

# GCSE Maths Topics

## 1. Number

- Structure and calculation
- Fractions, decimals and percentages
- Measures and accuracy

## 2. Algebra

- Notation, vocabulary and manipulation
- Graphs
- Solving equations and inequalities
- Sequences

## 3. Ratio, proportion and rates of change

## 4. Geometry and measure

- Properties and constructions
- Mensurations and calculation
- Vectors

## 5. Probability

## 6. Statistics



# Maths Now Gcse Higher

**Nicholas Mackintosh**

A red circular graphic with a gradient, appearing as a semi-circle or a stylized arrow pointing to the right, located on the right side of the light blue bar.

## **Maths Now Gcse Higher:**

*Maths Now!*. Robert Solomon,2002      **Maths Now!**. Robert Solomon,2002 The Maths Now GCSE Higher 2 course builds on Key Stage 3 work and prepares students for the GCSE Mathematics specifications at the Higher tier first examination in 2003 It complies with the revised National Curriculum for 2000 This teacher s resource book contains detailed learning objectives for each chapter of the Maths Now GCSE Higher 2 Student s Book It also features background information and further assessment material including practice examination style questions supplementary exercises and answers      **Maths Now!**. R. C. Solomon,National Writing Group,2001 The Maths Now GCSE Higher 1 course builds on Key Stage 3 work and prepares students for the GCSE Mathematics specifications at the Higher tier first examination in 2003 It complies with the revised National Curriculum for 2000 This teacher s resource book contains detailed learning objectives for each chapter of the Maths Now GCSE Higher 1 Student s Book It also features background information and further assessment material including practice examination style questions supplementary exercises and answers      **Teach Now! Mathematics** Julia Upton,2014-10-17 Being taught by a great teacher is one of the great privileges of life Teach Now is an exciting new series that opens up the secrets of great teachers and step by step helps trainees to build the skills and confidence they need to become first rate classroom practitioners Written by a highly skilled practitioner this practical classroom focused guide contains all the support you need to become a great mathematics teacher Combining a grounded modern rationale for learning and teaching with highly practical training approaches the book guides you through the themes of mathematics teaching and the skills needed to demonstrate learning Teach Now Mathematics also offers clear straightforward advice on classroom practice lesson planning and working in schools Teaching and learning planning assessment and behaviour management are all covered in detail with a host of carefully chosen examples used to demonstrate good practice Every example is rooted in recent experience in the mathematics classroom The commonalities of teaching pedagogy across all subjects are discussed but this book gets to the heart of the unique nature of this subject From building confidence to developing problem solving skills and mathematical literacy this book considers what the keys to success are in learning and hence teaching mathematics There are also chapters on dealing with pressure excelling in observations finding the right job and succeeding at interview Throughout the book there is a great selection of ready to use activities strategies and techniques which will help put you on the fast track to success in the classroom With a strong emphasis on sparking students interest and enthusiasm in mathematics this book is your essential guide as you start your exciting and rewarding career as an outstanding mathematics teacher      *AQA Mathematics* Bob Hartman,2006 Written by examiners and practising teachers this work offers study and homework support throughout GCSE It is useful as a reference source a lesson back up and a revision guide      *What's Math Got to Do with It?* Jo Boaler,2008-07-17 Highly accessible and enjoyable for readers who love and loathe math Booklist A critical read for teachers and parents who want to improve

children's mathematics learning What's Math Got to Do with It is an inspiring resource Publishers Weekly Featuring all the important advice and suggestions in the original edition of What's Math Got to Do with It this revised edition is now updated with new research on the brain and mathematics that is revolutionizing scientists understanding of learning and potential As always Jo Boaler presents research findings through practical ideas that can be used in classrooms and homes The new What's Math Got to Do with It prepares teachers and parents for the Common Core shares Boaler's work on ways to teach mathematics for a growth mindset and includes a range of advice to inspire teachers and parents to give their students the best mathematical experience possible

**What is History Teaching, Now? A practical handbook for all history teachers and educators** Alex Fairlamb, Rachel Ball, 2023-06-16 What is History Teaching Now is a research informed handbook designed to provide practical guidance for history teachers and educators with differing levels of experience Drawing upon the classroom practice and experience of a range of practitioners the book focuses upon key areas such as curriculum and assessment pedagogy communicating history and resources that support effective teaching and learning This book also provides practical ways to approach teaching topics such as diverse histories the British Empire world history and environmental history Practical strategies are woven within the book alongside questions for reflection and suggestions for further research and reading

