



Readers Theatre Toward A Grammar Of Practice

JA Banks

Readers Theatre Toward A Grammar Of Practice:

Readers Theatre; Toward a Grammar of Practice Joanna Hawkins Maclay, 1970 **Readers Theatre Comes to** Church Gordon C. Bennett, 2002-06-17 This is an updated and expanded edition of the first book on how to use Readers Theatre for worship teaching and evangelism A definitive and helpful manual for pastors and Christian Education Directors Included are five chapters on principles procedures and resources along with 10 sample scripts Excellent reference for retreat conference class and workshop planning Readers Theatre Handbook Leslie Irene Coger, Melvin Robert **Resources in Education** .1997 **Reading Strategies and Practices** Robert J. Tierney, John E. White.1973 Readence, 2005 An indispensable reference tool for any student taking any literacy course this edition is packed with literacy strategies and practices for use in the classroom The SAGE Handbook of Performance Studies D. Soyini Madison, Judith Hamera, 2006 Publisher description Reading Instruction in America Barbara Ruth Peltzman, 2015-09-18 The diversity of student populations in the United States presents educators with many challenges To provide effective reading instruction for the individual student teachers must understand the enormous variety of reading methods and materials that exist and make independent decisions based on their students particular needs Research indicates that educators are often influenced by reading instruction fads that guickly fade making it more challenging to develop a repertoire of teaching strategies in which a teacher may have confidence This book examines a variety of reading methods used in American schools from the 19th to the 21st century and the literature promoting or critiquing them to help teachers become informed decision makers and better meet the needs of students Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts James Flood, Diane Lapp, Shirley Brice Heath, 2004-09-22 In an era characterized by the rapid evolution of the concept of literacy the Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts focuses on multiple ways in which learners gain access to knowledge and skills The handbook explores the possibilities of broadening current conceptualizations of literacy to include the full array of the communicative arts reading writing speaking listening viewing and to focus on the visual arts of drama dance film art video and computer technology. The communicative and visual arts encompass everything from novels and theatrical performances to movies and video games In today s world new methods for transmitting information have been developed that include music graphics sound effects smells and animations While these methods have been used by television shows and multimedia products they often represent an unexplored resource in the field of education By broadening our uses of these media formats and genres a greater number of students will be motivated to see themselves as learners In 64 chapters organized in seven sections teachers and other leading authorities in the field of literacy provide direction for the future I Theoretical Bases for Communicative and Visual Arts Teaching Paul Messaris Section Editor II Methods of Inquiry in Communicative and Visual Arts Teaching Donna Alvermann Section Editor III Research on Language Learners in Families Communities and Classrooms Vicki Chou Section Editor IV

Research on Language Teachers Conditions and Contexts Dorothy Strickland Section Editor V Expanding Instructional Environments Teaching Learning and Assessing the Communicative and Visual Arts Nancy Roser Section Editor VI Research Perspectives on the Curricular Extracurricular and Policy Perspectives James Squire Section Editor VII Voices from the Field Bernice Cullinan and Lee Galda Section Editors The International Reading Association has compiled in the Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts an indispensable set of papers for educators that will enable them to conceptualize literacy in much broader contexts than ever before The information contained in this volume will be extremely useful in planning literacy programs for our students for today and tomorrow **Perform** Carol Simpson Stern, Bruce Henderson, 2010-06-30 In Learning to Perform Carol Simpson Stern and Bruce Henderson introduce the art and craft of performing literary texts including poetry prose fiction and drama as well as personal narratives and ethnographic materials They present a performance methodology that offers instruction in close reading and analysis the development and refinement of performance skills and the ability to think critically about and discuss a performance As students become reacquainted with the world of the imagination and its possibilities the insights they gain in the classroom can become the basis for achievement not only on the stage or in front of the camera but in many facets of public life By addressing an expanded sense of text that includes cultural as well as literary artifacts Stern and Henderson bridge the gap between oral interpretation and the more inclusive field of performance studies A substantial appendix provides a dozen texts for performance in the classroom including works by Jane Hamilton Willa Cather Henry James E M Forster Henrik Ibsen Jane Austen and Michael S Bowman Book Jacket Research in Education ,1974

Introduction to Readers Theatre Gerald Lee Ratliff, 1999 Transform abstract library images into living drama Includes six chapters to explore possibilities An introduction to Readers Theatre Selecting and analysing literature Adapting Readers Theatre literature Playing space and staging Classroom performance exercises Sample performance scripts <u>Interpretive</u> Ethnography Norman K. Denzin, 1997 Norman K Denzin ponders the prospects problems and forms of ethnographic interpretive writing in the twenty first century He argues that postmodern ethnography is the moral discourse of the contemporary world and that ethnographers can and should explore new types of experimental texts to form a new ethics of **Text & Presentation, 2005** Stratos E. Constantinidis, 2009-12-21 Text Presentation is an annual publication inquiry devoted to all aspects of theatre scholarship It represents a selection of the best research presented at the international interdisciplinary Comparative Drama Conference This anthology includes papers from the 29th annual conference held in Northridge California Topics covered include drama in Ireland Greece England Eastern Europe Korea Japan and North America **Readers Theatre as Literary Criticism** Deborah Anne Gimple, 1984 **Theatres for Literature** Marion L. Kleinau, Janet Larsen McHughes, 1980 **Distance in Preaching** Michael Brothers, 2014-09-22 Based on several years of teaching and careful observation in preaching classes this book by Michael Brothers explores the benefits of distance in

preaching and listening to sermons Having noticed that sermon listeners generally want to be given room for their own interpretations and experiences Brothers argues that critical and aesthetic distance as a hermeneutical tool is vital to hearing the gospel today and should be intentionally employed in sermon construction and delivery. He explains this distance in the field of homiletics equips teachers and students of preaching to evaluate the function of distance in sermons and encourages preachers to practice the use of distance in their preaching Oral Interpretation Timothy Gura, Benjamin Powell, 2018-08-06 In its 13th Edition the iconic Oral Interpretation continues to prepare students to analyze and perform literature through an accessible step by step process New selections join classic favorites and chapters devoted to specific genres narrative poetry group performance and more explore the unique challenges of each form Now tighter and more focused than its predecessors this edition highlights movements in contemporary culture especially the contributions of social media to current communication New writings offer advice and strategies for maximizing body and voice in performance and enhanced devices guide novices in performance preparation A Study of the Dramatic Chorus and Its The Elementary School Journal ,1914 Application to Readers Theatre M. Jean George Congdon, 1971 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1973

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