

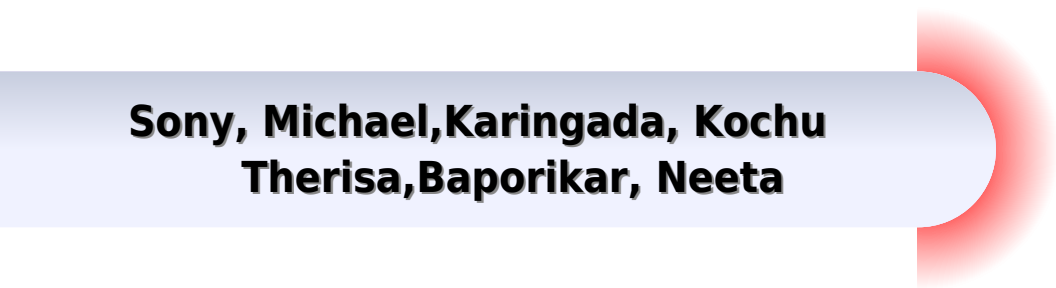
Managing Quality in Higher Education

An International
Perspective on
Institutional Assessment
and Change

John Brennan
and Tarla Shah

Managing Quality In Higher Education An International Perspective On Institutional Assessment And Change

**Sony, Michael, Karingada, Kochu
Therisa, Baporikar, Neeta**



Managing Quality In Higher Education An International Perspective On Institutional Assessment And Change:

Managing Quality in Higher Education John Brennan, Tarla Shah, 2000 This text reports on a series of case studies on managing and assessing quality in higher education from 29 institutions and several national quality agencies gathered from 17 countries *Quality Assurance in Higher Education in the Middle East* Sameerah T. Saeed, Karwan H.

Sherwani, 2023-12-11 An essential resource for institutional leaders across the Middle East as well as those invested in the development of higher education in the region this volume acts as a unique contribution for propelling the progress of higher education in the Middle East **Quality Assessment and Enhancement in Higher Education in Africa** Peter

Neema-Abooki, 2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement The book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement Though the book considers African complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of Higher Education Quality and Global Studies African Education African Studies and Management and Administration Leadership and Professional Development Studies *The European Higher Education Area* Adrian Curaj, Liviu Matei, Remus

Pricopie, Jamil Salmi, Peter Scott, 2015-10-12 Bridging the gap between higher education research and policy making was always a challenge but the recent calls for more evidence based policies have opened a window of unprecedented opportunity for researchers to bring more contributions to shaping the future of the European Higher Education Area EHEA Encouraged by the success of the 2011 first edition Romania and Armenia have organised a 2nd edition of the Future of Higher Education Bologna Process Researchers Conference FOHE BPRC in November 2014 with the support of the Italian Presidency of the European Union and as part of the official EHEA agenda Reuniting over 170 researchers from more than 30 countries the event was a forum to debate the trends and challenges faced by higher education today and look at the future of European cooperation in higher education The research volumes offer unique insights regarding the state of affairs of European higher education and research as well as forward looking policy proposals More than 50 articles focus on essential themes in higher education Internationalization of higher education Financing and governance Excellence and the

diversification of missions Teaching learning and student engagement Equity and the social dimension of higher education Education research and innovation Quality assurance The impacts of the Bologna Process on the EHEA and beyond and Evidence based policies in higher education The Bologna process was launched at a time of great optimism about the future of the European project to which of course the reform of higher education across the continent has made a major contribution Today for the present that optimism has faded as economic troubles have accumulated in the Euro zone political tensions have been increased on issues such as immigration and armed conflict has broken out in Ukraine There is clearly a risk that against this troubled background the Bologna process itself may falter There are already signs that it has been downgraded in some countries with evidence of political withdrawal All the more reason for the voice of higher education researchers to be heard Since the first conference they have established themselves as powerful stakeholders in the development of the EHEA who are helping to maintain the momentum of the Bologna process Their pivotal role has been strengthened by the second Bucharest conference Peter Scott Institute of Education London General Rapporteur of the FOHE BPRC first edition *English Medium Instruction in Higher Education* Fouzia Rouaghe, Nadia Idri, Tarek

