

THE LONG MARCH OF
FRENCH UNIVERSITIES

CHRISTINE MUSSELIN

Long March Of French Universities

Christine Musselin



Long March Of French Universities:

The Long March of French Universities Christine Musselin, 2013-02-01 The main point of this book is to argue that French universities experienced a quiet but important change during the last decade which allowed them to become pertinent and more autonomous actors within the French university system *The Long March of French Universities*

Christine Musselin, 2004 *The Long March of the French Left* R.W. Johnson, 1981-03-19 **The University under**

Pressure Elizabeth Popp Berman, Catherine Paradeise, 2016-02-26 Universities are under pressure Their resource environment is evolving demands for accountability have increased and demographic shifts are changing higher educational needs This volume provides a cross national picture of how the university as an organization is reacting to adapting to and threatened by a period of intense pressure European Integration and the Governance of Higher Education and Research

Alberto Amaral, Guy Neave, Christine Musselin, Peter Maassen, 2009-10-03 The high level Douro seminars are now a well established tradition in the annual activities promoted by Hedda a European consortium of nine centres and institutes devoted to research on higher education and CIPES its Portuguese associated centre At the seminars each member of a small group of invited researchers presents and discusses an original research based paper that is revised afterwards taking into account the comments of the participating colleagues The revised papers form the basis for the annual thematic book published by Springer in the book series called Higher Education Dynamics HEDY Paying tribute to the regularity of the seminars it was decided that the volumes originating from the initiative would be collected in a series in the series called the Douro Series Previous seminars were dedicated to in depth analyses of different aspects of higher education systems and institutions including institutional governance the emergence of managerialism markets as instruments of public policy cost sharing and accessibility of students to higher education and developments in quality assurance The present volume aims at analysing the change process which the European university is undergoing as a consequence of European integration efforts In the case of higher education these have materialised amongst other things in the implementation of the Bologna process while the Lisbon summit also has important consequences for the university In March 2000 the Lisbon European Council set the goal for the EU to become the most competitive and dynamic knowledge based society in the world by 2010 *The Market for*

Academics Christine Musselin, 2009-12-04 This book addresses academic labor markets in three countries France Germany and the United States The management of faculty careers is a critical issue in university autonomy and in many countries recent reforms have increasingly addressed this area Musselin's exhaustive empirical research on academic job hiring practices and faculty career patterns included over 200 interviews with faculty members and administrators concerning two disciplines history and math Each of the countries has very different historical traditions with regard to how peers recruit their colleagues within the academy Using what is known as an economics of quality comparative approach she sheds new light on faculty worklife The author's focus on the criteria of evaluation in academic hiring decisions is a unique contribution

and one that should stimulate the current debates on higher education reforms **Modern France** Michael F. Leruth, 2022-10-18 A truly astonishing book of facts about France librarians will find this book useful for developing collections preparing for instruction sessions and writing library guides Choice This volume offers perspective on contemporary France exploring topics ranging from geography to popular culture This encyclopedia is organized into thematic chapters covering numerous aspects of life in modern France Each chapter contains an overview of the topic and alphabetized entries providing specific examples of the theme Special appendices offer profiles of a typical day in the life of representative members of French society a glossary key facts and figures about France and a holiday chart The volume is an essential guide for readers looking for specific topical information and for those who want to develop an informed perspective on aspects of modern France Young Faculty in the Twenty-First Century Maria Yudkevich, Philip G. Altbach, Laura E. Rumbley, 2015-03-16 Young faculty are the future of academia yet without attractive career paths for young academics the future of the university is bleak Featuring case studies from Brazil China France Germany India Norway Portugal Russia South Africa and the United States Young Faculty in the Twenty First Century is the first book to analyze issues facing early career higher education faculty in an international context The contributors discuss how young academics are affected by contracts salaries the structure of careers and institutional conditions The analyses cover the full spectrum of the academic profession including part time jobs and short term contracts both in public and private institutions The book also addresses what universities must do in order to attract young qualified candidates Perspectives on comprehensive internationalisation of higher education Nirmala Dorasamy, Gift Mugano, 2023-03-01 This book argues that international higher education has to be competitive sustainable and contribute to educational development both locally and internationally It shows that higher education institutions HEIs are seen as being driven by an economic or an educational agenda For example internationalization can be influenced by the university ranking system which is based on the international reputation of universities the competitive quality of programmes offered in a market oriented education environment generation of income from the enrolment of international students and employment of high profile researchers Likewise the book contributes to the production of knowledge by positing that an international profile for HEIs is fundamental to building their international excellence outstanding academic standards and strengthening their competitiveness and economic growth Although virtual internationalization can be used as an effective vehicle for students to gain international exposure the majority of students have remained in their local environment This book provides a detailed array of new needs attitudes and demands that teaching and learning pedagogy has to consider with a view to fostering the internationalisation of higher education In addition this book also argues that HEIs must ethically and pedagogically respond to the needs of international students and other stakeholders across various modes of internationalization of higher education The book argues that any rationale to internationalise higher education must ensure that inequitable and unethical

