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# Re-Imagining ECONOMIC SOCIOLOGY

edited by Patrik Aspers & Nigel Dodd

# **Re Imagining Sociology**

**Catherine T. Nerney, Hal Taussig** 

# **Re Imagining Sociology:**

Re-Imagining Economic Sociology Patrik Aspers, Nigel Dodd, 2015-11-19 The purpose of this book is to explore new developments in the field of economic sociology It contains cutting edge theoretical discussions by some of the world s leading economic sociologists with chapters on topics such as the economic convention relational sociology economic identity economy and law economic networks and institutions The book is distinctive in a number of ways First it focuses on theoretical contributions by pulling together and extending what the contributors believe to be the most important theoretical innovations within their own particular areas of the field Second there are contributions by leading economic sociologists from both the US and Europe which gives the book both wider scope and appeal while also creating the opportunity for some interesting dialogue between distinct theoretical traditions The book will be of interest to researchers Ph D students and advanced students on both side of the Atlantic and indispensible in advanced economic sociology courses

**Re-Imagining Sociology in India** Gita Chadha, M.T. Joseph, 2018-05-16 This book maps the intersections between sociology and feminism in the Indian context It retrieves the lives and work of women pioneers of and in sociology asking crucial questions of their feminisms and their sociologies. The chapters address the experiential realities of women in the field pedagogical issues methodological frameworks mentoring processes and artistic engagements with academic work The volume's strength lies in bringing together Indian scholars from diverse social backgrounds and regions reflecting on the specificity of the Indian social sciences The chapters cover a range of key areas including sexuality law environment science and medicine This volume will greatly interest students teachers researchers and practitioners of sociology women s studies gender studies and feminism politics and postcolonial studies Re-Imagining Leisure Studies Tony Blackshaw, 2016-10-14 In this provocative new book Tony Blackshaw argues that Leisure Studies is in a quiet but deep state of crisis The twenty first century has brought profound change to all aspects of society including a plurality of new leisure worlds and traditional concepts of Leisure Studies fail to capture this richness This book aims to re invigorate Leisure Studies by revealing and unpacking these leisure worlds thereby changing the way we think about leisure and the way we do Leisure Studies Both trivial and serious in its implications it is precisely this paradox that makes leisure such a fascinating subject of study Re Imagining Leisure Studies presents a new and radical set of methodological rules for studying leisure trends and cultures in contemporary society It discusses the critical issues that underpin recent developments in leisure theory and explores the key themes of social class community politics freedom and globalization Marking a turning point in the reception and understanding of Leisure Studies this book is vital reading for all students and scholars with a social scientific interest in **Re-imagining Curriculum** Lynn Quinn, 2019-11-15 The book argues that academics academic developers and leisure academic leaders need to undertake curriculum work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re imagine curricula for

the changing times Now more than ever in the history of higher education curriculum practices and processes need to be shared the findings of research undertaken on curriculum need to be disseminated to inform curriculum work We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or difficulties

Re-Imagining Class Michiel Rys, Liesbeth François, 2024-05-20 Unique cross cultural and multimedial approach to class identity and precarity in literature theatre and film Contemporary culture not merely reflects ongoing societal transformations it shapes our understanding of rapidly evolving class realities Literature theatre and film urge us to put the question of class back on the agenda and reconceptualize it through the lens of precarity and intersectionality Relying on examples from British French Spanish German American Swedish and Taiwanese culture the contributors to this book document a variety of aesthetic strategies in an interdisciplinary dialogue with sociology and political theory Doing so this volume demonstrates the myriad ways in which culture opens up new pathways to imagine and re imagine class as an economic relation an identity category and a subjective experience Situated firmly within current debates about the impact of social mobility precarious work intersectional structures of exploitation and interspecies vulnerability this volume offers a wide ranging panorama of contemporary class imaginaries **Re-imagining Cultural Studies** Andrew Milner, 2002-09-17 Re imagining Cultural Studies restores Williams to a central position in relation to the formation and development of cultural studies This book is a reappraisal of the Williams approach Re-Imagining Writing: Interdisciplinary Perspectives Phil Fitzsimmons, Johanna Pentikäinen, 2019-01-04 This volume was first published by Inter Disciplinary Press in 2014 Across the globe the nature of writing in the twentifirst century is coming under increasing scrutiny as technology becomes an ever increasing component of everyday life and as measuring human output also takes hold in many disciplines This book offers an alternative to these twin developments providing instead many alternatives Coming from an international set of authors with different world views paradigms and praxes the common theme of writing is explored with deep enthusiasism interest in productivity and human capacity and that leads to a polyphonic and progressive inquiry to the subject matter Each author s initial contribution suggest that writing as an object of study needs reimagining be it connected to learning knowledge creation or artistic expression Writing is a deeply person centred process and its open transformative and multidimensional nature escaped definitions but can be understood through the metaphor of the gift Re-imagining sociology Steve Fuller.2005 **Re-imagining Life Together in America** Catherine T. Nerney, Hal Taussig, 2002 Well written and highly accessible this book interweaves a thorough review of developments in Christian community from the first century to the present with powerful new discoveries in scriptural theological and historical research that has uncovered deep communal strands in the foundational literature and notions of Christianity The result is a profound call for the renewal of Christian community and churches as crucial models and inspirations for the new search for wholeness in America Re-imagining

