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Primary Headteachers Pocketbook

Caroline Bentley-Davies



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Primary Headteacher's Pocketbook Bruce Potts, 2004 Provides practical advice for the newly appointed headteachers

The Primary Headteacher's Pocketbook Bruce Potts, 2004

Stop Bullying Pocketbook Michele Elliott, 2015-09-16 Bullying Repeated intimidation intentionally carried out by a more powerful person or group in order to cause physical and or emotional hurt It happens in every type of school and in all classes and cultures it's a problem for thousands of children and increasing numbers of teachers The Stop Bullying Pocketbook is jam packed with practical ideas for tackling all forms of bullying including the insidious cyber bullying that leaves victims vulnerable 24 hours a day seven days a week Author Michele Elliott inspirational founder and director of Kidscape offers defending deflecting and defusing strategies for those who suffer at the hands of bullies as well as strategies for parents and teachers who have to deal with bullies There are awareness raising ideas for students and tried and tested methods for teachers looking to create a bully free school It's an uplifting energising book that leaves you utterly convinced that the bullies can indeed be zapped

P4C Pocketbook Barry Hymer, 2012-01-01 Philosophy for Children P4C was conceived by Professor Matthew Lipman in the late 1960s Here's what he said about it The aim of a thinking skills program such as P4C is to help children become more thoughtful more reflective more considerate and more reasonable individuals Who wouldn't want to offer their pupils that opportunity In the P4C Pocketbook Barry Hymer and Roger Sutcliffe explain how to use P4C in your own classroom to sustain and develop in all children the curiosity that is so evident in the young They introduce and explain communities of enquiry outline a broad ten step process for P4C sessions provide plenty of practical examples and show how P4C can be used to explore key concepts Chapters are devoted to choosing a stimulus questions the Socratic Method facilitating an enquiry and review There is an excellent resource section at the end of the book spanning Foundation Stage to KS5

Dyslexia Pocketbook Julie Bennett, 2014-08-15 This pocketbook is a practical guide to helping dyslexic students overcome their learning barriers and unlock their potential It provides an outline of what dyslexia is ways to recognise at risk signs information about learning profiles of dyslexic students suggested solutions how to improve the performance of dyslexic students and pointers to further resources The book starts by defining dyslexia and then moves on to consider the benefits of multi sensory learning Practical tools and techniques are provided for reading handwriting spelling maths speaking listening music study skills and organisation There are chapters on raising self esteem and the 6 Ls legibility layout language links large picture little chunks let it settle and look again and on the different theories and practices currently in use A former primary school teacher author Julie Bennett has delivered training on dyslexia to a range of

professionals from early years practitioners to Open University staff and students She has mild dyslexia herself and writes from first hand experience drawing on her work with children and adults with specific learning difficulties Full of nuggets of information that will help teachers to understand their dyslexic pupils better backed up with quality tips that are easily applied to the classroom to create a better learning environment for these pupils This inspirational book which is engaging informative and full of brilliant ideas provides a true and rare insight into aiding dyslexics in their learning It is an essential resource and I can't wait to try out many of the ideas in the classroom

Teaching Assistant's Pocketbook Dot Constable, 2014-08-15 Just like teachers TAs need proper induction training and career development opportunities The Teaching Assistant's Pocketbook supports this need by offering an accessible guide to this varied role If you're new to the job what exactly can you expect when you start out in a new school If you're an old hand what are your career development opportunities Sections on assisting the teacher assisting pupils and assisting the school are full of practical information tips and strategies for new and experienced TAs Dot Constable covers the nuts and bolts of day to day practice eg policies and procedures SEN and support strategies joint planning assessment recording and reporting making and organising resources etc but also addresses nitty gritty realities how do you keep pupils on task and what do you do if relations between you and the teacher are strained Breathe a sigh of relief it's all here A concise and easily accessible resource A must for new and experienced teaching assistants Anna Gibbs Headteacher Lancot Lower School Clear and comprehensive ideas and advice which cover all aspects of being a TA A super little usable book Gill Edgar Head of KS4 Abberley Street PRU Dudley

