

The Multiracial Experience

Racial Borders as the New Frontier



Maria P. P. Root
Editor

Multiracial Experience Racial Borders As The New Frontier

Richard J. Crisp, Miles Hewstone



Multiracial Experience Racial Borders As The New Frontier:

The Multiracial Experience Maria P. P. Root, 1995-11-21 In her bold new edited volume *The Multiracial Experience* Maria P P Root challenges current theoretical and political conceptualizations of race by examining the experience of mixed race individuals Articulating questions that will form the basis for future discussions of race and identity the contributors tackle concepts such as redefining ethnicity when race is less central to the definition and how a multiracial model might dismantle our negative construction of race Researchers and practitioners in ethnic studies anthropology education law psychology nursing social work and sociology add personal insights in chapter opening vignettes while providing integral critical viewpoints Sure to stimulate thinking and discussion the contributors focus on the most contemporary racial issues including the racial classification system from the U S Census to the schools the differences between race ethnicity and colorism gender and sexuality in a multicultural context ethnic identity and identity formation transracial adoption and the future of race relations in the United States *The Multiracial Experience* opens up the dialogue to rethink and redefine race and social relations in this country This volume provides discussions key to all professionals practitioners researchers and students in multicultural issues ethnic relations sociology education psychology management and public health Dr Maria P P Root s discussions are thoughtful analytical and informative Root argues that the emergence of a racially mixed population is transforming the racial character of the United States and that the increasing presence of multiracial people necessitates Americans to ask questions about their identity Canadian Review of Studies in Nationalism Finally in one volume ammunition for the informed debate about what multiculturalism means in the United States Lise Funderburg author of *Black White Other Biracial* **The Multiracial Experience** ,1996 In this book Maria Root uses her multiracial experience to challenge current theoretical and political conceptualizations of race and redefine the way race and social relations are defined

Multiracial Experiences in Higher Education Marc P. Johnston-Guerrero, Charmaine L. Wijeyesinghe, 2023-07-03 Recipient of the 2021 Innovation Award of The Multiracial Network MRN In the last Census over 9 million people nearly 3% of the population identified themselves as of two or more races The proportion of college students who identify as Multiracial is somewhat higher and growing Although increasing at a slightly slower rate Multiracial faculty and staff are also teaching and working on campuses in greater numbers Together Multiracial people from diverse backgrounds and in various roles are influencing college and university culture practices and climate This book centers the experiences of Multiracial people those individuals claiming heritage and membership in two or more mono racial groups and or identifies with a Multiracial term These terms include the broader biracial multiethnic and mixed or more specific terms like Blasian and Mexipino In addressing the recurring experiences of inclusion exclusion affirmation and challenges that they encounter the contributors identify the multiple sites in higher education that affect personal perceptions of self belonging rejection and resilience describe strategies they utilized to support themselves or other Multiracial people at their institutions and to advocate for

greater awareness of Multiracial issues and a commitment to institutional change In covering an array of Multiracial experiences the book brings together a range of voices social identities including race ages perspectives and approaches The chapter authors present a multiplicity of views because as the book exemplifies multiracial people are not a monolithic group nor are their issues and needs universal to all The book opens by outlining the literature and theoretical frameworks that provide context and foundations for the chapters that follow It then presents a range of first person narratives reflecting the experiences of students faculty and staff that highlight navigating to and through higher education from diverse standpoints and positionalities The final section offers multiple strategies and applied methods that can be used to enhance Multiracial inclusion through research curriculum and practice The editors conclude with recommendations for future scholarship and practice This book invites Multiracial readers their allies and those people who interact with and influence the daily lives of Multiracial people to explore issues of identity and self care build coalitions on campus and advocate for change For administrators student affairs personnel and anyone concerned with diversity on campus it opens a window on a growing population with whom they may be unfamiliar mis categorize or overlook and on the need to change systems and structures to address their full inclusion and unveil their full impact Contributors e alexander Rebecca Cepeda Lisa Combs Wei Ming Dariotis Nick Davis Kira Donnell Chelsea Guillermo Wann Jessica C Harris Andrew Jolivet Naliyah Kaya Nicole Leopardo Heather C Lou Victoria K Malaney Brown Charlene C Martinez Orkideh Mohajeri Maxwell Pereyra Kristen A Renn and Stephanie N Shippen

