

# Reclaiming Our Schools

2<sup>nd</sup> EDITION

*Teaching Character,  
Academics, and Discipline*



Edward A. Wynne  
Kevin Ryan

# Reclaiming Our Schools Teaching Character Academics And Discipline

**Lillian R. Putnam, Eileen M. Burke**



## **Reclaiming Our Schools Teaching Character Academics And Discipline:**

Reclaiming Our Schools Edward Wynne, Kevin Ryan, 1997 With its hands on focus now even more strongly emphasized the new edition of this clearly written thoughtful book does and even better job of providing readers with what they need to support a program of moral education at either the elementary or secondary level Coverage outlines the philosophical arguments for establishing classrooms and schools as sources of moral instruction as well as exploring pertinent theories of how to accomplish this goal The unique presentation of *Reclaiming Our Schools Teaching Character Academics and Discipline* combines a comprehensive overview of theory with a complete hands on guide to classroom techniques and schoolwide policies thus supplying both the background and the tools needed to transform schools into sources of moral instruction A thorough list of 100 suggestions for applying the principles within the book gives parents teachers and administrators a solid repertoire of ideas for use in each classroom and throughout the school In addition a 100 item evaluation checklist serves as a framework upon which a working character development program may be constructed Updated exercises within each chapter engage the reader in contemporary situations that are both plausible and realistic Sex and character is now examined in a separate chapter *Reclaiming Our Schools Teaching Character Academics and Discipline* is a valuable tool for any parent teacher administrator school board member or politician who wishes to learn what it takes to establish classrooms and schools as sources of moral instruction

### **Moral Outrage in Education**

David E. Purpel, 1999 Viewing formal education and social justice as an odd couple Purpel educational leadership and cultural studies U of North Carolina Greensboro tenders besides moral outrage alternative approaches to education education in a spiritual voice and an autobiographical essay on being a Jewish Boston Braves fan No index Annotation copyrighted by Book News Inc Portland OR

**Handbook of Prosocial Education** Philip Brown, Michael W. Corrigan, Ann Higgins-D'Alessandro, 2012 Summary This handbook introduces prosocial education as an umbrella term denoting the various ways in which all players in education impact student development

**Literacy in Multimedia America** Ladislaus M Semali, 2017-11-28 Originally published in 2000 This book provides insights practical suggestions and clear cut strategies for integrating media across the K 12 curriculum This contribution to teaching and curriculum design uses students own media experiences or media vignettes from students lives to enter teaching and learning It provides a road map for teachers longing to reflect and take seriously the knowledge students bring to school from their homes and communities and to draw upon this background to develop students critical thinking viewing and reading of written texts visuals and other electronic images and messages

**Moral Education and Pluralism** Mal Leicester, Sohan Modgil, 2005-08-19 Volume IV looks at the development of moral education with particular relation to the context of cultural pluralism Taking a theoretical approach it discusses philosophical issues of moral relativism as well as the application of theory to good practice

The SAGE Guide to Educational Leadership and Management Fenwick W. English, 2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to

gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

**The Ethical Teacher** Campbell, Elizabeth, 2003-09-01 This text combines teachers beliefs and practices with a discussion of the connections between the moral dimensions of schooling and professional ethics applied in teaching It presents the concept of ethical knowledge as it is revealed as it is challenged and as it may be used in schools Conflict, Contradiction, and Contrarian Elements in Moral Development and Education Larry Nucci, 2005-01-15 The premise of this book is that individuals and societies have an inexorable urge to morally develop by challenging the assumptions of the previous generation in terms of what is right and wrong The focus is on the nature and functional value of conflicts and challenges to the dominant moral and social values framework Through this analysis individuals develop moral character through conflict with their local authority figures including parents The moral structure of societies evolves through intergenerational challenges to and contradictions with the dominant social order The book is divided into three parts to help frame this discussion Part I directly takes up the issue of resistance as it occurs at a cultural level and the implications of such resistance for moral education and socialization Part II explores the normative forms of adolescent resistance and contrarian behavior that vex parents and teachers alike Part III brings back the issue of societal structure and culture to illustrate how negative features of society such as racial discrimination and economic disparity can feed into the construction of negative moral identity in youth posing challenges to moral education Taken together this collection presents a rich counterpoint to the pictures of moral growth as the progressive sophistication of moral reasoning or the gradual accretion of moral virtues and cultural values It will benefit those in developmental social and cognitive psychology as well as sociology political science and education

