

# Multilingualism in Europe

A Case Study

MADARIAGA EUROPEAN FOUNDATION  
Edited by Lorna CARSON



# Multilingualism In Europe A Case Study

**Lorna Carson**



## **Multilingualism In Europe A Case Study:**

*Multilingualism in Europe* Lorna Carson, 2003 Bruxelles Bern Berlin Frankfurt M New York Oxford Wien The important question of how to bring the European Union closer to its citizens is bound up with the issue of how individuals groups and nation states express and assert identity with one of the fundamental challenges how to approach and deal with multilingual communication This study assesses language use in a multilingual trans European speech community It examines language learning at school university and elsewhere languages spoken at home and in the workplace and speakers attitudes towards language learning and future linguistic solutions in Europe The speech community selected for the case study are graduates of the College of Europe a postgraduate institution of European Studies Amongst other questions this publication asks why these particular speakers are multilingual and whether a two tier Europe is developing in terms of foreign language skills Using the case study as a point of departure for further discussion the author explores how a balance may be achieved

between managing effective communication between speakers whilst maintaining the right of the individuals to use their own mother tongue Contents Sociolinguistics Foreign language learning Language use and choice Language attitudes **Urban**

**Multilingualism in Europe** Giuditta Caliendo, Rudi Janssens, Stef Slembrouck, Piet Van Avermaet, 2019-12-02 Today s growing mobility in European urban regions results in a more widespread language diversity which is increasingly challenging current language policies Against this background this volume deals with the interface between language policy language planning and actual practices The impact that prevailing language policies have on language practices is observed in a series of urban settings leading to a reflection on the changes that need to be brought about to promote social inclusion and valorise linguistic diversity in a context of globalisation affected and migration related multilingualism The topics of discussion draw on different theoretical perspectives and span the research fields of linguistics education family language policy and planning language acquisition and sociology Urban Multilingualism in Europe Guus Extra, Kutlay Yağmur, 2004

This book is the final outcome of the crossnational Multilingual Cities Project carried out under the auspices of the European Cultural Foundation established in Amsterdam and coordinated by Babylon Centre for Studies of the Multicultural Society at Tilburg University The book offers multidisciplinary crossnational and crosslinguistic perspectives on the status of immigrant minority languages at home and school in a dominant Germanic or Romance environment in six major multicultural cities across Europe From North to South these cities are Goteborg Hamburg The Hague Brussels Lyon and Madrid *European*

*Multilingualism* Rosita Rindler Schjerve, Eva Vetter, 2012 Expanding on the results of the EU project LINEE Languages in a Network of European Excellence this book pursues a multi focal approach which elaborates on European Multilingualism as an ongoing process of shaping policy and generating scientific knowledge Hidden Multilingualism in 19th-Century

European Literature Jana-Katharina Mende, 2023-08-21 The disparagement of multilingualism is a European development of the 18th and 19th centuries in which one national language and national literature were advocated established and

institutionalised Multilingual writers made use of the creative potential of several languages even then However they often adapted to an increasingly monolingual book market which made their individual multilingualism invisible This is evident in literary historiography which established a monolingual national canon Researching hidden multilingualism is often difficult since multilingual texts by multilingual writers were often not published or were published in a monolingual version sources are scarce Literary histories of the time often do not mention multilingualism Furthermore many multilingual writers were members of minority groups women Jewish Non European and thus often neglected The volume offers methods and theories to systematically approach this hidden material as well as case studies on authors and national literatures in a multilingual context It thus contributes to the restructuring of a multilingual transnational literary history that is applicable to different philologies

Standard Languages and Multilingualism in European History Matthias Hüning, Ulrike Vogl, Olivier Moliner, 2012-05-31 This volume explores the roots of Europe's struggle with multilingualism It argues that over the centuries the pursuit of linguistic homogeneity has become a central aspect of the mindset of Europeans In its extreme form it became manifest in the principle of one language one state one people Consequently multilingualism came to be viewed as an undesirable aberration The authors of this volume approach the relationship between standard languages and multilingualism from a historical cross European perspective They provide a comprehensive overview of the emergence of a standard language ideology and its intricate relationship with matters of ethnicity territorial unity and social mobility They explain for different European language areas in what ways the emergence of standard languages had an impact on multilingual policies and practices Its comparative approach makes this volume an important resource for linguists researchers from different philologies and social historians

