

# MULTILINGUALISM, CULTURAL IDENTITY, AND EDUCATION IN MOROCCO

Moha Ennaji



 Springer

# Multilingualism Cultural Identity And Education In Morocco

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## **Multilingualism Cultural Identity And Education In Morocco:**

Multilingualism, Cultural Identity, and Education in Morocco Moha Ennaji, 2005-01-20 In this book I attempt to show how colonial and postcolonial political forces have endeavoured to reconstruct the national identity of Morocco on the basis of cultural representations and ideological constructions closely related to nationalist and ethnolinguistic trends I discuss how the issue of language is at the centre of the current cultural and political debates in Morocco The present book is an investigation of the ramifications of multilingualism for language choice patterns and attitudes among Moroccans More importantly the book assesses the roles played by linguistic and cultural factors in the development and evolution of Moroccan society It also focuses on the impact of multilingualism on cultural authenticity and national identity Having been involved in research on language and culture for many years I am particularly interested in linguistic and cultural assimilation or alienation and under what conditions it takes place especially today that more and more Moroccans speak French and are influenced by Western social behaviour more than ever before In the process I provide the reader with an updated description of the different facets of language use language maintenance and shift and language attitudes focusing on the linguistic situation whose analysis is often blurred by emotional reactions ideological discourses political biases simplistic assessments and ethnolinguistic identities

*Morocco* Moulay Driss Aqil, 2019 Morocco has a particularly complex language situation where French predominates in most postsecondary institutions despite attempts to restore Arabic The indigenous Berber language also plays a role in local culture and education This work reveals a great number of attempted reforms by the Moroccan government and also demonstrates serious flaws in recent past attempts to reconcile the language issues but offer ways forward in relation to mathematics instruction

*Autoethnographic Perspectives on Multilingual Life Stories* Hancı-Azizoglu, Eda Başak, Şahinkarakaş, Şehnaz, Tannacito, Dan J., 2022-05-13 Storytelling is an ideal avenue for language learners to share their experiences and journeys and find a sense of identity Everyone who has learned an additional language has a story to tell but there is a unique type of autoethnographic and linguistic story that can be read in scholarly platforms Autoethnographic Perspectives on Multilingual Life Stories presents the life stories of multilingual people and their experiences by using autoethnography as a research method It proposes narrative as an autobiographical research method that provides the technique and opportunity to express how transnationals construct their identities in foreign and new contexts through partial or full life stories Covering topics such as identity life stories and self discovery this reference work is ideal for academicians researchers scholars practitioners instructors and students

*Handbook of Language & Ethnic Identity* Joshua A. Fishman, Ofelia García, 2010

**Language and National Identity in Africa** Andrew Simpson, 2008-02-07 This book focuses on language culture and identity in nineteen countries in Africa Leading specialists mainly from Africa describe national linguistic and political histories assess the status of majority and minority languages and consider the role of language in ethnic conflict

**Multiculturalism and Democracy in North Africa** Moha

Ennaji,2014-04-16 Investigating the connections between multiculturalism minorities citizenship and democracy in North Africa this book argues that multiculturalism in this region and in the Arab world at large has reached a significant level in terms of scale and importance In the rest of the world there has been a trend albeit a contested one toward a greater recognition of minority rights The Arab world however particularly North Africa seems to be an exception to this trend as Arab states continue to promote highly unitary and homogenizing ideas of nationhood and state unity whilst discouraging or even forbidding minority political mobilization The central theoretical premise of this book is that North Africa is a multicultural region where culture is inherently linked to politics religion gender and society and a place where democracy is gradually taking root despite many political and economic hurdles Addressing the lacuna in literature on this issue this book opens new avenues of thought and research on diversity linking policy based on cultural difference to democratic culture and to social justice Multiculturalism and Democracy in North Africa will be of use to students and researchers with an interest in Sociology Cultural Studies and Political Science more broadly      *Towards Multilingual Education* Jasone Cenoz,2009 This volume focuses on research in bilingual and multilingual education It discusses the results of research conducted in different multilingual educational contexts and particularly in Basque schools and universities where Basque Spanish and English are used as subjects and as languages of instruction      **Language Policy and Identity in Mauritania** El Hacen Moulaye Ahmed,2020-05-27 In modern day Mauritania as in several multilingual states tensions over language policy and identity between the two ethnic groups Arab and afro Mauritanian have been flaring ever since the nation s independence In *Language Policy and Identity in Mauritania Multilingual and Multicultural Tensions* El Hacen Moulaye Ahmed investigates language policy and identity in this North African country Moulaye Ahmed traces the past and the present Mauritania s identities and language policies and reveals Mauritanians language policy preferences and the relationship between their identities and their preferences      **Transforming Public Education in Africa, the Caribbean, and the Middle East** Cynthia S Sunal,Kagendo Mutua,Oluseyi Matthew Odebiyi,2019-05-01 Public education has expanded to serve large populations across the regions of Africa the Caribbean and the Middle East Many nations in these regions are moving into a phase of public education in which a variety of factors are being identified as influencing the quality of public education and its ability to serve all children and adolescents It has become evident that ethnic background gender religious affiliation and ability disability are important factors in who is served and how well the individual is served The chapters in this volume *Book 8 of Research on Education in Africa the Caribbean and the Middle East* document and describe the status success and limitations of public education s efforts at transformation They provide points from which further research and practice might occur      *Heritage* Daniela Turcanu-Carutiu,2022-09-07 This Edited Volume *Heritage New Paradigm* is a collection of reviewed and relevant research chapters offering a comprehensive overview of recent developments in the field of social sciences and humanities The book comprises single chapters authored by various researchers and edited by an expert active

