

MULTIPLE VICTIMIZATION OF CHILDREN

Conceptual,
Developmental,
Research, and
Treatment
Issues



B. B. Robbie Rossman, PhD
Mindy S. Rosenberg, PhD
E d i t o r s

Multiple Victimization Of Children Conceptual Developmental Research And Treatment Issues

Rosemary A. Thompson, Ed.D.



Multiple Victimization Of Children Conceptual Developmental Research And Treatment Issues:

Multiple Victimization of Children B. B. Robbie Rossman, Mindy Susan Rosenberg, 1998 Seventeen contributions examine the conditions of interactions of physical psychical and sexual maltreatment in children as well as their conceptual and treatment implications The papers include conceptual models from child development stress and trauma perspectives as well as a combination of views from both theoreticians and practitioners **The Victimization of Children** Janet

Mullings, James Marquart, Deborah Hartley, 2012-11-12 Explore current social developments issues and controversies concerning young victims The Victimization of Children Emerging Issues keeps students and practitioners working with young victims on the cutting edge of the latest research developments regarding crimes against children Leading experts from the legal medical and sociological communities explore some of the most urgent issues involving child victims Researchers and practitioners in victim services social work mental health public health and criminal justice will all benefit from this useful resource While numerous books have been written on the topic of child abuse and neglect few delve into the more contemporary issues and problems The Victimization of Children fills a large void in the literature by offering advanced discussions of today's most relevant topics making this book an in depth supplement to generic textbooks Forward thinking and thought provoking this timely resource provides sound research to expand your knowledge base This book provides insights into such contemporary issues as the victimization of youths on the Internet children as victims of war and terrorism spatial patterns of child maltreatment the concentration of child maltreatment within certain geographical areas religion related child abuse the role of health care professionals in response to child victimization children with disabilities abuse neglect and the child welfare system fetal homicide emerging statutory and judicial regulation of third party assaults legal and social issues surrounding closed circuit television testimony of child victims and witnesses juvenile courts and their role in addressing family violence The Victimization of Children provides tables figures and the latest statistics of various aspects of child victimization to complement the experts contributions This book offers new and different responses and interventions to meet the increasingly diverse contexts and situations within which child maltreatment occurs Emerging trends are explored within this book from a cross section of disciplines including law sociology criminal justice psychology and health services Children and Interparental Violence B. B. Robbie Rossman, Honore M. Hughes, Mindy S. Rosenberg, 2013-06-17

The past decade has seen a burgeoning of research and conceptualization on the implications of parental violence exposure on children's development and well being Meanwhile seemingly daily accounts of violent tragedies committed by our youth brings to our attention the urgency of conveying this information With these ideas in mind Children and Interparental Violence focuses on children's exposure to violence between their caretakers and the subsequent effects on child development To this end the authors review current theories research and treatment strategies of the 1990s paying specific attention to families ethnic backgrounds parents sexual orientation and forensic and legal issues all factors affecting the

nature and severity of impact Prevention and intervention models including great detail on risk and protective factors techniques and programs are discussed as well as research evaluating their usefulness Keeping in mind the goal of integrating practice and policy with current violence and developmental research and theory numerous case examples take the reader from the lab and classroom into the session room and courtroom

The Effects of Intimate Partner Violence on Children Robert Geffner, Robyn Spurling Igelman, Jennifer Zellner, 2014-03-18 Learn how to help children cope with domestic violence The Effects of Intimate Partner Violence on Children examines the short and long term developmental issues facing children exposed to violence in their own homes The book addresses the growing concern for children at risk of suffering psychological behavioral social and educational problems and for the effects childhood maltreatment may have on their adult lives An interdisciplinary panel of researchers academicians attorneys clinicians and practitioners discuss treatment programs theoretical perspectives research and methodological issues assessment and intervention and forensic issues including child custody The Effects of Intimate Partner Violence on Children addresses the emotional and behavioral disturbances children can suffer after being exposed to violence between their parents It examines methodological and theoretical challenges pilot programs for treatment intervention models therapeutic curricula and family law Practitioners and academics review dozens of studies representative samples probability samples and research findings relating to children s internalizing and externalizing behaviors adjustment difficulties coping strategies The book also examines the association between emotional regulation and emotionality and marital and parent child conflict in terms of children s adjustment and physical health how the experience of mothers in low income families suffering severe physical abuse relates to children s behavior problems how father to mother aggression reduces children s affinity with their parents problems of service delivery for battered mothers Canadian legislation involving wife abuse and child custody the well being of families accessing treatment group interventions implemented in family agency and school settings how to develop interagency protocols and much more The Effects of Intimate Partner Violence on Children is an essential resource for professionals advocates and practitioners who work with abused children and maltreating families

