

MMSS

Methods for Identifying Biased Test Items

volume 4

**Gregory Camilli
Lorrie A. Shepard**

Methods For Identifying Biased Test Items

C.R. Rao, Sandip Sinharay



Methods For Identifying Biased Test Items:

Methods for Identifying Biased Test Items Gregory Camilli, Lorrie A. Shepard, 1994-04-06 This book is highly recommended for all involved in test development or who have any interest in the use of tests in education or in other fields. The necessary mathematics are presented clearly but never obscure the important messages in the book. It will certainly be referred to constantly in my future work in this area. Educational Research The fundamental goal of the Measurement Methods for the Social Sciences series is to make complex measurement concepts, topics, and methods available to readers with limited mathematical background but a strong desire to understand as well as use methods that are on the forefront of social science assessment. With this book on item bias detection methods, Gregory Camilli and Lorrie Shepard have achieved this goal admirably. From the Foreword by Richard M. Jaeger: What can item bias methods do and not do when applied to real test data? Aimed at helping researchers understand how item bias methods work, this book provides practical advice and specific details on the most useful methods for particular testing situations. Beginning with a review of early bias methods and the fairness issues associated with the topic of test bias, the authors explain the logic of each method in terms of how differential item functioning (DIF) is defined by the method and how well the method can be expected to work in various situations. In addition, chapters include a summary of findings regarding the behavior of the various indexes in empirical studies, especially their reliability, correlation with known bias criteria, and correlations with other bias methods. The book concludes with a set of principles for deciding when DIF should be interpreted as evidence of bias.

Psychometrics C.R. Rao, Sandip Sinharay, 2007 This volume, representing a compilation of authoritative reviews on a multitude of uses of statistics in epidemiology and medical statistics, written by internationally renowned experts, is addressed to statisticians working in biomedical and epidemiological fields who use statistical and quantitative methods in their work. While the use of statistics in these fields has a long and rich history, explosive growth of science in general and clinical and epidemiological sciences in particular have gone through a sea of change, spawning the development of new methods and innovative adaptations of standard methods. Since the literature is highly scattered, the Editors have undertaken this humble exercise to document a representative collection of topics of broad interest to diverse users. The volume spans a cross section of standard topics oriented toward users in the current evolving field as well as special topics in much need, which have more recent origins. This volume was prepared especially keeping the applied statisticians in mind, emphasizing applications-oriented methods and techniques, including references to appropriate software when relevant. The contributors are internationally renowned experts in their respective areas. This volume addresses emerging statistical challenges in epidemiological, biomedical, and pharmaceutical research. It features methods for assessing biomarkers, analysis of competing risks, clinical trials, including sequential and group sequential crossover designs, cluster randomized and adaptive designs, and structural equations modelling and longitudinal data analysis.

Differential Item Functioning Steven J. Osterlind, Howard T.

Everson,2009-09-30 Differential Item Functioning Second Edition is a revision of the 1983 title Test Item Bias In the past 23 years differential item performance has assumed a level of attention unimagined in the early 1980s Then only a few tests and assessment programs attended to item bias while doing so is now a mandatory step in any responsible assessment program Also technical advances such as the widespread use of item response theory have pushed the field of differential performance to levels of technical sophistication far beyond what was practiced years ago This new edition presents an up to date description of DIF describes varying procedures for addressing DIF in practical testing contexts presents useful examples and studies of DIF that readers may employ as a guide in their own DIF work and briefly describes relevant features of major statistical packages that can be employed in DIF analysis e g SPSS SAS M Minitab and Systat This text is ideal for the measurement professional or advanced student who deals with educational or psychological assessment Readers need only have a preliminary background in tests and measurement including some beginning statistics and elementary algebra in order to find this volume useful **Handbook of Psychology, Assessment Psychology** John R. Graham,Jack A.

Naglieri,2003-03-11 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area

Designing Context-Rich Learning by Extending Reality Braun, Jason,Trajkovski, Goran,2023-05-03 Simulations games and real or virtual apprenticeships are the kinds of context rich learning environments that leverage the power of episodic memory boost student motivation and create the conditions that make learning transfer more likely Context rich learning embodies the answer to the question Why do we need to learn this Many students especially those who have dyslexia or otherwise neurodivergent brains require the kind of context that is lacking in education Designing Context Rich Learning by Extending Reality is a collection of research and readings on the context rich learning approach that examines the aspects of design delivery and assessments The book proposes novel approaches to designing and delivering context rich learning across all disciplines Covering topics such as learning experiences sustainable development and user experience design this premier reference source is a valuable resource of inspiration to learning and training facilitators instructional designers assessment developers instructional technologists psychometricians educators and administrators of both higher and K 12 education pre service teachers teacher educators researchers and academicians *Arthur Jensen: Consensus And*

