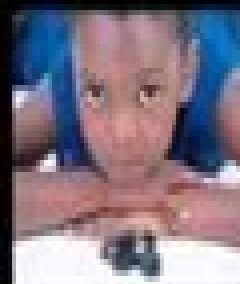
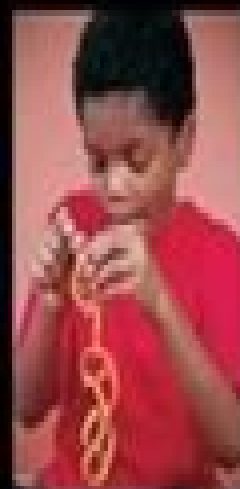


SHADES of BLACK

A CELEBRATION OF OUR CHILDREN



by Sandra L. Pinkney
Photographs by Myles C. Pinkney

Shades Of Black A Celebration Of Our Children

Sandra L. Pinkney



Shades Of Black A Celebration Of Our Children:

Shades of Black Sandra L. Pinkney, 2001 Photographs and poetic text celebrate the beauty and diversity of African American children

Black Authors and Illustrators of Books for Children and Young Adults Barbara Thrash Murphy, Deborah L. Murphy, 2006-12-21 *Black Authors and Illustrators of Books for Children and Young Adults* is a biographical dictionary that provides comprehensive coverage of all major authors and illustrators past and present As the only reference volume of its kind available this book is a valuable research tool that provides quick access for anyone studying black children s literature whether one is a student a librarian charged with maintaining a children s literature collection or a scholar of children s literature The Fourth Edition of this renowned reference work illuminates African American contributions to children s literature and books for young adults The new edition contains updated and new information for existing author illustrator entries the addition of approximately 50 new profiles and a new section listing online resources of interest to the authors and readers of black children s literature

The Read-Aloud Scaffold Judy Bradbury, 2011-09-16 This compendium of outstanding read aloud choices for grades pre K 3 will enrich and extend content area instruction helping busy teachers to meet curriculum requirements within the confines of their busy schedules It s a familiar and unfortunate story educators everywhere are being asked to do more teaching with less less money less staff and less time One easy way to provide more content area instruction to very young readers is by scaffolding beneficial learning subjects within memorable read aloud activities This augments the instructional curriculum and keeps learning fun without adding to the educator s already full plate *Read Aloud Scaffold Best Books to Enhance Content Area Curriculum Grades Pre K 3* offers teachers and librarians over 700 content area connections through carefully selected recently published children s trade books These selections include fiction and non fiction titles that represent outstanding read aloud choices that will augment the instructional curriculum covering subjects ranging from history to holidays to special events and from biographies and memoirs to poetry and character education A Closer Look suggests outstanding read aloud choices related to key units in the curriculum and features discussion points cross curricular activities writing prompts and related online and print materials

I Like Myself Toni Sturdivant, 2023-05-16 Support young Black children in developing a positive racial identity It is critical that young children begin to form a positive sense of their own identity *I Like Myself* uses the latest research into positive identity formation to provide practical solutions for educators It links together lesson planning insights academic activities and children s book recommendations that are designed to facilitate positive racial identity in Black children covering topics including hair texture skin tone language self esteem and media representation Supplementing and complementing any curriculum this critical resource provides information across social emotional academic and fine arts domains that stay faithful to curricular goals while specifically targeting the racial identity needs of Black preschoolers Targeting the Black identity specifically the lessons are designed to be engaging meaningful and effective