Religion and Belief Christopher Baker,Beth R. Crisp,Adam Dinham,2018-08-29 The need to reimagine religion and belief is precipitated by their greater visibility in public life Meanwhile social policy responses often see them from a problem based rather than an asset based approach However with growing diversity of religion and belief in every sector comes the potential for new dialogues across previously impermeable policy and disciplinary silos This volume brings together leading international authors to critically consider these challenges within legal and policy frameworks including security and cohesion welfare law health and social care inequality cohesion extremism migration and abuse It challenges policy makers to re imagine religion and belief as an integral part of public life that contains resources practices forms of knowledge and experience that are essential to a coherent policy approach to diversity enhanced democracy and participation

**Re-imagining Contested Communities** Elizabeth Campbell, Kate Pahl, Elizabeth Pente, Zanib Rasool, 2018-03-21 This is a book that challenges contemporary images of place Too often we are told about deprived neighbourhoods but rarely do the people who live in those communities get to shape the agenda and describe from their perspective what is important to them In this unique book the process of re imagining comes to the fore in a fresh and contemporary look at one UK town Rotherham Using history artistic practice writing poetry autobiography and collaborative ethnography this book literally and figuratively re imagines a place It is a manifesto for alternative visions of community located in histories and cultural reference points that often remain unheard within the mainstream media As such the book presents a how to for researchers interested in community collaborative research and accessing alternative ways of knowing and voices in marginalised **Re-imagining Playwork through a Poststructural Lens** Linda Jane Shaw, 2022-07-29 This book explores communities how poststructural theory can make an important contribution to the growing body of work on playwork as an academic field of practice and research Drawing on theoretical concepts used by sociologists and philosophers such as the sociological imagination Mills hauntings and the fictive Derrida and technologies of power and the self Foucault the text considers how these devices may be methodologically productive for playwork research It reframes research into children and childhood as a process in which research and practice are connected but diverse skills The book raises questions around power and voice and highlights the complexity of research which involves human participants and their roles as researcher and or researched Chapters relate concepts from post structural feminist research and frame them within the context of playwork practice through the use of vignettes constructed from stories told by playwork practitioners and the children with whom they work A valuable addition to an emerging academic field this book will be of great interest to researchers and students in the fields of playwork research education and youth studies early childhood students and the sociology of education Reimagining the Landscape of Religious Education Zehavit Gross, 2023-03-13 This book brings together new thinking and research on religious education s complex and evolving role in the multicultural diverse postmodern era It facilitates new realism and understanding of the current situation from empirical and reflective accounts relating to a variety of countries and political

contexts as well as providing innovative methodological approaches to the study of education and religion In different contexts around the world at different levels of education and from different theoretical lenses religious education occupies a contested space The ongoing changing nature of the world due to increasing secularization rapid technological change mass immigration globalization processes conflict and challenging security issues from inter to intra state levels and with shifting geopolitical power balances generates the need to reconceptualize where religious education is positioned It claims that religious education on its own can be an agent of moral social and spiritual transformation are disputed There is significant controversy about whether special religious education that is in faith education still has a role within the post modern world