Controversy Sohan Modgil,Celia Modgil,2005-11-04 First Published in 1987 Routledge is an imprint of Taylor Francis an informa company Excellent Research Methods Peter James Kpolovie,2016-06-01 EXCELLENT RESEARCH METHODS is the 2018 Award Winning Book in Education Academic Nonfiction category in the 2018 NEXT GENERATION INDIE BOOK AWARDS that is sponsored by the INDEPENDENT BOOK PUBLISHING PROFESSIONALS GROUP in the United States The Award Medals and Certificate are attached to this email This book is absolutely for everyone who is truly interested in identifying and solving an important problem in human life It has marshaled the entire step by step procedures for arriving at

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Handbook of Nonverbal Assessment R. Steve McCallum, 2017-02-21 The second edition of this comprehensive volume presents methods for nonverbal assessment of diverse individuals such as persons with speech or hearing deficits limited English skills or emotional problems Chapters provide a contemporary context for nonverbal evaluations accompanied by descriptions of best practices in detecting bias in cognitive tests multicultural assessment cross battery assessment of nonverbal cognitive ability and psychological and physiological influences on assessment The book discusses nonverbal assessment of cognition and intelligence as well as related domains such as academic skills neurocognitive functioning personality and behavior issues Guidelines for using common nonverbal assessment tools and strategies feature the most up to date information on administration and scoring psychometric properties and strengths and limitations Best practices for testing diverse children and adults and using reliable valid and fair assessment instruments are emphasized throughout the book Featured instruments in the Handbook include The Universal Nonverbal Intelligence Test Second Edition UNIT2 The newest version of the Leiter International Performance Scale Leiter 3 The Wechsler Nonverbal Scale of Ability WNV The Comprehensive Test of Nonverbal Intelligence Second Edition CTONI 2 The Test of Nonverbal Intelligence The General Ability Measure for Adults GAMA The Second Edition of the Handbook of Nonverbal Assessment is a must have resource for researchers and graduate students in school and clinical child psychology speech and language pathology educational technology social work and related disciplines as well as clinicians professionals and in service educators of diverse students

Test Item Bias Steven J. Osterlind, 1983 A unique practical manual for identifying and analyzing item bias in standardized tests Osterlind discusses five strategies for detecting bias analysis of variance transformed item difficulties chi square item characteristic curve and distractor response He covers specific hypotheses under test for each technique as well as the capabilities and limitations of each strategy

The Handbook of Culture and Psychology David Matsumoto, 2001-09-20 This book provides a state of the art review of selected areas and topics in cross cultural psychology written by eminent figures in the field Each chapter not only reviews the latest research in its respective

area but also goes further in integrating and synthesizing across areas The Handbook of Culture and Psychology is a unique and timely contribution that should serve as a valuable reference and guide for beginning researchers and scholars alike

Test Data Engineering Kojiro Shojima,2022-08-13 This is the first technical book that considers tests as public tools and examines how to engineer and process test data extract the structure within the data to be visualized and thereby make test results useful for students teachers and the society The author does not differentiate test data analysis from data engineering and information visualization This monograph introduces the following methods of engineering or processing test data including the latest machine learning techniques classical test theory CTT item response theory IRT latent class analysis LCA latent rank analysis LRA biclustering co clustering and Bayesian network model BNM CTT and IRT are methods for analyzing test data and evaluating students abilities on a continuous scale LCA and LRA assess examinees by classifying them into nominal and ordinal clusters respectively where the adequate number of clusters is estimated from the data Biclustering classifies examinees into groups latent clusters while classifying items into fields factors Particularly the infinite relational model discussed in this book is a biclustering method feasible under the condition that neither the number of groups nor the number of fields is known beforehand Additionally the local dependence LRA local dependence biclustering and bicluster network model are methods that search and visualize inter item or inter field network structure using the mechanism of BNM As this book offers a new perspective on test data analysis methods it is certain to widen readers perspective on test data analysis

Models for Intensive Longitudinal Data Theodore A. Walls,Joseph L. Schafer,2006-01-19 A new class of longitudinal data has emerged with the use of technological devices for scientific data collection called Intensive Longitudinal Data This volume features state of the art applied statistical modelling strategies developed by leading statisticians and methodologists

Handbook of Psychology, History of Psychology Irving B. Weiner,Donald K. Freedheim,2003-01-16 Includes established theories and cutting edge developments Presents the work of an international group of experts Presents the nature origin implications an future course of major unresolved issues in the area

Epistemological and Ethical Aspects of Research in the Social Sciences Ulrich Dettweiler,Barbara Hanfstingl,Hannes Schröter,2020-06-08