for all students so each child feels valued and accepted while also gaining the knowledge and skills that they need to be successful Featuring recommendations for over 150 children s books to support positive identity formation in Black children and 70 activities and ideas to pair with children s book read alouds **Brown Gold** Michelle Martin,2004-03-01 **Brown Gold** is a compelling history and analysis of African American children s picturebooks from the mid nineteenth century to the present At the turn of the nineteenth century good children s books about black life were hard to find if indeed young black readers and their parents could even gain entry into the bookstores and libraries But today in the Golden Age of African American children s picturebooks one can find a wealth of titles ranging from Happy to be Nappy to Black is Brown is Tan In this book Michelle Martin explores how the genre has evolved from problematic early works such as Epaminondas that were rooted in minstrelsy and stereotype through the civil rights movement and onward to contemporary celebrations of blackness She demonstrates the cultural importance of contemporary favorites through keen historical analysis scrutinizing the longevity and proliferation of the Coontown series and Ten Little Niggers books for example that makes clear how few picturebooks existed in which black children could see themselves and their people positively represented even up until the 1960s Martin also explores how children s authors and illustrators have addressed major issues in black life and history including racism the civil rights movement black feminism major historical figures religion and slavery **Brown Gold** adds new depth to the reader s understanding of African American literature and culture and illuminates how the round dynamic characters in these children s novels novellas and picturebooks can put a face on the past a face with which many contemporary readers can identify **Understanding Diversity Through Novels and Picture Books** Liz Knowles,Martha Smith,2007-05-30 **Understanding Diversity Through Novels and Picture Books** goes beyond the usual multicultural lists and looks at the wide expanse of the diversity of cultures and lifestyles impacting children s lives in America today and identifies good books to have in library collections for them to read Included are annotated titles with discussion questions from all of the identified cultures and subcultures and annotated teacher librarian resources print and Web based as well as an excellent list of topical annotated journal articles Grades 4 8 Knowles and Smith examine current research on diversity and multiculturalism They move away from the traditional aspects of multicultural education food fashion folktales festivals and famous people to a focus on novels and pictures books and realistic fiction to show children with diversity issues that there are others in similar positions The issue of authenticity whether the author of the book should be of that culture or merely familiar with the culture is discussed Topics include Ethnicities Asian Latino Hispanic African Black Native American White European Bi Multiracial Exceptionalities Ageism Socioeconomic Status Sexual Orientation Gender and Religion The authors provide this valuable resource for libraries schools and communities that wish to utilize literature to help diverse students walk in the shoes of others and to match books to children and young adults to heighten understanding and acceptance Grades 4 8 **Storytime** Lawrence R. Sipe,2008 Presents a comprehensive theoretically grounded model of children s

understanding of picture storybooks the first to focus specifically on young children Relevant to contemporary young children from a wide variety of ethnic racial and socioeconomic backgrounds this dynamic volume includes a wealth of examples of children s responses to literature and how teachers scaffold their interpretation of stories The highest recommendation I can make is that I learned so much You will too From the Foreword by P David Pearson University of California Berkeley The single most important book on this topic since Applebee s *The Child s Concept of Story* it is also a pleasure to read Lee Galda University of Minnesota Sipe provides a comprehensive theory of literary understanding specific to contemporary young children s interactions with picture books *Storytime* is grounded in well documented research an in depth knowledge of literary theory and enlivened by insightful commentary Glenna Sloan Professor Emerita Queens College of the City University of New York As a working illustrator who spends most days drawing or painting or dreaming about children s picturebooks I sometimes wonder Is there really any point to all of this In this book Larry Sipe shows me clearly wittily and thoroughly that there is Chris Raschka Caldecott Medal winning children s book author and illustrator Those of us who work with children picturebooks and teachers could have no more insightful guide to their interactions than Larry Sipe himself Nancy L Roser University of Texas Austin *Journeys: Young Readers' Letters to Authors Who Changed Their Lives* Catherine Gourley, 2017-08 Culled from the Letters About Literature contest of the Library of Congress Center for the Book the fifty two letters in this collection written by students in grades four through twelve reveal how deeply books and poetry affect the lives of readers *Journeys: Young Readers' Letters to Authors Who Changed Their Lives* Library of Congress Center for the Book, 2017-08-01 Books can change lives and here are more than fifty powerful letters from young readers to authors revealing some of the ways that is true Annie Schnitzer tells Elie Wiesel Reading your story allowed me to connect with my own history explaining how reading his memoir deepened her understanding of her grandparents plight during the Holocaust After reading *The House on Mango Street* Julia Mueller writes to Sandra Cisneros You didn t tell me how to pull myself back together you just showed me that I could I was tired of trying to be somebody else s definition of beautiful and you told me that was okay Culled from the Letters About Literature contest of the Library of Congress Center for the Book the fifty two letters in this collection written by students in grades four through twelve reveal how deeply books and poetry affect the lives of readers Offering letters that are as profound as they are personal and as moving as they are enlightening this collection which also features artwork by some of the contest entrants provides a glimpse into young people s lives and their connections both expected and unexpected to the written word *The Global Education Toolkit for Elementary Learners* Homa Sabet Tavangar, Becky Mladic-Morales, 2014-02-12 Integrate global learning activities in your elementary classrooms today with this easy to use guide The world is more interrelated today than ever before This smart all in one resource from widely acclaimed authors Homa Tavangar and Becky Morales helps busy budget conscious educators give younger students the global edge You ll find hundreds of easy stand alone activities resources and projects to Seamlessly integrate your

existing K 5 Common Core curriculum with fun interactive global awareness themes and activities Effectively recruit more parent and community volunteers and organizations Securely and productively use social media for student global collaboration projects Confidently infuse fresh ideas and best practices into your international events Plan after school global awareness clubs foreign language programs and cross curricular activities This book includes a handy 12 month timeline backmapping tips a checklist of 50 ready to start projects and activities and invaluable links to online global education sites as well as the author s site that includes tools templates references and much more Bring the world into your classroom the easy practical way with this ready to use guide

