

JULIE A. REUBEN



# THE MAKING OF THE MODERN UNIVERSITY

*Intellectual  
Transformation and the  
Marginalization of  
Morality*

# **Making Of The Modern University Intellectual Transformation And The Marginalization Of Morality**

**Andrea L. Turpin**



## **Making Of The Modern University Intellectual Transformation And The Marginalization Of Morality:**

The Making of the Modern University Julie A. Reuben, 1996-09-15 Based on extensive research at eight universities Harvard Yale Columbia Johns Hopkins Chicago Stanford Michigan and California at Berkeley Reuben examines the aims of university reformers in the context of nineteenth century ideas about truth She argues that these educators tried to apply new scientific standards to moral education but that their modernization efforts ultimately failed **Edmund J. James and the Making of the Modern University of Illinois, 1904-1920** Winton U Solberg, J. David Hoeveler, 2024-11-12 In 1904 Edmund J James inherited the leadership of an educational institution in search of an identity His sixteen year tenure transformed the University of Illinois from an industrial college to a major state university that fulfilled his vision of a center for scientific investigation Winton U Solberg and J David Hoeveler provide an account of a pivotal time in the university's evolution A gifted intellectual and dedicated academic reformer James began his tenure facing budget battles and antagonists on the Board of Trustees But as time passed he successfully campaigned to address the problems faced by women students expand graduate programs solidify finances create a university press reshape the library and faculty and unify the colleges of liberal arts and sciences Combining narrative force with exhaustive research the authors illuminate the political milieu and personalities around James to draw a vivid portrait of his life and times The authoritative conclusion to a four part history Edmund J James and the Making of the Modern University of Illinois 1904 1920 tells the story of one man's mission to create a university worthy of the state of Illinois **Journal of Moral Theology, Volume 9, Special Issue 2** Matthew J. Gaudet, James F. Keenan, 2020-12-08 University Ethics The Status of the Field Matthew J Gaudet A Crisis of Mistaken Identity The Ethical Insufficiency of the Corporate University Model Conor M Kelly Discipline is not Prevention Transforming the Cultural Foundations of Campus Rape Culture Megan K McCabe Navigating the Ethics of University Based Medical Research Michael McCarthy Catholic Universities and Religious Liberty Laurie Johnston The System of Scholarly Communication through the Lens of Jesuit Values Lev Rickards and Shannon Kealey The Community Colleges Giving Them the Ethical Recognition They Deserve James F Keenan S J The Data and Ethics of Contingent Faculty at Catholic Colleges and Universities Andrew Herr Julia Cavallo and Jason King The Ethics Program at Villanova University A Story of Seed Sowing Mark J Doorley A University Applied Ethics Center The Markkula Center for Applied Ethics at Santa Clara University Brian Patrick Green David DeCosse Kirk Hanson Don Heider Margaret R McLean Irina Raicu and Ann Skeet Diversity Equity and Inclusion Doing the Work of Mission in the University Teresa A Nance **A Report from the Front Lines** Michael Shahan, 2009 In tribute to the ongoing influence of Robert Benne director of the Center for Religion and Society at Roanoke College fourteen of his friends and colleagues have produced A Report from the Front Lines in which they consider the role of theology in the public arena at this turn of the twenty first century They speak powerfully to the cultural paralysis of the Western world where educated leaders claim that morality must not interfere with science or public policy by showing the