in the social sciences and humanities research area All chapters are complete in themselves but united under a common research study topic This publication aims at providing a thorough overview of the latest research efforts by international authors on social sciences and humanities and opens new possible research paths for further novel developments

**Handbook of Language & Ethnic Identity** Joshua A. Fishman, Ofelia García, Oxford University Press, 2010 This volume presents a comprehensive introduction to the connection between language and ethnicity

**Exploring Bilingualism in Education** Udaya Muthyala, 2024-12-25 This book presents a comprehensive introduction to the field of bilingualism and multilingualism with focus on education It compiles various sub themes such as minority and majority languages childhood bilingualism and the historical aspects of bilingualism Each chapter is carefully structured and includes clear themes with introductory notes by the editor The main focus is on the cognitive development of bilinguals and how they promote cultural diversity presenting how bilingual education and second language teaching within the socio political and multicultural landscape are interconnected It discusses significant concepts such as translanguaging an innovative approach that transcends traditional language boundaries and the role of Multilingual Education MLE in shaping the future of learning Research also focusses on macro level issues such as globalization and minority language preservation and micro level strategies for bilingual classrooms In addition it explores topics such as Dual Language schools the economic benefits of bilingualism and debates on language loss and bilingual education policy in different countries These well organized topics promote a holistic understanding of bilingualism and encourage a positive view of linguistic diversity and its role in creating a more inclusive multicultural world For educators researchers and language enthusiasts it is an invaluable resource that provides a thorough understanding of the nuances of bi multilingual education The auto summaries have been generated by a recursive clustering algorithm via the Dimensions Auto summarizer by Digital Science handled by Subject Matter Experts and the editor of this book The editor of this book selected which Springer Nature content should be auto summarized and decided its order of appearance Please be aware that these are extractive auto summaries which consist of original sentences but are not representative of its original paper since we do not show the full length of the publication Please note that only published SN content is represented here and that machine generated books are still at an experimental stage

*Research on the Influences of Educational Policy on Teaching and Learning* Cynthia S Sunal, Kagendo Mutua, 2013-07-01 The 14 chapters in this book address education policy as it is being implemented in three world regions Africa the Caribbean and the Middle East The diverse authors utilize original local data interpreting it to describe policy development and implementation across a range of nations who share commonalities but also differences The chapters begin with the premise that policy must respond to the needs of the citizenry and to the challenges faced by each society internally as well as globally Meeting the challenge of frequently competing existing needs while addressing educational development to prepare for future needs is an ongoing task for policymakers The researchers authoring the book s chapters are aware of competing challenges and of the

need for frequent revision of educational policy as well as continuing support for its implementation They base their conclusions and the implications offered on the data while taking into account the culture within which successful and appropriate policy must be implemented The implications have relevance for any society in the world as diversity exists everywhere so all societies are experiencing challenges generated by our interdependence with each other

**Language, Society and Ideologies in Multilingual Egypt** Valentina Serreli, 2024-03-18 The book explores the change over time in language society relations in a multilingual periphery of Egypt It examines the role of language ideologies in the construction and negotiation of social identities in the processes of contact maintenance and shift typical of multilingualism Based on extensive fieldwork and interviews it is the first of its kind to portray the inventory of linguistic and accompanying non linguistic behaviors observed within and between different ethnolinguistic groups in the Siwa Oasis It provides first hand information about the linguistic habits of Siwan women an aspect which is generally difficult to access in this gender segregated community The book sheds light on Berber Arabic contact at the core of the Arab world and at a critical time when individual linguistic repertoires are expanding and Arabic is emerging as a powerful resource

