

# RE-THINKING REASON

## New Perspectives in Critical Thinking

Edited by  
KERRY S. WALTERS

# Re Thinking Reason

**Stephen Farrall**



## **Re Thinking Reason:**

Re-Thinking Reason Kerry S. Walters, 1994-09-08 For two decades colleges and universities have regularly offered and in some cases required courses in thinking skills. Such courses generally have focused on training students in the basics of informal and formal logic, the assumption being that good thinking is logical thinking and that instruction in critical or good thinking consequently should emphasize logical procedures. This logistic assumption is clearly reflected in both critical thinking textbooks as well as in the professional literature. Recently, however, the epistemic and pedagogical identification of critical thinking and logical thinking has been questioned by educators from a wide diversity of disciplines. Many of these critics argue that a richer, more comprehensive model of thinking itself is needed, one that acknowledges the importance of traditionally downplayed faculties such as empathy, imagination, and insight. Others contend that thinking skills theory and pedagogy must take into consideration the contextual and sometimes political influences upon not just content but also styles of thinking. Finally, still other critics of the conventional model of critical thinking argue that recent research in feminist studies sheds a great deal of light upon the directions in which critical thinking instruction should go. The fourteen essays in this anthology all illustrate this new way of thinking about critical thinking. Each of them is critical of the received model and each of them argues for one that goes beyond the conventional reduction of thinking skills to logical expertise. But each approaches the issue from a different angle, thereby providing the reader with a diversity of perspectives and accents. *Re-Thinking Reason* is an invaluable resource, tool, research guide, and supplemental textbook for educators across the disciplines who are concerned with incorporating thinking skills instruction in their classes. *Re-Thinking Reason* Kerry S.

Walters, 1994-01-01 Challenges the widespread assumption that good thinking is logical thinking and that college students should learn better after taking a course in critical thinking. The 14 contributors argue for and provide a richer model of thinking that acknowledges the importance of faculties traditionally downplayed or discouraged. Addressed to educators.

Annotation copyright by Book News Inc. Portland, OR **Rethinking Law as Process** James MacLean, 2012-05-23

*Rethinking Law as Process* draws on insights from process philosophy in order to rethink the nature of legal decision making.

**Rethinking Feminist Ethics** Daryl Koehn, 2012-10-12 The question of whether there can be a distinctively female ethics is one of the most important and controversial debates in gender studies philosophy and psychology today. *Rethinking Feminist Ethics: Care, Trust, and Empathy* marks a bold intervention in these debates and bridges the ground between women theorists disenchanted with aspects of traditional ethics and traditional theories that insist upon the need for some ethical principles. *Rethinking Imagination* Gillian Robinson, John F. Rundell, 2016-01-28 Pulling together a collection of richly informative essays, *Rethinking Imagination* addresses competing sets of ideas oscillating between the modern and post-modern, creativity and sublimity, progress and apocalypse, democracy and redemption, Enlightenment and Romanticism, and reason and imagination. Aiming to thematize these debates from the perspective of the imagination, *Rethinking Imagination*

takes two directions The first addresses a socio cultural interpretation in which the distinguishing figures of modernity can be viewed as continuing differentiation and autonomization of spheres and systems that goes well beyond the divisions of labour The second is an ongoing philosophical discourse about the imagination and its relation to reason which has been present since Enlightenment Divided into two separate yet interconnected parts this book is a highly significant collection of essays and a valuable contribution to the field of philosophical and socio cultural sociology It is a key book for undergraduate postgraduate and academic researchers

**Rethinking the Communicative Turn** Martin Morris,2001-01-11 Assesses linguistic versus aesthetic visions of critical theory and their capacity to contribute to the analysis of contemporary democratic society

