

# **Multilingual America**

Marilyn Martin-Jones, Adrian Blackledge, Angela Creese

#### Multilingual America:

Multilingual America Werner Sollors, 1998-08 Aside from the occasional controversy over Official English campaigns language remains the blind spot in the debate over multiculturalism Considering its status as a nation of non English speaking aborigines and of immigrants with many languages America exhibits a curious tunnel vision about cultural and literary forms that are not in English How then have non English speaking Americans written about their experiences in this country And what can we learn about America immigration and ethnicity from them Arguing that multilingualism is perhaps the most important form of diversity Multilingual America calls attention to and seeks to correct the linguistic parochialism that has defined American literary study By bringing together essays on important works by among others Yiddish Chinese American German American Italian American Norwegian American and Spanish American writers Werner Sollors here presents a fuller view of multilingualism as a historical phenomenon and as an ongoing way of life At a time when we are just beginning to understand the profound effects of language acquisition on the development of the brain Multilingual America forces us to broaden what in fact constitutes American literature Multilingual America Lawrence Alan Rosenwald, 2008-09-25 Throughout its history America has been the scene of multiple encounters between communities speaking different languages Literature has long sought to represent these encounters in various ways from James Fenimore Cooper's frontier fictions to the Jewish American writers who popularised Yiddish as a highly influential modern vernacular While other studies have concentrated on isolated parts of this history Lawrence Rosenwald's book is the first to consider the whole story of linguistic representation in American literature and to consider as well how multilingual fictions can be translated and incorporated into a national literary history He uses case studies to analyse the most important kinds of linguistic encounters such as those between Europeans and Native Americans those between slaveholders and African slaves and those between immigrants and American citizens This ambitious engaging book is an important contribution to the study of American literature history and culture Imagining Multilingual Schools Ofelia García, Tove Skutnabb-Kangas, Maria E. Torres-Guzmán, 2006 This book brings together visions and realities of multilingual schools throughout the world in order to examine the pedagogical socioeducational and sociopolitical issues that impact on their development and success The chapters describe and analyze pedagogical instructional and policy efforts to develop multilingualism through school with different targeted populations immigrant students indigenous peoples traditional minorities majorities and multiethnic multilingual groups Each contribution many written by well known scholars in the field of bilingual and multilingual education affirms the desirability of multilingualism as a societal resource and as a right of individuals while acknowledging the social economic and political differences that make the acquisition of multilingualism easy for some and difficult for others And yet the book focuses on the school as a place of promise and resistance having the potential to preserve recover and expand the world's linguistic diversity. The introduction written by the co-editors identifies the conceptual threads that