That's a Great Answer! Dr Nancy Boyles,Nancy N. Boyles,2012 The ability to comprehend and to respond meaningfully to text is a skill students need every day not just on test day That s a GREAT Answer provides complete and ready to go support to help teachers get great answers to open ended comprehension questions from the students who need help the most elementary students struggling older readers and English language learners In this revised second edition Nancy Boyles now includes new Common Core State Standards based objectives step by step lesson sequences collaborative tasks that link teaching to learning insightful new teaching tips updated and enhanced bibliographies and student targets on the CD that specify how to meet each objective and answer a particular comprehension question Her ready to go student scaffolds then break comprehension objectives into fifty three specific measurable open ended questions divided among four thinking strands A chart shows the correlation between all objectives and the Common Core State Standards for comprehension easily aligned to the literacy objectives of any state curriculum Each open ended question includes a step by step lesson sequence a template for a related oral collaborative task teaching tips a bibliography of fiction and nonfiction picture books aligned with the question a template instructing students how to find key evidence for the objective before writing their response an answer frame scaffold for initial response practice that helps students at any grade level organize and elaborate and a target on the CD that specifies for students how to meet each objective and answer a particular comprehension question The included CD provides all of the answer frames and targets for the open ended questions as well as rubrics criteria charts planners and an extensive master bibliography that matches key fiction and nonfiction literature models with appropriate objectives From setting a foundation with great standards books and instruction through guidelines for assessment That s a GREAT Answer offers a now more complete great answer for teachers who want to empower their students to respond well to open ended questions

Every Book Is a Social Studies Book Jeannette Balantic,Andrea S. Libresco,Jonie C. Kipling,2011-02-01 This text offers a teacher and student friendly collection of lessons and activities that help educators use picture books to engage younger students in meaningful social studies activities and bring this critical subject back in elementary schools In order for today s children to succeed as adults they need a solid foundation of life skills inculcated at a young age Social studies is key to building this critical knowledge yet less attention is being paid to social studies in elementary schools as this subject becomes more essential The authors of this text

have a solution use picture books as dual purpose texts that fulfill more than just language arts needs and take the time dedicated to those lessons to simultaneously teach social studies Each chapter of this text is organized around one of the National Council for the Social Studies Ten Thematic Strands covering diverse and engaging topics ranging from community and individuality to science and technology This book serves as a vital resource for classroom teachers methods professors staff developers and curriculum writers who prioritize keeping social studies a part of the elementary school curriculum

Disrupting Anti-Black Racism in Early Childhood Settings Kerry-Ann Escayg, Beverly Jean-Daniel, 2025-09-18 This edited volume draws from a special issue published in the Journal of Curriculum Teaching Learning and Leadership to explore children's perceptions experiences and handling of anti racism approaches in the contexts of teaching learning and parenting Often marginalized and overlooked in the renewed vigor for racial justice is the lived experiences of young Black children with a critical focus on the unique ways anti Black racism theorizing can shed light on innovative pedagogies and other practices aimed at improving their quality of life and early years experiences By drawing on a diverse body of theoretical scholarship including anti racism and critical anti Black racism the authors not only bring much needed perspectives on racism in relation to young children's daily lives but also discuss teaching and parenting practices as sites in which young children can ultimately adopt anti racist beliefs recognize their agency and develop as global citizens committed to justice and racial equity This text one which builds on and expands the special issue anchors Black epistemologies focuses on the unique experiences Black children encounter in their larger social contexts as well as ECE settings and provides institutional and pedagogical strategies that center and amplify Black humanity and agency With a balance of conceptual and empirical chapters the book provides a timely and interdisciplinary theoretical and methodological analysis of children and race It will appeal to scholars and researchers working in fields across Early Childhood Education and Child Development concerned with issues of Diversity Equity and Social Justice

The Greenwood Encyclopedia of African American Literature: O-T Hans A. Ostrom, J. David Macey, 2005 Designed to meet the needs of high school students undergraduates and general readers this encyclopedia is the most comprehensive reference available on African American literature from its origins to the present Other works include many brief entries or offer extended biographical sketches of a limited selection of writers This encyclopedia surpasses existing references by offering full and current coverage of a vast range of authors and topics While most of the entries are on individual authors the encyclopedia gathers together information about the genres and geographical and cultural environments in which these writers have worked and the social political and aesthetic movements in which they have participated Thus the encyclopedia gives special attention to the historical and cultural forces that have shaped African American writing Publisher The SAGE Handbook of Child Development, Multiculturalism, and Media Joy Keiko Asamen, Mesha L. Ellis, Gordon L. Berry, 2008-06-27 I suspect that this Handbook may become a definitive text as we seek to include the perspectives of all types of people to reach beyond the boundaries that have separated people