The Trauma of Terrorism Yael Danieli, 2005-02-22 Learn intervention strategies to counter the effects of terrorism In the twenty first century terrorism has become an international scourge whose effect devastates individuals weakens societies and cripples nations The Trauma of Terrorism Sharing Knowledge and Shared Care An International Handbook and Shared Care provides a compreh

Psychology of Education: Social behaviour and the school peer group Peter K. Smith, Anthony D. Pellegrini, 2000

Trauma and Juvenile Delinquency Ricky Greenwald, 2014-01-02 Learn how and why trauma is relevant to juvenile delinquency and what to do about it This groundbreaking book addresses the connection between childhood trauma and juvenile delinquency Trauma and Juvenile Delinquency Theory Research and Interventions begins with two chapters presenting theoretical models of the relationship between trauma and the development persistence of antisocial behavior

Another chapter addresses trauma related assessment issues for juveniles and several chapters present cutting edge research on various aspects of the relationship between trauma and delinquency Finally several chapters focus on theory based and empirically supported trauma focused therapeutic interventions for juvenile delinquents No other single source provides such breadth and depth of coverage on this topic From the editor Disruptive behavior disorders are by far the largest type of mental health referral for children and adolescents while juvenile crime and violence continue to be major social concerns Several bodies of literature have converged to suggest that trauma is more than incidental to the problem of juvenile delinquency it contributes to the problem Trauma and Juvenile Delinquency Theory Research and Interventions explores how trauma relates to conduct disorder the connection between traumatic victimization and oppositional defiance problems ways to assess PTSD in adolescents how exposure to violence delinquent activity and posttraumatic stress symptomatology are related the unique trauma histories of incarcerated girls and the problems they have adjusting to life within the juvenile justice system how to develop group therapy services for incarcerated male juvenile offenders with PTSD This valuable book also examines the effectiveness of EMDR Eye Movement Desensitization and Reprocessing for boys with conduct problems MASTR Motivation Adaptive Skills Trauma Resolution for teens with school related problems and CPT Cognitive Processing Therapy for juvenile delinquents with post traumatic stress disorder

Self and Identity Richard D. Ashmore, Lee Jussim, 1997-05-15 Self and identity have been important yet volatile notions in psychology since its formative years as a scientific discipline Recently psychologists and other social scientists have begun to develop and refine the conceptual and empirical tools for studying the complex nature of self This volume presents a critical analysis of fundamental issues in the scientific study of self and identity These chapters go much farther than merely taking stock of recent scientific progress World class social scientists from psychology sociology and anthropology present new and contrasting perspectives on these fundamental issues Topics include the personal versus social nature of self and identity multiplicity of selves versus unity of identity and the societal cultural and historical formation and expression of selves These creative contributions provide new insights into the major issues involved in understanding self and identity As the first volume in the Rutgers Series on Self and Social Identity the book sets the stage for a productive second century of scientific analysis and heightened understanding of self and identity Scholars and advanced students in the social sciences will find this highly informative and provocative reading Dr Richard D Ashmore is a professor and Dr Lee Jussim is an associate professor in the Department of Psychology at Rutgers University New Brunswick New Jersey

Teacher-Parent Collaboration Louise Porter, 2008-03-01 This important new book is a practical guide for teachers who want to improve relationships with the parents of their students It empowers them with the skills and confidence necessary for productive collaboration and addresses a range of issues that affect children s functioning and achievement Teacher Parent Collaboration presents jargon free and solution based approaches to collaboration which draw on the inherent strengths that all individuals have no matter

how bleak their personal situation *Student Behaviour* Louise Porter, 2020-07-25 Behaviour management in the classroom and schoolyard is one of the most challenging aspects of teaching *Student Behaviour* offers a comprehensive overview of the major theories of behaviour management in primary and secondary schools illustrated with detailed case studies Porter outlines how teachers can develop a personal approach to classroom management based on a sound understanding of theory The emphasis is on proactive approaches to discipline to assist students in achieving educational and social goals Porter also shows how to enhance students motivation and help students become confident and independent learners This third edition has been fully revised and updated to reflect the latest research and includes new material on collaborating with parents ethical issues dealing with bullying and helping students to be autonomous in their learning and behaviour Examples and references are drawn from current international research *Student Behaviour* is an essential textbook for preservice teachers and a valuable reference for more experienced teachers who want to improve their ability to cope with disruptive behaviour The style of writing is clear accessible and authoritative an ideal text for all teachers in initial and post experience training It treats its audience as intelligent and discerning provides a clear digest of a very wide range of published material and allows its readers to reach their own decisions about suitable and sensitively executed approaches that are likely to be of lasting value *British Journal of Educational Psychology* **God and the Victim** Jennifer Erin Beste, 2007-09-28 How does severe interpersonal harm affect our freedom and the ways in which we relate to ourselves others and God This book addresses the challenges that trauma and feminist theory pose to cherished theological convictions about human freedom and divine grace

