

but not KI and NaCl. In Table 2 a few carbonates and about 35 silicates are included among the oxides. Several formulas and names are listed without data. No explanation is offered for this seemingly capricious coverage.

This compilation may prove useful to those who work within the undefined limits of its particular range and do not require such comprehensive and authoritative treatment as that given by the new edition of *Crystal Data*, recently reviewed in *Science* [140, 1230 (1963)].

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Mathematics

Mathematical Discourses. The heart of mathematical science. Carroll V. Newsom. Prentice-Hall, Englewood Cliffs, N.J., 1964. x + 125 pp. illus. \$5.

Topics in Modern Mathematics. Ralph G. Stanton and Kenneth D. Fryer, Eds. Prentice-Hall, Englewood Cliffs, N.J., 1964. xii + 187 pp. illus. \$5.95.

Although a few of the same topics are discussed in both of these books, the books were written with very different purposes in mind. Carroll Newsom's *Mathematical Discourses* is an attempt to explain to the layman what a deductive, or axiomatic, system is. (Why the author prefers the name "mathematical discourse" is not clear.) *Topics in Modern Mathematics*, edited by Ralph Stanton and Kenneth D. Fryer, is intended chiefly for high school teachers.

In the first three chapters of *Mathematical Discourses*, Newsom discusses the historical development of the concept, in the fourth he gives several examples, listing the axioms and proving a few theorems, and in the fifth he discusses the use of axiomatic systems in dealing with practical and scientific problems.

I do not think the book successfully achieves its aim. The historical parts are superficial, with far too many names and dates, some of them unimportant. The style is heavy—for example, "utilize" is preferred over "use," and there is the strange expression (page 93) "by actually indulging in the process of di-

vision," which is apparently not intended to be humorous.

What is more serious is that there are a good many mathematical statements which will confuse or be meaningless to the average reader. One example is on page 93: "Interestingly enough, one may write, $1 = 0.99999 \dots$ and $23 = 22.99999 \dots$." There is no explanation. In the discussion of the postulates for a complete ordered field (pp. 96–102), it is not pointed out that the subset P is the set of positive real numbers. Finally, some of the proofs are probably too difficult for the readers for whom the book was intended.

Topics in Modern Mathematics contains ten independent chapters with the following titles: "Groups and fields," "Set theory," "Boolean algebra," "Logic and computing," "Vector spaces and matrices," "Numerical analysis," "Functions of a single variable," "Fundamental concepts of calculus," "Probability theory and statistics," and "Some types of geometry." There is an epilogue, in which the editors express their misgivings about many aspects of the current curriculum reform in American high schools.

Most high school teachers could profit from reading this book. Many topics are discussed which they will soon be teaching, if they are not already doing so. However, there is, unfortunately, not a single chapter about which I do not have serious reservations. The treatment simply does not have the accuracy and clarity required in a book of this sort. It is impossible, in a brief review, to argue the point in detail, but perhaps the following examples will show what I mean.

The discussion of the null set (p. 20) does not make it clear that what is involved is merely a convention. The proof that 3 has no rational square root is not complete. In a discussion of the vector space of ordered pairs of real numbers (p. 68), it is stated that addition and scalar multiplication will be defined and then a zero vector will be selected; we have no choice, of course. The relation between 2×2 real matrices and the transformations of a plane into itself is discussed (pp. 72–75), but the fact that the transformations are linear is not mentioned. In a discussion of scalar multiplication (p. 78), it is claimed that (α, β) and $\lambda (\alpha, \beta)$ have the same direction; on the next page there is a simple error in algebra, which is the result of the same disregard of signs. We are told

(p. 78) that in a later section it will be proved that 0/0 can have no meaning, but that at the moment it is enough to notice that it certainly differs from the quantity $14/9$. The list of Hilbert's undefined relations for geometry (p. 167) includes three that do not belong there.

My list of examples is far from exhaustive, but perhaps it is enough to show why I do not think the book should be used in training high school teachers.

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Satellite Geodesy

The Use of Artificial Satellites for Geodesy. A symposium held at Washington, D.C., in April 1962. G. Veis, Ed. North-Holland, Amsterdam; Interscience (Wiley), New York, 1963. xii + 424 pp. illus. \$14.

This collection of papers that were presented at the first international symposium on the use of artificial satellites for geodesy gives evidence of the wide range of talents that are necessary to exploit the new area of satellite geodesy. The invited papers were augmented by a considerable number of contributed papers, in order to provide more complete coverage of the subject matter. George Veis, the editor, has succeeded in arranging the material with as much continuity as can be expected in a collection of individual papers, written by more than 50 of the most knowledgeable but, nevertheless, highly specialized authors.