are developed throughout the chapters But the chapters themselves remind us of the importance of local conditions despite Language and the global pressures of the 21st century in imagining and creating multilingual educational spaces Linguistic Diversity in the US Susan Tamasi, Lamont Antieau, 2014-12-02 This highly engaging textbook presents a linguistic view of the history society and culture of the United States It discusses the many languages and forms of language that have been used in the US including standard and nonstandard forms of English creoles Native American languages and immigrant languages from across the globe and shows how this distribution and diversity of languages has helped shape and define America as well as an American identity The volume introduces the basic concepts of sociolinguistics and the politics of language through cohesive up to date and accessible coverage of such key topics as dialectal development and the role of English as the majority language controversies concerning language use in society languages other than English used in the US and the policies that have directly or indirectly influenced language use These topics are presented in such a way that students can examine the inherent diversity of the communicative systems used in the United States as both a form of cultural enrichment and as the basis for socio political conflict The author team outlines the different viewpoints on contemporary issues surrounding language in the US and contextualizes these issues within linguistic facts to help students think critically and formulate logical discussions To provide opportunities for further examination and debate chapters are organized around key misconceptions or questions I don t have an accent or Immigrants don t want to learn English bringing them to the forefront for readers to address directly Language and Linguistic Diversity in the US is a fresh and unique take on a widely taught topic It is ideal for students from a variety of disciplines or with no prior knowledge of the field and a useful text for introductory courses on language in the US American English language variation language ideology and sociolinguistics Language Planning and Policy in Native America T. L. McCarty, 2013 Comprehensive in scope yet full of ethnographic detail this book examines the history of language policy by and for Native Americans and contemporary language revitalization initiatives Offering a critical theory view and emphasizing the perspectives of revitalizers themselves the book explores innovative language regenesis projects the role of Indigenous youth in language reclamation and prospects How Far is America from Here? International American Studies for Native American language and culture continuance Association. World Congress, 2005 Main headings American studies from an international American studies perspective International transnational hemispheric America American social ethical and religious mentalisties Comparative perspectives literary counterpoints American identities Space and place in American studies Wanderwords Maria Lauret, 2014-09-25 How do im migrant writers negotiate their representation of a multilingual world for a monolingual audience Does their English betray the presence of another language is that other language erased or does it appear here and there on special occasions for special reasons Do words and meanings wander from one language and one self to another Do the psychic and cultural worlds of different languages split apart or merge What is the aesthetic effect of such wandering splitting or merging Usually described as code switches by linguists fragments of other languages have wandered into American literature in English from the beginning Wanderwords asks what in the memoirs poems essays and fiction of a variety of twentieth and twenty first century writers the function and meaning of such language migration might be It shows what there is to be gained if we learn to read migrant writing with an eye and an ear for linguistic difference and it concludes that freighted with the other cultural meanings wrapped up in their different looks and sounds wanderwords can perform wonders of poetic signification as well as cultural critique Bringing together literary and cultural theory with linguistics as well as the theory and history of migration and with psychoanalysis for its understanding of the multilingual unconscious Wanderwords engages closely with the work of well known and unheard of writers such as Mary Antin and Eva Hoffman Richard Rodriguez and Junot D az Theresa Hak Kyung Cha and Bharati Mukherjee Edward Bok and Truus van Bruinessen Susana Ch vez Silverman and Gustavo Perez Firmat Pietro DiDonato and Don DeLillo In so doing a poetics of multilingualism unfolds that stretches well beyond translation into the lingual contact zone of English with other languages that is American literature belatedly re connecting with the world Negotiation of Identities in Multilingual Contexts Aneta Pavlenko, Adrian Blackledge, 2004 This volume highlights the role of language ideologies in the process of negotiation of identities and shows that in different historical and social contexts different identities may be negotiable or non negotiable Gender, and Citizenship in American Literature, 1789-1919 The Cambridge Companion to Jewish American Literature Hana Wirth-Nesher, Michael P. Kramer, 2003-06-12 For more than two hundred years Jews have played important roles in the development of American literature The Cambridge Companion to Jewish American Literature addresses a wide array of themes and approaches to the distinct yet multifaceted body of Jewish American literature Essays examine writing from the 1700s to major contemporary writers such as Saul Bellow and Philip Roth Topics covered include literary history immigration and acculturation Yiddish and Hebrew literature popular culture women writers literary theory and poetics multilingualism the Holocaust and contemporary fiction This collection of specially commissioned essays by leading figures discusses Jewish American literature in relation to ethnicity religion politics race gender ideology history and ethics and places it in the contexts of both Jewish and American writing With its chronology and guides to further reading this volume will prove valuable to scholars and students alike Redreaming America Debra A. Castillo, 2012-02-01 What would American literature look like in languages other than English and what would Latin American literature look like if we understood the United States to be a Latin American country and took seriously the work by U S Latinos as in Spanish Debra A Castillo explores these questions by highlighting the contributions of Latinos as writing in Spanish and Spanglish Beginning with the anonymously published 1826 novel Jicot neal and ending with fiction published at the turn of the twenty first century the book details both the characters and authors struggles with how to define an American self Writers from Cuba Puerto Rico and Mexico are featured prominently alongside a sampling of those writers from other Latin American

heritages Peru Colombia Chile Castillo concludes by offering some thoughts on U S curricular practice **A Concise** Companion to American Studies John Carlos Rowe, 2010-02-12 A Companion to American Studies is an essential volume that brings together voices and scholarship from across the spectrum of American experience A collection of 22 original essays which provides an unprecedented introduction to the new American Studies a comparative transnational postcolonial and polylingual discipline Addresses a variety of subjects from foundations and backgrounds to the field to different theories of the new American Studies and issues from globalization and technology to transnationalism and post colonialism Explores the relationship between American Studies and allied fields such as Ethnic Studies Feminist Queer and Latin American Studies Designed to provoke discussion and help students and scholars at all levels develop their own approaches to contemporary American Studies Transnationalism and American Serial Fiction Patricia Okker, 2012-06-12 Transnationalism and American Serial Fiction explores the vibrant tradition of serial fiction published in U S minority periodicals Beloved by readers these serial novels helped sustain the periodicals and communities in which they circulated With essays on serial fiction published from the 1820s through the 1960s written in ten different languages English French Spanish German Swedish Italian Polish Norwegian Yiddish and Chinese this collection reflects the rich multilingual history of American literature and periodicals One of this book s central claims is that this serial fiction was produced and read within an intensely transnational context the periodicals often circulated widely the narratives themselves favored transnational plots and themes and the contents surrounding the fiction encouraged readers to identify with a community dispersed throughout the United States and often the world Thus Okker focuses on the circulation of ideas periodicals literary conventions and people across various borders focusing particularly on the ways that this fiction reflects the larger transnational realities of these minority communities The Routledge Handbook of Multilingualism Marilyn Martin-Jones, Adrian Blackledge, Angela Creese, 2012-05-31 The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership and an overview of the research which situates multilingualism in its social cultural and political context The handbook includes an introduction and five sections with thirty two chapters by leading international contributors. The introduction charts the changing landscape of social and ethnographic research on multilingualism theory methods and research sites and it foregrounds key contemporary debates Chapters are structured around sub headings such as early developments key issues related to theory and method new research directions This handbook offers an authoritative guide to shifts over time in thinking about multilingualism as well as providing an overview of the range of contemporary themes debates and research sites The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism as well as those studying education and anthropology Writing for Justice El⊓na Mortara, 2015-10-22 In Writing for Justice El na Mortara presents a richly layered study of the cultural and intellectual atmosphere of mid nineteenth century Europe and the United States through