**Multilingual Europe** Guus Extra, Durk Gorter, 2008-12-10 This book offers an inclusive perspective on the constellation of languages in Europe by taking into account official state languages regional minority languages and immigrant minority languages Although celebrating linguistic diversity is one of the key propositions in the European discourse on multilingualism and language policies this device holds for these three types of languages in a decreasing order All three types of languages however are constituent parts of a multilingual European identity and should be taken into account in any type of language policy Both facts and policies on multilingualism and plurilingual education are addressed in case studies at the national and European level The selection of case studies is based on a careful weighing of geographical spread of countries and languages across Europe on the one hand and availability of established expert knowledge on the other After an Introduction to the theme of the book Guus Extra and Durk Gorter Part I deals with official state languages with a focus on the spread of English as lingua franca across Europe Julianne House on French and France Dennis Ager on Polish in Poland and abroad Justyna Lesniewska and on language constellations in the Baltic States Gabrielle Hogan Brun Part II deals with regional minority languages with a focus on Catalan in Spain Francesc Xavier Vila i Moreno Frisian in the Netherlands Durk Gorter et al Hungarian as a minority language in Central

Europe Susan Gal and Saami in the Nordic countries Mikael Svonni Part III deals with immigrant minority languages in the United Kingdom Viv Edwards Sweden Lilian Nygren Junkin Italy Monica Barni and Carla Bagna and Europe at large Guus Extra and Kutlay Ya mur      Language Alternation Strategies in Multilingual Settings Federica Guerini, 2006 This book is one of the first systematic studies to describe the linguistic repertoire and the communicative strategies adopted by Ghanaian immigrants in Italy The linguistic repertoire of the Ghanaian community in Bergamo Northern Italy is described with a special focus on the different codes composing it The author analyzes the role that each code plays in expressing the community members ethnic and linguistic identity and the speakers attitudes towards each code She draws on the results of qualitative analysis adopting both a macro sociolinguistic and a micro sociolinguistic perspective of a database of face to face interactions and of formal interviews involving a selected group of Ghanaian immigrants      *Multilingual Europe, Multilingual Europeans* , 2015-06-29 Multilingualism is a crucial if often unrecognized marker of new European identities In this collection of essays we observe how a plurilingual and pluricultural political entity practices and theorizes multilingualism We ask which types of multilingualism are defined encouraged or discouraged at the level of official policies but also at the level of communities We look at speakers of hegemonic or minority languages at travellers and long term migrants or their children and analyse how their conversations are represented in official documents visual art cinema literature and popular culture The volume is divided into two parts that focus respectively on Multilingual Europe and Multilingual Europeans The first series of chapters explore the extent to which multilingualism is treated as both a challenge and an asset by the European Union examine which factors contribute to the proliferation of languages globalisation the enlargement of the European Union and EU language policies The second part of the volume concentrates on the ways in which cultural productions represent the linguistic practices of Europeans in a way that emphasizes the impossibility to separate language from culture nationality but also class ethnicity or gender The chapters suggest that each form of plurilingualism needs to be carefully analysed rather than celebrated or condemned      *Multilingual Texts and Practices in Early Modern Europe* Peter Auger, Sheldon Brammell, 2023-02-15 This collection offers a cross disciplinary exploration of the ways in which multilingual practices were embedded in early modern European literary culture opening up a dynamic dialogue between contemporary multilingual practices and scholarly work on early modern history and literature The nine chapters draw on translation studies literary history transnational literatures and contemporary sociolinguistic research to explore how multilingual practices manifested themselves across different social cultural and institutional spaces The exploration of a diverse range of contexts allows for the opportunity to engage with questions around how individual practices shape national and transnational language practices and literatures the impact of multilingual practices on identity formation and their implications for creative innovations in bilingual and multilingual texts Taken as a whole the collection paves the way for future conversations on what early modern literary studies and present day multilingualism research might

learn from one another and the extent to which historical texts might supply precedents for contemporary multilingual practices This book will be of particular interest to students and scholars in sociolinguistics early modern studies in history and literature and comparative literature      **Teaching the Mother Tongue in a Multilingual Europe** Witold