**A Christian Education in the Virtues** James Arthur, 2021-06-24 A Christian Education in the Virtues examines the connection between human nature and human flourishing It draws on ancient and medieval sources to explore

the formation of the person based on a Christian anthropology emphasising the communal nature of the virtuous life and provides a richer approach to the question of contemporary character education The book argues that the only way to understand and construct our character virtues is to have a clear picture of what is the purpose and meaning of human life It highlights the importance of engaging with moral issues and makes the case that for Christian educators human flourishing is inseparable from God's active relationship to human beings The book also explores a teleological approach to character education goals To educate the whole person in the light of an all embracing Christian worldview is challenged by secular and liberal ideology and is often seen as irrational to the modern mind Overall the text seeks to demonstrate that many aspects of a Neo Aristotelian Thomist theoretical underpinning for Christian character education holds out a viable option for Christians It therefore argues the case for the educational potential of Christian character education This important book will be essential reading for academics researchers and students in the fields of character and virtue education religious education and the philosophy of education The Open Access version of this book available at [www.taylorfrancis.com/books/oa/mono/10.4324/9781003141877](http://www.taylorfrancis.com/books/oa/mono/10.4324/9781003141877) has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

*Finding Common Ground* Charles Haynes, Oliver Thomas, 1997 Addresses the attempts to find common ground in schools the Supreme court religion strategies for finding common ground religion in the curriculum resources for teaching about religion in U.S. religious holidays in the public schools the Equal Access Act religious expression religious practices of students Also The Williamsburg Charter sample school district policies

Conscience Charles E. Curran, 2004 A collection of published articles from progressive to conservative on conscience edited by one of the foremost scholars in the field

Introduction to Education William Edwin Segall, Anna Victoria Wilson, 2004 Introduction to Education Second Edition is written for students beginning their study in education As the school population increasingly reflects the diversity of America's population many prospective teachers typically from the middle classes will be unprepared for the diverse classrooms they will inevitably encounter This text helps students prepare to be teachers in a pluralistic society whose classrooms represent an increasingly varied set of cultural histories and values Introduction to Education Second Edition identifies and examines key educational topics and issues A history of Education that goes beyond the standard Puritan background and begins instead with indigenous Americans and the influence of the Spanish Surveys of a broad spectrum of children's backgrounds including experiences with drugs poverty and lack of access to vital cultural currency like the Internet And provides numerous pedagogical aides Reflective in text questions that challenge students to think beyond their own cultural backgrounds and to develop an appreciation for a variety of different cultures Student Web materials including supplemental readings involving issues in contemporary American education in text case studies An issues based guide to websites on hot topics like vouchers and the No Child Left Behind Act Instructor's Manual with Test Bank still under construction

**Educating Hearts and Minds** Edward F. DeRoche, Mary M. Williams, 2001 A great

resource for teaching that character matters in furthering the ideals on which this country has been built Carol Russo Principal William Lloyd Garrison School Bronx NY The soil of our schools has lost a nurturing ingredient that is essential to give life to the ideas and the efforts of educators That missing nurturing ingredient is the school s moral mission DeRoche and Williams have written a sound and practical book not only for educators but for anyone interested in learning exactly how schools can navigate these often shoal filled waters Kevin Ryan From the Foreword Educating Hearts and Minds 2nd Edition This second edition merges new ideas in character education research with best practices in schools and districts The authors provide the most up to date and comprehensive framework for K 12 administrators educators and concerned citizens It offers easy access to practical and proven methods supported by in depth rationale Highlighted are keys for success in building an effective character education program Six sets of standards for character education Six tips for leaders Five tips to ensure reaching consensus Five classroom expectations Strategies for school culture and classroom climate Steps for developing a values curriculum Co curricular activities Teaching principles Staff development and personnel training Assessment The authors propose standards promising practices and assessment instruments that can be personalized to fit the needs and interests of any school student population school district or community A must have resource for the concerned and committed educator and parent

