

Name: _____
Year: _____
Date: _____



Identifying prime numbers



Section A

- 1) Which of these numbers are multiples of 2? Put a circle around the ones that are.

13	99	8	81	7	74	25	15	32	56	40
27		38		73		92		100		70

How do you know?

- 2) Which of these numbers are multiples of 3? Put a circle around the ones that are.

65	76	13	91	24	15	42	88	100	6	51
58		67		39		45		78		28

Explain how you know:

- 3) Which of these numbers are multiples of 5? Put a circle around the ones that are.

65	72	81	68	97	25	100	39	13	50	5
18		27		83		40		85		1

Describe how you can tell:

- 4) Which of these numbers are multiples of 7? Put a circle around the ones that are.

58	36	42	14	81	27	18	77	35	20	97
	65		11		5		0		63	

How did you decide?

Numbers Key Stage

Sylvia Edwards



Numbers Key Stage :

Lessons in Teaching Number and Place Value in Primary Schools Kathleen Morgan, Stephanie Suter, 2014-09-23 Lesson planning in line with the new Primary National Curriculum Structured around the number and place value sections of the programmes of study within the National Curriculum DfE 2013 this book provides practical examples and lesson ideas on how number and place value can be taught within the primary classroom Children need an in depth understanding of our number system in order to access effectively other elements of the number curriculum this is an area of maths that is a high focus throughout the primary curriculum The accompanying commentary before and after each lesson plan informs some of the decisions that you will make as part of the planning process Potential challenges associated with the lesson including common errors and misconceptions children encounter are also discussed The authors recognise that each class is unique and so you will find suggestions after each lesson on how it can be adapted and developed to suit your teaching needs Did you know that this book is part of the Lessons in Teaching series Table of Contents Teaching the national curriculum for mathematics Teaching number and place value Planning telling the story of the lesson Year 1 One more than one less than year 2 Place value Year 2 Using and signs Year 3 Patterns when counting in multiples Year 4 Negative numbers Year 4 Roman Numerals Year 5 Big numbers Year 6 Understanding decimals Year 6 Reading scales Moving on Glossary of terms Models images and practical resources WHAT IS THE LESSONS IN TEACHING SERIES Suitable for any teacher at any stage of their career the books in this series are packed with great ideas for teaching engaging outstanding lessons in your primary classroom The Companion Website accompanying the series includes extra resources including tips lesson starters videos and Pinterest boards Books in this series Lessons in Teaching Grammar in Primary Schools Lessons in Teaching Computing in Primary Schools Lessons in Teaching Number and Place Value in Primary Schools Lessons in Teaching Reading Comprehension in Primary Schools Lesson in Teaching Phonics in Primary Schools **Maths -- No Problem! Numbers to 100, Ages 4-6 (Key Stage 1)** Maths -- No Problem!, 2022-01-05 Each book in this unique Maths Mastery series developed by experts covers all the essential skills for children in the first stages of their maths journey Every topic is supported by clear examples and helpful hints to encourage proficiency Aimed at children aged 4 6 this full colour book will help your child learn counting skills using numbers up to 100 with pictures and objects It s attractively illustrated and led by appealing characters who offer useful tips to children and parents that make learning accessible and interesting Every child can learn Maths with Maths Mastery 2022 Maths No Problem All rights reserved [Library of Congress Subject Headings](#) Library of Congress, 2007 **Library of Congress Subject Headings** Library of Congress. Cataloging Policy and Support Office, 2009 **The Primary Teacher's Guide To The New National Curriculum** Kate Ashcroft, Professor Kate Ashcroft, David Palacio, 2002-09-11 This guide gives an overview of the curriculum arrangements which took effect in August 1995 The book outlines the main changes to the original National Curriculum and gives examples of ways to teach the new curriculum

together with enquiry tasks to take the teacher forward It also covers each of the subjects of the revised National Curriculum locating them within a context of whole curriculum planning Looking at issues of differentiation the book explores those additional elements of the curriculum such as cross curricular themes and drama that primary schools will wish to cover

Primary Mathematics for Teaching Assistants Sylvia Edwards,2008-03-25 This easy to use and accessible book has been specifically written for teaching assistants It is packed with practical activities ideas and strategies to help you to enhance your pupils numeracy and mathematics skills and build on your own subject knowledge This book includes a cross curricular focus that shows how to stop pupils forgetting fundamental skills when changing subject suggests methods and ideas for assessment is written in line with the national strategies suggests activities for developing problem solving and thinking skills includes a breakdown of mathematical principles Use this book whether you re studying for qualifications or just keen to support your pupils better

