

RECONSTRUCTING PUBLIC PHILOSOPHY

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Reconstructing Public Philosophy

Nancy C. Roberts



Reconstructing Public Philosophy:

Reconstructing Public Philosophy William M. Sullivan, 1986
Sullivan, 1982-01-01 *Righteous Realists* Joel H. Rosenthal, 2002-03-01 Political realism in post World War II America has not been about power alone but about reconciling power with moral and ethical considerations The caricature of realism as an expression of amoral realpolitik has been inadequate and false for realism in the nuclear age has pivoted as much on moral principles as on power politics Joel H Rosenthal s survey of five noteworthy self proclaimed political realists explores the realists overarching commitment to transforming traditional power politics into a form of responsible power commensurate with American values Hans Morgenthau George Kennan Reinhold Niebuhr Walter Lippman and Dean Acheson the most important and prolific of the American realists all fought the excesses of crusading moralism while simultaneously promoting a concept of power politics that retained a moral component at its core This is the story of how architects of containment present at the creation of the new bipolar world shaped by the threat of mutual assured destruction became ardent critics of that world It describes realism as a product of a particular time and place a set of values assumptions processes of moral reasoning and views about America s role in the world Much of the current scholarship on the modern American realists dwells on the alleged inconsistencies of realism as a political theory and the tortuous mixture of piety and detachment exhibited in the lives of the realists themselves Rosenthal takes the opposite tack assembling the ties that bind realism into a coherent world view rather than deconstructing it into irreconcilable fragments Rosenthal maintains that the postwar American realists may be best understood as products of the historical and cultural context from which they emerged Their attempts to articulate a public philosophy and integrate values into decision making in international affairs reflected their views on both the way the world is and the way the world ought to be This study explains realism as an effort to articulate a prescriptive framework for working toward the ideal while living in the real In doing so it reveals the realists insistence on evaluating competing claims and on accepting paradox as an inevitable component of moral choice

Reconstructing Public Reason Eric MacGilvray, 2004-12-30 MacGilvray argues that we should shift our attention away from the problem of identifying uncontroversial public ends in the present and toward the problem of evaluating potentially controversial public ends through collective inquiry over time Political Obligation in a Liberal State Steven M. DeLue, 1989-07-21 The tension between the individualist view and the communalist view dominates current debate about liberal politics DeLue establishes a basis for political discourse in a liberal society an enlarged discourse that allows people of both views to be critically reflective citizens with the necessary strong sense of obligation to the state DeLue describes this enlarged culture and prescribes what the state must do to nurture it Public-Spirited Citizenship Ralph Ketcham, 2017-07-05 Any searching look at the theory and practice of citizenship in the United States today is bewildering and disconcerting Despite earnest concern for participation access and leverage there is a widespread perception that

nothing citizens do has much meaning or influence This book argues that for American democracy to work in the twenty first century renewed interest in teaching the nation s young citizens a sense of the public good is imperative All of the nation s founders especially Adams Jefferson Franklin and Madison addressed the question of whether and how a citizen can make a difference in the American political process This concern harkens back even farther to Locke Erasmus and Aristotle Today one obstacle to good citizenship is the social scientific turn in political science Leaders in civic education in the twentieth century eschewed grand ideas and moral principles in favour of a focus on behaviourism and competitive liberal politics Another problem is the growing belief that the government has no business promoting the public good through the support of religious educational or cultural efforts Ralph Ketcham vividly depicts the relationship of private self interest and public spirited action as these pertain to citizenship and good government This is an enlightening book for the general reader as well as for students professional social scientists and political philosophers

Religion, Theology, and American Public Life Linell Elizabeth Cady,1993-01-01 In this book Linell Cady analyzes the role of religion and theology in American public life

