

# Parents, Professionals, and Mentally Handicapped People: Approaches to Partnership

Mittler, Peter

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# Parents Professionals And Mentally Handicapped People Approaches To Partnership

**Peter J. Mittler, Helen McConachie**



## **Parents Professionals And Mentally Handicapped People Approaches To Partnership:**

**Working with Parents** Roy McConkey, 2025-08-05 In the 1980s working with parents in the education and care of their children was more often preached than practised by professionals. However, recent government committees and legislation both in the UK and USA at the time had repeatedly stressed the importance of parental participation. This applied not only to children with special needs but to all children and indeed there was considerable evidence to suggest that parents wanted to be involved and that the child benefited as a result. Originally published in 1985, *Working with Parents* aimed at professionals in training or newly qualified, drew together for the first time many examples of how partnership with parents can evolve and be successful. It not only gives detailed suggestions for working with parents on a one to one basis but also describes how to handle parent groups, organise courses, give effective talks and use video. The author draws on his wide and well known experience to give specific instances such as his work on language with children with learning disabilities that illustrate general principles. The book is written in a lively practical style and should still be of great value to teachers in both special and mainstream education and others such as speech therapists, psychologists and community workers. This book is a re issue originally published in 1985. The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication. Parents, Professionals and Mentally Handicapped People Peter J. Mittler, Helen

McConachie, 1983 **Working with Families of Children with Special Needs** Naomi Dale, 2008-03-07 The importance of partnerships between professionals and the parents of children with special needs disability is well established in childcare legislation. But is it reflected in practice? Written for practitioners and those in training, this book recognises that forming partnerships can be a fraught process involving dissent as well as cooperation. Naomi Dale draws on case histories from her own experience to examine key partnership issues such as consent, confidentiality and diagnosis delivery. She combines up to date theory and research with practice to provide a wealth of suggestions and ideas for effective family work. *Working with Families of Children with Special Needs* features useful exercises with each chapter making it an excellent resource book and practice manual for multidisciplinary professionals. Parents as Educators Keith J. Topping, 2025-08-05 Modern practice in the 1980s was to involve parents increasingly in the education of their children and was supported by legislation. Particularly when children had special needs, parents required structured training and support to ensure they affectively sustained their vital role as educators at home. Many large scale programmes to provide this had been developed throughout the world at the time for example Home Start, Portage, Home Visiting Projects and Paired Reading Projects. However, not all of these had been thoroughly evaluated and the existing literature was scattered and difficult to access. Some projects demonstrated spectacular results and high cost effectiveness while others proved more disappointing. Originally published in 1986, this book critically analyses over 600 international English language research reports on the effectiveness of parent training programmes. In addition, a detailed guide to the practicalities of planning projects is provided together with a comprehensive

directory of useful resource materials After an introductory overview the evidence on the effects on child progress of parental involvement in school activities is reviewed as is research on the impact of schemes of regular structured communication between home and school Programmes designed to train parents to accelerate the development of their children at home are considered in the subsequent chapters starting with ordinary children Much of the book reviews projects targeted on children with some sort of special educational need from children whose special needs stem from a widespread difficulty such as poverty or second language learning systematically through to children whose needs stem from rarer and more severe issues Each chapter has its own summary for ease of reader use while an overall summary chapter points out best buys and directions for future developments This volume will be of major interest to teachers psychologists social workers community health personnel community educationalists researchers many others working with parents and children and to some parents themselves This book is a re issue originally published in 1986 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication

**Parents and Young Mentally Handicapped Children** Helen McConachie, 2016-01-08 First published in 1986 this book reviews research on the role parents play in fostering the early development of children with mental handicaps Professionals and parents must work together to give such children the chance of living as ordinary lives as possible and here the author develops a broadly based conceptual framework for the involvement of parents as teachers of their young handicapped children McConachie identifies characteristics of parents which seem of particular relevance to the design and success of intervention programmes Although written in the 1980s this book discusses topics that are still important today *Families and Their Children with Down's Syndrome* Elizabeth A. Byrne, Cliff Cunningham, Patricia Sloper, 1988 The authors present research based on interviews with families in the Manchester Down s Syndrome Cohort given to professionals involved in the welfare of children with Down s Syndrome or in the provision of community care and support for their families Overcoming Exclusion Peter J. Mittler, 2013 Professor Peter Mittler brings together nineteen of his key writings in one place including chapters from his best selling books and articles from leading journals which give a flavour of the impact or controversy they aroused

**Working with Carers** Christine Heron, 1998 A complete guide to working with carers this volume provides a general overview of all the issues involved The recent surge of interest in the needs of carers is placed in its context of social policy legislation demographic trends and changes in society General theories of assessment groupwork stress management and problem solving are applied to working with carers and suggestions for good practice are underpinned with references to relevant research policy documents and the views of carers themselves Thus the book achieves a balance between day to day practicalities and wider preoccupations Each chapter covers practical issues and ends with a summary of good practice guidance for practitioners and managers The author emphasises that carers are not an homogeneous group and includes chapters specifically on working with young carers with carers of people with mental health problems and of parents of

children with disabilities Her clear style and sensible approach ensure that the book is appropriate for practitioners at all levels of experience