International Handbook of Learning, Teaching and Leading in Faith-Based Schools Judith D. Chapman, Sue McNamara, Michael J. Reiss, Yusef Waghid, 2014-07-10 The International Handbook on Learning Teaching and Leading in Faith Based Schools is international in scope It is addressed to policy makers academics education professionals and members of the wider community The book is divided into three sections 1 The Educational Historical Social and Cultural Context which aims to Identify the educational historical social and cultural bases and contexts for the development of learning teaching and leadership in faith based schools across a range of international settings Consider the current trends issues and controversies facing the provision and nature of education in faith based schools Examine the challenges faced by faith based schools and their role and responses to current debates concerning science and religion in society and its institutions 2 The Nature Aims and Values of Education in Faith based Schools which aims to Identify and explore the distinctive philosophies characteristics and guiding principles values concepts and concerns underpinning learning teaching and leadership in faith based schools Identify and explore ways in which such distinctive philosophies of education challenge and expand different norms and conventions in their surrounding societies and cultures Examine and explore some of the ways in which different conceptions within and among different religious and faith traditions guide practices in learning teaching and leadership in various ways 3 Current Practice and Future Possibilities which aims to Provide evidence of current educational practices that might help to inform and shape innovative and successful policies initiatives and strategies for the development of quality learning teaching and leadership in faith based schools Examine the ways in which the professional learning of teachers and educational leaders in faith based

settings might be articulated and developed Consider the ways in which coherence and alignment might be achieved between key national priorities in education and the identity beliefs and the commitments of faith based schools Examine what international experience shows about the place of faith based schools in culturally rich and diverse communities and the implications of faith based schooling for societies of the future *The Ethical Dimensions of School Leadership* P.T. Begley,Olof Johansson,2006-04-11 Among the many significant features of this volume is the dedication to the late Don Willower Professor of Education at Pennsylvania State University It is significant in light of Willower s long record of major contributions to the empirical literature in Educational Administration and his mentorship of many students steeped in the tradition of the so called science of administration These include scholars like Wayne Hoy and Peter Cistone who readily acknowledge their personal and intellectual debt to Willower How is it then that Willower a colleague of the giants of Educational Administration in the 60s and 70s people such as Dan Griffiths Jack Culbertson and Roald Campbell to name just a few came to associate himself with this relatively upstart group of academics and practitioners interested in values of all things As an inheritor of the mantle thrown down by Getzels and Guba all those years ago it might seem strange to see Willower consorting with people who argue about the distinction between fact and value It is true of course that Willower majored in philosophy at the State University of New York at Buffalo as an undergraduate So the language and the ways of thinking among many of those interested in values and ethics were not all that foreign to him He could certainly hold his own in debate with his friend Chris Hodgkinson the foremost philosopher of Educational Administration in the field today and a contributor to this volume **Why Johnny Can't Tell Right from Wrong** William Kilpatrick,1993-09 A hard hitting and controversial book WHY JOHNNY CAN T TELL RIGHT FROM WRONG will not only open eyes but change minds America today suffers from unprecedented rates of teenage pregnancy drug abuse suicide and violence Most of the programs intended to deal with these problems have failed because according to William Kilpatrick schools and parents have abandoned the moral teaching they once provided In WHY JOHNNY CAN T TELL RIGHT FROM WRONG Kilpatrick shows how we can correct this problem by providing our youngsters with the stories models and inspirations they need in order to lead good lives He also encourages parents to read to their children and provides an annotated guide to more than 120 books for children and young adults **Tough Issues, Good Decisions - Stories and Writing Prompts** Lillian R. Putnam,Eileen M. Burke,2002-03-11 Short engaging original stories with companion prompts designed to help students make smart choices when confronted with issues such as stealing lying bullying prejudice smoking cheating and more Includes discussion questions and literature links For use with Grades 4 8 *Encyclopedia of Education and Human Development* Stephen J. Farenaga,Daniel Ness,2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose

specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research

**Inclusive Education** Harry Daniels, Philip Garner, 2013-04-03 This volume provides overviews and approaches to inclusive education from around the world It defines the philosophical political educational and social implications of inclusion and maps out the dilemmas facing its successful implementation

**Character Education in America's Blue Ribbon Schools** Madonna Murphy, 2002-07-09 Character Education in America's Blue Ribbon Schools is based upon descriptive documentary and qualitative research conducted on the award winning school applications in the United States Department of Education's Elementary School Recognition Program i.e. the Blue Ribbon Schools The purpose of the program is to focus national attention on schools that are doing an exceptional job with all of their students Areas studied are developing a solid foundation of basic skills and knowledge of subject matter and fostering the development of character values and ethical judgment The first edition of this book reported on the first decade of this program from 1985 to 1994 The second edition adds the schools that have won the award from 1996-2001 Included are the Blue Ribbon schools that applied for Special Honors in Character Education and five that actually won that recognition in 1998-1999 This edition finds character education much stronger in American schools in recent years and is full of many promising practices It is a practical book that will guide school administrators teachers parents board members and concerned citizens interested in starting or strengthening the character education focus of their school



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