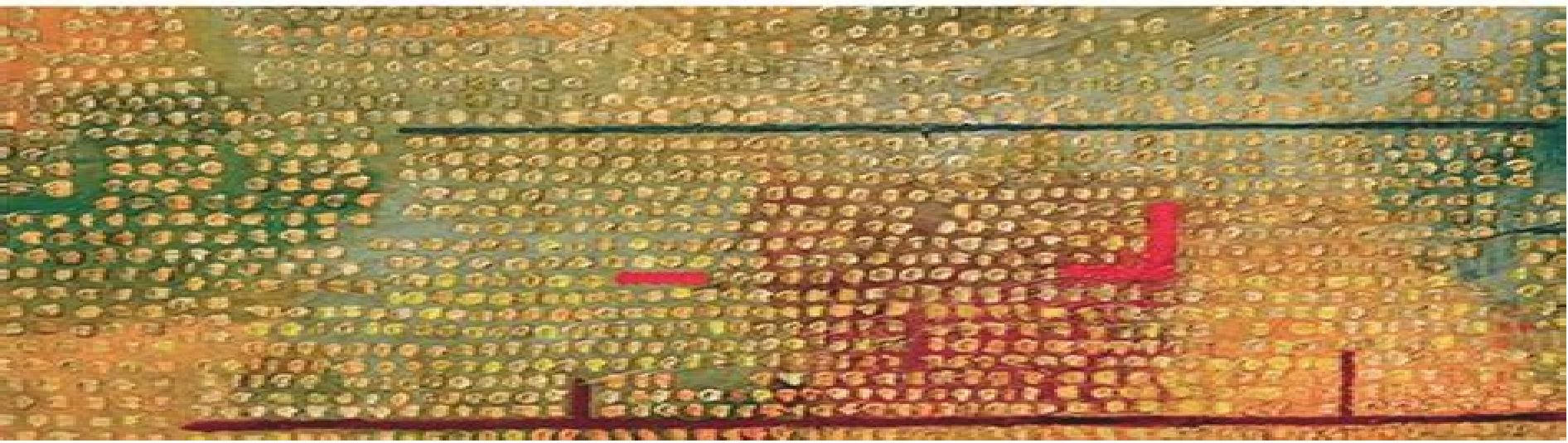


A CONTINENTAL GUIDE TO PHILOSOPHY

John Douglas Macready



Reconsidering Psychology Perspectives From Continental Philosophy

Brent D. Slife, Richard N. Williams



Reconsidering Psychology Perspectives From Continental Philosophy:

Reconsidering Psychology James E. Faulconer, Richard N. Williams, 1990 A Postmodern Psychology of Asian Americans Laura Uba, 2012-02-01 Focusing on race culture acculturation ethnicity and ethnic identity concepts commonly used to account for the behaviors of Asian Americans and other minorities A Postmodern Psychology of Asian Americans examines the effects of modern psychology's epistemological and ontological premises on its investigative methods and concepts Author Laura Uba looks at the social creation of psychological facts including portrayals of ethnic and racial groups and demonstrates especially in ways pertinent to the study of minorities that modern psychology needs to reconsider its ways of thinking about study samples investigative methods facts and concepts used to describe and explain behaviors