relevance of orthodox Christianity to humanity's most pressing problems. The constant theme weaving through the volume is Benne's own conviction that Christians can and must engage in the public square with positions forged out of their religious commitments using arguments whose presuppositions allow room for special revelation but whose resultant logic is translated into a shared universal rationality. Book Jacket [Journal of Moral Theology, Volume 8, Special Issue 1](#) Matthew J. Gaudet, James F. Keenan, 2019-04-12 Introduction Matthew J. Gaudet and James F. Keenan S. J. University Ethics and Contingent Faculty James F. Keenan S. J. Saying No to an Economy that Kills Undermining Mission and Exploiting Vocation in Catholic Higher Education Kerry Danner Adjunct Unionization on Catholic Campuses Solidarity Theology and Mission Debra Erickson The Threat to Academic Freedom and the Contingent Scholar Lincoln R. Rice Contingency Gender and the Academic Table Karen Peterson Iyer The Spiritual Crisis of Contingent Faculty Claire Bischoff Departmental Chair as Faculty Advocate and Middle Manager Elizabeth Hinson Hasty Toward an Inclusive Faculty Community Matthew J. Gaudet **The Decline of the Secular University** C. John Sommerville, 2006-06-29 Publisher Description [Journal of Moral Theology, Volume 1, Number 1](#) David M. Cloutier, William C. Mattison, 2013-12-09 Formative Figures of Contemporary American Catholic Moral Theology Volume 1 Number 1 January 2012 Edited by David Cloutier and William C. Mattison III Moral Theology in the Ruins Introducing the Journal of Moral Theology David Matzko McCarthy Bernard Haring's Influence on American Catholic Moral Theology James F. Keenan S. J. Servais Pinckaers and the Renewal of Catholic Moral Theology Craig Steven Titus Religious Freedom Morality and Law John Courtney Murray Today David Hollenbach S. J. James M. Gustafson and Catholic Theological Ethics Lisa Sowle Cahill The Luminous Excess of the Acting Person Assessing the Impact of Pope John Paul II on American Catholic Moral Theology John Grabowski Stanley Hauerwas's Influence on Catholic Moral Theologians Jana Marguerite Bennett Review Essay Method in American Catholic Moral Theology After Veritatis Splendor David Cloutier and William C. Mattison III *John Bascom and the Origins of the Wisconsin Idea* J. David Hoeveler, 2016-07-20 In the Progressive Era of American history the state of Wisconsin gained national attention for its innovative economic and political reforms. Amidst this ferment the Wisconsin Idea was popularized: the idea that a public university should improve the lives of people beyond the borders of its campus. During his term as governor 1901-1906 Robert La Follette routinely consulted with University of Wisconsin researchers to devise groundbreaking programs and legislation. Although the Wisconsin Idea is often attributed to a 1904 speech by Charles Van Hise then president of the University of Wisconsin, David Hoeveler argues that it originated decades earlier in the creative and fertile mind of John Bascom. A philosopher, theologian, and sociologist, Bascom (1827-1922) deeply influenced a generation of students at the University of Wisconsin, including La Follette and Van Hise. Hoeveler documents how Bascom drew concepts from German idealism, liberal Protestantism, and evolutionary theory, transforming them into advocacy for social and political reform. He was a champion of temperance, women's rights, and labor, all of which brought him controversy as president of the university from 1874 to 1887. In a way unmatched by any of his peers at other

institutions Bascom outlined a social gospel that called for an expanded role for state governments and universities as agencies of moral improvement Hoever traces the intellectual history of the Wisconsin Idea from the nineteenth century to such influential Progressive Era thinkers as Richard T Ely and John R Commons who believed university researchers should be a vital source of expertise for government and citizens

**God and Governing** Roger N. Overton, 2009-07-01 Abortion Poverty Pornography More than thirty years ago evangelical conservatives moderates and liberals alike began tackling these and other major social problems head on through concerted political effort The intervening decades witnessed the rise of groups such as the Moral Majority and the Christian Coalition which supported numerous politicians and religiously driven policies Why is it then that despite the seemingly great potential of these and other similar groups the same pervading social problems still persist How is it that evangelicals have been so ineffective at changing the political and social landscape of the United States in a positive way Based on a conference organized by Trinity Law School God and Governing brings together theologians politicians law professors and cultural critics in order to examine the root causes of evangelical political failure over the past thirty years With a Foreword by Charles Colson the additional contributors and the topic of their respective essays include David Wells Why Being Good is so Political Paul Marshall The Travails of Evangelical Politics Os Guinness The Golden Triangle of Freedom Patrick Nolan Lessons on Fleeing Temptations Vishal Mangalwadi The Future of Virtue and Statesmanship in Pagan America Dallas Willard The Failure of Evangelical Political Involvement Donald McConnell Practical Ways Forward Stephen Kennedy Justice in Evangelical Political Theology