Linguistic Identity in Postcolonial Multilingual Spaces Eric A. Anchimbe, 2009-05-05 This timely volume moves away considerably from traditional topics investigated in studies of multilingualism and linguistic identity to propose new analytical approaches that investigate postcolonial societies from the standpoint of their specific internal structures The book uses postcolonial multilingual societies as gateways into complex webs of identity construction and group boundary definition the interplay and functions of oral indigenous and written foreign languages in multilingual communities the birth of new diaspora generations at home and abroad the redefinitions of gender roles and the impact of linguistic identities on the different nation states focused upon in the contributions This book could not be published at a better time The contributors present informative facts about the complex dynamics of the co existence of ex colonial languages with the ancestral languages of their new speakers and about how on the one hand they are embraced by some as socio economic assets and on the other they are treated by others as alienating colonial legacies The reader will learn about various ecological factors that have contributed to the indigenization of English the maintenance or revitalization of indigenous languages and the emergence of new cultural identities that foster new forms of linguistic diversity in Asia and Africa This book is a gold mine of information about postcolonial identity in Africa Asia Ireland and the Americas Prof Salikoko S Mufwene Distinguished Service Professor of Linguistics and the College University of Chicago

*The Rise of English* Rosemary Salomone, 2021-11-17 A sweeping account of the global rise of English and the high stakes politics of language Spoken by a quarter of the world's population English is today's lingua franca its common tongue The language of business popular media and international politics English has become commodified for its economic value and increasingly detached from any particular nation This meteoric rise of English has many obvious benefits to communication Tourists can travel abroad with greater ease Political leaders can directly engage

their counterparts Researchers can collaborate with foreign colleagues Business interests can flourish in the global economy But the rise of English has very real downsides at times generating intense legal conflicts In Europe imperatives of political integration job mobility and university rankings compete with pride in national language and heritage as countries like France attempt to curb its spread In countries like India South Africa Morocco and Rwanda it has stratified society along lines of English proficiency and devalued commonly spoken languages In Anglophone countries like the United States and England English isolates us from the cultural and economic benefits of speaking other languages In *The Rise of English* Rosemary Salomone offers a commanding view of the unprecedented spread of English and the far reaching effects it has on global and local politics economics media education and business From the inner workings of the European Union to China's use of language as soft power in Africa Salomone draws on a wealth of research to tell the complex story of English and ultimately to argue for English not as a force for domination but as a core component of multilingualism and the transcendence of linguistic and cultural borders

**Tracing Language Movement in Africa** Ericka A. Albaugh, Kathryn M. de Luna, 2018-01-10 The great diversity of ethnicities and languages in Africa encourages a vision of Africa as a fragmented continent with language maps only perpetuating this vision by drawing discrete language groups In reality however most people can communicate with most others within and across linguistic boundaries even if not in languages taught or learned in schools Many disciplines have looked carefully at language movement and change on the continent but their lack of interaction has prevented the emergence of a cohesive picture of African languages *Tracing Language Movement in Africa* gathers eighteen scholars together to offer a truly multidisciplinary representation of language in Africa combining insights from history archaeology religion linguistics political science and philosophy The resulting volume illuminates commonalities and distinctions in these disciplines understanding of language change and movement in Africa The volume is empirical aiming to represent language more accurately on the continent as well as theoretical It identifies the theories that each discipline uses to make sense of language movement in Africa in plain terms and highlights the themes that cut across all disciplines how scholars use data understand boundaries represent change and conceptualize power The volume is organized to reflect differing conceptions of language that arise from its discipline specific contributions that is tendencies to study changes that consolidate language or those that splinter it viewing languages as whole or in part Each contribution includes a short explanation of a discipline's theoretical and methodological approaches to language movement and change to ensure that the chapters are accessible to non specialists followed by an illustrative empirical case study This volume will inspire multidisciplinary conversations around the study of language change in Africa opening new interdisciplinary dialogue and spurring scholars to adapt the questions data and method of other disciplines to the problems that animate their own fields

**Al-'Arabiyya** Mohammad T. Alhawary, 2021-01-01 *Al Arabiyya* Volume 53 features five articles and six book reviews Three of the articles contribute in many meaningful ways to Arabic sociolinguistics one to Arabic second language learning

and teaching pedagogy and one to Arabic dialectology The book review section contains six reviews of books whose content and scope range from teaching the Arabic language to literature to translations of literary works to oral history These book reviews are Dris Soulaïmani's first welcome contribution as book review editor

**The World in Movement**, 2019-04-09

This book focuses on one of the main issues of our time in the Humanities and Social Sciences as it analyzes the impact of current global migrations on new forms of living together and the formation of identities and homes Using a transdisciplinary and transcultural approach the contributions shed fresh light upon key concepts such as hybrid performative diaspora transidentities hospitality belonging emotion body and desire Those concepts are discussed in the context of Cuban US American Maghrebian Moroccan Spanish Catalan French Turkish Jewish Argentinian Indian and Italian literatures cultures and religions

**Perspectives on Arabic Linguistics** Dilworth B. Parkinson, 2008-10-09

This volume contains a selection of reviewed and revised papers from the twenty first Annual Symposium on Arabic Linguistics which was held on March 2 3 2007 at Brigham Young University in Provo Utah The papers in this volume deal with a variety of topics in Arabic linguistics with a notable number of them emphasizing pragmatic aspects The papers here included place a high value on the presentation of authentic data and explore different approaches in their analysis



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