostile to it and some fully engaged their peers of color In a book that will be useful to students and educators on campuses undergoing diversity initiatives Chase finds that both students willingness to share personal stories about their diverse experiences and collaboration among student organizations student affairs offices and academic programs encourage speaking and listening across differences and help incorporate diversity as part of the overall mission of the university **Teaching Race and Anti-Racism in**

Contemporary America Kristin Haltinner, 2013-10-16 This book presents thoughtful reflections and in depth critical analyses of the new challenges and opportunities instructors face in teaching race during what has been called the post racial era It examines the racial dimensions of the current political economic and cultural climate The book features renowned scholars and experienced teachers from a range of disciplines and offers successful strategies for teaching important concepts through case studies and active learning exercises It provides innovative strategies novel lesson plans and classroom activities for college and university professors who seek effective methods and materials for teaching about race and racism to today s students A valuable handbook for educators this book should be required reading for all graduate students and college instructors

Leaders of Color in Higher Education Leonard A. Valverde, 2003 This comprehensive study of leaders of color in higher education is a must read for anyone wishing to understand and or navigate a career path through the dangerous waters of white controlled status quo universities and community colleges in the United States Based on interviews with pioneers in the field the author draws upon their personal experiences and his own to examine the challenges and dilemmas facing minority members who choose the route of educational leadership How creative leaders overcome these barriers to success in the academy is the major theme of the volume The differing issues facing African Americans Hispanics Asian Americans American Indians and women of color are all addressed in detail and their commonalities noted A list of helpful suggestions concerning activism leadership style institutional politics mentorship and roles are included to help those who contemplate this career path

China's Mongols at University Zhenzhou Zhao, Wing On Lee, 2010-04-09 Minority students in China often receive preferential treatment for access to universities However very little is known about minority student experiences and perceptions on campus after they are accorded what s called meaningful access to university The Mongols emerged as a distinct ethnic group in China starting in the 11th century and in the centuries that followed conquered a large part of the world However in modern times this nomadic people s influence has declined and even their survival in China has been threatened This decline is evidenced by the fact that increasing numbers of Mongols have abandoned their native language and traditional customs especially those who live in cities How do Mongol university students who form the backbone of the Mongol intellectual community identify themselves in a modern Chinese context How do they react as university students to the way in which their culture is recognized and represented Do Mongol students suffer from injustice in the cultural dimension of campus life China s Mongols at University Contesting Cultural Recognition seeks to answer these questions Zhenzhou Zhao addresses these issues by comparing the university discourse on minority culture policy institutional structure and daily life and the Mongol student discourse concerning their experiences perceptions of recognition and dedication to self representation on campus Additionally Gao compares three universities in China Located in Inner Mongolia Autonomous Region Beijing and Hubei Province respectively each of these universities represents one of three types of higher education accessible to minority students in China universities located in ethnic areas

standard universities and universities for nationalities China's Mongols at University explores and discusses an intrinsic connection between marketization and globalization and the disadvantages faced by minority groups This book argues that China must move from a policy of preferential treatment

My Freshman Year Rebekah Nathan, 2006-07-25 After fifteen years of teaching anthropology at a large university Rebekah Nathan had become baffled by her own students Their strange behavior eating meals at their desks not completing reading assignments remaining silent through class discussions made her feel as if she were dealing with a completely foreign culture So Nathan decided to do what anthropologists do when confused by a different culture Go live with them She enrolled as a freshman moved into the dorm ate in the dining hall and took a full load of courses And she came to understand that being a student is a pretty difficult job too Her discoveries about contemporary undergraduate culture are surprising and her observations are invaluable making *My Freshman Year* essential reading for students parents faculty and anyone interested in educational policy

Disrupting the Culture of Silence Kristine De Welde, Andi Stepnick, 2023-07-03 CHOICE 2015 Outstanding Academic Title What do women academics classify as challenging inequitable or hostile work environments and experiences How do these vary by women's race ethnicity rank sexual orientation or other social locations How do academic cultures and organizational structures work independently and in tandem to foster or challenge such work climates What actions can institutions and individuals independently and collectively take toward equity in the academy Despite tremendous progress toward gender equality and equity in institutions of higher education deep patterns of discrimination against women in the academy persist From the chilly climate to the old boys club women academics must navigate structures and cultures that continue to marginalize penalize and undermine their success This book is a tool kit for advancing greater gender equality and equity in higher education It presents the latest research on issues of concern to them and to anyone interested in a more equitable academy It documents the challenging sometimes hostile experiences of women academics through feminist analysis of qualitative and quantitative data including narratives from women of different races and ethnicities across disciplines ranks and university types The contributors' research draws upon the experiences of women academics including those with underexamined identities such as lesbian feminist married or unmarried and contingent faculty And it offers new perspectives on persistent issues such as family policies pay and promotion inequalities and disproportionate service burdens The editors provide case studies of women who have encountered antagonistic workplaces and offer action steps best practices and more than 100 online resources for individuals navigating similar situations Beyond women in academe this book is for their allies and for administrators interested in changing the climates cultures and policies that allow gender inequality to exist on their campuses and to researchers scholars investigating these phenomena It aims to disrupt complacency amongst those who claim that things are better or good enough and to provide readers with strategies and resources to counter barriers created by culture climate or institutional structures