**Finding Meaning** Steven DeLay, 2023-10-13 The word nihilism today is everywhere A staple of common speech ever since its coinage by Friedrich Heinrich Jacobi in the eighteenth century is there any other term of philosophical provenance more descriptive of our times Finding Meaning Essays on Philosophy Nihilism and the Death of God deepens the longstanding and ongoing debate about the problem of nihilism Drawing upon a wide range of philosophical and theological schools traditions and figures the eleven specially commissioned essays by international scholars enrich the discussion of how to meet the challenge of nihilism Fundamental problems and topics include the existence of God the origins and status of morality the nature and meaning of history the relation between reason and faith the status and role of philosophical knowledge the place of art and religion in society the future of modernity the nature of postmodernity the perils of technology the specter of transhumanism and the history of philosophy from Augustine to Kant and Hegel Nietzsche to Kierkegaard and Dostoevsky and Heidegger to Sartre and Camus Based on a popular series of online essays published at London artist and philosopher Richard Marshall's 3 16 AM Finding Meaning is essential reading for students and scholars of philosophy and theology and for anyone with a genuine interest in making sense of what it means to be human in an age of nihilism

**White House Studies Compendium** Glenn P. Hastedt, 2007 The American Presidency has become one of the most powerful offices in the world with the ascendancy of American power in the 20th century White House Studies Compendium brings together piercing analyses of the American

presidency dealing with both current issues and historical events The compendia are the bound issues of White House Studies with the addition of a comprehensive subject index      **Routledge Handbook of the Sociology of Higher Education** James E. Côté, 2016-06-03 This is the first handbook to cover the sociological approaches to higher education It is timely because of global expansions of mass higher educational systems especially as these systems come under scrutiny by a variety of stakeholders Questions are being raised about the value of traditional pedagogies along with calls for efficiency accountability and cost reduction but above all job training Within this neoliberal context each chapter examines different sociological aspects of and debates about educational institutions as status conferring organizations with myriad positional characteristics experiences and outcomes Many current debates concern the legitimacy of the statuses conferred including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders within academia as well as in policy circles      Handbook of Historical Sociology Gerard Delanty, Engin F Isin, 2003-06-23 Systematic and informative this book is a complete and authoritative guide to historical sociology in three parts foundations different approaches and major substantive themes      *The Routledge Companion to the Study of Religion* John Hinnells, 2009-09-10 The Routledge Companion to the Study of Religion is a major resource for courses in Religious Studies It begins by explaining the most important methodological approaches to religion including psychology philosophy anthropology and comparative study before moving on to explore a wide variety of critical issues such as gender science fundamentalism ritual and new religious movements Written by renowned international specialists this new edition includes eight new chapters including post structuralism religion and economics religion and the environment religion and popular culture and sacred space surveys the history of religious studies and the key disciplinary approaches explains why the study of religion is relevant in today's world highlights contemporary issues such as globalization diaspora and politics includes annotated reading lists a glossary and summaries of key points to assist student learning      *A New Moral Vision* Andrea L. Turpin, 2016-08-25 In *A New Moral Vision* Andrea L Turpin explores how the entrance of women into U S colleges and universities shaped changing ideas about the moral and religious purposes of higher education in unexpected ways and in turn profoundly shaped American culture In the decades before the Civil War evangelical Protestantism provided the main impetus for opening the highest levels of American education to women Between the Civil War and World War I however shifting theological beliefs a growing cultural pluralism and a new emphasis on university research led educators to reevaluate how colleges should inculcate an ethical outlook in students just as the proportion of female collegians swelled In this environment Turpin argues educational leaders articulated a new moral vision for their institutions by positioning them within the new landscape of competing men's women's and coeducational colleges and universities In place of fostering evangelical conversion religiously liberal educators sought to foster in students a

surprisingly more gendered ideal of character and service than had earlier evangelical educators. Because of this moral reorientation the widespread entrance of women into higher education did not shift the social order in as egalitarian a direction as we might expect. Instead, college graduates who formed a disproportionate number of the leaders and reformers of the Progressive Era contributed to the creation of separate male and female cultures within Progressive Era public life and beyond. Drawing on extensive archival research at ten trend-setting men's, women's, and coeducational colleges and universities, *A New Moral Vision* illuminates the historical intersection of gender ideals, religious beliefs, educational theories, and social change in ways that offer insight into the nature and cultural consequences of the moral messages communicated by institutions of higher education today.

