



# **MULTIMETHOD CLINICAL ASSESSMENT**

**edited by Christopher J. Hopwood  
and Robert F. Bornstein**

# Multimethod Clinical Assessment

**Steven R. Smith, Leonard Handler**



## **Multimethod Clinical Assessment:**

Multimethod Clinical Assessment Christopher J. Hopwood, Robert F. Bornstein, 2014-06-10 From leading authorities this book presents evidence based strategies for using multimethod assessment to enhance clinical practice The volume is organized around key assessment targets in the areas of personality psychopathology and clinical management for example treatment planning and progress monitoring Each chapter presents multiple methods that are particularly useful for assessing the issue at hand provides a framework for using these methods together and reviews the empirical data supporting their integration Illustrative case examples clarify the approaches described and show how incorporating assessment into treatment can strengthen the therapeutic relationship Multimethod Clinical Assessment W. Robert

Nay, 1979 **Multimethod Clinical Assessment: Psychopathology and resilience** Christopher J. Hopwood, Robert F. Bornstein, 2014 From leading authorities this book presents evidence based strategies for using multimethod assessment to enhance clinical practice The volume is organized around key assessment targets in the areas of personality psychopathology and clinical management for example treatment planning and progress monitoring Each chapter presents multiple methods that are particularly useful for assessing the issue at hand provides a framework for using these methods together and reviews the empirical data supporting their integration Illustrative case examples clarify the approaches described a

**Multimethod Clinical Assessment** Christopher J. Hopwood, Robert F. Bornstein, 2014-07-01 From leading authorities this book presents evidence based strategies for using multimethod assessment to enhance clinical practice The volume is organized around key assessment targets in the areas of personality psychopathology and clinical management for example treatment planning and progress monitoring Each chapter presents multiple methods that are particularly useful for assessing the issue at hand provides a framework for using these methods together and reviews the empirical data supporting their integration Illustrative case examples clarify the approaches described and show how incorporating assessment into treatment can strengthen the therapeutic relationship Subject Areas Keywords assessments case formulation clinical evaluation diagnosis disorders interviewing multimethod personality psychodynamic psychological testing psychopathology psychotherapy tests therapists treatment planning Audience Practitioners and students in clinical psychology also of interest to psychiatrists social workers and other evaluators in clinical and forensic settings **Clinical**

**Assessment of Malingering and Deception** Richard Rogers, Scott D. Bender, 2020-05-28 Widely used by practitioners researchers and students and now thoroughly revised with 70% new material this is the most authoritative comprehensive book on malingering and related response styles Leading experts translate state of the art research into clear usable strategies for detecting deception in a wide range of psychological and psychiatric assessment contexts including forensic settings The book examines dissimulation across multiple domains mental disorders cognitive impairments and medical complaints It describes and critically evaluates evidence based applications of multiscale inventories other psychological

measures and specialized methods Applications are discussed for specific populations such as sex offenders children and adolescents and law enforcement personnel Key Words Subject Areas malingering deception deceptive feigning dissimulation feigned cognitive impairment feigned conditions defensiveness response styles response bias impression management false memories forensic psychological assessments forensic assessments clinical assessments forensic mental health forensic psychological evaluations forensic psychologists forensic psychiatrists psychological testing and assessment detection strategies expert testimony expert witnesses family law child custody disputes child protection child welfare Audience Forensic psychologists and psychiatrists other mental health practitioners involved in interviewing and assessment including clinical psychologists social workers psychiatrists and counselors Also of interest to legal professionals Scientific Foundations of Clinical Assessment Stephen N. Haynes, Gregory T. Smith, John D. Hunsley, 2018-11-08 Scientific Foundations of Clinical Assessment is a user friendly overview of the most important principles and concepts of clinical assessment It provides readers with a science based framework for interpreting assessment research and making good assessment decisions such as selecting the best instruments and measures and interpreting the obtained assessment data Written in a direct and highly readable fashion with plenty of clinical examples that illustrate the relevance of psychometric principles and assessment research this text is one every professional and graduate student needs to read The second edition is expanded and fully updated and includes additional coverage of the principles and methods of developing new assessment instruments *Handbook of Neuropsychological Assessment* Antonio E. Puente, Robert J. McCaffrey, 2013-11-11 The growth of clinical neuropsychology has been unprecedented This growth has been oriented more toward the provision of than toward the foundation for services Thus while a greater number of psychologists are performing a greater number of neuropsychological procedures there seems to us an uneven parallel growth between these services and the empirical foundations for them It should come to no one's surprise that increasingly aggressive attacks on the field have been leveled Despite these attacks clinical neuropsychology continues to enjoy exceptional growth within psychology and acceptance by other health practitioners insurance companies legislators judges juries and above all consumers of our services Growth without self reflection is a dangerous enterprise as is growth without directions We find it disconcerting that existing and limited self analysis has assumed that neuropsychological dysfunction is immune to the same variables that affect psychological dysfunction Some attention has been paid to the most obvious ones such as age but all others have been ignored and or misunderstood This neglect has spawned a body of knowledge replete with questionable data and unfounded conclusions Hence it is surprising that clinical neuropsychologists consider themselves to be more scientifically sound than their regular clinical counterparts *Quantitative and Qualitative Methods in Psychotherapy Research* Wolfgang Lutz, Sarah Knox, 2014-01-03 In this collection international contributors come together to discuss how qualitative and quantitative methods can be used in psychotherapy research The book considers the advantages and disadvantages of each approach and