Home-Grown Hate Abby L. Ferber, 2004-08-02 The top names in the field

come together in this collection with original essays that explore the link between gender and racism in a variety of racial and white supremacy organizations including white separatists the Christian right the militia patriot movements skinheads and more

The Politics of Multiracialism Heather M. Dalmage, 2012-02-01 This is the first book to critically look at the political issues and interests surrounding the broadly defined Multiracial Movement and at what is being said about multiracialism Many of the multiracial family organizations that exist across the United States developed socially ideologically and politically during the conservative Reagan years While members of the Multiracial Movement differ widely in their political views the concept of multiracialism has been taken up by conservative politicians in ways that are often inimical to the interests of traditionally defined minorities Contributors look at the Multiracial Movement's voice and at the political controversies that attend the notion of multiracialism in academic and popular literature internet discourse census debates and discourse by and about pop culture celebrities The work discusses how multiracialism hybridity and racial mixing have occurred amidst existing academic discussions of authenticity community borders identity politics the social construction of race and postmodern fragmentation How the Multiracial Movement is shaping and transforming collective multiracial identities is also explored

They Always Said I Would Marry a White Girl Robert M. Moore (III.), 2007 Growing up in a Philadelphia suburb in the 1960s there were instances when I was quite reluctant to point out to my classmates who were all White that I was indeed African American There was an impenetrable boundary between African Americans and Whites To be something else other than White meant to attract unwanted and unneeded attention Sometimes I felt I harbored a secret a mark or stain one that my friends and I just didn't discuss I do not remember intentionally trying to deny who I am but I am sure there were instances when I just didn't speak up with a loud voice The pressure to somehow join the majority was intense and painful Robert Moore whose African American identity today may be questioned by some because of his very light skin color grew up in an all white suburb of Philadelphia in the 1960s when the push to assimilate was blatant An examination of the life experiences of people sometimes felt to be at the perimeter serves to point out that the racial categories of White and Black in America remain strong and impenetrable The book spans nearly fifty years beginning in the author's youth to a contemporary period when he is a sociology teacher in a university classroom Book jacket

Routledge International Handbook of Contemporary Racisms John Solomos, 2020-02-25 The study of contemporary forms of racism has expanded greatly over the past four decades Although it has been a focus for scholarship and research for the past three centuries it is perhaps over this more recent period that we have seen important transformations in the analytical frames and methods to explore the changing patterns of contemporary racisms The Routledge International Handbook of Contemporary Racisms brings together thirty four original chapters from international experts that address key features of contemporary racisms The Handbook has a truly global orientation and covers contemporary racisms in both the western and non western geopolitical environments In terms of structure the volume is organized into ten interlinked parts

that include Theories and Histories Contemporary Racisms in Global Perspective Racism and the State Racist Movements and Ideologies Anti Racisms Racism and Nationalism Intersections of Race and Gender Racism Culture and Religion Methods of Studying Contemporary Racisms and the End of Racism These parts contain chapters that draw on original theoretical and empirical research to address the evolution and changing forms of contemporary racism The Handbook is framed by a General Introduction and by short introductions to each part that provide an overview of key themes and concerns Written in a clear and direct style and from a conceptual multidisciplinary and international perspective the Handbook will provide students scholars and practitioners with an overview of the most pressing issues of Racisms in our time **Transforming**

the Ivory Tower Brett C. Stockdill, Mary Yu Danico, 2012-03-15 People outside and within colleges and universities often view these institutions as fair and reasonable far removed from the inequalities that afflict society in general Despite greater numbers of women working class people and people of color as well as increased visibility for LGBTQ students and staff over the past fifty years universities remain ivory towers that perpetuate institutionalized forms of sexism classism racism and homophobia Transforming the Ivory Tower builds on the rich legacy of historical struggles to open universities to dissenting voices and oppressed groups Each chapter is guided by a commitment to praxis the idea that theoretical understandings of inequality must be applied to concrete strategies for change The common misconception that racism sexism and homophobia no longer plague university life heightens the difficulty to dismantle the interlocking forms of oppression that undergird the ivory tower Contributors demonstrate that women LGBTQ people and people of color continue to face systemic forms of bias and discrimination on campuses throughout the U S Curriculum and pedagogy evaluation of scholarship and the processes of tenure and promotion are all laden with inequities both blatant and covert The contributors to this volume defy the pressure to assimilate by critically examining personal and collective struggles Speaking from different social spaces and backgrounds they analyze antiracist feminist and queer approaches to teaching and mentoring research and writing academic culture and practices growth and development of disciplines campus activism university community partnerships and confronting privilege Transforming the Ivory Tower will be required reading for all students faculty and administrators seeking to understand bias and discrimination in higher education and to engage in social justice work on and off college campuses It offers a proactive approach encompassing institutional and cultural changes that foster respect inclusion and transformation Contributors Michael Armato Rick Bonus Jose Guillermo Zapata Calderon Mary Yu Danico Christina Gomez David Naguib Pellow Brett C Stockdill Linda Trinh V Revising the Curriculum and Co-Curriculum to Engage Diversity, Equity, and Inclusion