Working with Multiracial Students Kendra R. Wallace, 2006-09-01 *Working with Mixed Heritage Students* offers a collection of writings that bridges the social science and educational literature related to mixed heritage identity development and schooling in diverse contexts As such it is the first book of its kind to provide a direct focus on multiracial ethnic identity and formal education in the United States based on the scholarship of educational researchers The two common threads linking the chapters are the flexible yet situated nature of ethnic and racial identities among mixed heritage students and the importance of theorizing social contexts when interpreting and representing identity community and belonging In addition to exploring general themes of identity development *Working with Mixed Heritage Students* addresses theoretical and methodological issues in conducting research on topics related to mixed heritage students as well as implications for teacher preparation and educational practice Ultimately the authors brought together in this volume share a focus on recently mixed heritage students of first or second or third generation multiracial and multiethnic descent This diversity of perspectives on such a complex topic creates a tension within the book one that naturally emerges through interdisciplinary collaboration But it is hoped that this tension is just one of many that will lead to further reflection dialogue and action by researchers and educators working with like populations

Multiracial America Karen E. Downing, Darlene P. Nichols, Kelly Webster, 2005 *Multiracial America* addresses a growing interest in interracial people and relationships in America Over the past decade there have been numerous books and articles written on interracial issues Despite the

rampant growth in publishing locating these often scattered and inaccessible materials remains a challenge This resource guide provides easy access to the available literature Topical chapters on the most often researched themes are included such as core historical literature books for children and young adults hot button issues passing identification appearance fitting in and blood quantification interracial dating and marriage families adoption and issues pertaining to race and queer sexuality Each chapter includes a brief discussion of the literature on the topic including historical context and comments on the breadth and depth of the available literature and followed by annotations of books popular and scholarly journals magazines and newspaper articles videos films and websites Other useful sections include a chapter on the depiction of interracial relationships in film teaching an interracial issues course and how to search for materials given changing terminology and classification issues Indexes by race and non print media are included

Crossing Lines Marc Coronado,2003 Crossing Lines addresses the issues of race and mixed race at the turn of the 21st century Representing multiple academic disciplines the volume invites readers to consider the many ways that identity community and collectivity are formed while addressing the challenges that multiracial identity poses to our understanding of race and ethnicity

Identity in Education S. Sánchez-Casal,2009-05-25 This volume explores the impact of social identity on teaching and learning The contributors argue from the perspective of diverse disciplinary and educational contexts that mobilizing identities in the classroom is a necessary part of progressive educators efforts to transform knowledge making and to create a more just and democratic society

Blurring Boundaries and Binaries Pietro A. Sasso,DeLa Dos,Mona Nour,2025-09-24 Multiraciality is to be celebrated explored and made visible Thus this text is also reflected of different author identities and from the different academic disciplines of education sociology and counseling

Multiracial Identity in Children's Literature Amina Chaudhri,2017-02-10 Racially mixed children make up the fastest growing youth demographic in the U S and teachers of diverse populations need to be mindful in selecting literature that their students can identify with This volume explores how books for elementary school students depict and reflect multiracial experiences through text and images Chaudhri examines contemporary children s literature to demonstrate the role these books play in perpetuating and resisting stereotypes and the ways in which they might influence their readers Through critical analysis of contemporary children s fiction Chaudhri highlights the connections between context literature and personal experience to deepen our understanding of how children s books treat multiracial identity

Thamyris Overcoming Boundaries: Ethnicity, Gender and Sexuality. Nanny M. W. de Vries, Jan Best, *Mixed Race Amnesia* Minelle Mahtani,2014-11-10 Mixed Race Amnesia is an ambitious and critical look at how multiraciality is experienced in the global north Drawing on a series of interviews acclaimed geographer Minelle Mahtani explores some of the assumptions and attitudes people have around multiraciality She discovers that in Canada at least people of mixed race are often romanticized as being the embodiment of a post racial future an ideal that is supported by government policy and often internalized by people of mixed race As Mahtani