close readings of the life and work of Victor S jour an expat American Creole from New Orleans living in Paris In addition to writing The Mulatto an early story on slavery in Saint Domingue S jour penned La Tireuse de cartes The Fortune Teller 1859 a popular play based on the famed Mortara case In this historical incident Pope Pius IX kidnapped Edgardo Mortara the child of a Jewish family living in the Papal States The details of the play's production and its reception on both sides of the Atlantic are intertwined with the events of the Italian Risorgimento and of pre Civil War America Writing for Justice is full of surprising encounters with French and American writers and historical figures including Hugo Hawthorne Twain Napoleon III Garibaldi and Lincoln As El na Mortara passionately argues the enormous amount of public attention received by the case reveals an era of underappreciated transatlantic intellectual exchange in which an African American writer used notions of emancipation in religious as well as racial terms linking the plight of blacks in America to that of Jews in Europe and to the larger battles for freedom and nationhood advancing across the continent This book will appeal both to general readers and to scholars including historians literary critics and specialists in African American studies Jewish Catholic or religious studies multilingual American literature francophone literature theatrical life nineteenth century European politics and cross cultural Teaching Jewish American Literature Roberta Rosenberg, Rachel Rubinstein, 2020-04-01 Offers pedagogical encounters techniques for teaching Jewish American fiction poetry drama graphic novels children's literature and digital texts including considerations of religious and secular Jewish culture race and multicultural contexts immigration the Holocaust gender and sexuality multilingual literary traditions and humor Gives syllabus suggestions for undergraduate and graduate courses New Language, A New World Nancy C. Carnevale, 2010-10-01 An examination of Italian immigrants and their children in the early twentieth century A New Language A New World is the first full length historical case study of one immigrant group s experience with language in America Incorporating the interdisciplinary literature on language within a historical framework Nancy C Carnevale illustrates the complexity of the topic of language in American immigrant life By looking at language from the perspectives of both immigrants and the dominant culture as well as their interaction this book reveals the role of language in the formation of ethnic identity and the often coercive context within which immigrants must negotiate this Multilingualism and Modernity Laura Lonsdale, 2017-11-22 This book explores multilingualism as an imaginative process articulation of the experience of modernity in twentieth century Spanish and American literature It argues that while individual multilingual practices are highly singular literary multilingualism exceeds the conventional bounds of modernism to become emblematic of the modern age The book explores the confluence of multilingualism and modernity in the theme of barbarism examining the significance of this theme to the relationship between language and modernity in the Spanish speaking world and the work of five authors in particular These authors Ram n del Valle Incl n Ernest Hemingway Jos Mar a Arguedas Jorge Sempr n and Juan Goytisolo explore the stylistic and conceptual potential of the interaction between languages including Spanish French English Galician Quechua and Arabic their work reflecting the eclecticism of literary

multilingualism while revealing its significance as a mode of response to modernity *Comparative North American Studies*Reingard M. Nischik,2016-04-29 Merging selected approaches to Comparative North American Studies with detailed textual analyses this book studies works of writers as diverse as Ernest Hemingway Joyce Carol Oates Tim O Brien and Margaret Atwood Topics include comparative approaches to the North American modernist short story narratives of the Canada US border and North American reviews of Atwood's novels *Teaching and Studying the Americas* A. Pinn,C.
Levander,2010-11-08 This book considers how interdisciplinary conversation critique and collaboration enrich and transform humanities and social science education for those teaching and studying traditional Americanist fields

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