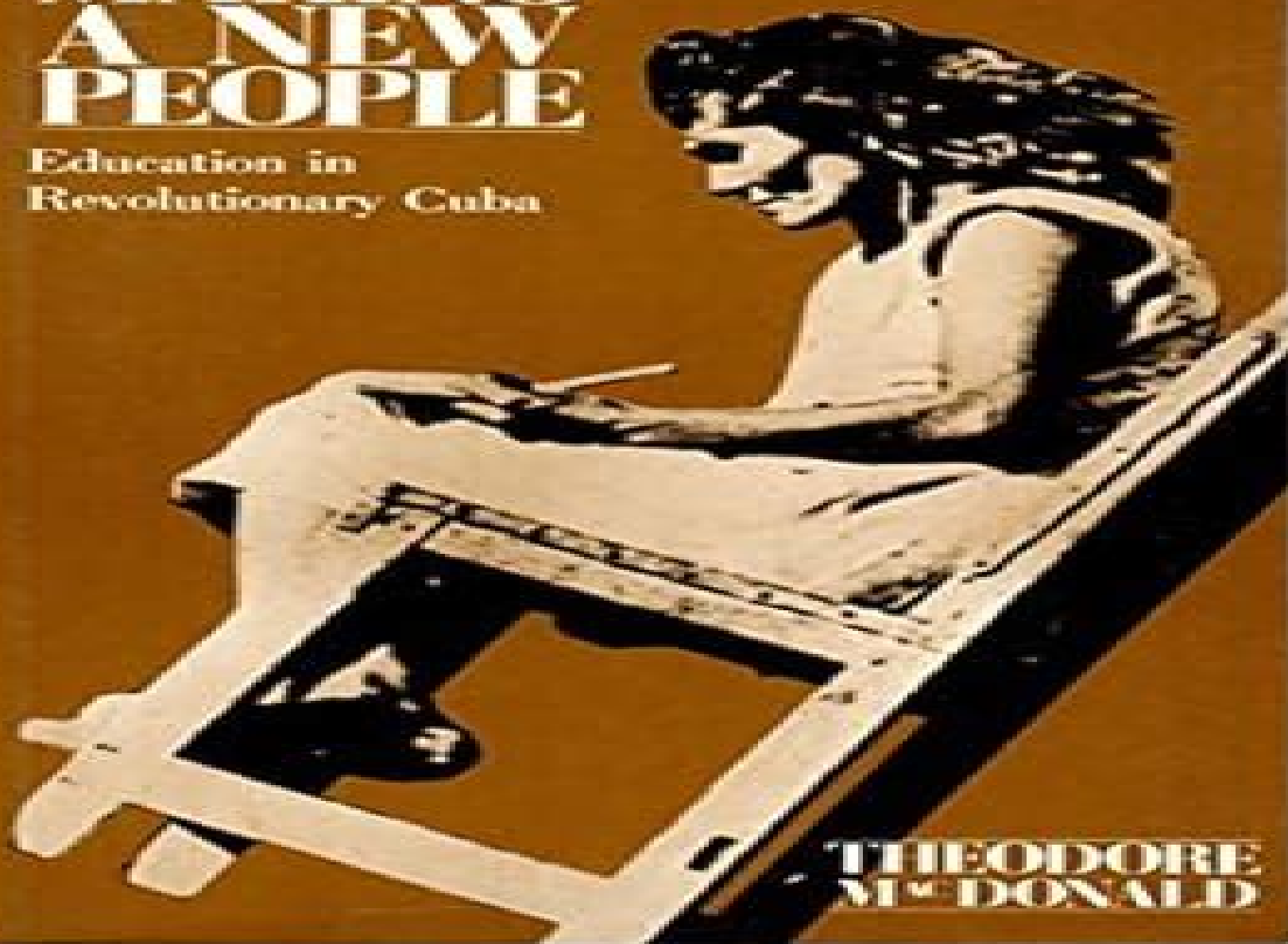


MAKING A NEW PEOPLE

Education in
Revolutionary Cuba



THEODORE
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Making A New People Education In Revolutionary Cuba

Rafael E. Tarragó



Making A New People Education In Revolutionary Cuba:

Making a New People Theodore Harney MacDonald, 1985 *The People's Professors of Cuba* Kate Moody, 2018-12-11

