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Maths Booster

Christinea Donnelly



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Maths Booster Liz Hopkins, 2001 Designed to enhance level performance this resource is divided into four sections Finding missing numbers trial and improvement Solving word problems Extracting information from tables and Assessment focus Each section includes an OHT master with accompanying notes and worksheets Section 4 includes tests diagnostics and review Maths Boosters Paul Broadbent, Peter Patilla, 2001-09-15 This innovative range of free standing books that can be used alongside a current scheme of work These books will raise achievement enabling students to perform at the next level There is a structured approach to boosting achievement Each page contains a four step progression 1 Diagnosis a task that will gauge the students current performance level 2 Consolidation and development an exercise to re enforce the numerical skill and develop understanding 3 Kick up a task at the next level 4 Test question to prove the boost Maths Boosters are pupil driven and pupil responsive and allow the pupil to enhance mental and written processes with minimal teacher guidance The four step activity page contains enough material to sustain a week s topic *Additional Mathematics* H. H. Heng, Khoo Cheng, J. F. Talbert, 2005 This textbook follows closely the latest syllabus issued by the Ministry of Education Singapore It emphasises the understanding of mathematical concepts using a clear and systematic approach

SENCO Leadership Gill Richards, Jane Starbuck, 2024-11-18 Written by SENCOs for SENCOs and other school leaders this book shares innovative strategic and practical whole school developments that have been trialed and reviewed through research with colleagues students and families Each chapter is written by an experienced SENCO school leader Their accounts of the developments they carried out and the research evidence they collected to measure impact are presented accessibly and succinctly These developments include Preparing for Ofsted Inspection SEN policy and whole school practice what are staff doing and what do they know Whole school referral for SEND Support Capturing voices Increasing all students experience of belonging in school Exclusion The impact of limited wider life experiences SENCO Leadership Implementing Whole School Practice is an indispensable resource for all SENCOs and other school leaders wanting to provide the best learning environment for their whole school community **Bloomsbury CPD Library: Raising Attainment in the**

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MacGilchrist, Margaret Buttress, 2005 This title shows how a group of primary schools transformed their learning and teaching The authors share the practical strategies the schools used which led to significant improvements in children s motivation behaviour engagement in learning and learning outcomes Power of Us Duncan James, Power of Us is a feel good story about friendship told at a gentle pace The story begins as Dean is arriving at Stoor Community Centre He is here to join a community group where he awkwardly meets five people whose welcoming nature encourages him to stay Cheryl runs the group and each week tells a short story that has a knack of helping the others in the challenges they are facing Emily is a feisty young girl with a passion for nature Abdul is a teenage boy who wants to be a scientist Kyle is an older man with a light conversational touch Florrie lives in a house with a multitude of rescue cats Then almost immediately the community centre and the park that surrounds it comes under threat from development At the same time Dean is judged harshly in an article in the local newspaper and becomes reluctant to return to the group and his new friends How will Dean s fragile new friendship with the group cope when put under pressure Will Dean overcome the habits that have led him into loneliness Will his new friends support him How do different people from different backgrounds respond to the same problem Will the community centre and park that have been there for the people of Stoor for so many years survive Read Power of Us now to follow this uplifting heartwarming journey into friendship Raising Achievement Pocketbook Caroline

Bentley-Davies, 2015-09-16 The drive in schools to ensure that all students reach their potential is fuelled by a wealth of data for tracking progress and revealing which groups and individuals are underachieving The challenge for teachers is to find strategies that close the gap allowing every pupil the best possible chance of success With characteristic energy Caroline Bentley Davies shows how to strengthen learning and engagement so boosting progress and attainment After dispelling some commonly held beliefs about raising achievement Caroline describes a climate for achievement Drawing on education research on feedback metacognition and motivation she brings theory to life with examples and case studies Her section on exams and revision cleverly applies the theory of marginal gains and elsewhere she highlights the role of parents and peers and stresses the importance of great CPD A thought provoking read that could raise your game and improve student outcomes Maths Booster Simon Eio, 2018 Cross-Curricular Learning 3-14 Jonathan Barnes, 2011-03-31 This second edition of Cross curricular learning 3 14 explores the key practical and theoretical issues underpinning cross curricular teaching and learning Using an accessible research informed approach strongly rooted in the realities of teaching it introduces the scientific and educational evidence supporting the introduction of cross curricular approaches alongside