Introduction to Nonparametric Item Response Theory Klaas Sijtsma,Ivo W. Molenaar,2002-03-12 This book introduces social and behavioral science students and researchers to the theory and practice of the highly powerful methods of nonparametric item response theory IRT Anyone who uses or constructs tests or questionnaires for measuring abilities achievements personality traits attitudes or opinions will find nonparametric IRT useful for designing and improving such measurements The authors show how the broadness of the nonparametric item response models allows them to fit many data sets and remain powerful enough for implying useful measurement properties such as the ordering of persons using the simple total score number correct for dichotomous item tests and sum of rating scale score for polytomous item tests and the ordering of the items using the item means

Educational and Psychological Measurement W. Holmes Finch,Brian F.

French,2018-10-12 This new text provides the most current coverage of measurement and psychometrics in a single volume Authors W Holmes Finch and Brian F French first review the basics of psychometrics and measurement before moving on to more complex topics such as equating and scaling item response theory standard setting and computer adaptive testing Also included are discussions of cutting edge topics utilized by practitioners in the field such as automated test development game based assessment and automated test scoring This book is ideal for use as a primary text for graduate level psychometrics measurement courses as well as for researchers in need of a broad resource for understanding test theory Features How it Works and Psychometrics in the Real World boxes break down important concepts through worked examples and show how theory can be applied to practice End of chapter exercises allow students to test their comprehension of the material while suggested readings and website links provide resources for further investigation A collection of free online resources include the full output from R SPSS and Excel for each of the analyses conducted in the book as well as additional exercises sample homework assignments answer keys and PowerPoint lecture slides **Educational Measurement** Robert L.

Brennan,2023-10-03 Educational Measurement has been the bible in its field since the first edition was published by ACE in 1951 The importance of this fourth edition of Educational Measurement is to extensively update and extend the topics treated in the previous three editions As such the fourth edition documents progress in the field and provides critical guidance to the efforts of new generations of researchers and practitioners Edited by Robert Brennan and jointly sponsored by the American Council on Education ACE and the National Council on Measurement in Education the fourth edition provides in depth treatments of critical measurement topics and the chapter authors are acknowledged experts in their respective fields Educational measurement researchers and practitioners will find this text essential and those interested in statistics psychology business and economics should also find this work to be of very strong interest Topics covered are divided into three subject areas theory and general principles construction administration and scoring and applications The first part of the book covers the topics of validation reliability item response theory scaling and norming linking and equating test fairness and cognitive psychology Part two includes chapters on test development test administration performance assessment setting performance standards and technology in testing The final section includes chapters on second language testing testing for accountability in K 12 schools standardized assessment of individual achievement in K 12 schools higher education admissions testing monitoring educational progress licensure and certification testing and legal and ethical issues

Educational Measurement Craig S. Wells,Molly Faulkner-Bond,2016-02-26 This book introduces and explores major topics in contemporary educational measurement criterion referenced testing item response theory IRT computer based testing cross lingual and cross cultural assessment and accountability testing Psychometric experts describe forward looking measurement practices and provide a contextualized understanding of how and why they were developed how they can be used and where they may go in the future In addition to presenting key concepts and formulas the volume covers established

and emerging applications and discusses recurrent challenges that require additional research A helpful glossary of abbreviations is included The book is grounded in the work of Ronald K Hambleton **Methods and Data Analysis for Cross-Cultural Research** Fons J. R. van de Vijver, Kwok Leung, 2021-06-24 This book gives an up to date overview of methodological and data analytical issues of cross cultural studies Written by leading experts in the field it presents the most important tools for doing cross cultural research and outlines design considerations methods and analytical techniques that can improve ecological validity and help researchers to avoid pitfalls in cross cultural psychology By focusing on the relevant research questions that can be tackled with particular methods it provides practical guidance on how to translate conceptual questions into decisions on study design and statistical techniques Featuring examples from cognitive and educational assessment personality health and intercultural communication and management and illustrating key techniques in feature boxes this concise and accessible guide is essential reading for researchers graduate students and professionals who work with culture comparative data **The Validity of Testing in Education and Employment** Eileen R. Rudert, 1997-07 Addresses the meaning and fairness of testing in education and employment with concentration on tests used in elementary and secondary schools for admission to higher education and for scholarship awards for employment referrals hiring and promotions and for regulating occupations Contains a background paper on key issues a condensed transcript of the consultation of experts papers written by the panelists and a summary of their positions Includes a glossary references appendixes of Federal guidelines and standards and major legislation and litigation involving testing

Methods For Identifying Biased Test Items Book Review: Unveiling the Power of Words

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