*So What Now? Time for learning in your school to face the future* John West Burnham, Malcolm Groves, 2022-07-19 It is not the role of schools to solve the climate crisis or any of the other multiple crises now facing humankind But it is powerfully their role if they so choose to equip young people as well as possible to deal with the consequences of the serious problems they will be inheriting from their elders not betterers Could it be our collective failure to respond effectively to the threat of the climate emergency or the challenges of the pandemic has been shaped to a small but significant degree by the nature of the learning that happens in our schools and a failure to enable young people to learn appropriately there That question lies at the heart of this thought provoking new book as it unpicks the concept of deep learning for future sustainability This combines deep understanding with action and links both to moral purpose It is not enough just to be concerned about climate change awareness must lead to action The book draws on an eclectic range of sources case studies of actual practice critical perspectives and opportunities for reflection The authors argue that first and foremost it is for educators and leaders to get on as best they can in their own school context to do what is both necessary and right to secure learning fit for a just and sustainable future irrespective of governmental lead in these matters In doing so the authors set out some clear evidence informed principles for school development and leadership that are central to the success of that mission

Experiencing School Mathematics Jo Boaler, 2002-12-18 NORTH AMERICAN RIGHTS ONLY This is a revised edition of Experiencing School Mathematics first published in 1997 by Open University Press Jo Boaler This revised edition is for sale in North America only The first book to provide direct evidence for the effectiveness of traditional and reform oriented teaching methods Experiencing School Mathematics reports on careful and extensive case studies of two

schools that taught mathematics in totally different ways Three hundred students were followed over three years providing an unusual and important range of data including observations interviews questionnaires and assessments to show the ways students beliefs and understandings were shaped by the different approaches to mathematics teaching The interviews that are reproduced in the book give compelling insights into what it meant to be a student in the classrooms of the two schools Questions are raised about and new evidence is provided for the ways in which traditional and reform oriented mathematics teaching approaches can impact student attitude beliefs and achievement the effectiveness of different teaching methods in preparing students for the demands of the real world and the 21st century the impact of tracking and heterogeneous ability grouping and gender and teaching styles the potential of different teaching approaches for the attainment of equity The book draws some radical new conclusions about the ways that traditional teaching methods lead to limited forms of knowledge that are ineffective in non school settings This edition has been revised for the North American market to show the relevance of the study results in light of the U S reform movement the math wars and debates about teachers assessment and tracking The details of the study have been rewritten for an American audience and the results are compared with research conducted in the U S This is an important volume for mathematics teachers and researchers education policymakers and for students in mathematics education courses NOTE This is a revised edition of *Experiencing School Mathematics* first published in 1997 by Open University Press Jo Boaler This revised edition is for sale in North America only

**IQ and Human Intelligence**  
 Nicholas Mackintosh, 2011-03-03 What is intelligence may seem like a simple question to answer but the study and measurement of human intelligence is one of the most controversial subjects in psychology IQ and Human Intelligence provides an authoritative overview of the main issues surrounding this fascinating area

*The Toxic Classroom* Richard Steward, 2020-06-09 The Toxic Classroom offers a wide ranging look at education today and explores in detail the pressures children experience as a result of constant change digital technology and political interference Beginning with what it is like to be a child in the classroom the book goes on to provide a detailed analysis of the curriculum assessment and accountability school structures educating for global citizenship and the plethora of social issues schools are now expected to solve Written from the perspective of a successful headteacher with over 30 years teaching experience the book considers what needs to be done to put things right and outlines a more equitable and effective school system Each chapter outlines the steps schools can implement immediately and the longer term policy changes that are needed de toxify the classroom and facilitate a genuine love of learning Offering a challenging yet compelling argument for putting education back into the hands of teachers this book will be of great interest both to the general reader and to those working within education such as teachers and professionals who wish to improve the ways in which children learn and develop