Religion, Public Life, and the American Polity Luis F. Lugo,2003-06 Religion Public Life and the American Polity brings together ten essays exploring the continuing vitality of religion in American public life Featuring contributions by leading political scientists and legal scholars the volume locates current debates within the broader contexts of history society and constitutional theory The book opens with an investigation of the contending positions on church state relations in current American thought The next section offers fresh reappraisals of the thinking of the Founders especially the contributions of Madison and Jefferson some important challenges to conventional wisdom including the common view of Jefferson as a strict separationist emerge from this section The essays in the third section examine the relationship between religion and the law showing that the courts decisions in First Amendment cases reveal a tendency toward incoherence and majoritarian bias In the final section the discussion extends to the more indirect and subtle ways in which religion and American liberal culture influence each other for better and for worse Taken together these essays shed a much needed light on how the state can accommodate the multiplicity of faiths held by its citizens especially as those faiths take on public expression beyond the institutional church

The Naked Public Square Richard John Neuhaus,1986 Underlying the many crises in American life writes Richard John Neuhaus is a crisis of faith It is not enough that more people should believe or that those who believe should believe more strongly Rather the faith of persons and communities must be more compellingly related to the public arena The naked public square which results from the exclusion of popular values from the public forum will almost certainly result in the death of democracy The great challenge says Neuhaus is the reconstruction of a public philosophy that can undergird American life and America s ambiguous place in the world To be truly democratic and to endure such a public philosophy must be grounded in values that are based on Judeo Christian religion The remedy begins with recognizing that democratic theory and practice which have in the past often been indifferent or hostile to religion must

now be legitimated in terms compatible with biblical faith Neuhaus explores the strengths and weaknesses of various sectors of American religion in pursuing this task of critical legitimation Arguing that America is now engaged in an historic moment of testing he draws upon Protestant Catholic and Jewish thinkers who have in other moments of testing seen that the stakes are very high for America for the promise of democratic freedom elsewhere and possibly for God s purpose in the world An honest analysis of the situation says Neuhaus shatters false polarizations between left and right liberal and conservative In a democratic culture the believer s respect for nonbelievers is not a compromise but a requirement of the believer s faith Similarly the democratic rights of those outside the communities of religious faith can be assured only by the inclusion of religiously grounded values in the common life The Naked Public Square does not offer yet another partisan program for political or social change Rather it offers a deeply disturbing but finally hopeful examination of Abraham Lincoln s century old question whether this nation or any nation so conceived and so dedicated can long endure *A Joyfully Serious Man* Matteo Bortolini,2025-11-18 The brilliant but turbulent life of a public intellectual who transformed the social sciences Robert Bellah 1927 2013 was one of the most influential social scientists of the twentieth century Trained as a sociologist he crossed disciplinary boundaries in pursuit of a greater comprehension of religion as both a cultural phenomenon and a way to fathom the depths of the human condition *A Joyfully Serious Man* is the definitive biography of this towering figure in modern intellectual life and a revelatory portrait of a man who led an adventurous yet turbulent life Drawing on Bellah s personal papers as well as in depth interviews with those who knew him Matteo Bortolini tells the story of an extraordinary scholarly career and an eventful and tempestuous life He describes Bellah s exile from the United States during the hysteria of the McCarthy years his crushing personal tragedies and his experiments with sexuality Bellah understood religion as a mysterious human institution that brings together the scattered pieces of individual and collective experiences Bortolini shows how Bellah championed intellectual openness and innovation through his relentless opposition to any notion of secularization as a decline of religion and his ideas about the enduring tensions between individualism and community in American society Based on nearly two decades of research *A Joyfully Serious Man* is a revelatory chronicle of a leading public intellectual who was both a transformative thinker and a restless passionate seeker **Civic Republicanism and the Properties of Democracy** Erik J. Olsen,2006-01-01 Taking the revival of civic republicanism as his point of departure Erik Olsen examines the relationship between property civic virtue and democracy in post socialist political thought Steering a course between the crass materialism that post socialists criticize and their own post materialist perspective Olsen outlines a theory of democratic stakeholding in which citizens have rights of inhabitation in their commonwealth **Ethics Across the Curriculum** Michael Boylan,James A. Donahue,2003-01-01 Philosopher Michael Boylan and theologian James A Donahue provide a framework compatible with humanist and theist beliefs that will enable college and university professors to address a full range of ethical issues as they arise in classroom discussion both in the academic disciplines and in