Counselling Young People Louise Porter, 2023-12-28 Practical and clearly written this new book from best selling author Louise Porter equips mental health professionals with the knowledge and skills they need to provide insightful guidance and support to children and adolescents The book introduces exciting new models for thinking about young people s needs self esteem and resilience that will invigorate counselling It outlines the most common presenting difficulties for young people and provides clear practical guidance on how professionals in a counselling environment can respond to these in an effective way Offering a coherent blend of theories and practices chapters address a wide range of emotional social behavioural and learning difficulties with which young people may present to counselling such as experiences of grief and loss anxiety and depression disordered eating and dealing with adversity With an aim to empower the book presents a non pathologising approach to counselling that respects the skills that young people bring to working through their challenges Accessible for professionals and trainees alike this book is a must have for anyone working in a counselling capacity with children and adolescents **Developmental Psychopathology, Theory and Method** Dante Cicchetti, 2016-02-29 The seminal reference for the latest research in developmental psychopathology *Developmental Psychopathology* is a four volume compendium of the most complete and current research on every aspect of the field Volume One Theory and Method focuses on the theoretical and empirical work that has contributed to dramatic advancements in understanding of child and adult

development including findings in the areas of genetics and neurobiology as well as social and contextual factors Now in its third edition this comprehensive reference has been fully updated to reflect the current state of the field and its increasingly multilevel and interdisciplinary nature and the increasing importance of translational research Contributions from expert researchers and clinicians provide insight into how multiple levels of analysis may influence individual differences the continuity or discontinuity of patterns and the pathways by which the same developmental outcomes may be achieved Advances in developmental psychopathology have burgeoned since the 2006 publication of the second edition ten years ago and keeping up on the latest findings in multiple avenues of investigation can be burdensome to the busy professional and researcher from psychology and related fields This reference solves the problem by collecting the best of the best as edited by Dante Cicchetti a recognized leader in the field into one place with a logical organization designed for easy reference Get up to date on the latest research from the field Explore new models emerging theory and innovative approaches Learn new technical analysis and research design methods Understand the impact of life stage on mental health The complexity of a field as diverse as developmental psychopathology deepens with each emerging theory and new area of study as made obvious by the exciting findings coming out of institutions and clinics around the world **Developmental Psychopathology Volume One Theory and Method** brings these findings together into a cohesive broad reaching reference **Expert**

Psychological Testimony for the Courts Mark Costanzo, Daniel Krauss, Kathy Pezdek, 2020-07-24 During the past two decades the frequency and range of expert testimony by psychologists have increased dramatically Courts now routinely hear expert testimony from clinical cognitive developmental and social psychologists **Expert Psychological Testimony for the Courts** provides a comprehensive research based analysis of the content ethics and impact of expert testimony This book features leading scholars who have contributed to the scientific foundation for expert testimony and who have also served as expert witnesses The opening chapter explores issues surrounding the admissibility of expert testimony and the closing chapter explores the ethics and limits of psychological testimony Each of the intervening chapters focuses on a different area of expert testimony forensic identification police interrogations and false confessions eyewitness identification sexual harassment mitigation in capital cases the insanity defense battered women future dangerousness and child custody These chapters describe the typical content of expert testimony in a particular area evaluate the scientific foundation for testimony examine how jurors respond to expert testimony and suggest ways in which legal standards or procedures might be modified in light of psychological research This groundbreaking book should be on the shelf of every social scientist interested in the legal system and every trial attorney who is likely to retain a psychologist as an expert witness It can also serve as a text for advanced courses in psychology legal studies criminal justice law and sociology *Ending Child Abuse* Victor I. Vieth, Bette L. Bottoms, Alison Perona, 2014-03-18 Get the tools to coordinate a plan in your community The highly anticipated *Ending Child Abuse New Efforts in Prevention Investigation and Training* presents an exciting vision to end or significantly reduce