**Early Intervention Studies for Young Children with Special Needs** David R. Mitchell, Roy Irwin Brown, 2013-12-14 This is the fourth volume in the Rehabilitation Education Series It is the first volume to be co edited and follows a volume on quality of life The first few years of a child's life sets the pattern for many issues associated with quality of life Although intervention may at later stages enhance quality of life it is in these first years that the attitudes and systems of society can have long lasting effects The early years are increasingly seen as the province of the educator and in children with disabilities special education They are already recognized as the province of the health professional Here we attempt to take a different line reinforcing the idea that child and family are the interacting system we serve The needs are often multidisciplinary but we need to recognize context as the critical marker Thus assessment needs to be linked to programmes and therefore programmes themselves have to be evaluated and environmental issues underlined In particular the contribution from those with sociological interests are noted Intervention whether it be psychological or educational is frequently and ideally placed in the hands of parents or the nearest caregiver The professional becomes the processor ever mindful of the context in which needs and goals are experienced These issues are basic to the issues of quality of life D R M R I B

**National Library of Medicine Current Catalog** National Library of Medicine (U.S.), **Disabled Children and Developing Countries** Pam Zinkin, Helen McConachie, 1995-01-17 A critical evaluation of approaches to helping disabled children in developed and developing countries

**Training Behaviour Therapists (Psychology Revivals)** Derek Milne, 2015-03-27 Originally published in 1986 one of the major developments in behavioural psychotherapy and mental health in the previous decade had been the growing involvement of non psychologists in behaviour therapy This was a result of the fact that there were too few psychologists to cope with problem behaviour and that other professionals or carers began to appreciate more clearly their potential as agents of behaviour change Foremost among these mediators of therapy were parents nurses particularly psychiatric nurses and teachers especially remedial teachers Their involvement had greatly increased the efficiency of behaviour therapy at the time and opened up a new era in applied psychology It also entailed the development of new training formats evaluation procedures and implementation strategies The main aim of this book was to provide a summary of the research relevant to these issues and to offer practical guidelines to those who were interested in training or being trained as behaviour therapists For this reason there are chapters by researchers who have been involved in training parents nurses and teachers These chapters provide a detailed account of training in a form that was rarely available in published form at the time and even today should be of great assistance to readers

**Autism Spectrum Disorder** Christopher McDougle, 2016-01-22 The Primer on Autism Spectrum Disorder provides a quick yet comprehensive overview of clinically relevant topics related to autism spectrum disorder ASD for the medical or mental health student trainee or recent graduate who seeks efficient learning Chapters are designed to give an overview of a topic area in real time

while on a rotation while studying for professional board examinations in primary care pediatrics neurology or psychiatry or even during preparation for a presentation or discussion scheduled to occur the next day The sections include Background and Diagnostic Assessment Etiology Treatment and Other Care Delivery Services and Perspectives with each chapter written by an internationally recognized expert in the field The chapters on diagnosis and treatment are written from a practical how to perspective Those on etiology are written with the clinician in mind These clinically focused chapters include one or more vignettes that present simulated patient cases designed to highlight teaching points related to each chapter's content area The book ends with a chapter written by family members of individuals with ASD and another written by an adult with ASD that illustrate the human impact these disorders have on day to day lives hopes and dreams At the end of each chapter Key Points for summarizing the intended take home messages of each author authors are listed

*Partnerships for Inclusive Education* Liz Todd, 2007-01-24 Shortlisted for the NASEN TES 2007 Book Award Increased partnership between professionals particularly through the integration of services indicates a major opportunity for child and parent participation but one that seems in danger of being side stepped Drawing on substantial research evidence this book looks at reasons for this situation what is happening now what developments and initiatives have been tried and what can be done to develop a culture of participation Some of the main threats to participation are discussed in this book including Has partnership ever been Who is excluded from partnership Which discourses have made participation illusive and what are the implications theoretical and practical for how we move forward *Partnerships for Inclusive Education* includes a helpful framework map which guides critical thinking towards the development of a culture of collaboration and presents original and stimulating ideas to open up the complex processes that can frustrate participative practice Combining socio cultural ideas with post structural thinking gives this book a strong yet accessible theoretical basis making it a valuable resource to both an academic and a professional educational audience

*Disabled People and the Right to Life* Luke Clements, Janet Read, 2008-01-18 This book explores how disabled people's right to life is understood in different national contexts and the ways in which they are or are not afforded protection under the law emphasizing the social cultural and historical forces and circumstances which have promoted disabled people's right to life or legitimated its violation