**Rethinking Reprogenetics** Inmaculada de Melo-Martin,2016-10-03 Reprogenetic technologies which combine the power of reproductive techniques with the tools of genetic science and technology promise prospective parents a remarkable degree of control to pick and choose the likely characteristics of their offspring Not only can they select embryos with or without particular genetically related diseases and disabilities but also choose embryos with non disease related traits such as sex Prominent authors such as Agar Buchanan DeGrazia Green Harris Robertson Savulescu and Silver have flocked to the banner of reprogenetics For them increased reproductive choice and reduced suffering through the elimination of genetic disease and disability are just the first step They advocate use of these technologies to create beings who enjoy longer and healthier lives possess greater intellectual capacities and are capable of more refined emotional experiences Indeed Harris and Savulescu in particular take reprogenetic technologies to be so valuable to human beings that they have insisted that their use is not only morally permissible but morally required Rethinking Reprogenetics challenges this mainstream view with a contextualised gender attentive philosophical perspective De Melo Mart n demonstrates that you do not have to be a Luddite social conservative or religious zealot to resist the siren song of reprogenetics Pointing out the flawed nature of the arguments put forward by the technologies proponents Rethinking Reprogenetics reveals the problematic nature of the assumptions underpinning current evaluations of these technologies and offers a framework for a more critical and sceptical assessment

**Rethinking Secularism** Craig Calhoun,Mark Juergensmeyer,Jonathan VanAntwerpen,2011-08-12 This collection of essays examines how the secular is constituted and understood and how new understandings of secularism and religion shape analytic perspectives in the social sciences politics and international affairs

Rethinking International Relations Theory Martin Griffiths,2011-03-02 International Relations IR theory has seen a proliferation of competing and increasingly trenchant worldviews with no consensus on how to evaluate their relative strengths and weakness This innovative new text provides an original interpretation of how best to navigate the clash of perspectives in contemporary IR theory The book provides a systematic overview of the main worldviews such as realism liberalism and constructivism and their associated theoretical underpinnings Placing liberal internationalism at the heart of the debate it argues that the main division in IR theory is between liberal internationalism and its critics Griffiths examines

both the strengths and weaknesses of liberal internationalism as a worldview and also explores the competing worldviews that have been generated by the perceived flaws of this perspective Examination of crucial policy issues is incorporated throughout the text restoring the relevance of theory for those who wish to understand those policy issues Moreover this book revitalises the raison d'être of contemporary IR theory and shows the role it can play in making sense of the twenty first century

**Rethinking Islam in Europe** Zekirija Sejdini, 2022-01-19 Islamic theology had to wait a long time before being granted a place in the European universities That happened above all in German speaking areas and this led to the development of new theological and religious pedagogical approaches This volume presents one such approach and discusses it from various perspectives It takes up different theological and religious pedagogical themes and reflects on them anew from the perspective of the contemporary context The primary focus is on contemporary challenges and possible answers from the perspective of Islamic theology and religious pedagogy It discusses general themes like the location of Islamic theology and religious pedagogy at secular European universities The volume also explores concrete challenges such as the extent to which Islamic religious pedagogy can be conceptualised anew how it should deal with its own theological tradition in the contemporary context and how a positive attitude towards worldview and religious plurality can be cultivated At issue here are foundations of a new interpretation of Islam that takes into account both a reflective approach to the Islamic tradition and the contemporary context In doing so it gives Muslims the opportunity to take their own thinking further

**Rethinking the Nature of War** Jan Angstrom, Isabelle Duyvesteyn, 2005-07-08 Have globalization virulent ethnic differences and globally operating insurgents fundamentally changed the nature of war in the last decade Interpretations of war as driven by politics and state rationale formulated most importantly by the 19th century practitioner Carl von Clausewitz have received strong criticism Political explanations have been said to fall short in explaining conflicts in the Balkans Africa Asia and the attacks of 11 September 2001 in the United States This book re evaluates these criticisms not only by scrutinising Clausewitz's arguments and their applicability but also by a careful reading of the criticism itself In doing so it presents empirical evidence on the basis of several case studies addressing various aspects of modern war such as the actors conduct and purposes of war