professional education

The Public Assault on America's Children Valerie Polakow,2000-12 Does our society care about its children This provocative and in depth examination of violence in the lives of children uncovers the conditions and social policies that perpetuate violence In addition this volume forces us to look at other forms of violence confronting children in families neighborhoods and schools The violence of poverty and homelessness The violence of environmentally induced childhood diseases The media and legislative criminalization of children and The increasing trend towards incarceration of youthful offenders The pre eminent contributors to this volume examine these issues from both historical and contemporary public policy perspectives They address the myths and realities of youth violence and the impact of poverty race and gender Prevailing ideas about punishment and retribution the role of the state in terms of private or public responsibility and the developmental needs of the child are all themes that frame the multiple advocacy perspectives presented by these cogent essays

Toward a Just Social Order Derek L. Phillips,2014-07-14 Derek Phillips presents a strong case for the importance of normative theories about the just social organization of society Most sociologists urge the avoidance of value judgments but Professor Phillips argues for a notion of a just social order that reflects a twin concern with explanatory and normative thinking Originally published in 1986 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905

The Age of Direct Citizen Participation Nancy C. Roberts,2015-01-28 Citizen involvement is considered the cornerstone of democratic theory and practice Citizens today have the knowledge and ability to participate more fully in the political technical and administrative decisions that affect them On the other hand direct citizen participation is often viewed with skepticism even wariness Many argue that citizens do not have the time preparation or interest to be directly involved in public affairs and suggest instead that representative democracy or indirect citizen participation is the most effective form of government Some of the very best writings on this key topic which is at the root of the entire reinventing government movement can be found in the journals that ASPA publishes or sponsors In this collection Nancy Roberts has brought together the emerging classics on the ongoing debate over citizen involvement Her detailed introductory essay and section openers frame the key issues provide historical context and fill in any gaps not directly covered by the articles More than just an anthology The Age of Direct Citizen Participation provides a unique and useful framework for understanding this important subject It is an ideal resource for any Public Administration course involving citizen engagement and performance management

Subjectivity in the Twenty-First Century Romin W. Tafarodi,2013-09-23 What is it like to be a person today To think feel and act as an individual in a time of accelerated social cultural technological and political change This question is inspired by the double

meaning of subjectivity as both the first personness of consciousness being a subject of experience and the conditioning of that consciousness within society being subject to power authority or influence The contributors to this volume explore the perils and promise of the self in today's world Their shared aim is to describe where we stand and what is at stake as we move ahead in the twenty first century They do so by interrogating the historical moment as a predicament of the subject Their shared focus is on subjectivity as a dialectic of self and other or individual and society and how the defining tensions of subjectivity are reflected in contemporary forms of individualism identity autonomy social connection and political consciousness

Creating a Democratic Public Kevin Mattson, 2010-11 During America's Progressive Era at the beginning of the twentieth century democracy was more alive than it is today Social activists and intellectuals of that era formed institutions where citizens educated themselves about pressing issues and public matters While these efforts at democratic participation have largely been forgotten their rediscovery may represent our best hope for resolving the current crisis of democracy in the United States Mattson explores the work of early activists like Charles Zueblin who tried to advance adult education at the University of Chicago and Frederic Howe whose People's Institute sparked the nationwide forum movement He then turns to the social centers movement which began in Rochester New York in 1907 with the opening of public schools to adults in the evening as centers for debate over current issues Mattson tells how this simple program grew into a national phenomenon and cites its achievements and political ideals and he analyzes the political thought of activists within the movement notably Mary Parker Follett and Edward Ward to show that these intellectuals had a profound understanding of what was needed to create vigorous democratic practices Creating a Democratic Public challenges us to reconsider how we think about democracy by bringing us into critical dialogue with the past and exploring the work of yesterday's activists Combining historical analysis political theory and social criticism Mattson analyzes experiments in grassroots democracy from the Progressive Era and explores how we might foster more public involvement in political deliberation today