How Big is a Big Number? Paul Killen,Sarah Hindhaugh,2018-01-15 This book examines what is meant by mastery of mathematics and reviews what we can learn from Asian maths teaching methods It helps readers to see how areas of mathematics fit together and how they can support children to build their own understanding of the subject

Planning the Primary National Curriculum Keira Sewell,2021-04-21 A complete guide for trainees and teachers To prepare to teach the new Primary National Curriculum you need more than just the Programmes of Study You need a resource to help you understand plan for teach and assess the curriculum This is it Your guide to planning the Primary National Curriculum This book explores how to plan in primary schools It covers curriculum design and structure challenges to learning and how children learn New in this edition is a piece on Decolonising the Curriculum For each curriculum subject the programme of study is included with notes to help you interpret it for your own class The text covers how the teaching of each subject can be organised assessment opportunities key and essential resources in each subject and how ICT can best be used in each subject to enhance teaching Sequenced lesson examples in all subject chapters link theory to practice and highlight progression The final section of the book explores the many ways in which the curriculum can be delivered It includes the creative curriculum dialogic teaching cross curricular learning and more current thinking about interpreting the curriculum

Primary Mathematics: Teaching Theory and Practice Claire Mooney,Mary Briggs,Mike Fletcher,Alice Hansen,Judith McCullouch,2009-05-26 This invaluable coursebook is designed for all trainees working towards Qualified Teacher Status QTS Covering the essential skills of planning monitoring and assessment and class management it relates these specifically to primary mathematics Separate sections examine management of mathematics learning and progression and misconceptions in mathematics topics The text is structured around the current curriculum and incorporates the Primary National Strategy Content is linked to the 2007 QTS Standards This fourth edition makes links with the Early Years Foundation Stage

Symposium Proceedings Innovative Teaching Practices Janina Morska,Alan Rogerson,2023-06-14 This volume contains the papers presented at the International Symposium Innovative Teaching

Practices held on August 14 18 2023 in The Queen s College Oxford University The Symposium was organized by The Mathematics Education for the Future Project an international philanthropic project founded in 1986 and dedicated to innovation in mathematics science computer and statistics education *Teaching Mathematics at Secondary Level* Tony Gardiner,2016-02-08 Teaching Mathematics is nothing less than a mathematical manifesto Arising in response to a limited National Curriculum and engaged with secondary schooling for those aged 11 14 Key Stage 3 in particular this handbook for teachers will help them broaden and enrich their students mathematical education It avoids specifying how to teach and focuses instead on the central principles and concepts that need to be borne in mind by all teachers and textbook authors but which are little appreciated in the UK at present This study is aimed at anyone who would like to think more deeply about the discipline of elementary mathematics in England and Wales and anywhere else By analysing and supplementing the current curriculum Teaching Mathematics provides food for thought for all those involved in school mathematics whether as aspiring teachers or as experienced professionals It challenges us all to reflect upon what it is that makes secondary school mathematics educationally culturally and socially important **Number Activities Resource Bank** Carol Cort,1999 Kit out your classroom with games from the Blueprints Number Activities Resource Bank 146 copiable pages of worksheets activities and games for the early years covering key number skills *Teaching and Learning Early Number* Ian Thompson,2008-10-16 This richly varied text offers generous support for every aspect of the teacher s role while constantly reminding us that mathematical activity is not a de contextualised skill that children possess but part of their identity their way of being in the world engaged with the world energetically and playfully trying to make sense of it Mary Jane Drummond formerly of the Faculty of Education University of Cambridge UK Teaching and Learning Early Number is a bestselling guide for all trainee and practising Early Years teachers and classroom assistants It provides an accessible guide to a wide range of research evidence about the teaching and learning of early number Major changes in the primary mathematics curriculum over the last decade such as the National Numeracy Strategy the Primary National Strategy the Early Years Foundation Stage and the Williams Review have greatly influenced the structure of this new edition The book includes A new introductory chapter to set the scene Six further new chapters including Mathematics through play Children s mathematical graphics and Interview based assessment of early number knowledge Six completely re written chapters and two updated chapters A new concluding chapter looking to the future The chapters can be read in a standalone fashion and many are cross referenced to other parts of the book where specific ideas are dealt with in a different manner Issues addressed include new research on the complex process of counting and on children s written mathematical marks counting in the home environment and play in the school setting the importance of mathematical representations and of ICT in children s understanding of number errors and misconceptions and the assessment of children s number knowledge **The National Curriculum and the Teachers' Standards** Learning Matters,2025-04-24 The national curriculum provides an outline of