of one culture from those of another and to socialize our youth to be more multiculturally sensitive Carolyn Stroman Howard University The SAGE Handbook of Child Development explores the multicultural development of children through the varied and complex interplay of traditional agents of socialization as well as contemporary media influences examining how socialization practices and media content construct and teach us about diverse cultures Editors Joy K Asamen Mesha L Ellis and Gordon L Berry along with chapter authors from a wide variety of disciplines highlight how to analyze compare and contrast alternative perspectives of children of different cultures domestically and globally with the major principles and theories of child development in cognitive socioemotional and or social contextual domains This volume will help readers evaluate ethnicity socioeconomic and gender issues in child development and see how these issues influence individual development as well as social policy Key Features Provides comprehensive coverage This handbook covers theory research and best practices for traditional agents of socialization such as family and home socio political and religious communities and schools and peers as well as the traditional e g print and television and newer media forms e g the Internet and video games Presents multiple perspectives A well known and impressive list of contributors from numerous disciplines represent various theoretical orientations and offer a rich variety of viewpoints regarding research and methodological assumptions Offers versatile utility This volume will be a valuable resource for program development research and evaluation or hands on community based projects In addition the practical applications will be of interest to broadcasters public policy and advocacy groups teachers and other childcare professionals

Black Communications and Learning to Read Terry Meier, 2020-08-19 This book is about effective literacy instruction for students in grades K 4 who use the language variety that many linguists call African American English but which as explained in the Introduction the author calls Black Communications BC Throughout considerable attention is given to discussing the integral and complex interconnections among African American language culture and history drawing significantly on examples from African American historical and literary sources Although it is theoretical in its description of the BC system and its discussion of research on language socialization in African American communities the major focus of this book is pedagogy Many concrete examples of successful classroom practices are included so that teachers can readily visualize and use the strategies and principles presented Part I What is Black Communications presents an overview of the BC system providing a basic introduction to the major components of the language phonology grammar lexicon and pragmatics and illustrating how these components work in synchrony to create a coherent whole Part II Language Socialization in the African American Discourse Community examines existing research on African American children s language socialization Part III Using African American Children s Literature draws connections between strategy instruction and the linguistic and rhetorical abilities discussed in Part II Each chapter ends with suggestions for using African American literature to help children develop their speaking and writing abilities Part IV Children Using Language moves from a focus on teaching comprehension strategies to helping BC speakers learn to decode

text This volume is directed to researchers faculty and graduate students in the fields of language and literacy education and linguistics and is well suited as a text for graduate level courses in these areas *The Young Child's Memory for Words* Daniel R. Meier, 2004-03-20 Provides guidelines for teachers on literacy development in young children *Children's and Young Adult Literature and Culture* Amie A. Doughty, 2016-08-17 This collection of essays explores a wealth of topics in children's and young adult literature and culture Contributions about picture books include analyses of variants of the folktale The Little Red Hen and bullying Race and gender are explored in essays about picture books featuring children as consumable objects about books focused on African American female athletes and about young adult dystopian fiction Gender itself is further explored in articles about Monster High Joyce Carol Oates's *Beasts* and *The Hunger Games* and *Divergent* Essays about fantasy literature include an exploration of environmentalism in Rick Riordan's *The Heroes of Olympus* a discussion of Severus Snape as a Judas figure an explication of Chapter 5 of *The Hobbit* and an analysis of ghosts and nationalism in Eva Ibbotson's *The Haunting of Granite Falls* An essay about *Horrible Histories* explores television genre and the way history is coded Other contributions explore how teaching literature to reluctant readers can be effective through multimodal texts and how Harry Potter has played a role in the popularity of young adult literature for adult readers

Roots and Wings Stacey York, 2016-06-27 Use the updated activities examples and research to improve your anti bias and multicultural education programs This clear and practical guide includes expanded information on English language learners family engagement culturally responsive teaching and staff training Stacey York teaches child development at Rochester Community and Technical College and established E-LECT a collaborative effort between thirteen Minnesota community and technical colleges to provide e learning for early childhood teachers **Racial Trauma in the School System** Connesia Handford, Ariel D. Marrero, 2021-08-16 *Racial Trauma in the School System* provides foundational and clinical information for school based mental health professionals to better understand and address the nuanced experience of racial trauma in their school The book focuses on conceptualizing racial trauma and the impact it has on a child's development and academic functioning providing information on how to look at racially based experiences through a trauma informed lens Examining a wide range of racial and ethnic identities chapters explore critical issues such as ethno racial identity development and diagnostic classifications to help readers develop a conceptual lens to guide their approach The clinical application of theory to practice is emphasized using complex case studies and the explanation of practical interventions This text is the first of its kind to focus exclusively on discussing the impact of racial trauma on children and to discuss the intersection between identity and racism in the school system Geared toward school based professionals this book considers racial trauma across a wide range of contexts and clinical presentations for other mental health professionals to adapt and apply the content to their clinical practice

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