Language and the Ineffable Louis S. Berger, 2011-01-20 One's conception of language is central in fields such as linguistics but less obviously so in fields studying matters other than language In Language and the Ineffable Louis S Berger demonstrates the flaws of the received view of language and the difficulties they raise in multiple disciplines This breakthrough study sees past failures as inevitable since reformers retained key detrimental features of the received view Berger undertakes a new reform grounded in an unconventional model of individual human development A central radical and generative feature is the premise that the neonate's world is holistic boundary less unimaginable impossible to describe in other words ineffable completely distinct from what Berger calls adultocentrism The study is a wholly original approach to epistemology separate from the traditional interpretations offered by skepticism idealism and realism The work rejects both the independence of the world and the possibility of true judgment a startling shift in the traditional responses to the standard schema Language and the Ineffable evolves a unique conception of language that challenges and unsettles sacrosanct beliefs not only about language but other disciplines as well Berger demonstrates the framework's potential for elucidating a wide range of problems in such diverse fields as philosophy logic psychiatry general experimental psychology psychotherapy and arithmetic The reconceptualization marks a revolutionary turn in language studies that reaches across academic boundaries The Rise and Fall of Soul and Self Raymond Martin, John Barresi, 2006-06-20 This book traces the development of theories of the self and personal identity from the ancient Greeks to the present day From Plato and Aristotle to Freud and Foucault Raymond Martin and John Barresi explore the works of a wide range of thinkers and reveal the larger intellectual trends controversies and ideas that have revolutionized the way we think about ourselves The authors open with ancient Greece where the ideas of Plato Aristotle and the materialistic atomists laid the groundwork for future theories They then discuss the ideas of the church fathers and medieval and Renaissance philosophers including St Paul Philo Augustine Aquinas and Montaigne In their coverage of the emergence of a new mechanistic conception of nature in the seventeenth century Martin and Barresi note a shift away from religious and purely philosophical notions of self and personal identity to more scientific and social conceptions a trend that has continued to the present day They explore modern philosophy and

psychology including the origins of different traditions within each discipline and explain both the theoretical relevance of feminism and gender and ethnic studies and also the ways that Derrida and other recent thinkers have challenged the very idea that a unified self or personal identity even exists Martin and Barresi cover a number of issues broached by philosophers and psychologists such as the existence of a fixed and unchanging self and whether the concept of the soul has a use outside of religious contexts They address the question of whether notions of the soul and the self are still viable in today's world Together they reveal the fascinating ways in which great thinkers have grappled with these and other questions and the astounding impact their ideas have had on the development of self understanding in the west **The Dialogical Mind**

Ivana Marková, 2016-09 Markov offers a dialogical perspective to problems in daily life and professional practices involving communication care and therapy **Representations of Health, Illness and Handicap** Ivana Marková, Robert M.

Farr, 1995 First Published in 1997 Routledge is an imprint of Taylor Francis an informa company **What's Behind the Research?** Brent D. Slife, Richard N. Williams, 1995-08-03 Aimed at facilitating critical theoretical thinking in the behavioral sciences What's Behind the Research explores the main assumptions that behavioral science theories are based on and offers some alternatives to these assumptions The book begins with a review of the major theoretical approaches in the behavioral sciences psychoanalysis behaviorism humanism cognitivism eclecticism structuralism and postmodernism and examines which assumptions are made versus those that are overlooked in these theories The next four chapters reveal and discuss the key assumptions of the theories knowing determinism reductionism and science by tracing the intellectual history of these conceptions followed by a presentation of contrasting options The book concludes with an examination of possible ways to come to terms with some of the inadequacies in the assumptions of the behavioral sciences Readers will find that this book will enable them to make better choices in doing their research and in critical theoretical thinking Praise for What's Behind the Research Slife and Williams present a compelling and potentially controversial look at the implicit underpinnings of behavioral research They do an admirable job of specifically describing the embedded ideas of some of the most commonly accepted behavioral theories Well written concise and well thought out arguments are made in readable fashion suitable for scholar and nonscholar alike Choice The manuscript completely captivated me around the middle of Chapter 2 with Eclectic Theories where I began reading with absorption in order to process ideas for myself instead of reading on the surface to see what the author was about Again and again I found myself pausing to contemplate provocative one liners Throughout the philosophical inquiry seems to me profound and enchanting with an original and compelling synthesis Maria Arrigo Psychology Graduate Student Claremont Graduate School These authors have an uncanny ability of identifying as they would say hidden issues and assumptions that permeate the behavioral sciences The arguments they marshal are most compelling and deserving of serious consideration by devoted professionals students or lay persons Hopefully with the publication of the book such consideration will at long last be realized Jeffrey P Lindstrom Fontbonne College Missouri This book will stimulate