child abuse Respected social scientists and legal scholars discuss empirically sound short and long term multidisciplinary strategies that can be implemented in our society Innovative and well established concepts and approaches are clearly presented such as specialized education rational preventative methods effective investigation and prosecution strategies and the analysis of factors that influence law enforcement investigations and child abuse prevention efforts Several obstacles stand in the way of the elimination of child abuse such as the failure to investigate most child abuse reports inadequate training of frontline child protection professionals lack of financial resources and the dilemma that child abuse is not addressed at the youngest ages Ending Child Abuse New Efforts in Prevention Investigation and Training tackles these problems and others with practical guidelines and aggressive creative strategies that can be applied to every community in the United States This collection is impeccably referenced and soundly supported with research Ending Child Abuse New Efforts in Prevention Investigation and Training discusses implementation of a model curriculum in child advocacy for undergraduate and graduate institutions forensic interview training extensive education of the nation s child protection professionals development and funding of prevention programs at the community level educational reforms of Montclair State University in New Jersey designed to better prepare professionals who advocate for children research based interview techniques with best practice guidelines possible broader social and system level reforms vertical prosecution of child abuse cases with a model for its operation Ending Child Abuse New Efforts in Prevention Investigation and Training is an ambitious eye opening source perfect for social services professionals mental health professionals practitioners researchers educators students and medical and legal professionals who deal with child abuse and children s welfare

Evaluation of the Sexually Abused Child Astrid M. Heger,S. Jean Emans,David Muram,2000-09-07 Written by a group of nationally recognized physicians Evaluation of the Sexually Abused Child 2E is a comprehensive and authoritative resource that provides a step by step discussion of how to interview and clinically evaluate suspected child sexual abuse cases The contributors draw on their extensive experience to provide sensitive and practical guidance on psychological aspects of abuse conducting the medical interview and physical exam to make a diagnosis sexually transmitted disease and the role of the physician in court This new edition includes updated information on lab techniques revised protocols for intervention programs and a host of new data from several recently released longitudinal studies that followed abused children into adolescence and adulthood A key feature of the first edition a photographic atlas documenting and classifying ambiguous signs of abuse has been expanded by more than 40% to incorporate new photos on the sexual abuse of adolescents patterns of healing trauma and additional examples of normal variations and medical conditions

Organizational Behavior Fred Luthans,Brett C. Luthans,Kyle W. Luthans,2015-06-01 Our goal with this 13th Edition is to keep this first mainline organizational behavior text up todate with the latest and relevant theory building basic and applied research and the best practice applications We give special recognition of this scientific foundation by our subtitle An Evidence Based Approach As

emphasized in the introductory chapter the time has come to help narrow the theory research effective application practice gap This has been the mission from the beginning of this text As hard evidence for this theory research based text we can say unequivocally that no other organizational behavior text has close to the number of footnote references For example whereas a few texts may have up to 40 or even 50 references for a few chapters all the chapters of this text average more than twice that amount This edition continues the tradition by incorporating recent breakthrough research to provide and add to the evidence on the theories and techniques presented throughout Two distinguishing features that no other organizational behavior textbook can claim are the following 1 We are committed at this stage of development of the field of OB to a comprehensive theoretical framework to structure our text Instead of the typical potpourri of chapters and topics there is now the opportunity to have a sound conceptual framework to present our now credible evidence based body of knowledge We use the widely recognized very comprehensive social cognitive theory to structure this text We present the background and theory building of this framework in the introductory chapter and also provide a specific model Figure 1 5 that fits in all 14 chapters Importantly the logic of this conceptual framework requires two chapters not found in other texts and the rearrangement and combination of several others For example in the opening organizational context part there is Chapter 4 Reward Systems and in the cognitive processes second part Chapter 7 Positive Organizational Behavior and Psychological Capital that no other text contains 2 The second unique feature reflects our continuing basic research program over the years Chapter 7 contains our most recent work on what we have termed Positive Organizational Behavior and Psychological Capital or PsyCap The three of us introduced the term Psychological Capital in our joint article in 2004 To meet the inclusion criteria positive theory and research based valid measurement open to development and manage for performance improvement for the first time the topics of optimism hope happiness subjective well being resiliency emotional intelligence selfefficacy and our overall core construct of psychological capital have been given chapter status Just as real world management can no longer afford to evolve slowly neither can the academic side of the field With the uncertain very turbulent environment most organizations face today drastically new ideas approaches and techniques are needed both in the practice of management and in the way we study and apply the field of organizational behavior This text mirrors these needed changes Social Cognitive Conceptual Framework The book contains 14 chapters in four major parts Social cognitive theory explains organizational behavior in terms of both environmental contextual events and internal cognitive factors as well as the dynamics and outcomes of the organizational behavior itself Thus Part One provides the evidence based and organizational context for the study and application of organizational behavior Nurturing Future Generations Rosemary A. Thompson, Ed.D.,2012-11-12 The statistics are pretty grim young people face an ever increasing tide of poverty alcohol and drug abuse violence suicide and family dysfunction Society s response has been slow Too many young people do not receive consistent positive and realistic validation of themselves from those adults on whom they depend Nurturing Future