Aristotle's "Best Regime" Clifford A. Bates, Jr., 2002-12 The collapse of the Soviet Union and other Marxist regimes around the world seems to have left liberal democracy as the only surviving ideology and yet many scholars of political thought still find liberal democracy objectionable using Aristotle's *Politics* to support their views In this detailed analysis of Book 3 of Aristotle's work Clifford Angell Bates Jr challenges these scholars demonstrating that Aristotle was actually a defender of democracy Proving the relevance of classical political philosophy to modern democratic problems Bates argues that Aristotle not only defends popular rule but suggests that democracy restrained by the rule of law is the best form of government According to Aristotle because human beings are naturally sociable democracy is the regime that best helps man reach his potential and because of human nature it is inevitable democracies will prevail Bates explains why Aristotle's is a sound position between two extremes participatory democracy which romanticizes the people and elite theory which underrates them Aristotle he shows sees the people as they really are and nevertheless believes their self rule under law is

ultimately better than all competing forms However the philosopher does not believe democracy should be imposed universally It must arise out of the given cultural environmental and historical traditions of a people or its will fall into tyranny Bates s fresh interpretation rests on innovative approaches to reading Book 3 which he deems vital to understanding all of Aristotle s Politics Examining the work in the original Greek as well as in translation he addresses questions about the historical Aristotle versus the posited Aristotle the genre and structure of the text and both the theoretical and the dialogic nature of the work Carting Aristotle s rhetorical strategies Bates shows that Book 3 is not simply a treatise but a series of dialogues that develop a nuanced defense of democratic rule Bates s accessible and faithful exposition of Aristotle s work confirms that the philosopher s teachings are not merely of historical interest but speak directly to liberal democracy s current crisis of self understanding

The Relevance of Higher Education Timothy Simpson, 2013-09-24 Most statements today about higher education begin with the assumption that it should be relevant That it should be relevant however does not settle the matter The significance of relevance depends on the power of something else that is more fundamental Relevance may be a true standard of judgment but it does not stand by itself Assuming higher education should be relevant the question emerges relevant to what Why How At what costs And relevant in what sense These are some of the central questions animating this study *The Relevance of Higher Education Exploring a Contested Notion* edited by Timothy L Simpson examines the relevance of higher education by bringing together the work of historians political scientists and educational philosophers The contributors probe the meaning of relevance in its many guises providing an historical and philosophical account of the roots of this concept and its impact on the institution of higher education Furthermore *The Relevance of Higher Education* provides a critical evaluation of the impact of relevance on our understanding of the political and economic relationship between higher education and society This study suggests views of relevance that could guide the future of higher education By providing penetrating analysis this text thoroughly explores relevance and its underlying assumptions potential implications and long lasting effects on higher education and society *The Relevance of Higher Education* provides the tools necessary to develop a rich framework for understanding relevance and its impact on higher education and society

Conscience and Community Andrew R. Murphy, 2009-03-02 Religious toleration appears near the top of any short list of core liberal democratic values Theorists from John Locke to John Rawls emphasize important interconnections between the principles of toleration constitutional government and the rule of law *Conscience and Community* revisits the historical emergence of religious liberty in the Anglo American tradition looking deeper than the traditional emergence of toleration to find not a series of self evident or logically connected expansions but instead a far more complex evolution Murphy argues that contemporary liberal theorists have misunderstood and misconstrued the actual historical development of toleration in theory and practice Murphy approaches the concept through three myths about religious toleration that it was opposed only by ignorant narrow minded persecutors that it was achieved by skeptical

Enlightenment rationalists and that tolerationist arguments generalize easily from religion to issues such as gender race ethnicity and sexuality providing a basis for identity politics

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