more dialogue it is long overdue Thanks to the lucid writing style sensible organization and occasional recapitulations in the text the book will also be accessible to advanced undergraduates and graduates I plan to require the book in at least one of my courses Allan W Wicker Center for Organizational and Behavioral Science The Claremont Graduate School This book is important for cultivating a view of behavioral sciences as something far more important than a collection of techniques for gathering and analyzing data I would recommend it to my colleagues in educational psychology who teach psychological foundations Thomas A Schwandt School of Education Indiana University To my mind the finest feature of this book at the level of a near miracle is the author s clear and engaging explanation of complex subtle and counter intuitive ideas This amazing pedagogical achievement should stand as an example to philosophers I am also struck by the author s affection for the reader The prose is simple because the author wants to make a real connection with the reader there is no feeling of condescension for the novice or the commercial market It is a loving instead of a battering style of philosophical disclosure which did not occur to the philosophical giants whose works the author mercifully interprets for the reader Maria Arrigo Psychology Graduate Student Claremont Graduate School Each chapter consistently follows a similar outline Introductions and conclusions genuinely assist the reader as do references back to earlier segments Daily life examples bring the text to life The book is designed to engage the reader Addressing the root metaphor of each theory is effective Most issues that concerned me wound up being addressed as I went along which amazed me given such a short volume written to be understood by undergraduates Constance T Fischer Department of Psychology Duquesne University *The Cambridge Companion to Heidegger* Charles Guignon,1993-02-26 This volume contains both overviews of Heidegger s life and works and analysis of his most important work Being and Time *Therapy Beyond Modernity* Richard House,2018-06-12 This book draws together radical critiques of therapy and shows how therapists have become too willing administrators of the mind and how they then delight in the bureaucratic management of therapeutic practice *Time and Psychological Explanation* Brent D. Slife,1993-07-01 Psychology has been captured by an assumption that is almost totally unrecognized This assumption the linearity of time unduly restricts theory and therapy yet this restriction is so common so customary that it is often completely ignored This book traces the influence of this assumption and reveals the many overlooked anomalies to its dominance Slife describes the many findings and explanations that are incompatible with linear time in several psychological specialties He contends that these unnoticed anomalies point to alternative conceptions of time that offer innovative ideas for psychological explanation and treatment **Human Development, Language and the Future of Mankind** L. Berger,2014-10-16 Drawing on and integrating unorthodox thought from a broad range of disciplines including clinical psychology linguistics philosophy natural science and psychoanalysis this book offers a provocative original analysis of the global threats to our survival and proposes a remedy *Sociogenesis Reexamined* Willibrord De Graaf,Robert Maier,2012-12-06 Sociogenesis Reexamined offers the foundation for an inter disciplinary social scientific approach towards the development of persons in

their historical and societal contexts The editors have organized herein the opportunity for exchange and theoretical confrontation on the theme of mechanisms in sociogenesis Stemming from a workshop that took place at the Rijksuniversiteit Utrecht in December 1990 the editors and contributors attempt to begin the refinement and reworking of the concept of sociogenesis Two possible branches in the definition of sociogenesis are presented in the introduction as a useful guide in mapping existing approaches The text is then divided into four parts theoretical and historical foundations new conceptual approaches analysis of existing frameworks empirical case studies Systematic perspectives for research in the field are offered For developmental and social psychologists anthropologists researchers and graduate students this groundbreaking work will surely initiate much elaboration and innovation in the study of sociogenesis