recognises how each method can enhance our understanding of psychotherapy Divided into two parts the book begins with an examination of quantitative research and discusses how we can transfer observations into numbers and statistical findings Chapters on quantitative methods cover the development of new findings and the improvement of existing findings identifying and analysing change and using meta analysis The second half of the book comprises chapters considering how qualitative and mixed methods can be used in psychotherapy research Chapters on qualitative and mixed methods identify various ways to strengthen the trustworthiness of qualitative findings via rigorous data collection and analysis techniques Adapted from a special issue of Psychotherapy Research this volume will be key reading for researchers academics and professionals who want a greater understanding of how a particular area of research methods can be used in psychotherapy

**Using the Rorschach Performance Assessment System® (R-PAS®)** Joni L. Mihura, Gregory J. Meyer, 2017-09-26 From codevelopers of the Rorschach Performance Assessment System R PAS this essential casebook illustrates the utility of R PAS for addressing a wide range of common referral questions with adults children and adolescents Compelling case examples from respected experts cover clinical issues such as assessing psychosis personality disorders and suicidality forensic issues such as insanity and violence risk assessments child custody proceedings and domestic violence and use in neuropsychological educational and other settings Each tightly edited chapter details R PAS administration coding and interpretation Designed to replace the widely used Comprehensive System developed by John Exner R PAS has a stronger empirical foundation is accurately normed for international use is easier to learn and use and reduces ambiguities in administration and coding among other improvements Visit [www.rpas.org](http://www.rpas.org) for more information **Clinical Interviews for Children and Adolescents** Stephanie H. McConaughy, Sara A. Whitcomb, 2021-11-20 Widely recognized as an authoritative resource this book has been revised and updated with the latest research and techniques including new material on telehealth services Guidelines are provided for conducting thorough developmentally informed interviews with K 12 students and their parents and teachers for multimethod assessment and intervention planning Extensive case examples illustrate how to elicit information about school functioning peer relations emotional and behavioral difficulties family situations and adolescent concerns Two guest authors have contributed chapters on suicide and violence risk assessments In a convenient large size format the book includes over a dozen reproducible interviewing tools purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Incorporates the latest information on bullying cyberbullying and victimization sexual and gender minority youth social media and smartphone use and adolescent substance use Discusses strategies tips and caveats for conducting virtual interviews Expanded coverage of cultural and linguistic biases in assessment and how practitioners can build multicultural competence Revised and expanded reproducible tool Semistructured Student Interview Second Edition This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **Multimethod Clinical Family Assessment** Thomas P. Bruce, 1982 *Theory &*

*Practice in Clinical Social Work* Jerrold R. Brandell, 2010-02-16 This thoroughly updated resource is the only comprehensive anthology addressing frameworks for treatment therapeutic modalities and specialized clinical issues themes and dilemmas encountered in clinical social work practice Editor Jerrold R Brandell and other leading figures in the field present carefully devised methods models and techniques for responding to the needs of an increasingly diverse clientele Key Features Coverage of the most commonly used theoretical frameworks and systems in social work practice Entirely new chapters devoted to clinical responses to terrorism and natural disasters clinical case management neurobiological theory cross cultural clinical practice and research on clinical practice Completely revised chapters on psychopharmacology dynamic approaches to brief and time limited clinical social work and clinical practice with gay men Content on the evidentiary base for clinical practice New detailed clinical illustrations in many chapters offering valuable information about therapeutic process dimensions and the use of specialized methods and clinical techniques Accompanied by Robust Ancillaries The password protected Instructor Teaching Site of the companion site includes a test bank recommended readings and relevant Internet websites The open access Student Study Site offers chapter summaries keywords recommended Web sites and recommended readings The extensive breadth of coverage makes this book an essential source of information for students in advanced practice courses and practicing social workers alike