Dyspraxia/DCD Pocketbook Afroza Talukdar, 2012-01-01 Find out what exactly dyspraxia DCD is and the current approaches to diagnosis Learn how to recognise students with dyspraxia familiarise yourself with the effects of the condition including secondary consequences and equip yourself with a range of teaching tools and classroom strategies to support pupils with this hidden disability Afroza Talukdar works as a specialist teacher providing advice to mainstream teachers on how best to address the needs of children with motor co-ordination difficulties She cuts through the confusion of different terminologies and overlapping difficulties and explains how you can make a real difference in helping students with this disorder to achieve their potential By the end of the book you will understand dyspraxic learners complex difficulties and feel confident about developing a dyspraxia friendly classroom within which they can be addressed

Challenging Behaviours Pocketbook Fintan J. O'Regan, 2006 All children are challenging to some extent but some are more challenging than others Students with social emotional and behavioural difficulties SEBD can be tough to support and teach This pocketbook helps you to do just that It focuses on three particular behaviour disorders ADHD Attention Deficit Hyperactivity Disorder CD

Literacy Across The Curriculum Pocketbook Caroline Bentley-Davies, 2014-08-25 The latest teaching standards demand that all teachers take responsibility for promoting high standards of literacy and correct use of standard English whatever the teacher's specialism That's no bad thing but it leaves some of us feeling under trained and over exposed Enter

the Literacy Across the Curriculum Pocketbook The book is based on four principles literacy is important for all learning we owe it to our pupils to help them develop their literacy developing strategies for LAC enhances teaching and learning across the school teachers do not have to be literacy experts to promote LAC In a series of punchy chapters Speaking for Success Write Better Vamp up your Vocabulary Splendid Spelling Raring to Read Caroline Bentley Davies presents practical ideas and simple strategies for incorporating literacy skills into your own lessons All this plus some really helpful advice on note making and a self audit LAC checklist Literacy Across the Curriculum Pocketbook is a necessity for all teachers wanting to find manageable effective and exciting ways of promoting literacy in their lessons A great resource Justin Wakefield Literacy make tricky spelling stick weave literacy seamlessly into your lessons I love it Lesley Ann McDermott History Teacher St Patrick s Catholic College Thornaby on Tees Contains everything you should know about Literacy and more Written in a clear and concise manner even as an experienced English teacher it still taught me a trick or two Sarah Martin CPD Leader Academies Enterprise Trust

Eating Disorders Pocketbook Pooky Knightsmith, 2012-01-01 Eating disorders are not just a teenage fad they are a serious mental health disorder that can affect people of any age race or gender Statistically speaking one student in each of your classes is at risk But how should you respond when a pupil confides in you about their eating disorder And how can school staff support young people trying to overcome this type of illness Concentrating on anorexia bulimia and binge eating disorder this Pocketbook explains what an eating disorder is and what life is like for sufferers It identifies risk factors and warning signs outlines ways to encourage pupils to talk about their disorder and looks at strategies for helping them The final section of the book details a whole school approach to supporting recovery

Behaviour Management Pocketbook Peter Hook, 2014-05-07 It s every new teacher s first concern and it s an area about which even the most experienced teachers are never complacent how to control their classes This new edition of the Teachers Pocketbooks top selling title is a practical authoritative guide to creating calm classes and focused co operative students The book starts from the premise that teachers cannot control the behaviour of children instead they must seek to influence it Teachers are most effective in managing behaviour when they focus on antecedents and consequences This means building relationships and using preventative strategies followed by consistent use of logical consequences The book covers different styles of behaviour management getting the basics right eight core principles and a ten step discipline plan A section entitled developing the toolkit offers a broad range of strategies for teachers to use All are explained in practical classroom terms with examples of phrases to use for maximum effectiveness Underpinning the repertoire of techniques is a strong framework the 4Rs rights responsibilities rules and routines Liberal use of cartoons diagrams mnemonics and other visual devices reinforce the message and fast track understanding An invaluable guide for all adults who work with children This book will change the way you think and act in the classroom and should be compulsory reading Tim Plumb Head Teacher Woolwich Polytechnic School A fantastic read Buy copies for your staff this year they ll become more effective by

using the approaches outlined in this book Sarah Skinner Head Claydon High School Provides realistic and effective strategies to empower all teachers to create and establish a positive learning environment for all I recommend it Teresa Copeland Assistant Principal Strood Academy