techniques to put the theories into practice including important preparatory aspects such as planning and assessment Revised and updated to reflect current curriculum policy and contemporary research this second edition includes an overview of current curriculum developments and the implications for cross curricular approaches updated coverage of cross curricular planning and best practice a range of new case studies across the 3 14 age range exploring the practical application of cross curricular and creative approaches to teaching expanded coverage of sociological and social psychological theories of learning This book is essential reading for students on teacher education courses across the 3 14 age range and practising teachers considering cross curricular approaches to learning Know it All, Find it Fast for Youth Librarians and Teachers Christinea Donnelly, 2012 A brand new version of the best selling enquiry desk reference text Know it All Find it Fast specifically designed for those working with children and young people in schools public libraries and at home Including an invaluable overview of the education system and the school curriculum as well as a comprehensive listing of useful resources by topic this A Z covers school subjects from science and maths to reading and literacy and more general themes such as children s health wellbeing and hobbies Each topic is broken down into useful sections that will help to guide your response Typical questions outline common queries such as Have you got any information about volcanoes Considerations provides useful hints and tips i e Geography now encompasses not only physical and human geography but also environmental geography social geography geology and geopolitics Where to look lists relevant printed digital and online resources with useful annotations explaining their scope and strengths Readership This is the must have quick reference tool arming librarians and teachers with the knowledge to deal with any queries thrown at them from children and young people as well as their parents and caregivers It will also be a handy reference for parents and anyone working with children and young people in other organizations such as homework clubs and youth workers Effective SENCO: Meeting the Challenge Janice Wearmouth, 2016-01-16 If you want to know how to carry out your duties as a SENCO effectively then this is the book for you This straightforward and practical guide will give you confidence in the development and improvement of SEND provision in your school so that you can survive thrive and flourish in your role Throughout the book you will find a number of helpful features tools and resources either for your own use or for use in professional development with other staff including reflective activities to help you evaluate SEND policy and practice in your school activities for discussion with other staff members in your school or college checklists of effective inclusion practices as tools for learning walks or staff professional development audit tools to help you assess the quality of your school s SEND provision examples of completed policy documents observation tools for class groups and individual students templates for assessing difficult behaviour and planning for improvement Whether you are new and in training or a more experienced SENCO this is an essential resource that helps you get to grips with the role of the SENCO in line with the latest statutory guidance It is particularly suitable for students and providers of the National Award for SEN Co ordination as the book comprehensively

covers the learning outcomes for the Award **Making the Most of Your Teaching Assistant** Sue Briggs, Sue Cunningham, 2013-01-11 Making the Most of Your Teaching Assistant is an essential handbook for every SENCo and teacher responsible for managing Teaching Assistants Based firmly in the classroom and focused on supporting pupil progress it provides clear guidance and practical support in deploying training and monitoring the effectiveness of Teaching Assistants This easy to use book sets the current context of the development of the role of Teaching Assistants within that of wider workforce reforms advises on how best to advertise recruit and interview Teaching Assistants proposes a process for the successful induction of new Teaching Assistants explores a variety of ways in which you can deploy your Teaching Assistants emphasizing the importance of teamwork and defining roles and responsibilities suggests how schools can monitor and evaluate the impact of the work of their Teaching Assistants on the academic and social progress of all their pupils provides forms and other resources that can be photocopied and used immediately to support the work of Teaching Assistants gives many examples of current best practice with scenarios and case studies based on real events in real schools This book is an invaluable source of information and advice for class teachers and leadership teams who seek to make the most effective use of the teaching assistants in their schools to support the teacher the learning the curriculum and the school as a whole Trainee and new teachers will find the book an invaluable resource in preparing to work alongside and manage teaching assistants in their classrooms **Dealing, Music and Youth Violence** James Alexander, 2023-01-17 With fascinating ethnographic and interview data James Alexander explores the disappearance of localized relationships and the rise in youth violence in a South London housing estate Evaluating the effectiveness of youth work programs he considers the impact of the gradual move from neighborly to professional support for young people Maths Booster Simon Eio, 2016

Independent Schools Yearbook 2012-2013 none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS **Julie and Me and Michael Owen makes Three** Alan Gibbons, 2010-12-23 For Terry Payne life is not much fun His parents are splitting up and he s fallen desperately in love with the gorgeous new girl at school who doesn t even know he exists To top it all off his beloved football team the mighty Man U are on a losing streak As Terry sees Man U lose to Liverpool watches in horror as arch rival and school golden boy showers the beautiful Julie with attention and discovers the object of his affections is a Liverpool fan he starts to think that things can t get much worse After all it s a close contest in Life versus Football and there can only be one winner Can t there Hilarious and heart warming this is a touching story about the ups and downs of life love and more importantly football from award winning author Alan Gibbons **Key Stage 3 Mathematics** Annie Gammon, 2002 An essential file to support teachers and heads of department by bringing together all the recent developments and issues of concern in Key Stage 3 mathematics In fact it s a complete guide to successful planning teaching and assessment work as a team to develop a clear departmental vision translate that vision into

planning specific examples of good practice guided INSET activities for the whole team help with differentiation classroom organisation and transition for Year 7 children **Raising Achievement In Secondary Mathematics** Watson, Anne,2006-06-01 A guide to teaching lower attaining students in secondary mathematics offers an alternative view of attainment and capability arguing that teaching should be based on a learner s proficiency rather than on knowledge deficits

Teaching Mathematics to Middle School Students with Learning Difficulties Marjorie Montague,Asha K. Jitendra,2006-06-24 A highly practical resource for special educators and classroom teachers this book provides specific instructional guidance illustrated with vignettes examples and sample lesson plans Every chapter is grounded in research and addresses the nuts and bolts of teaching math to students who are not adequately prepared for the challenging middle school curriculum Presented are a range of methods for helping struggling learners build their understanding of foundational concepts master basic skills and develop self directed problem solving strategies While focusing on classroom instruction the book also includes guidelines for developing high quality middle school mathematics programs and evaluating their effectiveness

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