Edexcel Higher David Baker, 2001 Planned developed and written by practising classroom teachers with a wide variety of experience in schools this maths course has been designed to be enjoyable and motivating for pupils and teachers The course is open and accessible to pupils

of all abilities and backgrounds and is differentiated to provide material which is appropriate for all pupils It provides spiral coverage of the curriculum which involves regular revisiting of key concepts to promote familiarity through practice This book designed for the higher level of the GCSE adheres to the Edexcel specification     Rationing Education Gillborn, David, Youdell, Deborah, 1999-12-01 This research should make us extremely sceptical that the constant search for higher standards and for ever increasing achievement scores can do much more than put in place seemingly neutral devices for re-stratification Michael W Apple John Bascom Professor of Curriculum and Instruction and Educational Policy Studies University of Wisconsin Madison Recent educational reforms have raised standards of achievement but have also resulted in growing inequalities based on race and social class School by school league tables play a central role in the reforms These have created an A to C economy where schools and teachers are judged on the proportion of students attaining five or more grades at levels A to C To satisfy these demands schools are embracing new and ever more selective attempts to identify ability Their assumptions and practices embody a new IQism a simple narrow and regressive ideology of intelligence that labels working class and minority students as likely failures and justifies rationing provision to support those often white middle class boys already marked for success This book reports detailed research in two secondary schools showing the real costs of reform in terms of the pressures on teachers and the rationing of educational opportunity It will be important reading for any teacher researcher or policymaker with an interest in equality in education     *Which GCSEs? 1st edition* Alison Dixon, 2020-03-03 Making the right choice of GCSE subjects is one of the first major decisions you will make about your future Some subjects will be compulsory but you will have a choice of other options Which GCSEs is full of information to help you make the best choice for you It also tells you about the other qualifications that you can take at Key Stage 4 as well as outlining other pathways such as apprenticeships Each subject area covers What and how you study Careers related to your GCSE choices Your options after your GCSEs     Much Ado about Nothing Claire Crane, Juliet Walker, 2005 This title aims to provide a colourful and accessible approach to this new set text for KS3 SATs     *High Performers* Alistair Smith, 2011-03-07 Alistair Smith trainer author and consultant and described as the UK's leading trainer in modern learning methods has identified and visited the top performing schools to find out what makes them successful This timely book is aimed at decision makers in schools and gives sound evidence based guidance on how to embark on the learning journey and where to head once the journey has begun For classroom practitioners there is also a great deal of practical guidance It focuses on Core Purpose Outcomes Independent Learning Classroom Learning Curriculum Professional Development The school as a Community and Parents and Carers This is not intended to be a book of tips Rather it is a sound how to guide based on the findings of a detailed study of the best of the best schools and how they have achieved their success

**Teaching and Learning in Diverse and Inclusive Classrooms** Gill Richards, Felicity Armstrong, 2015-12-07 This accessible text focuses on diversity in education and the inclusion of all children and young people in all aspects of the school

or college community It provides an introduction to policy theory and practical strategies in relation to diversity in education for practitioners researchers and policy makers The fully revised and updated chapters discuss recent debates research studies and current initiatives particularly relating to teaching and learning and conclude with key questions for student reflection Topics include Inclusive education ethnic and cultural diversity challenging behaviour bullying gender identity and sexuality Gypsy Roma and Traveller children special educational needs listening to parents religious and cultural diversity disability and human rights children and young people who are refugees or seeking asylum Reflecting on legislative duties personal values and the importance of listening to the voice of all learners particularly those who may experience disadvantage or discrimination in educational settings Teaching and Learning in Diverse and Inclusive Classrooms is a key resource for initial teacher training programmes and professional development courses The administration of examinations for 15-19 year olds in England Great Britain: Parliament: House of Commons: Education Committee,2012-07-03 Additional written evidence is contained in Volume 3 available on the Committee website at [www.parliament.uk/educom](http://www.parliament.uk/educom)

**Inequality and Flourishing** Mariama Ifode-Blease ,2022-06-30 It is no surprise that Christians have long been involved in education the quest for human flourishing and wholeness is at the heart of the gospel and education is critical to that quest Good education has the power to transform our relationships with ourselves with each other with and within communities and ultimately between nation states But what is surprising is our theological silence in the face of the deep injustices which lie at the heart of our education system In Inequality and Flourishing Mariama Ifode Blease explores and exposes these inequalities and calls for a greater remembrance of the bountiful and daunting gift of stewardship we have as we educate young people Drawing on interviews she offers a fresh vision of education as being about giving children the best tools to be stewards of their minds and bodies our communities and ultimately our planet The Apprentice's Guide to End Point Assessment Aaron Bradbury,Vicky Wynne,2020-09-30 Are you preparing for Apprenticeship End Point Assessment This book is an essential guide for apprentices and their trainers It supports you to prepare for the Gateway and get ready for your EPA It helps you to make sense of EPA and to understand the expectations of your assessors Examples of good practice are included to help you learn from other apprentices It details the different types of assessment used in EPA to help you prepare for and be ready to succeed in your EPA

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