The well-rounded coverage is a reflection of the excellent planning of the symposium; W. M. Kaula, as chairman of the program committee, saw to it that the necessary geographical and technical diversity was reflected in the presentations on the new approaches to the classic problem of geodesy—the determination of the size and shape of the earth. In addition to geodesists and photogrammetrists, the list of authors contains the names of specialists in the fields of mathematics, astronomy, physics, geophysics, electronic engineering, and other fields, thus providing evidence of the numer-

Mathematical Discourses The Heart Of Mat

Henri Picciotto, Robin Pemantle



Mathematical Discourses The Heart Of Mat:

Jessica Kanold-McIntyre, Matthew R. Larson, 2015-01-28 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades 6 8 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction **Mathematical Discourses** Carroll Vincent Newsom, 1964 This little treatise is written for the non mathematician and concerned with mathematical discourses which are central to all mathematical study Unless a person has some familiarity with the concept of mathematical discourse they are not prepared to understand even the rudiments of modern mathematics and its significance An understanding of the subject of this book is essential to mathematical literacy The Mystery of Self-deceiving. Or a Discourse ... of the Deceitfulness of Man's Heart. Written ... by D. D. ... Published Since His Death by ... J. D(yke). Daniel Dyke (the Elder.), 1615 **Formalism and Beyond** Godehard Link, 2014-10-09 The essays collected in this volume focus on the role of formalist aspects in mathematical theorizing and practice examining issues such as infinity finiteness and proof procedures as well as central historical figures in the field including Frege Russell Hilbert and Wittgenstein Using modern logico philosophical tools and systematic conceptual and logical analyses the volume provides a thorough up to date account of the subject The Topos of Music III: Gestures Guerino Mazzola, René Guitart, Jocelyn Ho, Alex Lubet, Maria Mannone, Matt Rahaim, Florian Thalmann, 2018-03-28 This is the third volume of the second edition of the now classic book The Topos of Music The authors present gesture theory including a gesture philosophy for music the mathematics of gestures concept architectures and software for musical gesture theory the multiverse perspective which reveals the relationship between gesture theory and the string theory in theoretical physics and applications of gesture theory to a number of musical themes including counterpoint modulation theory free jazz Hindustani music and vocal gestures A Discourse of the Knowledge of God and of our selves ... To which are added, a Brief Abstract of the Christian Religion, and Considerations ... for the cleansing of the Heart and the Life Matthew Hale, 1688 **Right thoughts the righteous mans evidence: a discourse [on Prov. xii. 5], etc** Faithful TATE, 1669 **The Mystery of Selfe-deceiuing. Or A Discourse and Discouery of the Deceitfullnesse of Mans Heart: Written by the Late Faithfull Minister of Gods Worde, Daniell Dyke, Bachelour in Diuinity. Published Since His Death, by His Brother I.D. Minister of Gods Worde** Daniel Dyke, 1614 **There Is No One Way to Teach Math** Henri Picciotto, Robin Pemantle, 2024-09-10 A collaboration between a seasoned math teacher and a research mathematician this resource offers balanced instructional ideas based on student intellectual engagement and skilled teacher leadership It is solidly grounded in many areas of classroom practice but rather than serving as a prescriptive how to manual the authors invite reflection and discussion across classrooms and math departments much in the way you would share ideas in the teachers lounge or across the table

at a conference Chapters offer practical suggestions and concrete examples to teachers of grades 6 12 on just about every aspect of the job manipulatives technology lesson planning group work classroom discussion and more In opposition to the idea of a one size fits all curriculum the authors explain how to integrate teaching techniques formal and informal student centered and teacher led experiential and rigorous Chapters also include vignettes as well as many links to curricular materials Ideal for math educators of grades 6 12 this book is both comprehensive in its strategies and sensitive to the complexities of teaching For these reasons math departments coaches teacher leaders and faculty at other levels can also easily reference its content where relevant This book offers multiple entry points for teachers and departments to discuss and enhance their practice making it essential reading for any math educator or professional development opportunity

A Liturgical Discourse of the Holy Sacrifice of the Mass...Divided Into Two Parts, and Collected by A. F. the Least of Friar Minors,... [i.e. Angelus À Sancto Francisco (Richard Mason).] Richard Mason,1670 **A Discourse [on Gen. xlvii. 9, by L. Peters?] occasioned by the death of J. Tipping, etc** Jacob TIPPING,1774 **Discourses Upon the Existence and Attributes of God** Stephen Charnock,1840 Mentoring and Developing Practice in Primary Schools Anne Edwards,Jill Collison,1996 A guide to transforming traditional student teaching practices in primary school from just another burden imposed on the teacher to an active program of mentoring Edwards primary education U of Leeds proposes that students learn best when supported by active mentors outlining how learning teachers can serve as mentors and the development programs which can be institutionally implemented to support such a strategy The author supplies case studies linking assessment pedagogy and research to practical mentoring activities Annotation copyright by Book News Inc Portland OR The Publishers' Trade List Annual ,1880 **The Mystery of Self-deceiving: Or, a Discourse and Discovery of the Deceitfulness of Mans Heart. Written by the Late ... Daniel Dyke ... Published Since His Death, by His Brother I. D. (Jer. Dyke) ... And Now by Him Augmented and Enlarged, Etc** Daniel Dyke (the Elder.),1642 *Several Discourses Upon the Existence and Attributes of God* Stephen Charnock,1682 *The Bloomsbury Handbook of Discourse Analysis* Ken Hyland,Brian Paltridge,Lillian Wong,2021-07-29 An essential reference to contemporary discourse studies this handbook offers a rigorous and systematic overview of the field covering the key methods research topics and new directions Fully updated and revised throughout to take account of developments over the last decade in particular the innovations in digital communication and new media this second edition features New coverage of the discourse of media multimedia social media politeness ageing and English as lingua franca Updated coverage across all chapters including conversation analysis spoken discourse news discourse intercultural communication computer mediated communication and identity An expanded glossary of key terms Identifying and describing the central concepts and theories associated with discourse and its main branches of study The Bloomsbury Handbook of Discourse Analysis makes a sustained and compelling argument concerning the nature and influence of discourse and is an essential resource for anyone interested in the field *Discourse,*

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