Assassi, 2025-09-26 This book provides a thorough analysis of the implementation of English as a Medium of Instruction EMI in Higher Education HE institutions in the North African region It examines the challenges and opportunities associated with EMI in Maghreb and Mashreq countries considering factors like language proficiency teaching methods and the attitudes of both students and teachers towards using English as a medium of instruction The book also explores the historical cultural and linguistic contexts that have influenced language ideologies in these countries and their impact on the adoption of EMI policies It raises questions about the role and status of particular languages and how these impact the reception and implementation of EMI in various contexts This book contributes to understanding language policy and planning providing valuable insights for academics educators policymakers and scholars with an interest in the region It is also useful for academics teachers and policymakers worldwide

The Re-Institutionalization of Higher Education in the Western Balkans Brankovic Jelena, Kovacevic Maja, Maassen Peter, Stensaker Bjørn, Vukasovic Martina, 2014-04-30 Higher education in the Western Balkans is currently undergoing substantial changes as a result of European reform ideas new domestic policy initiatives as well as universities and colleges in the region trying to adapt to new expectations and challenges The book analyzes the changes in both policy and practices in various countries in this region predominantly through a comparative approach Through a number of empirical studies in which new data was collected and systematized the book shows how countries in the Western Balkans are struggling to maneuver between adapting to broader European reform ideas while at the same time handling domestic challenges Hence the book is a valuable contribution to those interested in studying how various higher education systems are developing in the different European regions

Measuring College Learning Responsibly Richard J. Shavelson, 2009-12-17 Accrediting boards the federal government and state legislatures are now

requiring a greater level of accountability from higher education. However, current accountability practices including accreditation, No Child Left Behind, and performance reporting are inadequate to the task. If wielded indiscriminately, accountability can actually do more harm than good. This innovative work looks broadly at how accountability is being considered by campuses, accrediting boards, higher education organizations, and governments in the US and abroad. It explores how new demands for accountability and new technologies are changing the way student learning is assessed. The author, one of the most respected assessment researchers in the nation, provides a framework for assessing student learning and discusses historical and contemporary debates in the field. He details new directions in assessment such as the Collegiate Learning Assessment he helped develop, analyzes exemplary campus assessment programs, and proposes considerations necessary for designing successful accountability systems.

Rethinking Knowledge within Higher Education Jan McArthur, 2013-01-10

Rethinking Knowledge within Higher Education argues for a higher education that is neither a romantic idyll of learning for its own sake nor an instrumental institution designed to train a willing workforce for the prevailing economic system. Instead, using analysis informed by critical theorist Theodor Adorno, this book argues that higher education should have social and economic roles at its heart and that these should encompass the needs of all society. The key to achieving this purpose without privilege lies in the ways in which knowledge is understood and engaged with in higher education. Higher education has a special role in society as a place in which complex, contested, and dynamic knowledge is engaged with, challenged, and created. The realization of this purpose challenges traditional dichotomies between economic and social purposes, liberal and vocational education, and theory and practice. Jan McArthur shows that by interpreting and adapting some of Adorno's most complex ideas, the nature of knowledge and the pursuit of social justice within higher education is feasible and aspirational.

Quality Assurance and Institutional Transformation Shuiyun Liu, 2016-05-03

This book illustrates the higher education quality assurance system and its impact on institutional transformation in China. It starts by describing the higher education system in China and its quality assessment schemes. It discusses in detail the Quality Assessment of Undergraduate Education (QAUE) and the Subject Evaluation, two of the most influential external quality assessment schemes which are conducted on the institutional and subject levels respectively. In the second part of this book, QAUE is taken as an example for the impact analysis. Using case studies, it explores the impact of the QAUE on various dimensions of quality provisions in universities with different statuses and presents the views of various stakeholders. Based on the empirical findings from the Chinese schemes and the theories on organizational change and the mechanism of external quality assessment, it proposes a model to describe how quality assessment interacts with the evaluated universities and causes them to change.