EAL Pocketbook Alice Washbourne, 2014-09-04 Britain today is culturally and linguistically diverse One in eight pupils in primary schools speaks a language other than English in secondary schools one in six Over 200 languages are spoken in London schools The EAL Pocketbook is for teachers of pupils learning English as an additional language whether in rural or urban contexts It provides tips tools and techniques to ensure that all pupils can thrive in their learning Author Alice Washbourne is a consultant EAL advisor Her inclusive approach is modelled on the ladder to success beginning with the learner's skills and strengths building on these to make learning cognitively challenging then providing scaffolding to support their move towards independent learning Useful guidance for both novice and experienced practitioners A bucket load of good advice and practical ideas in a pocket size book These thoughtful insights translate easily into effective classroom practice Sally Williams Head of School Myatt Garden Primary This book is full of crystal clear and practical strategies for teachers to use in class It's easier to follow than not to The strategies in this book will support teachers raising not only EAL but all the students attainment and achievement levels Thank you Alice Tuba Bauhofer EAL Co-ordinator Prendergast Ladywell Fields College

Gifted & Talented Pocketbook Barry Hymer, 2015-09-16 Gifted and talented education is at a crossroads Turn right and speed off down the motorway only to be frustrated by the rush hour traffic of identification strategies tests labels targets and anxious children Turn left on to the road less travelled and there's no crazed rush to a destination rather a journey during which you can stop off frequently take in the views and enjoy the sensations and experiences that come with a focus on the processes not just the products of learning The Gifted Talented Pocketbook turns left at the crossroads Using cartoons diagrams and visual prompts to support the text it offers teachers a coherent framework for G/T education including five learning tools for running classrooms where all pupils are stretched challenged and motivated and where gifts are created and grown not identified and measured The book considers definitions of giftedness whether gifts are caught or taught and whether giftedness is fixed or malleable It highlights the role of intrinsic learning motivation when it comes to achieving high levels of success The GRACE framework Grow Relate Act Challenge Exert offers ideas for lessons implications for policy and explains how to use five learning tools to stimulate considered reflective learning Logo Visual Thinking Philosophy for Children Thinking Actively in a Social Context Dilemma Based Learning and Living Theory Action Research Author Barry Hymer a former teacher and ed psych is now a consultant and trainer in the field of gifted and talented education He is consultant editor of Gifted Education International and a visiting fellow at Newcastle University's Centre for Learning and Teaching

Lesson Observation Pocketbook Roy Watson-Davis, 2015-09-16 We are all familiar with the summative Ofsted model of lesson observation where performance is judged according to external criteria However used formatively and creatively lesson observation is a process that can