reveals this superficial celebration of multiraciality is often done without any acknowledgment of the freight and legacy of historical racisms. Consequently a strategic and collective amnesia is taking place one where complex diasporic and family histories are being lost while colonial legacies are being reinforced. Mahtani argues that in response a new anti colonial approach to multiraciality is needed and she equips her readers with the analytical tools to do this. Microaggressions and Marginality Derald Wing Sue, 2010-08-13 A landmark volume exploring covert bias prejudice and discrimination with hopeful solutions for their eventual dissolution. Exploring the psychological dynamics of unconscious and unintentional expressions of bias and prejudice toward socially devalued groups. Microaggressions and Marginality: Manifestation Dynamics and Impact takes an unflinching look at the numerous manifestations of these subtle biases. It thoroughly deals with the harm engendered by everyday prejudice and discrimination as well as the concept of microaggressions beyond that of race and expressions of racism. Edited by a nationally renowned expert in the field of multicultural counseling and ethnic and minority issues this book features contributions by notable experts presenting original research and scholarly works on a broad spectrum of groups in our society who have traditionally been marginalized and disempowered. The definitive source on this topic. Microaggressions and Marginality features In depth chapters on microaggressions towards racial ethnic international cultural gender LGBT religious social and disabled groups. Chapters on racial ethnic microaggressions devoted to specific populations including African Americans Latino Hispanic Americans Asian Americans indigenous populations and biracial multiracial people. A look at what society must do if it is to reduce prejudice and discrimination directed at these groups. Discussion of the common dynamics of covert and unintentional biases. Coping strategies enabling targets to survive such onslaughts. Timely and thought provoking. Microaggressions and Marginality is essential reading for any professional dealing with diversity at any level offering guidance for facing and opposing microaggressions in today's society. **Mixed Race Students in College** Kristen A. Renn, 2012-02-01 It's kind of an odd thing really because it's not like I'm one or the other or like I fit here or there but I kind of also fit everywhere And nowhere All at once You know Florence My racial identity I would have to say is multiracial I am of the future I believe there is going to come a day when a very very large majority of everybody in the world is going to be mixed with more than one race It's going to be multiracial for everybody Everybody and their mother Jack. Kristen A. Renn offers a new perspective on racial identity in the United States that of mixed race college students making sense of the paradox of deconstructing racial categories while living on campuses sharply divided by race and ethnicity. Focusing on how peer culture shapes identity in public and private spaces the book presents the findings of a qualitative research study involving fifty six undergraduates from a variety of institutions. Renn uses an innovative ecology model to examine campus peer cultures and documents five patterns of multiracial identity that illustrate possibilities for integrating notions of identity construction and deconstruction with the highly salient nature of race in higher education. One of the most ambitious scholarly attempts to date to portray the diverse experiences and identities of mixed race college

students the book also discusses implications for higher education practice policy theory and research

Relative/Outsider Kendra R. Wallace, 2001-05-30 The author explores the ethnic and racial identity formation among high school and college students of racially mixed heritage The portraits in this book provide a thorough examination of the dynamic ethnic and racial lives of a multifaceted and growing segment of students Unlike most recent projects on mixed heritage people which are narrow in scope and focus on one set of backgrounds e g black and white or black and Japanese the subjects in this study represent a vast array of heritages including those of dual minority ancestry The students stories speak volumes about the uneven nature of racial and ethnic experience within and across traditional communities in contemporary U S society Unlike studies analyzing broad intergroup processes this work begins by examining the cultural dynamics of the home contributing valuable insights into the otherwise invisible lives of mixed heritage families Processes of enculturation and discourse acquisition are considered in the development of ethnic identity The book also helps to frame how changes within the U S racial ecology lead many recently mixed heritage individuals to see themselves as occupying un common ground Finally this work offers recommendations for educators concerned with creating school contexts that are critically supportive of human diversity

Biracial Women in Therapy Cathy Thompson, Angela R Gillem, 2019-07-18 Get a unique perspective on the female biracial experience *Biracial Women in Therapy Between the Rock of Gender and the Hard Place of Race* examines how physical appearance cultural knowledge and cultural stereotypes affect the experience of mixed race women in belonging to and being accepted within their cultures This unique book combines empirical research theoretical papers and first person narrative to address issues relevant to providing therapy to biracial women and girls helping therapists and counselors develop a treatment framework based on sociocultural factors Researchers practitioners and academics provide insight into the biracial reality taking multiple aspects of clients lives into account rather than looking for simple hierarchies of well being based on race *Biracial Women in Therapy* is a building block for mental health practitioners in the construction of theory and practice in working with biracial females The book examines how a biracial women s racial ethnic identity intersects with her gender and sexual identity to affect her sense of belonging and acceptance addressing issues of appearance social class disability power and guilt and dating and marriage Topics addressed in the book include the complexities of multiple minority status how ethnic differences affect biracial adolescents issues encountered by biracial women from a sociohistorical context biracial women s attitudes toward counseling stereotypes of marginalization and identity confusion a multicultural feminist approach to counseling and a first person narrative of one author s racial and sexual identity development *Biracial Women in Therapy Between the Rock of Gender and the Hard Place of Race* is a one of a kind resource for counselors therapists researchers and academics seeking insight into unique issues of mixed race women