*Education, Disability and Social Policy* Steve Haines, David Ruebain, 2025-04-30 Educational opportunities for disabled children remain a vital contemporary issue in British social policy This new edition of the milestone book *Education Disability and Social Policy* outlines critical debates in education concerning the position and experiences of disabled children and young people within a contemporary policy context Incorporating new voices from leading thinkers this second edition includes a fresh introduction and updates to key chapters including whether the Children and Families Act 2014 resolved tensions between parents and local authorities over resources and proposals for a whole school strengths based approach to social emotional and mental health difficulties In addition it includes a new discussion on the intersection of race and disability

**Thinking Globally Acting Locally** Peter

Mittler, 2010 This unusual book is more than just the memoir of a distinguished career It is a history of the twentieth century reflected in the life and work of one individual It begins in 1938 with a year in the life of an eight year old Viennese Jewish boy as he experiences the worst and best of humanity from Nazi persecution to rescue by strangers through the Kindertransports It tells of his encounters with an English schooling system at its worst and best and of his formative years But this is not a story of one person's liberation That little refugee boy grew up to contribute to the liberation of hundreds of thousands of people world wide Influenced by his own early experiences Peter Mittler has spent a lifetime committed to the human rights of people with intellectual disabilities From their liberation from the big institutions left over from the nineteenth century to their inclusion in shaping the 2008 United Nations Convention on the Rights of Persons with Disabilities it tells the story of a dynamic and powerful human rights movement It is perhaps the last great untold story the story of how persons with intellectual disabilities finally gained the right to respect value and autonomy and of the long struggle for schooling access to work and their own front door key This memoir weaves professional memories and accounts of collaboration across the global village with anecdotes and travellers tales to reflect a global perspective from someone who was there at every twist and turn working with families teachers researchers governments and self advocates for over 60 years to influence legislation and drive lasting reform

EXTRACTS FROM BOOK REVIEWS

Dame Phillipa Russell from foreword Socrates is reputed to have said that each generation produces a very small number of hero innovators who change the way in which society values its citizens For me and for many others Peter Mittler is indeed one of those hero innovators radically changing both national and international attitudes towards people with intellectual and other disabilities and their families Duncan Mitchell British Journal of Learning Disabilities Peter Mittler is one of the giants of learning disability in the second half of the twentieth century It is rare to find such a wonderfully understated page turner Ingrid Lunt Journal of Research in Special Educational Needs The book succeeds in going far beyond an autobiography is easy to read and carries the reader through with the strong narrative Paul Williams Community Living What an incredibly full and constructive life The book is very well written and highly readable David Mitchell International Journal of Disability Development and Education Peter Mittler has the happy knack of being able to synthesise disparate material in an interesting manner with an eye to the broader philosophical context This book is a fitting summation of one man's personal journey to address inequalities particularly as they apply to those among us who have disabilities Chris Cullen History of Psychology and Philosophy This is a fascinating book which chronicles the life journey of Peter Mittler a leading exponent of evidence based services and social inclusion for people with intellectual impairments More than this though it is a history of the slow and often halting progress which has been made in the United Kingdom and throughout the

**Beyond Law and Order** Robert Reiner, Malcolm Cross, 1991-04-12 Part of a series which explores contemporary sociological issues this volume examines criminal justice policy and politics in the UK looking to their development into the 1990s

**Dictionary of Mental**

**Handicap** Mary P. Lindsey, 2002-03-11 Over recent years the policy of isolating and institutionalizing mentally handicapped people has gradually been dismantled and a major shift to community care has taken place But integration within the general community and access to special services has greatly increased the number of people with a need to know about mental handicap Each profession or discipline has its own terminology nowadays one must be conversant with all of them In this comprehensive dictionary Mary Lindsey has brought together terms and concepts from a wide variety of fields Approximately 2 400 entries are included ranging in length from concise explanations to encyclopaedic essays but always expressed in clear simple language Where appropriate suggestions for further reading are made and possible sources of further information given An extensive system of cross references leads the interested reader further and makes valuable connections between entries The medical aspects of mental handicap its causes prognoses and treatments are of course covered in detail But although the cause of mental handicap may be medical subsequent interventions may be sociological psychological educational medical paramedical or psychiatric This is reflected in the choice of entries making the Dictionary an invaluable source of reference for all those involved with mentally handicapped people in any capacity whatsoever **Disabled**

**Children and the Law** Janet Read, Luke Clements, David Ruebain, 2006-02-20 Now in its completely updated second edition this accessible guide provides essential information about how the law can be used to promote good practice and policy development for disabled children and young people The authors take an anti discriminatory and inclusive approach that involves parents and children in decision making and advocacy

The Top Books of the Year Parents Professionals And Mentally Handicapped People Approaches To Partnership The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the captivating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Parents Professionals And Mentally Handicapped People Approaches To Partnership : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and suspenseful novel that will keep you wondering until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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