**The Clinical Assessment of Children and Adolescents**

Steven R. Smith, Leonard Handler, 2015-09-07 This book highlights assessment techniques issues and procedures that appeal to practicing clinicians Rather than a comprehensive Handbook of various tests and measures The Clinical Assessment of Children and Adolescents is a practitioner friendly text that provides guidance for test selection interpretation and application With topics ranging from personality assessment to behavioral assessment to the assessment of depression and thought disorder the leaders in the field of child and adolescent measurement outline selection and interpretation of measures in a manner that is most relevant to clinicians and graduate students Each chapter makes use of extensive case material in order to highlight issues of applicability

**Encyclopedia of School Psychology** Steven W. Lee, 2005-04-27 The Encyclopedia of School Psychology is the first comprehensive guide to this field featuring the latest research on school learning motivation and educational assessment Approximately 250 entries by 175 contributing authors from psychology education and counseling child development and special education address student success behavior disorders intelligence testing learning disabilities strategies to improve academic skills and more Key Features Entries avoid jargon and technical detail in order to be accessible to a broad audience including university professors of school psychology college students elementary and high school teachers and administrators school psychologists and parents Some entries will include embedded timelines to highlight the history and development of the field which will be further highlighted by biographies of key pioneering researchers Entries on controversial topics e g I Q and intelligence testing will include Point Counterpoint boxes highlighting differing sides to issues that aren't necessarily clear cut Appendices will guide readers to additional

resources and will also include comparative statistical tables presenting information about student achievement learning disorders intelligence scales and commonly administered standardized tests

**Assessment Strategies for Cognitive-Behavioral Interventions** Philip C. Kendall, Steven D. Hollon, 2013-09-25 Assessment Strategies for Cognitive Behavioral Interventions is a collection of original contributions provided by leaders in the field who consider the theoretical and applied assessment issues related to the expanding field of cognitive behavioral interventions Chapters in the present volume designed as a companion volume to an earlier text Cognitive Behavioral Interventions Theory Research and Procedures focus on the issues inherent in the measurement of cognitive and behavioral events and processes The book opens with an overview of recent growth in the field Attention is devoted to examining several goals of the new assessment endeavors some suggestions related to the proposed methods and certain problems inherent in cognitive behavioral assessments Separate chapters follow that deal directly with a variety of specific content areas These include a conceptualization of attributions as well as describing their measurement and speculating as to their role in both the etiology and treatment of psychological disturbance and suggestions for assessment in clinical interviews and for using psychometric instruments and discusses belief systems and irrationality Subsequent chapters focus on special populations and procedures

*International Handbook of Behavior Modification and Therapy* Alan S. Bellack, Michel Hersen, Alan E. Kazdin, 2012-12-06 The rapid growth of behavior therapy over the past 20 years has been well documented Yet the geometric expansion of the field has been so great that it deserves to be recounted We all received our graduate training in the mid to late 1960s Courses in behavior therapy were then a rarity Behavioral training was based more on informal tutorials than on systematic programs of study The behavioral literature was so circumscribed that it could be easily mastered in a few months of study A mere half dozen books by Wolpe Lazarus Eysenck Ullmann and Krasner more or less comprised the behavioral library in the mid 1960s Seminal works by Ayllon and Azrin Bandura Franks and Kanfer in 1968 and 1969 made it only slightly more difficult to survey the field Keeping abreast of new developments was not very difficult as Behaviour Research and Therapy and the Journal of Applied Behavior Analysis were the only regular outlets for behavioral articles until the end of the decade when Behavior Therapy and Behavior Therapy and Experimental Psychiatry first appeared We are too young to be maudlin but Oh for the good old days One of us did a quick survey of his bookshelves and stopped counting books with behavior or behavioral in the titles when he reached 100 There were at least half again as many behavioral books without those words in the title