Tulasiewicz,Anthony Adams,2005-06-09 In a time when the increasing cultural diversity and population mobility of the continent calls for good communication skills this fascinating book features a wealth of data and critical opinion on the topic of mother tongue education In the first part of the book the two editors address central cultural political and educational concerns relating to the mother tongue using some of the findings of their European Commission funded research on the changing European classroom The second part presents case study articles by practitioners from nine countries which have significant regional or immigrant mother tongue populations These include Welsh in Wales Catalan and Galician in Spain Turkish and Greek in Germany Arabic and Corsican in France and Belorussian in Poland as well as critical accounts of the main first language situation in England Denmark France Germany Poland post Soviet Russia and Spain The concluding part of the book looks at language awareness as a possible approach to linguistic diversity It examines the preparation of teachers at all levels as experinced by the editors through their involvement in an in international language study group based in Calgary Cambridge Mainz and Bialystock Teaching the Mother Tongue in a Multilingual Europe is packed with original information which will be of use to all teachers and educationalists concerned with language      *The Routledge Handbook of*

*Multilingualism* Marilyn Martin-Jones,Adrian Blackledge,Angela Creese,2012 The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership and an overview of the research which situates multilingualism in its social cultural and political context The handbook includes an introduction and five sections with thirty two chapters by leading international contributors The introduction charts the changing landscape of social and ethnographic research on multilingualism theory methods and research sites and it foregrounds key contemporary debates Chapters are structured around sub headings such as early developments key issues related to theory and method new research directions This handbook offers an authoritative guide to shifts over time in thinking about multilingualism as well as providing an overview of the range of contemporary themes debates and research sites The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism as well as those studying education and anthropology      **UPRT 2017** Magdolna Lehmann,Réka Lugossy,,Marianne Nikolov,Gábor Szabó,2019-03-04 A collection of studies in applied linguistics      *The Languages and Linguistics of Europe* Bernd Kortmann,Johan van der

Auwers,2011-07-27 Open publicationThe Languages and Linguistics of Europe A Comprehensive Guide is part of the multi volume reference work on the languages and linguistics of the continents of the world The book supplies profiles of the language families of Europe including the sign languages It also discusses the areal typology paying attention to the Standard Average European Balkan Baltic and Mediterranean convergence areas Separate chapters deal with the old and

new minority languages and with non standard varieties A major focus is language politics and policies including discussions of the special status of English the relation between language and the church language and the school and standardization The history of European linguistics is another focus as is the history of multilingual European empires and their dissolution The volume is especially geared towards a graduate and advanced undergraduate readership It has been designed such that it can be used as a whole or in parts as a textbook the first of its kind for graduate programmes with a focus on the linguistic and linguistics landscape of Europe

**Rethinking the Education of Multilingual Learners** Jim Cummins,2021-09-06

Over the past 40 years Jim Cummins has proposed a number of highly influential theoretical concepts including the threshold and interdependence hypotheses and the distinction between conversational fluency and academic language proficiency In this book he provides a personal account of how these ideas developed and he examines the credibility of critiques they have generated using the criteria of empirical adequacy logical coherence and consequential validity These criteria of theoretical legitimacy are also applied to the evaluation of two different versions of translanguaging theory Unitary Translanguaging Theory and Crosslinguistic Translanguaging Theory in a way that significantly clarifies this controversial concept