Making The Most Of Accreditation: Balancing The National And International Developments In Higher Education Antony Stella, A. Gnanam, 2003

The World Over Quality Assurance Is An Evolving Mechanism. This Book Is An Attempt To Record Those Developments.

Teacher Development in Higher Education Eszter Simon, Gabriela

Pleschová,2012-11-27 Concerns about the quality of teaching and learning in higher education have given rise to teacher development programs and centers around the world This book investigates the challenges and complexities of creating instructional development programs for present and future academics Using case studies from a variety of countries including Estonia Singapore the United States and the United Kingdom it examines issues that are important for higher education researchers as well as higher education managers The book includes international responses to the need to improve teaching in higher education It demonstrates many different ways success may be understood and investigates what factors may influence the results of instructional development Contributors use these factors to explain program success through theoretical frameworks This book also provides input for higher education managers by pointing out how the local context and both institutional and national policy making may help or hinder the effective preparation of professors for their teaching responsibilities Education Development and Leadership in Higher Education Kym Fraser,2004-11-10 This book is a packed with research and proven case study material on what education development can offer managers in higher education **The Changing Russian University** Tatiana Maximova-Mentzoni,2013 When the Soviet Union collapsed universities were freed from state control and left to themselves This forced universities to be much more market oriented This book explores this transformation from the end of the Soviet Union until the present Based on extensive original research the book charts the struggles of universities showing how chaos and decline came to what had been one of the triumphs of the Soviet Union a higher education system which provided a high standard of advanced education to large numbers of people and made major research achievements The book shows how a lack of funds lack of commercial experience and the ending of former means of support such as strong university state industry links brought about huge disruption how universities responded with a range of measures such as charging for tutoring and examinations handling research on a commercial basis and new forms of co operation and how all this impacted on subjects of study and on underlying ideas about what a university is for The book argues that the shock to the system in Russia was so severe that the Russian case serves as an excellent survival guide to universities experiencing similar changes in other parts of the world By investigating the phenomenon of Russian universities becoming more market oriented the book contributes to developing further the marketization concept It summarizes the existing knowledge in this field of study offers a new framework for analysis of the phenomenon of university marketization and discusses the marketization of Russian universities in the light of comparative studies *Effective Interprofessional Education* Della S. Freeth, Marilyn Hammick, Scott Reeves, Ivan Koppel, Hugh Barr,2008-04-15 This volume presents a practical guide to the development application and evaluation of effective interprofessional education in health and social care It is both a practice manual for those in hands on roles and a reflective guide for those indirectly involved in professional education The book provides clear advice on methods of establishing training and education programmes and evaluating their effectiveness while simultaneously examining the

relationship between initial application ongoing maintenance and subsequent assessment The authors expound multiple points of view that will generate individual thinking and approaches to both the practice and the estimation of interprofessional education schemes The book is divided into three sections the first introduces the differing approaches to professional education and the rationale behind measuring their worth the second part focuses on planning development and delivery the third part advises in a robust and pragmatic way on modes of measuring the efficacy of programmes The interrelation of these topics is then examined to provide a synthesised perspective on the development delivery and evaluation of interprofessional education