*Universities' Purpose and Catholic Identity* Jordi Pujol, José María La Porte, 2025-05-09 This book addresses the contemporary challenges and aspirations of Catholic universities inspired by the original idea of a university through a rich historical, philosophical, and practical lens. It begins with an exploration of the history of secular and Catholic universities, laying a foundation for understanding their evolving roles and identities. At its core, the book explores the purpose of a university as an active guiding principle of governance, organizational culture, and community. It examines how identity and purpose must permeate all the spheres and goals: research, teaching, governance, communications, and the Third Mission, the university's societal role. A substantial focus is placed on the concept of a community of knowledge. This encompasses the implementation of a core curriculum fostering student character and virtue, the role of theology in education, and the infusion of Christian inspiration across all courses. The book also confronts the challenges of communication and impact within a secular context. It discusses strategies for communicating purpose, managing controversy, and highlights the significance of relevance, networking, and dialogue in education and society. Concluding with a reflection on the vocation to service, the book underscores the unique role of universities in shaping future generations. It was originally published as a special issue of *Church Communication and Culture*.

**The Lure of Literacy** Michael Harker, 2014-12-03 Examines proposals for freshman composition's abolition and reform while providing a new model for courses. *The Lure of Literacy* promises to transcend the stale and unproductive debate on freshman composition that has gripped English studies for more than a century. It is the first book to chart the origin of the discussion from the early twentieth century to the advent of the New Literacy Studies. Michael Harker recontextualizes proposals to abolish compulsory composition and reimagines pedagogical conditions in English studies in order to present a different model for first-year writing. This new model for compulsory composition programs focuses on students' attitudes about composition and interrogates the very idea of literacy itself. Harker clearly builds on current scholarship and brings his inquiries down to the very pragmatics of the classroom. In a field full of critiques but little substance, his voice is refreshing in that what he has been arguing about is fully fleshed out in his lesson plans at the end. William H. Thelin, author of *Writing without Formulas*. *The Lure of Literacy* presents an incredibly accessible account of New Literacy Studies scholarship which serves the book's

larger purpose i.e. to propose a First Year Literacy Studies curriculum extremely well Unlike a lot of books that rush through a discussion of an assignment or course that illustrates the pedagogical impact of the theory or historical research this book presents a carefully thought out course complete with identifiable outcomes and lessons that really does seem to have the potential to address the persistent misconceptions of literacy that fuel the abolition debate Chris Warnick College of Charleston

**The Learned Practice of Religion in the Modern University** Donald Wiebe, 2019-11-14 In these essays Donald Wiebe unveils a significant problem in the academic study of religion in colleges and universities in North America and Europe that studies almost always exhibit a religious bias To explore this issue Wiebe looks at the religious and moral agendas behind the study of religion showing that the boundaries between the objective study of religion and religious education as a tool for bettering society have become blurred As a result he argues religious studies departments have fostered an environment where religion has become a learned or scholarly practice rather than the object of academic scrutiny This book provides a critical history of the failure of 20th and 21st century scholars to follow through on the 19th century ideal of an objective scientific study of religious thought and behaviour Although emancipated from direct ecclesiastical control and to some extent from sectarian theologizing Wiebe argues that research and scholarship in the academic department of religious studies has failed to break free from religious constraints He shows that an objective scientific study of religious thought and practice is not only possible but the only appropriate approach to the study of religious phenomena

*Cultivating Virtue in the University* Jonathan Brant, Edward Brooks, Michael Lamb, 2022 Historically character education has been an important aim of many universities Yet while the last few decades have witnessed increased interest in character education among children and adolescents much less attention has been given to the formation of university students in the midst of a crucial period of intellectual and ethical development *Cultivating Virtue in the University* offers insights into why educating character might be an important aim for universities and how institutions might integrate it in an increasingly global and pluralistic age The book will interest scholars faculty staff and administrators considering whether they might want to integrate character into their institutions as well as public audiences eager to explore the purpose of the university at a time when the future of higher education is under intense debate

**Education and Social Change** John L. Rury, 2019-08-05 This brief interpretive history of American schooling focuses on the evolving relationship between education and social change Like its predecessors this new edition investigates the impact of social forces such as industrialization urbanization immigration and cultural conflict on the development of schools and other educational institutions It also examines the various ways that schools have contributed to social change particularly in enhancing the status and accomplishments of certain social groups and not others Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education at key points in the past Updates to this edition A revised final chapter updated to include recent changes in educational politics finance policy and a

shifting federal policy context Enhanced coverage and new conceptual frames for understanding the experiences of women and people of color in the midst of social change Edited throughout to update information and sources regarding the history of American education and related processes of social transformation in the nation s past

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