ideologies and practices are addressed In the same vein this book also places emphasis on the importance of institutional quality assurance mechanisms accreditation learning outcomes and multicultural connectivity through an inclusive curriculum Lastly in providing thorough strategies for comprehensive internationalisation of higher education this book provides pertinent discussions on the sustainable funding models for the HEIs repositioning the higher education sector as a vibrant export sector reforms in higher education governance in HEIs entrepreneurship in higher education and competition in higher education

Mergers and Alliances in Higher Education Adrian Curaj,Luke Georghiou,Jennifer Cassingena Harper,Eva Egron-Polak,2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances Broader trends such as shifting student demographics and expectations globalisation and mobility and new ways of working with business have contributed to these increased pressures In the light of these trends there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain

The Oxford Handbook of the History of Education John L. Rury,Eileen H. Tamura,2019-06-17 This handbook offers a global view of the historical development of educational institutions systems of schooling ideas about education and educational experiences Its 36 chapters consider changing scholarship in the field examine nationally oriented works by comparing themes and approaches lend international perspective on a range of issues in education and provide suggestions for further research and analysis Like many other subfields of historical analysis the history of education has been deeply affected by global processes of social and political change especially since the 1960s The handbook weighs the influence of various interpretive perspectives including revisionist viewpoints taking particular note of changes in the past half century Contributors consider how schooling and

other educational experiences have been shaped by the larger social and political context and how these influences have affected the experiences of students their families and the educators who have worked with them The Handbook provides insight and perspective on a wide range of topics including pre modern education colonialism and anti colonial struggles indigenous education minority issues in education comparative international and transnational education childhood education non formal and informal education and a range of other issues Each contribution includes endnotes and a bibliography for readers interested in further study

American Higher Education in a Global Context Cristina González, 2022-02-14 American Higher Education in a Global Context Historical Perspectives describes the current state of universities on each continent providing a comprehensive analysis of the numerous factors that have affected higher education systems around the world This book studies higher education from its emergence in antiquity to the establishment of the American research university model and its adoption around the globe through the current Covid 19 pandemic and concomitant economic and political crisis The author pays special attention to the shortcomings of the neoliberal trend of the last four decades which increased social stratification at institutions of higher learning Calling for an expansion of access to tertiary education and in particular to research universities this book examines the competition between China and the United States in the field of higher education stressing the importance of academic freedom without which there can be no true academic excellence

The Palgrave International Handbook of Higher Education Policy and Governance Jeroen Huisman, Harry de Boer, David D. Dill, Manuel Souto-Otero, 2016-04-29 This state of the art reference collection addresses the major themes theories and key concepts related to higher education policy and governance on an international scale in one accessible volume Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice Split into two sections the first explores a range of policy concepts theories and methods including governance models policy instruments institutionalism and organizational change new public management and multi level governance The second section addresses salient themes such as institutional governance funding quality employability accountability university rankings widening participation gender inequalities technology student involvement and the role of higher education in society Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of education education policy sociology social and public policy political science and for leadership

Holistic Admissions as a Global Phenomenon Michael N. Bastedo, 2025-11-27 This edited book brings together leading scholars to share ongoing research on the diffusion of holistic admissions practices around the world Many countries have adopted holistic admissions practices and some have used them for incoming students for over two decades but these developments have been rarely noted in policy and media discussions about university admissions Chapters in this volume explore the

similar challenges global institutions face related to college access admissions transparency and the potential for corruption and how their admissions practices affect equity access and student diversity Translating a body of existing transnational research this volume provides strategies that higher education scholars policymakers and practitioners can use to improve admissions practices and policies in global contexts