Generations goes beyond the stilted rhetoric on the problems of youth and the dilemma for society by outlining specific treatment intervention and prevention strategies that address the full spectrum of dysfunctional behavior. It introduces structured intervention strategies for school and community collaboration with an emphasis on remediation and treatment. Educators and helping professionals will find counseling strategies and psychoeducational techniques that focus on primary prevention. These primary prevention strategies are supported by an understanding of critical social, emotional, and cognitive skills. The new edition provides an increased focus on the positive aspects of youth development with less emphasis placed on the dysfunctional side of youth behavior. The book addresses emerging research on resiliency and includes increased coverage of best practices for use with troubled youth. A new chapter on LGBT youth issues has been added and the existing chapters have been substantially revised and updated. The author has reorganized sections within each chapter adding to the readability and flow of the book making it more useful as both a professional reference and supplemental text.

Maltreatment in Early Childhood Robin Vanderlaan, Kathleen Coulborn Faller, 2021-02-25. Detect and put a stop to child abuse. For mental health professionals, social workers, legal professionals, and policy makers. Maltreatment in Early Childhood: Tools for Research-Based Intervention examines strategies and ideas for professional training in child protection in the United States. Derived from presentations at the San Diego Conference Responding to Child Maltreatment, this book addresses current assessment issues, the intersection of child maltreatment and other social problems, the history of child protection, and the intricacies of courtroom testimonies and provides guidance for case management. Through insight into research and case studies, Maltreatment in Early Childhood explores effective approaches to child-friendly services, multivictim cases, therapy, and victim recantation to help you assist sexually abused children or children who have witnessed domestic abuse. Addressing a variety of challenges that face all those involved with youth in need of assistance due to abuse, this informative book examines why children of different racial identities may display different secret-keeping behavior and presents a variety of approaches that encourage clients to talk about their situation. Maltreatment in Early Childhood explores child abuse from a historical and political context and discusses key issues relating to all facets of this social problem, including understanding the pros and cons of asking children to recall their experiences through specific types of questions such as invitational questions and less preferred questions which may or may not reveal true answers, deciding if the Validity Checklist, the second part of the Analysis procedure, is able to determine truthfulness of allegations in child sexual abuse cases, testing the efficacy of the model designed at the National Children's Advocacy Center (NCAC) which may be used to validate abuse and determine if children's statements are accurate, overcoming difficulties in the child protection system including the probability of multiple interviews and potential contamination of children's narratives by a variety of sources to produce fair evaluations and successful prosecutions. With tables and charts that will help you easily explore research findings, Maltreatment in Early Childhood provides you with the information you need in order to determine the

truth of children's statements how to present statements in court and how to affect changes that will protect and assist victims of childhood sexual abuse

Self and Identity : Fundamental Issues Richard D. Ashmore Professor of Psychology Rutgers University, Lee Jussim Associate Professor of Psychology Rutgers University, 1997-04-17

Self and identity have been important yet volatile notions in psychology since its formative years as a scientific discipline. Recently psychologists and other social scientists have begun to develop and refine the conceptual and empirical tools for studying the complex nature of self. This volume presents a critical analysis of fundamental issues in the scientific study of self and identity. These chapters go much farther than merely taking stock of recent scientific progress. World class social scientists from psychology, sociology, and anthropology present new and contrasting perspectives on these fundamental issues. Topics include the personal versus social nature of self and identity, multiplicity of selves versus unity of identity, and the societal, cultural, and historical formation and expression of selves. These creative contributions provide new insights into the major issues involved in understanding self and identity. As the first volume in the Rutgers Series on Self and Social Identity, the book sets the stage for a productive second century of scientific analysis and heightened understanding of self and identity. Scholars and advanced students in the social sciences will find this highly informative and provocative reading. Dr. Richard D. Ashmore is a professor and Dr. Lee Jussim is an associate professor in the Department of Psychology at Rutgers University, New Brunswick, New Jersey.

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