Norah P. Shultz, 2023-11-08 Entering at a critical time in the national dialogue on higher education and diversity equity and inclusion DEI this edited book presents case studies from six institutions that have successfully enacted curricular change Pulled from research state private and small colleges as well as various regions of the United States these case studies cover a range of approaches including faculty driven and institution wide processes aimed at engaging the entire

campus as well as efforts at the classroom and disciplinary level Accompanying chapters overview the work exploring themes and best practices discuss the current political climate and offer cutting edge research on assessment in DEI An inspiring and practical read for higher education faculty leaders and practitioners this book demonstrates that curricular change is an achievable worthwhile and urgently necessary pursuit

Hate Crimes Barbara Perry,2009-03-05 This book offers a comprehensive approach to understanding hate crime its causes consequences prevention and prosecution Hate crimes continue to be a pervasive problem in the United States The murder of Matthew Shepard the lynching of James Byrd the murderous rampage of Benjamin Smith and anti Muslim violence remind us that incidence of deadly bigotry is not only a recurring chapter in U S history but also a part of our present day world Contrary to common belief hate mongers who commit crimes are rarely members of the Ku Klux Klan or a skinhead group In fact fewer than 5 percent of identifiable offenders are members of organized hate groups Yet rather than being an individual crime hate crime represents an assault against all members of stigmatized and marginalized communities To fully understand the phenomenon of hate crime and reduce its incidence it is necessary to clearly define the term itself to examine the victims and the offenders and to evaluate the consequences and harms of hate crimes This comprehensive five volume set carefully addresses the disturbing variety and incidence of hate crimes exposing their impacts on the broader realms of crime punishment individual communities and society The contributing authors and editors pay critical attention to cutting edge topics such as online hate crimes hate based music anti Latino hostilities Islamophobia hate crimes in the War on Terror school based anti hate initiatives and more The final volume of Hate Crimes provides valuable food for thought on possible legislative educational social policy or community organizational responses to the varied forms of hate crime

Feminism and Masculinities Peter F. Murphy,2004-07-15 This reader provides an international mixture of the best classic and recent works that investigate masculinity from a feminist perspective The chapters examine a wide range of topics including gay liberation the men s movement homophobia and the Internet

Beyond Method Pamela M. Ironside,2005 Beyond Method provides a forum for scholars across health and human sciences disciplines to explore issues surrounding philosophy methodology and epistemology in the context of interpretive scholarship The essays comprising this volume move beyond the practical descriptions or the how to of interpretive methods commonly found in textbooks to explore the contributions underlying assumptions limitations and possibilities embedded within and across particular philosophical methodological and epistemological perspectives They reveal the complexity and richness of understanding that emerges when philosophical issues are explicated within contemporary contexts illuminating new possibilities for healthcare and human science scholarship Publisher description

The Matrix of Race Rodney D. Coates,Abby L. Ferber,David L. Brunsma,2017-09-25 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre conference teaching and learning workshop The Matrix of Race Social

Construction Intersectionality and Inequality is a textbook that makes race and racial inequality visible in new ways to all students in race ethnic relations courses regardless of their backgrounds from minorities who have experienced the impact of race in their own lives to members of dominant groups who might believe that we now live in a color blind society The matrix refers to a way of thinking about race that reflects the intersecting multilayered identities of contemporary society and the powerful social institutions that shape our understanding of race Its goals are to help readers get beyond familiar us vs them arguments that can lead to resistance and hostility promote self appraisal and stimulate more productive discussions about race and racism Free Poster Making Race and Racial Inequality Visible in New Ways A Complete Teaching Learning Package SAGE coursepacks FREE Easily import our quality instructor and student resource content into your school s learning management system LMS and save time Learn more SAGE edge FREE online resources for students that make learning easier See how your students benefit Country Boys: Masculinity and Rural Life , *Blending Qualitative and Quantitative Research Methods in Theses and Dissertations* R. Murray Thomas, 2003-03-14 Aimed at empowering students with the information necessary to choose the best approach to fit their needs the text outlines numerous research options from varying viewpoints and highlights the procedures involved with putting each method into practice Qualitative Research Journal This book offers a broad spectrum of research methodologies within one text that is easy to understand R Murray Thomas examines educational research as a series of simple and complex questions This integrated presentation of research methodologies makes this a unique text Roxana Della Vecchia Assistant Dean College of Education Towson University Traditionally graduate students have written theses and dissertations that take either qualitative or quantitative approach But in the current environment many students are opting for a mixed methods approach that combines some quantitative methods with qualitative methods This is a growing trend yet no book exists that applies mixed methods to writing the dissertation or theses This book aims to fill that gap

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