Culture and the Development of Children's Action Jaan Valsiner, 1997-06-23 In this deeply probing intellectually challenging work Dr Jaan Valsiner lays the groundwork for a dynamic new cultural historical approach to developmental psychology He begins by deconstructing traditional developmental theory exposing the conceptual confusion and epistemological blind spots that he believes continue to undermine the scientific validity of its methodologies He describes the ways in which embedded cultural biases shape interventional goals and influence both the direction research takes and the ways in which research data are interpreted And he suggests ways in which researchers and clinicians can become more aware of and transcend those biases Dr Valsiner then develops a hierarchical systemic model that portrays development as an open ended dialectical process Central to Valsiner's approach is the premise that since each child is unique as are his or her life conditions deviations in function or the rate of development from a prescribed norm are just as likely to be constructive adaptations to changing environmental pressures as symptoms of psychological disorder Drawing upon sources as varied as linguistic philosophy structural anthropology thermodynamics and systems theory as well as the work of many of the leading figures in twentieth century developmental theory Valsiner argues convincingly for an approach to developmental psychology mature enough to recognize the difference between healthy variability and dysfunction In later chapters the focus shifts from development in the abstract to the everyday challenges encountered by the developing child Case histories illustrate the subtle interplay of cultural physiological and psychological factors in shaping childhood behavior Called an intellectual tour de force by the *Bulletin of the Menninger Clinic* *Culture and the Development of Children's Action* is important reading for developmental psychologists child psychologists and all child clinicians Of course no science progresses in a linear fashion It moves interdependently with the society in which it is embedded making use of the narrative forms in describing itself to its insiders and outsiders The rhetoric of scientists about their science is therefore necessarily inconsistent Sciences are both social institutions within a society and social organizations that attempt to build universal knowledge It is a complicated task for psychology to be both knowledge constructing and self reflexive at the same time Nevertheless it is the latter kind of reflexivity that guides the actual construction of knowledge Jaan Valsiner This book is a fascinating and important work that

challenges much of contemporary developmental psychology The Second Edition has changed in a number of respects and much new material has been added but at root Valsiner grapples with the question how shall we understand development He continues to struggle also with what he describes rather vividly as the epistemological windmills of psychology His challenge is summed up succinctly in two lines from a poem by T S Eliot Where is the wisdom we have lost in knowledge Where is the knowledge we have lost in information from the Foreword by Kevin Connolly

C. G. Jung and the Alchemical Imagination Stanton Marlan, 2020-12-29 Winner of the 2021 American Board Academy of Psychoanalysis Annual Book Prize for Best Theoretical Book in Psychoanalysis Stanton Marlan brings together writings which span the course of his career examining Jungian psychology and the alchemical imagination as an opening to the mysteries of psyche and soul Several chapters describe a telos that aims at the mysterious goal of the Philosophers Stone a move replete with classical and postmodern ideas catalysed by prompts from the unconscious dreams images fantasies and paradoxical conundrums Psyche and matter are seen with regards to soul light and darkness in terms of illumination and order and chaos as linked in the image of chaosmos Marlan explores the richness of the alchemical ideas of Carl Jung James Hillman and others and their value for a revisioning of psychology In doing so this volume challenges any tendency to literalism and essentialism and contributes to an integration between Jung's classical vision of a psychology of alchemy and Hillman's Alchemical Psychology C G Jung and the Alchemical Imagination will be a valuable resource for academics scholars and students of Jungian and post Jungian studies Jungian analysis and psychotherapy It will also be of great interest to Jungian psychologists and Jungian analysts in practice and in training

Levinas and the Other in Psychotherapy and Counselling Del Loewenthal, 2022-11-28 For Emmanuel Levinas the danger of Western thought is that if we start with ourselves we end with ourselves Psychotherapy and counselling would be for the sole purpose of strengthening self initiated and self directed fulfilment resulting in individual and societal forms of totalitarianism Levinas suggests that ethics should be about putting the Other first but not in some fundamentalist Christian sense of the self choosing to give one's life for others The origin of authentic ethical behaviour is not from the self but from the Other Levinas offers us a fundamental shift in our thinking about therapeutic practices His writings call on us to have an ethical responsibility in the very way we practice therapy This is with all the complexities of negotiating from nearness and distance involvement and boundaries and how we view ourselves in attempting to do this Levinas inspires us towards ontological epistemological and methodological shifts The attempt to put the Other first can significantly change our notion of being It can help us be taken away from the dangers of a therapy based on ego psychology which seems to permeate so much of our therapies whether classified as humanistic psychoanalytic behavioural or existential All except the Introduction and two of the chapters were originally published in the European Journal of Psychotherapy and Counselling

Jürgen Habermas Luca Corchia, 2010 **On Hijacking Science** Edwin E. Gantt, Richard N. Williams, 2018-04-17 This book examines the origins presence and implications of scientific thinking in psychology Scientism

embodies the claim that only knowledge attained by means of natural scientific methods counts as valid and valuable. This perspective increasingly dominates thinking and practice in psychology and is seldom acknowledged as anything other than standard scientific practice. This book seeks to make this intellectual movement explicit and to detail the very real limits in both role and reach of science in psychology. The critical chapters in this volume present an alternative perspective to the scholarly mainstreams of the discipline and will be of value to scholars and students interested in the scientific status and the philosophical bases of psychology as a discipline.