The People's Professors How Cuba Achieved Education for All describes how Cuba managed in spite of scarce resources to successfully educate its entire population after the revolution in 1959. It details how illiterate peasants learned to read and write, how the nation's vision of education was developed, how the national school system was doubled in size, thousands of teachers were educated, and now how Cuba is entering the realm of digital media and the internet. The people of Cuba can read and write better than the citizens of most countries, including the United States. Moreover, Cubans excel on international measures of math, science, the arts, and healthcare. This book considers Cuba's schools as well as its integrated systems such as healthcare and community mental health and makes a case for the principles that education is a human right and that teaching is the responsibility of everyone.

Understanding Cuba as a Nation Rafael E. Tarragó, 2017-01-20

Since 1959, the government of the Caribbean island of Cuba, 90 miles away from the United States of America, has defied its powerful neighbor. The story of the improbable survival of the Cuban Revolutionary Government in its struggle against the most powerful country in the world has kept international attention on Cuba for more than half a century, but it has also overshadowed the brilliance of the hybrid culture developed in the island since the Spanish conquerors brought Western civilization to the Americas 500 years ago. Rafael E. Tarragó pays due attention to the first four hundred years after the arrival of the Spaniards in the island, showing that a Cuban nation had developed from the European and African settlers with the indigenous population before the creation of the Cuban Republic in 1902. He describes the accomplishments and failures of that Republic that made possible the rise of the Cuban Revolutionary Government. He concludes with a look at accomplishments and the shortcomings of that self-proclaimed Marxist-Leninist government, its troubled relation with the United States, and the global revolutionary mission that it has embraced since its inception.

Understanding Cuba as a Nation is a detailed yet accessibly written exploration of the history of Cuba since the Spanish conquest of 1511 that illustrates the development of the Cuban nation and summarizes the accomplishments of Cubans since the 16th century in the arts, literature, and science.

Patriots and Traitors in Revolutionary Cuba, 1961-1981 Lillian Guerra, 2023-01-17

Authorities in postrevolutionary Cuba worked to establish a binary society in which citizens were either patriots or traitors. This all-or-nothing approach reflected in the familiar slogan *patria o muerte* (fatherland or death) has recently been challenged in protests that have adopted the theme song *patria y vida* (fatherland and life), a collaboration by exiles that predictably has been banned in Cuba itself. Lillian Guerra excavates the rise of a Soviet-advised Communist culture controlled by state institutions and the creation of a multidimensional system of state security whose functions embedded themselves into daily activities and individual consciousness, and reinforced these binaries. But despite public performance of patriotism, the life experience of many Cubans was somewhere in between. Guerra explores these in-between spaces and looks at Cuban citizens' complicity.

with authoritarianism leaders exploitation of an earnest anti imperialist nationalism and the duality of an existence that contains elements of both support and betrayal of a nation and of an ideology

Routledge Library Editions: Education Mini-Set G Higher & Adult Education 11 vol set Various,2021-07-14 Mini set G Higher and Adult Education re issues 11 volumes originally published between 1974 and 1992 They discuss and analyze adult education from both theoretical and practical standpoints and look at the challenges facing adult education during the 1970s and 80s as well as examining the history of higher adult education in the UK The mini set includes one volume which although previously available with another publisher and out of print for some years is now available for the first time from Routledge

The Origins and Foundations of Music Education Gordon Cox,Robin Stevens,2011-11-03 This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com This landmark collection explores the origins and foundations of music education across five continents and considers the inclusion of music as part of the compulsory school curriculum in the context of the historical and political landscape the aims objectives and content of the music curriculum teaching methods the provision and training of teachers of music the experiences of pupils Contributors have been carefully selected to represent countries which have incorporated music into compulsory schooling for a variety of differing reasons giving a diverse collection which will guide future actions and policy

Primary Health Care in Cuba Linda M. Whiteford,Laurence G. Branch,2008 As health care concerns grow in the U S medical anthropologist Linda M Whiteford and social psychologist Larry G Branch present their findings on a health care anomaly from an unlikely source Primary Health Care in Cuba examines the highly successful model of primary health care in Cuba following the 1959 Cuban Revolution This model developed during a time of dramatic social and political change created a preventive care system to better provide equity access to health care Cuba s recognition as a paragon of health care has earned praise from the World Health Organization UNICEF and the Pan American Health Organization In this book Whiteford and Branch explore the successes of Cuba s preventive primary health care system and its contribution to global health