Reimagining US Colombianidades: Transnational subjectivities, cultural expressions, and political contestations Lina Rincón, Johana Londoño, Jennifer Harford Vargas, María Elena Cepeda, 2023-03-23 This book focuses our attention on yet another community that has been scantily represented in Latino a x studies scholarship US Colombians are no longer content to be characterized as the other Latinos and the editors of this special issue make the case that study of US Colombianidades enhances and productively troubles Latino a x studies This engaging set of essays highlights the rich diversity of US Colombianidades as well as the group s similarities and differences with other Latino a x groups With its innovative cultural studies and social sciences perspectives and interpretive theories this volume offers a deep dive into issues such as how racial gender sexual and socioeconomic realities shape US Colombian experience the representation of US Colombians in popular culture interethnic relations between Colombians and other Latina o xs the political participation of Colombians in US electoral politics Colombian transnational understandings of identity and much more I want to thank the editors of this special issue Lina Rinc n Johana Londo o Jennifer Harford Vargas and Mar a Elena Cepeda for curating a set of articles that will most certainly inspire Latino a x studies scholars to expand our notions of Latinidades and be attentive to the ways in which a focus on US Colombianidades complicates and enriches our field Previously published in Latino Studies Volume 18 Re-imagining Education for Democracy Stewart Riddle, Michael W. Apple, 2019-05-13 issue 3 September 2020 Contemporary education research policy and practice are complex and challenging The political struggle over what constitutes curriculum and pedagogy is framed by quasi markets and technocratic models of education This has had a significant effect on larger issues of policy But it has also had profound effects inside educational sites in terms of the economics and politics of what is and is not considered legitimate knowledge over what should be taught how it should be taught and by whom Re imagining Education for Democracy takes up the unfinished project of resisting the de democratisation of education and growing levels of social and educational inequality Where are the spaces for change and articulating hopeful alternatives How might we imagine and produce different futures What are the opportunities for affirmative interference and how could we produce a more sustainable re imagining and re doing of the critical project of education The work is framed within two complementary sections the first addresses some key policy political and

philosophical concerns of contemporary educational contexts while the second provides a series of empirical case studies and other local global narratives of resisting and reframing dominant discourses in education around the world The chapters provide a range of empirical methodological and conceptual focuses from different educational communities and international contexts engaging with the proposition of re imagining education for democracy in multiple and diverse ways. This book will be essential reading for researchers and students of education research policy and practice **Re-imagining**Teaching Improvement David Lynch, Tony Yeigh, Wendy Boyd, 2024-01-01 This research based book focuses on re imagining how to improve pedagogical and environmental approaches to teaching and teacher education across the early childhood to higher education sectors. It motivates educators academics and researchers to stimulate thinking around the use of research to transform professional teaching and teacher education in imaginative ways. It showcases insights into the design and implementation of successful approaches to teaching improvement at the direct level of practice. This book provides a clear how to approach that identifies the general principles by which teaching improvement can be planned monitored and evaluated as well as guidelines for contextualising these principles within specific educational levels and situations

Re-Imagining Spaces and Places Stefano Rozzoni, Beitske Boonstra, Teresa Cutler-Broyles, 2022-03-29 The contributors in this edited collection scrutinize the changing dynamics of space and place in relation to current political social and environmental urgencies across the globe The discussions provide a cohesive study for disclosing latent understandings of multiple phenomena characterizing the world in which we live Reimagining God and Resacralisation Alexa Blonner, 2019-05-14 This book shows that widespread resacralisation has been taking place which is producing new ways of perceiving God and the divine The last century has seen unmistakable changes in religious practices and the concept of spirituality right across the world There was a broad expectation for much of the twentieth century that religious worldviews would eventually succumb to the challenge of secularist materialism but this process of secularisation has yet to occur as predicted The book begins by contrasting theories of secularisation and resacralisation Throughout the book conceptual threads or new religious themes related to this resacralisation are discussed in terms of three main categories reimagining God's nature substance and location reimagining human value and purpose and reimagining modes of redemption Finally the book considers how these threads are moving in various different directions and what the religious future might hold This is a bold examination of contemporary spirituality that will appeal to academics and scholars of religious studies new religious movements and the sociology of religion Re-imagining Language and Communication in Collaborative Projects Maria Rosa Garrido Sardà, Miguel Pérez-Milans, 2025-06-16 This collection re imagines language and communication through an ethnographic sociolinguistic lens foregrounding perspectives on collective projects that grapple with the relationship between past present and future towards confronting structural inequalities Bringing together work from critical sociolinguistics as well as related scholarship in literary studies social theory and anthropology the volume features

contributions from established and emerging scholars which showcase collective initiatives whereby people reckon with the semiotic and multilingual practices that contribute to social difference while seeking to envision a radically better future Chapters feature analyses of narratives audiovisual artefacts and everyday discourse in projects of re imagination within such spaces as educational institutions religious organizations NGOs community groups and urban development initiatives In focusing on social groups that are mobilized into action by reimagining the present through narratives and linguistic practices the book highlights the disciplinary implications for sociolinguistics as a field more broadly This innovative volume will be of interest to scholars in sociolinguistics applied linguistics and linguistic anthropology as well as related disciplines such as sociology political science and educational studies **Reimagining Textuality** Elizabeth Bergmann Loizeaux,Neil Fraistat,2002 What happens when in the wake of postmodernism the old enterprise of bibliography textual criticism or scholarly editing crosses paths and processes with visual and cultural studies In Reimagining Textuality major scholars map out in this volume a new discipline drawing on and redirecting a host of subfields concerned with the production distribution reproduction consumption reception archiving editing and sociology of texts

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