The Future of Psychological Therapy John Lees, 2016-01-29

The psychotherapy and counselling profession has recently experienced far reaching changes because of the development of evidence based medicine and managed care systems. *The Future of Psychological Therapy* brings together leading counsellors, psychotherapists, psychological therapists and managers to address how these changes are beginning to affect all aspects of the psychotherapy and counselling profession. It evaluates the impact of these developments, shows how they affect practitioners' capacity to care, anticipates future developments and offers a coherent and viable approach to research and practice. The book draws on psychotherapeutic theory to develop insight into managed care and engages in qualitative microphenomena research into the complexities of clinical practice drawing on cutting edge developments. It aims to establish a balanced counselling and psychotherapy profession by opening up a debate about these far reaching developments which threaten the profession, challenging the rhetoric of accountability, audit, transparency and measurement of care, exposing the danger of sleeping through these momentous changes in the counselling and psychotherapy profession. *The Future of Psychological Therapy* is a timely and important book examining the psychotherapy profession's approach to managed care and evidence based research and discussing whether a balanced, coherent and viable counselling and psychotherapy research and practice culture can be established. It will be of interest to practitioners, academics and policy makers in the field, non-clinical professionals and anyone who is interested in psychological therapy and addressing the worldwide deterioration in psychological health.

Hermeneutical Approaches in Psychology of Religion, 2025-02-10

Contemporary psychology is reviving with new vigor an interest in hermeneutics or the human science of interpretation. After a period in which positivistic and statistical approaches have been dominant, new methods are being explored. Most of these focus on narrative, cultural analysis, embodiment and interdisciplinarity. Because of its specific object of study, psychology of religion has never been without an hermeneutical emphasis. In this field of psychology scholarship, these new directions are especially welcomed as they offer perspectives for research which attempts to interpret religion as a human phenomenon. This volume presents hermeneutical psychological studies on religion which rely on both classical and contemporary approaches. Dealing with topics like mysticism, religious symbols, life stories and mental health, contributions to the volume draw on a variety of perspectives. These range from psychoanalysis, narrative psychology and feminism to perspectives drawn deep from the wellspring of interdisciplinary collaboration with anthropology and history.

Averting Global Extinction Louis S.

Berger, 2009-06-11 The extensive literature about averting ecological disasters nuclear catastrophe and unsupportable overpopulation typically describes dangers analyzes their implications and presses for remedial action It seems that what is taken as too obvious and well understood to mention let alone to address seriously is humanity's failure to give global and human survival top priority More careful consideration of this irrational self destructive sociocultural negligence shows that it is complex puzzling and ensconced and perpetuated by pathological societal defenses This paradox is Averting Global Extinction's subject Berger argues that if these psychological defenses were reduced so would be society's indifference to necessary action The book's clinically informed approach conceptualizes society's self destructiveness as an analogue to the self destructive psychopathologies of individuals identifies society's ubiquitous and destructive psychological defenses denial projection and avoidance as the chief element in that sociocultural psychopathology and devises a sociocultural therapy This therapy is accomplished by translating a carefully selected individual psychotherapy framework a subtype of the so called analysis of defense into a corresponding societal therapeutic methodology society becomes the patient This intervention is intended to complement and facilitate not replace the usual recommended approaches to rescuing the globe Thus three analogies are deployed between individual and societal pathology defenses and psychotherapy The book's new and valuable principal contributions are the identification of sociocultural psychopathology as the underlying cause of our near indifference to the threat of global extinction the recognition of societal defenses as key elements in that pathology the conceptualization of a therapeutic analogue applicable at the societal level to counter that indifference and the construction of an exemplar of that analogue

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