

Right versus Privilege: The Open Admissions Experiment at the City University of New York

Lavin, David E.

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Right Vs Privilege The Open Admissions Experiment At The City University Of New York

**Barbara A. Cherry, Steven S.
Wildman, Allen S. Hammond, IV, Allen
S. Hammond**

Right Vs Privilege The Open Admissions Experiment At The City University Of New York:

Open Admissions Danica Savonick,2024-07-05 In Open Admissions Danica Savonick traces the largely untold story of the teaching experience of Toni Cade Bambara June Jordan Audre Lorde and Adrienne Rich at the City University of New York cuny in the late 1960s and early 1970s This period during which cuny guaranteed tuition free admission to every city high school graduate was one of the most controversial in US educational history Analyzing their archival teaching materials syllabi lesson plans and assignments alongside their published work Savonick reveals how these renowned writers were also transformative educators who developed creative methods of teaching their students to navigate and change the world In fact many of their methods such as student led courses collaborative public projects and the publication of student writing anticipated the kinds of student centered and antiracist pedagogies that have become popular in recent years In addition to recovering the pedagogical legacy of these writers Savonick shows how teaching in cuny s free and open classrooms fundamentally altered their writing and with it the course of American literature and feminist criticism Right Versus

Privilege David E. Lavin,Richard D. Alba,Richard A. Silberstein,1981 **What Is College For? The Public Purpose of**

Higher Education Ellen Condliffe Lagemann,Harry Lewis,2015-04-17 At a time when higher education attendance has never felt more mandatory for career success and economic growth the distinguished contributors to this provocative collection ask readers to consider the civic mission of higher education as equally vital to the nations well being Should higher education serve a greater public interest In what ways should colleges and universities be asked to participate in public controversies What should we expect institutions of higher education to contribute to the development of honesty and ethical judgment in the civic sphere What should colleges do to foster greater intellectual curiosity and aesthetic appreciation in their students and communities and why is this important for all Americans **All the Nations Under**

Heaven Frederick Binder,David Reimers,1995-07-06 In certain neighborhoods of New York City an immigrant may live out his or her entire life without even becoming fluent in English From the Russians of Brooklyn s Brighton Beach to the Dominicans of Manhattan s Washington Heights New York is arguably the most ethnically diverse city in the world Yet no wide ranging ethnic history of the city has ever been attempted In All the Nations Under Heaven Frederick Binder and David Reimers trace the shifting tides of New York s ethnic past from its beginnings as a Dutch trading outpost to the present age where Third World immigration has given the population a truly global character All the Nations Under Heaven explores the processes of cultural adaptation to life in New York giving a lively account of immigrants new and old and of the streets and neighborhoods they claimed and transformed All the Nations Under Heaven provides a comprehensive look at the unique cultural identities that have wrought changes on the city over nearly four centuries since Europeans first landed on the Atlantic shore While detailing the various efforts to retain a cultural heritage the book also looks at how ethnic and racial groups have interacted and clashed over the years From the influx of Irish and Germans in the nineteenth century to the

recent arrival of Caribbean and Asian ethnic groups in large numbers All the Nations Under Heaven explores the social cultural political and economic lives of immigrants as they sought to form their own communities and struggled to define their identities within the grwonig heterogeneity of New York In this timely provocative book Binder and Reimers offer insight into the cultural mosaic of New York at the turn of the millennium where despite a civic pride that emphasizes the goals of diversity and tolerance racial and ethnic conflict continue to shatter visions of peaceful coexistence

Higher Education and Equality of Opportunity Fred A. Lazin,N. Jayaram,Matt Evans,2012-07-10 The movement to broaden access to public universities the dominant strategy during the 1970s and 1980s has largely shifted to enable the marketplace rather than the government to shape the contours of higher education Government funding is being reduced affirmative action and other programs designed to insure broader access are in decline and personal fulfillment is replacing a public good designed to insure greater equality of opportunities This book explores the impact of diminishing government resources and expanding market forces in developing and developed countries to either foster or lessen equality of opportunities in higher education for different racial ethnic religious and gender groupings What are the consequences of a market driven higher education for student access teaching and scholarship Through case studies this book explores issues such as access of minority groups within the larger societies the place of foreign students in a national system and access for students with mental health difficulties and evaluates the success of funding schemes designed to expand opportunities and access The research provides an interesting contrast of the diversity and uniqueness of higher education in the United States France Australia India Israel South Korea The Netherlands Ghana and several other countries while at the same time revealing surprising commonalities These studies reveal world wide trends in higher education including a cutback in government financing a decline in access and a receding of affirmative action This book is an important addition to the literature on higher education during the age of globalization and the decline of government funding of higher education The studies provide important data about the current situation in higher education in countries around the world