Public Policy for Academic Quality David D. Dill, Maarja

Beerens, 2010-04-12 Over the last decade the structure of higher education in most countries has undergone significant change brought about by social demands for expanded access technological developments and market forces In this period of change the traditional concerns with access and cost have been supplemented by a new concern with academic quality As a consequence new public policies on academic quality and new forms of academic quality assurance have rapidly emerged and swiftly migrated across continents and around the globe The growing public debate about academic quality assurance within and across countries however has not always been well informed by analyses of the strengths and weaknesses of these new policy instruments The Public Policy for Academic Quality Research Program PPAQ was designed to provide systematic analyses of innovative external quality assurance policies around the world This volume presents the fourteen analyses of national policies on academic quality assurance conducted as part of the PPAQ Research Program utilizing the knowledge of informed international scholars Each policy analysis examines the policy goals implementation problems and impacts of these newly developed national quality assurance instruments The book concludes with an assessment of the lessons learned from these collected policy analyses and outlines the framework conditions that appear essential for assuring academic standards in the university sector

Routledge Library Editions: Higher Education Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

Achieving Competitive Advantage through Quality Management Marta Peris-Ortiz, José

Álvarez-García, Carlos Rueda-Armengot, 2015-06-26 This book examines the ways in which quality management methods tools and practices help improve an organization's performance and achieve sustainable competitive advantages This volume includes quality techniques and tools such as the EFQM Model SERVPERF model E S Qual scale and the ISO 9001 certification and provide a wide variety of empirical studies in different economic sectors In the current economic

environment characterized by economic turmoil and fierce competition quality management has become a key strategy for organizations to overcome today's challenges. Organizations benefit from implementing quality management systems by following two approaches. First, they implement quality practices aimed at ensuring customer satisfaction by considering consumer expectations and establishing strategies accordingly. Second, organizations improve processes by establishing efficient and effective process management systems that improve productivity, lower costs, reduce unnecessary expenses, eliminate all non-value added activities, and ultimately maximize excellence and customer satisfaction. Quality management thereby provides tools, techniques, and methods for continuous process improvement in both the professional and academic worlds, which when implemented by organizations in times of crisis, enable more effective administration of activities undertaken by managers. Containing contributions from various academics and scholars, this new book provides cutting edge research methods and techniques providing a reference manual for academics, scholars, practitioners, and policy makers.

Online World Language Instruction Training and Assessment Carmen King, Ramírez, Barbara A. Lafford, James E. Wermers, 2021-09-01. This new guide provides a much needed critical pedagogical approach to computer assisted language learning (CALL) teacher education (CTE). By combining best CTE training and evaluation practices with assessment tools to address all facets of learning online, the authors explain how teachers can use technology to build successful online programs.

Quality in Higher Education Ming Cheng, 2016-09-27. Many countries now employ national evaluation systems to demonstrate publicly that universities provide a quality education. However, the current processes of quality evaluation are often detached from the practices of teaching and learning. In particular, those who teach and those who learn still have to be won over to such audit processes. This book argues that it is time for the higher education sector to concern itself with the human dimension so as to develop both academic professionalism and students' commitment to their learning. Based on five completed research projects which explore academics' and students' experiences and their views of quality evaluation, the book argues that developing the intrinsic values of teaching and learning held by academics and students is key to achieving high quality education. In this book, the author critically reviews the four most frequently used terms related to current quality evaluation: fitness for purpose, value for money, student satisfaction, and students as customers, and argues for a motivationally intelligent quality approach emphasising the moral dimension and the intrinsic values of academics and students. The author also outlines an improved quality evaluation system that encourages and increases academics' and students' commitment to teaching and learning.

Handbook of Research on Trends in European Higher Education Convergence Dima, Alina Mihaela, 2014-04-30. With an increase in global competition among universities and national higher education systems, educational programs desire to offer compatible content without losing their competitive advantage. Because of this balance, the issue of convergence along with its benefits and limits has emerged. The Handbook of Research on Trends in European Higher Education Convergence aims to identify the indicators that meet the consensus of the

academic community and higher education management experts Analyzing the recognized trends within the publication and concluding which measures should be taken to improve convergence pace and avoid potential pitfalls this reference book is a useful resource for academics and students as well as specialists policy makers and professionals connected with the educational sector

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