Handbook of Assessment in Childhood Psychopathology Cynthia L. Frame, Johnny L. Matson, 2013-11-21 One of the most important practical problems in child psychology and psychiatry is the differential diagnosis of emotional disorders Until recently the general mode of assessment had been to apply to children the characteristics of psychopathology that were evident in adults In addition there had been few assessment tools available for use with children aside from modified versions of adult instruments Understandably this approach was controversial and dissatisfaction with it led to the more

recent knowledge that adult and child problems may be manifested quite differently The third edition of the Diagnostic and Statistical Manual of Mental Disorders takes these factors into account much more extensively than previous editions Furthermore a great deal of research on methodology in child assessment procedures has emerged recently Yet in spite of these advances practicing clinicians are still frequently at a loss in moving from the characteristics of the disturbed child before them to the final assignment of a psychiatric diagnosis The focus of this book is to outline the various methods of viewing and categorizing the wide range childhood psychopathology with special emphasis on the end product of making a differential diagnosis Our goal was to make this book unique in several ways First we attempted to cover a wider range of disorders than is typical in currently available hand books

**Clinical Interviews for Children and Adolescents, Second Edition** Stephanie H. McConaughy, 2013-02-25 This authoritative work offers guidelines for interviewing children of different ages as well as their parents and teachers and for weaving the resulting data into multimethod assessment and intervention planning K 12 school psychologists and other practitioners learn specific strategies for assessing school issues peer relations emotional difficulties family situations and problem behavior Stephanie H McConaughy is joined by two other leading experts who have contributed chapters on assessing suicide and violence risks In depth case illustrations are woven throughout In a large size format for easy photocopying the book includes over a dozen reproducible interviewing tools Purchasers also get access to a Web page where they can download and print the reproducible materials New to This Edition Incorporates the latest research on child and adolescent problems and clinical interviewing procedures Updated for DSM 5 Additional interviewing tool Semistructured Student Interview which focuses on the topics most relevant to academic and social functioning Guidelines for interviewing culturally and linguistically diverse children and parents Up to date information and assessment strategies related to bullying and victimization inappropriate uses of technology such as cyberbullying and sexting and challenges facing gay lesbian and bisexual youth This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

Clinical Psychology Andrew M. Pomerantz, 2008 A very readable account a clearly accessible introduction to the field and to critical issues within it The particular advantage is that this text is addressed to undergraduates making career choices and provides an informed discussion of key issues Kate Briggs University of West Georgia The book is well written easy to understand and covers all of the necessary topics to gain an appreciation for the field of clinical psychology David Topor The University of North Carolina at Greensboro The most impressive aspect of this material is the comprehensive nature of the text The breadth clarity and usefulness of the coverage is first rate Alan Whitlock University of Idaho This is very balanced in presentation perhaps the least biased text for clinical psych I've seen Elizabeth E Seebach Saint Mary's University of Minnesota Very user friendly more interactive in terms of thinking questions etc than other similar texts Jessica Yokley University of Pittsburgh This undergraduate core text presents a balanced overview of clinical perspectives with an emphasis on multicultural issues Academically rigorous but accessible it



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**KEY FEATURES** Includes a full chapter on cultural issues in the introductory section of the book Offers a full chapter on ethical issues in the introductory section of the book Presents a full chapter in which current and controversial topics are discussed from both sides of the debate Integrates discussion of ethical and professional issues throughout the book Incorporates useful pedagogical tools that serve to connect unfamiliar clinical psychology concepts to the everyday life of students These include a Considering Culture box in each chapter following the chapter on culture Denise in Psychotherapy boxes that illustrate how a client would be treated according to various approaches at least one Metaphorically Speaking box in most chapters that use metaphors to teach students about new concepts and end of chapter critical thinking questions

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**INTENDED AUDIENCE** This balanced text gives upper level undergraduate or first year graduate students of Clinical Psychology an extensive review of different clinical approaches as well as a greater level of cultural understanding

*Psychodynamic Diagnostic Manual, Second Edition* Vittorio Lingiardi, Nancy McWilliams, 2017-06-20 Now completely revised over 90% new this is the authoritative diagnostic manual grounded in psychodynamic clinical models and theories Explicitly oriented toward case formulation and treatment planning PDM 2 offers practitioners an empirically based clinically useful alternative or supplement to DSM and ICD categorical diagnoses Leading international authorities systematically address personality functioning and psychological problems of infancy childhood adolescence adulthood and old age including clear conceptualizations and illustrative case examples Purchasers get access to a companion website where they can find additional case illustrations and download and print five reproducible PDM derived rating scales in a convenient 8 1/2 x 11 size

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