support and professionally develop the observer as much as the observed Observing colleagues teach and allowing them to observe us teach are among the most valuable and effective ways of improving our own practice This is a practical book for all teachers It covers being observed learning to be a good observer whether that s to coach the colleague you are observing to learn from what you see or to assess performance participant observation pair and trio observation feedback pupil observation and personalising observation for your own school department subject *Form Tutor's Pocketbook* Roy Watson-Davis,2015-09-16 While the role of form tutor may be changing its importance within a school is not Yet it s a role for which most teachers receive very little training Somehow you re expected to pick up and master the considerable skills as you go along Picking up this pocketbook for its clear guidance on all aspects of the job administrative pastoral and academic is the way forward You re sure to recognise Roy s light hearted stereotypes and you re equally sure to relate to what he has to say about such thorny issues as the homework diary thought for the week report writing and uniform checks As well as routines and admin there are chapters on working with parents and carers pastoral and social development effective target setting and ideas for tutorials Whichever way your school interprets the form tutor s role there s something here for both the NQT and the seasoned hand *Drama For Learning Pocketbook* Brian Radcliffe,2015-09-16 Drama based activities encourage high levels of cognitive activity they re fun they get everyone involved and they foster creativity across the curriculum Maybe you recognise drama as a powerful tool for learning but don t see how it applies to your subject classroom Possibly you ve experimented with drama and would like to build on this or perhaps you re waiting in the wings unsure how to make your debut Enter the Drama for Learning Pocketbook with its wardrobe of techniques drama games exploring narrative character and dilemmas stylisation analogies props and teacher in role Each chapter describes several different drama activities with a worked example of each followed by ideas banks suggesting applications right across the curriculum Whether you re a primary or secondary specialist why not give Drama for Learning an audition It could become the star of your show Brian Radcliffe is also author of 40 Creative Ideas for using Drama in RE a series of downloadable pdfs designed to engage pupils in the RE curriculum *Asperger Syndrome Pocketbook* Ronnie Young,2015-09-16 For some youngsters the world is a strange and unfathomable place where people don t say what they mean or mean what they say where the rules change depending on who you are with and where you are never allowed just to be yourself Welcome to Planet Asperger located in a parallel universe where everything seems the same as earth but nothing actually is Author and international trainer Ronnie Young explains what Asperger s syndrome is and offers a range of helpful strategies for overcoming the challenges it poses in the classroom The book covers social impairment obsessive interests repetition and change verbal and non verbal communication anger sensory problems study skills and exams and considers whole school implications Once you understand how the Asperger mind works it s not so difficult to adapt to accommodate it *Restorative Justice Pocketbook* Margaret Thorsborne,2014-09-04 Schools that have adopted the ancient principles of restorative justice in their approach to

behaviour management report better relationships with young people greater engagement in learning and a greater development of social and emotional competence among learners No surprise then that interest in restorative practices is growing It s all about relationships Wrongdoing is viewed through a relational lens All those responsible for and affected by the behaviour are involved in solving the problem Working in conference with a teacher facilitator participants come to understand the harm done to people and relationships Accepting that such harm creates obligations and liabilities they then focus on repairing the damage and putting things right Expert practitioners Margaret and David provide a thorough grounding in restorative practice with worked examples and easy to follow teacher scripts to get you started If RJ is new to you you ll be a convert in no time Concise comprehensive and accessible this book is an essential companion for any school beginning its restorative journey and an aide memoire for those already embarked Mick Levens Deputy Head Forest Hill School I welcome this pocketbook as a practical and clear guide for school staff on using the spectrum of restorative practices with pupils Graham Robb Education Consultant and Youth Justice Board member If you re searching for the something in the something must done be mantra you should read this book It de mystifies the use of restorative approaches in schools clearly and simply outlining theory and practice as well as offering a persuasive case for change Its straightforward informative style and common sense step by step approach make it essential and enjoyable reading for both new and experienced practitioners Si n Williams Behaviour Inclusion Co ordinator London Borough of Lewisham

Assessment & Learning Pocketbook Ian Smith, 2014-05-07 Good assessment focuses mainly on improvement and is used to support progress It helps learners to know how well they have learned and provides feedback on how they can do better it encourages learners to support and help each other it builds self motivation self confidence and self reliance Sound familiar These are the principles of formative assessment They re at the heart of the national Assessment for Learning initiative and they form the core of the Assessment promoting high quality interaction in lessons verbal and written feedback self and peer assessment You ll find classroom strategies and inspiring ideas galore Great book I am hugely impressed by it It is very accessible easily read and full of practical tips and strategies which can be easily implemented I am sure that teachers will be inspired by it Linda Kirkwood Rector Oban High School

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