*Rethinking Refugee Law* Niraj Nathwani, 2003-01-01 1 4 DE FACTO

STATELESSNESS

**Rethinking Indian Jurisprudence** Aakash Singh Rathore, Garima Goswamy, 2018-01-29 What is law What is the source of law What is the law for How does law differ from other norms or codes of conduct What is the difference between law and morality Who is obligated to follow the law and why What is the difference between moral and legal obligation This book addresses these foundational questions about the law in general and seeks to reorient our thoughts to the specific nature of law in India the India of today and the possible India of the future This volume covers relevant foundational elements concepts and questions of the discipline brings the uniqueness of Indian Philosophy of Law to the fore critically analyzes the major theories of jurisprudence examines legal debates on secularism rationality religion rights and

caste politics and presents useful cases and examples including free speech equality and reservation queer law rape and security and the ethics of organ donation Lucid and accessible the book will be indispensable to students teachers and scholars of law philosophy politics as well as philosophy of law sociology of law legal theory and jurisprudence Rethinking Peter Singer Gordon R. Preece, 2002-01-01 Who is Peter Singer What does he say about issues like abortion infanticide euthanasia and animal rights What does he say about Christianity What exactly is his philosophy Peter Singer is probably the world's most famous or infamous contemporary philosopher says Gordon Preece Recently appointed as professor of bioethics at Princeton University's Center for Human Values Singer is best known for his book on animal rights *Animal Liberation* and for his philosophical text *Practical Ethics* But underneath his seemingly benign agenda lies perhaps the most radical challenge to Christian ethics proposed in recent times In *Rethinking Peter Singer* four of Singer's contemporaries fellow Australian scholars Gordon Preece Graham Cole Lindsay Wilson and Andrew Sloane grapple with Singer's views respectfully but incisively From a straightforwardly Christian perspective they critique Singer's thought in four major areas abortion and infanticide euthanasia animal rights and Christianity *Rethinking Peter Singer* is not only for those who want to understand Singer's views but also for all who want to challenge the thinking that more and more informs our society's stance on moral issues *Rethinking the Good* Larry S. Temkin, 2012-01-20 This book discusses a broad range of issues concerning normative ethics ethical theory and practical rationality Rethinking the History of Education T. Popkewitz, 2013-06-05 Drawing on a wide variety of traditions and methods in historical studies from the humanities and social sciences both this volume considers the questions methods goals and frameworks historians of education from a wide variety of countries use to create the study of the history of education **Rethinking the Separation of Powers** Frank Vibert, 2024-08-06 Exploring the evolution and resilience of systems for the separation of powers this prescient book rethinks how different architectures can defend democracies against adverse shocks and help them adapt to change Frank Vibert cuts across many fields of study to address the central problem in modern government of how to balance the reasoning of experts with that of electoral politics *Rethinking Columbus* Bill Bigelow, Bob Peterson, 1998 Provides resources for teaching elementary and secondary school students about Christopher Columbus and the discovery of America **Rethinking the university** Simon Wortham, 2018-09-30 *Rethinking the university* explores and develops key critical debates in the humanities concerning for example postmodernism New Historicism political criticism cultural studies interdisciplinarity and deconstruction in the context of the various crises widely felt to be facing academic institutions The analysis of the characteristic features of today's university is guided by a close reading of Derrida's work on the question of the academic institution particularly with regard to the motifs of leverage and disorientation This important topic has been the subject of heated debate in recent years and *Rethinking the university* offers clear and concise summaries of current work in the field as well as exploring original and challenging lines of enquiry on a number of issues of contemporary concern In particular Wortham argues that while

Derrida's image of a university walking on two feet presents us with a potentially paralysing problem nevertheless it also enables a strong affirmation of the possibilities of academic life work and effort      *Rethinking What Works with Offenders*

Stephen Farrall, 2022-04-27 When it was published twenty years ago *Rethinking What Works with Offenders* made a major contribution to criminological knowledge on why people stopped offending and the impact the probation service had on the desistance process Unlike other studies that had relied on official conviction data it was the first to make use of self reported data including interviews with men and women on probation and their supervising Probation Officers It reconceptualised probation outcomes in terms of degrees of success rather than as successful or unsuccessful and offered important policy implications of these conclusions The Twentieth Anniversary edition contains the original text along with a new Foreword by Shadd Maruna and Fergus McNeill locating the book historically and assessing its continued importance to Criminology It also includes a new chapter by the author reporting on the key findings of the follow up interviews in 2004 and 2010 12 reflecting on key developments in the field and developing a theory of assisted desistance Furthermore it features four new commentaries from Mark Halsey Isabelle F Dufour Martine Herzog Evans and Jos Cid reflecting on the importance and legacy of the book This book presents an important and challenging range of findings on what works in probation and with offenders and remains essential reading for anybody professionally concerned with the present and future of probation

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