International Trends in University Governance Michael Shattock, 2014-06-05 Governance is becoming increasingly important in universities just as it is in the wider world of commerce and banking Historically universities were run by their academic communities but as mass higher education has taken root as university research has become a critical element in national economies and as the demand for more accountability both financial and in academic performance has grown pressure has mounted for a modernisation of governance structures One aspect of modernisation particularly important in many European systems and in Japan has been the decision by governments to give institutions greater autonomy more control over their budgets and legal responsibility for the employment of their staff International trends to introduce greater competition between institutions to encourage greater institutional differentiation and give greater play to market forces has led to an emphasis on leadership a more systematic involvement of external stakeholders and a more corporate style of governance At the same time this has often led to a sense of loss of collegiality a redistribution of authority and a growing gap between the centre and the periphery within universities This book analyses governance change in nine major higher education systems Australia Finland France Germany Italy Japan Norway the UK and the USA each account being the result of independent research by a leading authority in the field and describes how a convergence of governance structures has been mediated by the historical cultural political and social characteristics of the different systems Michael Shattock is a leading authority on university governance this study offers the most up to date account of governance reform in a range of higher education systems an analysis of the common trends and an assessment of their impact on the idea of a university It will be essential reading for academics postgraduates and practitioners in higher education

The Cambridge Handbook of Comparative Law Mathias Siems, Po Jen Yap, 2024-02-01 Comparative law is a common subject matter of research and teaching in many universities around the world and the twenty first century has aptly been termed the era of comparative law This Cambridge Handbook of Comparative Law presents a truly global perspective of comparative law today The contributors are drawn from all parts of the world to provide different perspectives on how we understand the law and how it operates in practice In substance the Handbook contains 36 chapters covering a broad range of topics divided under the following headings Methods of Comparative Law Part I Legal Families and Geographical Comparisons Part II Central Themes in Comparative Law Part III and Comparative Law beyond the State Part IV

By the Power Vested in Me Michael Stambolis-Ruhstorfer, 2025-06-03 In both the United States and France each side of the legal battle over same sex marriage and parenthood relied heavily on experts Despite the similarity of issues however lawmakers in each country turned to different sets of authorities from economists and

psychoanalysts to priests and ordinary people They even prized different types of expertise empirical research in the United States versus abstract theory in France Exploring the legalization of same sex marriage in the United States and France this book sheds new light on the power of experts to influence high stakes democratic debates Drawing on extensive interviews and ethnographic observation Michael Stambolis Ruhstorfer traces the divergences between the two countries showing why some experts are ubiquitous in one but absent in the other He argues that lawmakers judges lawyers journalists and activists covet something only experts can provide the credibility and aura of authority or expert capital which they deploy to advance their agendas Expert capital is not derived from scientific or technical merit alone but is produced through cultural norms material resources and social relationships which vary greatly across national contexts Through the story of the fight over gay rights By the Power Vested in Me reveals how and why certain experts but not others obtain the authority to shape public opinion and policy At a time of soaring public distrust in experts this book offers new ways to understand the contested political role of expertise and its consequences

Making 21st Century Knowledge Complexes Julie Miao,Paul Benneworth,Nicholas A. Phelps,2015-05-15 The world has changed profoundly since the publication of the influential book Technopoles of the World As policy makers and practitioners attempt to harness science technology and innovation to create dynamic and vibrant cities many wonder how relevant Manuel Castells and Peter Hall s messages are today Twenty years later this book returns to their concepts and practices to update their message for the 21st century Making 21st Century Knowledge Complexes Technopoles of the World Revisited argues that the contemporary technopole concept encompasses three new dimensions Firstly building synergy between partners is vital for the success of complexes Secondly the correct governance arrangements are critical to balance competing interests inevitable in any science city project Thirdly new evaluation mechanisms are indispensable in allowing policy makers to steer their long term benefits Through twelve case study chapters and a detailed comparative analysis this book provides academics policy makers and practitioners with critical insights in understanding managing and promoting today s high technology urban complexes

Higher Education: Handbook of Theory and Research Michael B. Paulsen,2018-04-06 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and

more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Towards European Science Linda Wedlin, Maria Nedeva, 2015-12-18 Since the European Research Area was launched at the beginning of the century significant efforts have been made to realise the vision of a coherent space for science and research in Europe But how does one define such a space and measure its development This timely book analyses the dynamics of change in the policy and governance of science and research within Europe over the past decade It widens the scope of traditional policy analysis by focusing attention on the interaction between policy rationales new governance mechanisms and the organisational dynamics of the scientific field The contributors build a novel analytical framework to understand the European research space as one shifting from a fragmented space of Science in Europe to one that is labeled European Science The chapters explore the dynamics of this shift through the lenses of political science organisation theory science policy and related analytical traditions *Towards European Science* is an interdisciplinary book which will attract a wide set of scholars and professionals interested in science policy governance and scientific practice It will also be of use to university leaders and managers as well as policy makers and practitioners working on issues of internationalisation and the Europeanisation of science

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