Raising Biracial Children Kerry Rockquemore, Tracey A. Laszloffy, 2005 As the multiracial population in the United States continues to rise new models for our understanding of mixed race children and how their conception of racial identity

must be developed A wide divide between academics who research biracial identity and the everyday world of parents and practitioners who raise and deal with mixed race children exists This book aims to fill this gap by providing an extensive synthesis of the existing research in the field as well as a model for better understanding the unique process of racial identity development for mixed race children Raising Biracial Children provides parents educators social workers and anyone interested in multiracial issues with an accessible framework for understanding healthy mixed race identity development and to translate those findings into practical care giving strategies

Multiple Social Categorization Richard J. Crisp, Miles Hewstone, 2007-01-24 Ethnic cleansing institutional racism and social exclusion are just some of the terms used to describe one of the most pressing social issues facing today's societies prejudice and intergroup discrimination Invariably these pervasive social problems can be traced back to differences in religion ethnicity or countless other bases of group membership the social categories to which people belong Social categorization how we classify ourselves and others exerts a profound influence on our thoughts beliefs feelings and behaviors In this volume Richard Crisp and Miles Hewstone bring together a selection of leading figures in the social sciences to focus on a rapidly emerging but critically important new question how when and why do people classify others along multiple dimensions of social categorization The volume also explores what this means for social behavior and what implications multiple and complex perceptions of category membership might have for reducing prejudice discrimination and social exclusion Topics covered include the cognitive motivational and affective implications of multiple categorization the crossed categorization and common ingroup methods of reducing prejudice and intergroup discrimination the nature of social categorization among multicultural multiethnic and multilingual individuals Multiple Social Categorization Process Models and Applications addresses issues that are central to social psychology and will be of particular interest to those studying or researching in the fields of Group Processes and Intergroup Relations

Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S

schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children Student Services Susan R. Komives, Dudley B. Woodard, Jr., 2003-06-17 Since it was first published in 1980 Student Services A Handbook for the Profession has become a classic reference in the field In the fourth edition of this important resource the contributors a stellar panel of student affairs scholars examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work Comprehensive in scope this book covers a broad range of relevant topics including the development of student affairs legal and ethical foundations of student affairs practice student development learning and retention theories organizational theory dynamics of campus environments strategic planning and finance information technology in student affairs managing human resources multiculturalism teaching counseling and helping skills assessment and evaluation and new lessons from research on student outcomes **Crossing Black** Sika Dagbovie-Mullins, 2013-01-25 The past two decades have seen a growing influx of biracial discourse in fiction memoir and theory and since the 2008 election of Barack Obama to the presidency debates over whether America has entered a post racial phase have set the media abuzz In this penetrating and provocative study Sika A Dagbovie Mullins adds a new dimension to this dialogue as she investigates the ways in which various mixed race writers and public figures have redefined both blackness and whiteness by invoking multiple racial identities Focusing on several key novels Nella Larsen s Quicksand 1928 Lucinda Roy s Lady Moses 1998 and Danzy Senna s Caucasia 1998 as well as memoirs by Obama James McBride and Rebecca Walker and the personae of singer Mariah Carey and actress Halle Berry Dagbovie Mullins challenges conventional claims about biracial identification with a concept she calls black sentient mixed race identity Whereas some multiracial organizations can diminish blackness by for example championing the inclusion of multiple race options on census forms and similar documents a black sentient consciousness stresses a perception rooted in blackness a connection to a black consciousness writes the author that does not overdetermine but still plays a large role in one s racial identification By examining the nuances of this concept through close readings of fiction memoir and the public images of mixed race celebrities Dagbovie Mullins demonstrates how a black sentient mixed race identity reconciles the widening separation between black white mixed race and blackness that has been encouraged by contemporary mixed race politics and popular culture A book that promises to spark new debate and thoughtful reconsiderations of an especially timely topic Crossing Black recognizes and investigates assertions of a black centered mixed race identity that does not divorce a premodern racial identity from a postmodern racial fluidity

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