The Cuban University Under the Revolution Eusebio Mujal-LeÃ³n,1988-01-01

Operation Pedro Pan and the Exodus of Cuba's Children Deborah Shnookal,2022-06-28 This in depth examination of one of the most controversial episodes in U S Cuba relations sheds new light on the program that airlifted 14 000 unaccompanied children to the United States in the wake of the Cuban Revolution Operation Pedro Pan is often remembered within the U S as an urgent rescue mission but Deborah Shnookal points out that a multitude of complex factors drove the exodus including Cold War propaganda and the Catholic Church s opposition to the island s new government Shnookal illustrates how and why Cold War scare tactics were so effective in setting the airlift in motion focusing on their context the rapid and profound social changes unleashed by the 1959 Revolution including the mobilization of 100 000 Cuban teenagers in the 1961 national literacy campaign Other reforms made by the revolutionary government affected women education religious schools and relations within the family and between the races

Shnookal exposes how in its effort to undermine support for the revolution the U S government manipulated the aspirations and insecurities of more affluent Cubans She traces the parallel stories of the young Pedro Pans separated from their families in some cases indefinitely in what is often regarded in Cuba as a mass kidnapping and the children who stayed and joined the literacy brigades These divergent journeys reveal many underlying issues in the historically fraught relationship between the U S and Cuba and much about the profound social revolution that took place on the island after 1959 Publication of the paperback edition made possible by a Sustaining the Humanities through the American Rescue Plan grant from the National Endowment for the Humanities

Latin American Education Carlos Alberto Torres, 2019-03-06 This book offers a relevant sample of the current research on Latin American education in comparative perspective In their introduction Torres and Puiggrós two of the most recognized researchers of Latin American education draw from political sociology of education theories of the state history of education and deconstructionist theories to focus on changes in state formation in the region and its implications for the constitution of the pedagogical subject in public schools Throughout the different chapters the contributors present and analyze the most relevant topics research agendas and some of the key theoretical and political problems of Latin American education

International Higher Education Volume 2 Philip Altbach, 2014-06-23 This encyclopedia is the result of a highly selective enterprise that provides a careful selection of key topics in essays written by top scholars in their fields Comprehensive and in depth coverage of a limited number of countries regions and themes is provided The essays not only feature statistical and factual information but significant interpretation of those facts and figures The chapters on themes and topics are both analytic and interpretative and deal with the most important topics relevant to higher education everywhere More than a compendium of facts and figures the encyclopedia is a comprehensive overview of a growing field of research and analysis

Education for Slavery Or Liberation? Jo Williams, 1999

The State, Bureaucracy, And The Cuban Schools Sheryl L. Lutjens, 2019-05-29 In the mid 1980s Cuba began a process of rectificación a reform process that has bucked the trends of economic and political liberalization that are reshaping the global order Sustaining an official commitment to socialism in the face of economic crisis and international pressures Cuba's survival seems puzzling indeed Sheryl Lutjens uses the C

Negotiating Empire Solsiree del Moral, 2013-03-15 After the United States invaded Puerto Rico in 1898 the new unincorporated territory sought to define its future Seeking to shape the next generation and generate popular support for colonial rule U S officials looked to education as a key venue for promoting the benefits of Americanization At the same time public schools became a site where Puerto Rican teachers parents and students could formulate and advance their own projects for building citizenship In *Negotiating Empire* Solsiree del Moral demonstrates how these colonial intermediaries aimed for regeneration and progress through education Rather than seeing U S empire in Puerto Rico during this period as a contest between two sharply polarized groups del Moral views their interaction as a process of negotiation Although educators and families rejected some tenets of Americanization such as

English language instruction they also redefined and appropriated others to their benefit to increase literacy and skills required for better occupations and social mobility Pushing their citizenship building vision through the schools Puerto Ricans negotiated a different school project one that was reformist yet radical modern yet traditional colonial yet nationalist

The Cuban Republic and José Martí Mauricio A. Font, Alfonso W. Quiroz, 2006-01-01 Jose Marti contributed greatly to Cuba's struggle for independence from Spain with words as well as revolutionary action Although he died before the formation of an independent republic he has since been hailed as a heroic martyr inspiring Cuban republican traditions