The Imperial University Piya Chatterjee,Sunaina Maira,2014-04-15 At colleges and universities throughout the United States political protest and intellectual dissent are increasingly being met with repressive tactics by administrators politicians and the police from the use of SWAT teams to disperse student protestors and the profiling of Muslim and Arab American students to the denial of tenure and dismissal of politically engaged faculty The Imperial University brings together scholars including some who have been targeted for their open criticism of American foreign policy and settler colonialism to explore the policing of knowledge by explicitly linking the academy to the broader politics of militarism racism nationalism and neoliberalism that define the contemporary imperial state The contributors to this book argue that academic freedom is not a sufficient response to the crisis of intellectual repression Instead they contend that battles fought over academic containment must be understood in light of the academy s relationship to U S expansionism and global capital Based on multidisciplinary research

autobiographical accounts and even performance scripts this urgent analysis offers sobering insights into such varied manifestations of the imperial university as CIA recruitment at black and Latino colleges the connections between universities and civilian and military prisons and the gender and sexual politics of academic repression Contributors Thomas Abowd Tufts U Victor Bascara UCLA Dana Collins California State U Fullerton Nicholas De Genova Ricardo Dominguez UC San Diego Sylvanna Falc n UC Santa Cruz Farah Godrej UC Riverside Roberto J Gonzalez San Jose State U Alexis Pauline Gumbs Sharmila Lodhia Santa Clara U Julia C Oparah Mills College Vijay Prashad Trinity College Jasbir Puar Rutgers U Laura Pulido U of Southern California Ana Clarissa Rojas Durazo California State U Long Beach Steven Salaita Virginia Tech Molly Talcott California State U Los Angeles

The Empire City Selma C. Berrol, 1997-02-25 There has always been a symbiotic relationship between New York City and the people who have settled there This study traces the major developments on Manhattan Island which began as a base for privateering as it evolved into one of the world's great cities At the same time the author also describes the background the adjustments that had to be made to the New World and the contributions of the millions who chose to settle there There are six chronological chapters each discussing the groups who came in the years as covered by that chapter the city as it was when they arrived what they added to the city and how life in New York enabled most to improve their lives The Irish laborers who came in the middle of the 19th century for example contributed enormously to the building of a clean water system The wages earned from this work allowed them to feed house and clothe their families while enabling the city to avoid the frequent cholera epidemics that had devastated the city in earlier years

Democracy, Social Justice, and the American Community College Patrick Sullivan, 2021-07-17 This book provides scholars educators and legislators with a personal classroom level tour of daily life at a community college Readers will accompany the author into the classroom as he goes about his work as an English teacher meeting with classes and corresponding with students on Blackboard and e mail Answering the call for student centered scholarship this book blends traditional academic writing with chapters that feature a rich variety of student work including essays journal entries poems art and responses to creative assignments In this volume Sullivan theorizes the modern community college as a social justice institution By mission and mandate the modern community college has democratized America's system of higher education and distributed hope equity and opportunity more broadly across the nation

Making Universal Service Policy Barbara A. Cherry, Steven S. Wildman, Allen S. Hammond, IV, Allen S. Hammond, 1999-08-01 This book is the outgrowth of shared interests between the editors and the contributing authors to provide a multidisciplinary perspective in evaluating universal service policy and recommending policy changes to accommodate a more competitive telecommunications environment The book is interdisciplinary in nature to reflect the extremely complex context in which universal service policy is formed The chapter authors represent a broad cross section of disciplinary training professional positions and relationships in the telecommunications industry Academic disciplines represented include law economics

anthropology communication and business This book's purpose is to significantly enhance the development of effective telecommunications universal service policy among policymakers industry members and stakeholders in the United States Universal service policy has been and will continue to be both enabled and constrained by the simultaneous interaction of social political technological and economic forces in the environment in which it is formed A more effective process for policy design is to seek agreement on how entitlements embedded in universal service policy should be modified as circumstances invariably change over time Therefore the volume reflects recent significant developments in U S universal service policy the implementation of which continues to unfold

Time To Know Them Marilyn S. Sternglass, 2017-09-25 In a time of declining resources in institutions of higher education we grapple with how priorities are to be set for the limited resources available Most vulnerable are those students labeled underprepared by colleges and universities Should we argue that the limited resources available ought to be used to support these students through their undergraduate years And if we decide that we want to do that what evidence of their potential for success can we provide that will justify the use of these resources Through longitudinal research that follows students who have been so labeled over all their college years we can begin to find answers to these questions *Time to Know Them* is the first book that follows the experiences of a group of students over their entire academic experience No previous studies have brought together the factors incorporated in this study examining writing and learning on a true longitudinal basis studying a multicultural urban population investigating the relationship between writing and learning by examining papers written over time for regularly assigned academic courses across a range of disciplines and taking into consideration non academic factors that influence academic performance such as race gender socio economic status and ideological orientation Through interviews twice a semester over six years the collection of papers written for all courses observations of instructional settings and analysis of required institutional tests of writing the author has been able to pull together a more complete picture of writing and intellectual development over the college years than has previously been available in any study Students are seen to acquire the ability to handle more complex reasoning tasks as they find themselves in more challenging intellectual settings and where risk taking and exploration of new ideas are valued The integration of students previous life experiences into their academic studies allows them to analyze critique modify and apply their previously held world views to their new learning These changes are seen to occur over time with instructional settings and support providing key roles in writing development Personal factors in students lives present difficulties that require persistence and dedication to overcome Never before have the complexities of real individual lives as they affect academic performance been so clearly presented

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