core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils knowledge understanding and skills as part of the wider school curriculum The Teachers Standards underpin professional practice and all teachers need to work towards and within this framework This updated comprehensive handbook presents ALL key statutory essential reading for trainee and beginning teachers in one place It includes The National Curriculum Programmes of Study for ALL curriculum subjects for Key Stages 1 2 and 3 The complete Teachers Standards Relationships Education Relationships and Sex Education RSE and Health Education guidance in full Foreword from Dylan Wiliam focusing on the need for a broad and balanced curriculum in schools National curriculum by topic planner for English and Maths at Key Stages 1 and 2 Full index for easy reference This 4th edition is updated with the Initial Teacher Training and Early Career Framework ITTECF

Teaching Mathematics Pamela Cowan,2006-02-13 Practical advice for teachers of Mathematics at the beginning of their careers in primary or secondary schools with guidance on effective teaching classroom practice and career development

Mathematics Explained for Primary Teachers Derek Haylock,Ralph Manning,2018-11-19 This user friendly interactive book makes concepts simple and gives you the confidence and knowledge to learn and teach mathematics to primary children You can conveniently access easily digestible content to build and test your knowledge It s a must have on any teachers book shelf SAGE Primary Mathematics Student Panel LESSON PLANS AND WORKSHEETS Save time with ideas and resources for planning your lessons PROBLEM SOLVED VIDEOS Visualise how to solve a question by watching a quick animated demonstration LEARNING AND TEACHING POINTS Feel confident in the classroom with these key points to remember when planning and teaching QUESTIONS AND QUIZZES Achieve a firm grasp of concepts and a clear understanding with self assessment questions and quizzes FREE INTERACTIVE EBOOK Study anywhere with your portable and convenient eBook USE ME WITH Student Workbook Mathematics Explained for Primary Teachers 6th Edition 9781526424686

Maths Sean McArdle,2002 This resource provides teachers with complete coverage of the National Curriculum for maths Key Stage 1 and is compliant with the National Numeracy Strategy NNS The material is directly linked to separate copiable pupil activity sheets

Teaching the Primary Curriculum for Constructive Learning Michael Littledyke,Laura Huxford,2013-10-23 First Published in 1998 There is a current preoccupation with educational standards with claims that overall standards of achievement have fallen The purpose of this book therefore is to address the question of how children learn across the primary National Curriculum subjects with implications for effective teaching approaches The book emphasises a constructivist view of learning which acknowledges that children have views and attitudes which are formed as a result of experiences in and out of school and that these must be taken into account if meaningful and transferable learning is to be achieved

Enriching Mathematics in the Primary Curriculum Sue Pope,Pablo Mayorga,2019-03-11 How do I enrich children s learning of primary mathematics to bring the subject to life This book inspires and supports you the new and beginning teacher to use talk rich and open tasks that bring mathematics to life in

your classroom Tried and loved practical tasks that engage and motivate Supports you to create confident and resilient mathematicians in your classroom Explores ways to engage children in mathematics across the primary curriculum Focuses on understanding key mathematical concepts and the connections between them

Children's Errors in Mathematics

Alice Hansen,Doreen Drews,John Dudgeon,Fiona Lawton,Liz Surtees,2017-07-29 This practical and popular guide to children's common errors and misconceptions in primary mathematics is an essential tool for teachers and trainees It supports them in planning for and tackling potential errors and enhances their understanding of the difficulties encountered in mathematical development This fourth edition explores how a Growth Mindset approach works alongside an awareness of children's errors and how mistakes themselves are powerful learning tools This edition includes 50 new identifiable misconceptions children have of mathematics The text also considers the role of the teacher in understanding and addressing children's common mathematical misconceptions Key features Linked to the new National Curriculum and covers every objective Provides an essential tool for planning primary mathematics lessons Explores how common misconceptions can be anticipated and addressed

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