**Migration, Multilingualism and Schooling in Southern Europe** Sandro Caruana,Liliana Coposescu,Stefania

Scaglione,2014-08-11 Migration Multilingualism and Schooling in Southern Europe edited by Sandro Caruana Liliana Coposescu and Stefania Scaglione deals with a highly current topic in Europe today namely migration in Southern European countries and its impact on children in primary schooling The volume deals with migration both through the contribution of experts in the field and through the results of an EU funded project MERIDIUM which spanned over three years and touched on a number of topical issues The studies included in the volume mainly take place in six countries traditionally known for outbound rather than inbound migration and they examine how recent waves of migration are affecting language use linguistic attitudes and perception towards language diversity Some of the questions addressed in the various chapters of the volume are how has migration in Southern Europe altered the sociolinguistic profile of some regions How do children in schools and their parents react to the presence of different languages and to different cultures in educational institutions Do educational authorities school directors and teachers feel adequately equipped to face the challenges that these demographic changes are bringing about Is there adequate planning and are there sufficient language policies in order to provide the necessary framework which could lead to better integration of migrants in schools

**Contemporary British Identity**

Christina Julios,2017-11-30 Against the background of an increasingly diverse British society this book traces the evolution of British identity in the twentieth century Debates exploring the nature of Britishness and multiculturalism are here deconstructed through a linguistic lens which considers the role played by the English language in shaping Britain s national identity Within this context two significant historical events are considered the expansionism of nineteenth century British Empire and the subsequent rise of the United States to the position of world superpower In charting the development of

British nationhood over time the book identifies three contrasting public narratives each reflecting society's perceptions of the identity question at particular points in time a discourse of laissez faire at the turn of the century a discourse of multiculturalism in the ensuing decades and a discourse of integration during the closing years The book raises fundamental questions about who we are as a nation and how we got here It also provides clues as to the direction the prevailing public discourse on British identity is likely to take in the twenty first century The Routledge Handbook of Language and Superdiversity Angela Creese, Adrian Blackledge, 2018-02-21 The Routledge Handbook of Language and Superdiversity provides an accessible and authoritative overview of this growing area the linguistic analysis of interaction in superdiverse cities Developed as a descriptive term to account for the increasingly stratified processes and effects of migration in Western Europe superdiversity has the potential to contribute to an enhanced understanding of mobility complexity and change with theoretical practical global and methodological reach With seven sections edited by leading names the handbook includes 35 state of the art chapters from international authorities The handbook adopts a truly interdisciplinary approach covering Cultural heritage Sport Law Education Business and entrepreneurship The result is a truly comprehensive account of how people live work and communicate in superdiverse spaces This volume is key reading for all those engaged in the study and research of Language and Superdiversity within Applied Linguistics Linguistic Anthropology and related areas

Multilingual Encounters in Europe's Institutional Spaces Johann W. Unger, Michal Krzyzanowski, Ruth Wodak, 2014-02-27 Multilingual encounters have been commonplace in many types of institutions and have become an essential part of supranational institutions such as the EU since their inception This volume explores and discusses different ways of researching the discursive dimension of these encounters and critically examines their relevance to policy politics and society as a whole This includes institutions at the local regional and supranational level Multilingualism in institutions is currently often seen as an obstacle rather than an opportunity at least with respect to European public and private spheres The volume asks exactly how is multilingualism conceptualized and talked about in different institutions how do different institutions deal with multilingualism both internally and externally what are the policy making rules and challenges for the future for various institutions with respect to multilingualism *Multilingual Europe* Heather Merle Benbow, Jane Warren, 2009-05-27 As Europe continues to expand and integrate through the European Union it faces the challenge of ever increasing multilingual and multicultural contact within and across its borders This volume presents recent research on European language policy language contact and multiculturalism that explores how Europe is meeting this challenge Inspired by intersections and conflicts in language and cultural identity in Europe the volume transcends disciplinary boundaries by enhancing sociolinguistic research with chapters on cultural identity and language in contemporary European cinema The book considers the relationships between language and cultural identity in Europe at a time of increasing multicultural complexity with contributions on Belgium France Germany Italy the Netherlands Spain Sweden and Ukraine and the linguistic and



imaginative spaces between and beyond The volume highlights the ongoing significance of language and identity for an expanding Europe and the ways in which situations of linguistic hybridity interlocution and language contact continue to define Europe and its others

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