The State, Literacy, and Popular Education in Chile, 1964-1990 Robert Austin, 2003-01-01 The popular education and adult literacy movements in Chile have historically represented competing paths toward a literate society one born and nurtured through bitter nineteenth century labor struggles the other a compensatory effort by the modern state to limit the political potential of literacy Robert Austin's book explores the contest between the state and popular education in three paradigmatic Latin American regimes that of Eduardo Frei Montalva Christian Democrat 1964-70 Salvador Allende Socialist 1970-73 and Augusto Pinochet Dictator 1973-90 Robert Austin's engaging narrative captures the relationship between the Chilean state formal and non formal literacy and popular education from the demise of liberal capitalism to the consolidation of neoliberalism This remarkable investigation of the dynamic link between the historical process literacy and pedagogy celebrates popular education's victory in securing the inclusion and subsequent empowerment of women and ethnic minorities **The State Literacy and Popular Education in Chile 1964-1990** will be of great interest to political scientists cultural historians and scholars of education

Politics of Education in Latin America Carlos Ornelas, 2019-09-02 Politics of Education in Latin America Reforms Resistance and Persistence portrays complex situations of education change policies in Latin America from Argentina and Chile the southernmost part of the continent to Mexico the northernmost The analyses tour through Brazil Peru Colombia Ecuador El Salvador and Cuba to conclude with a chapter that scrutinizes why the big teacher unions reject most attempts at education reforms In these teachers are the target of criticism and at the same time the focus of the expectations for progress and better educational quality Readers will find a variety of contentious issues such as inclusion equity privatization uses of power and dialectics between the indications of intergovernmental organizations and the rejection of their recommendations by local political actors They will also find narratives to raise public education participation improve the quality of life of teachers and put local education systems to dialogue with the global world The politics of education in Latin America is a territory that groups and institutions continue to dispute since the establishment of their education systems

Cuban Communism 9th Editi Irving Louis Horowitz, Jaime Suchlicki, Forty six essays presented by avowedly anti Castro editors and gathered mostly from US journals and books of the past couple decades are organized into five sections devoted to the history economy society military and polity of Cuba Some of the specific topics treated include Cuban and Soviet relations decentralization local government and participation economic policies and

strategies for the 1990s the politics of sports political and military relations and forecasting institutional changes after Castro In addition two appendices present a chronology of the Cuban revolution from 1959 to 1998 and biographical essays on 19 revolutionary leaders Annotation copyrighted by Book News Inc Portland OR **Rebel Literacy** Mark Abendroth,2009 Rebel Literacy is a look at Cuba s National Literacy Campaign of 1961 in historical and global contexts The Cuban Revolution cannot be understood without a careful study of Cuba s prior struggles for national sovereignty Similarly an understanding of Cuba s National Literacy Campaign demands an inquiry into the historical currents of popular movements in Cuba to make education a right for all The scope of this book though does not end with 1961 and is not limited to Cuba and its historical relations with Spain the United States and the former Soviet Union Nearly 50 years after the Year of Education in Cuba the Literacy Campaign s legacy is evident throughout Latin America and the Third World A world wide movement today continues against neoliberalism and for a more humane and democratic global political economy It is spreading literacy for critical global citizenship and Cuba s National Literacy Campaign is a part of the foundation making this global movement possible The author collected about 100 testimonies of participants in the Campaign and many of their stories and perspectives are highlighted in one of the chapters Theirs are the stories of perhaps the world s greatest educational accomplishment of the 20th Century and critical educators of the 21st Century must not overlook the arduous and fruitful work that ordinary Cubans many in their youth contributed toward a nationalism and internationalism of emancipation

Paulo Freire and the Cold War Politics of Literacy Andrew J. Kirkendall,2010 Paulo Freire and the Cold War Politics of Literacy is a meticulously researched study Kirkendall offers a sweeping view of Freire s life work across three continents from northeastern Brazil to Chile to Harvard University and the World Council of Churches to Guine Bissau and Nicaragua and back to Brazil This book will be required reading for anyone interested in Freire and the reach of his ideas Jerry Davila author of *Hotel Tropico Brazil and the Challenge of African Decolonization 1950 1980*

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