

Modern Languages Across the Curriculum

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Modern Languages Across The Curriculum

K. Field



Modern Languages Across The Curriculum:

Modern Languages Across the Curriculum Michael Grenfell, 2002 This edited collection sets out the case for teaching modern languages across the curriculum and provides practical strategies for its implementation

Modern Languages Across the Curriculum Michael Grenfell, 2004-01-14 This book sets out the agenda for the future of modern language teaching in schools It aims to look beyond the dominant methods of second language teaching to a new approach emphasising the integration of language learning within the wider curriculum Through research and case studies from the UK France Spain Italy Germany Belgium and Finland the book shows how teachers and policy makers are increasingly moving towards a system where second languages are taught through other curriculum subjects rather than alongside them Key areas covered are recent trends and issues in the teaching and learning of modern foreign languages the rationale for integrating languages across the curriculum how cross curricular language teaching is developing across Europe practical materials and useful ideas for teachers and policy makers This timely book will interest all foreign language teachers particularly those on in service or higher level degree courses It will also be useful reading for student teachers and educators and policy makers internationally

Language Across the Curriculum Ewa Kołodziejska, Stuart Simpson, European Centre for Modern Languages, Council of Europe, 2000-01-01 Language across the curriculum LAC is a method based on the assumption that learning is more successful if it is in a meaningful context It moves the focus away from the language to the subject to be studied so that the emphasis is on content and process and language is used in search of knowledge This publication contains the results of a network process to produce teaching materials based on the subjects of biology geography band history for 10 12 year olds

Translation Perspectives: Languages across the curriculum : invited essays on the use of foreign languages throughout the postsecondary curriculum Marilyn Gaddis Rose, 1994

Modern Foreign Languages 5-11 Jane Jones, Simon Coffey, 2013-05-13 Foreign language teaching is a flourishing area of the primary curriculum and can offer many valuable enriching and enjoyable learning experiences for children Written to support busy schools and teachers in planning teaching and delivering the new primary MFL entitlement for all KS2 pupils this book brings together a wide range of key pedagogical issues into one user friendly handbook teaching approaches and resource ideas using new technologies getting assessment right progressing to the secondary school Providing snapshots of good practice as well as a bank of practical ideas to help integrate foreign language teaching into the curriculum this book will be key reading for all current and trainee teachers involved in the successful implementation of primary MFL

Education for Sustainable Development in Foreign Language Learning María J. de la Fuente, 2021-11-30 This unique volume utilizes the UNESCO Education for Sustainable Development ESD framework to illustrate successful integration of sustainability education in post secondary foreign language FL learning Showcasing a variety of approaches to using content based instruction CBI in college level courses this text valuably demonstrates how topics relating to environmental social and

cultural dimensions of sustainability can be integrated in FL curricula Chapters draw on case studies from colleges throughout the US and consider theoretical and practical concerns relating to models of sustainability based teaching and learning Chapters present examples of project problem and task based approaches as well as field work debate and reflective pedagogies to enhance students awareness and engagement with sustainable development issues as they acquire a foreign language Insights and recommendations apply across languages and highlight the potential contribution of FL learning to promote sustainability literacy amongst learners This text will benefit researchers academics and educators in higher education with an interest in Modern Foreign Languages sustainability education training and leadership more broadly

Modern Foreign Languages Norbert Pachler, Michael Evans, Shirley Lawes, 2007-12-17 Covering the training standards for NQTs and the Induction Standards and also fully exploring issues to do with subject knowledge in learning to teach this is the essential guide for teachers of foreign languages Acknowledging that an essential element of a secondary teacher's identity is tied up with their subject taught the book is divided into three sections framing the subject teaching the subject modern languages within the professional community This book aims to provide stimulating assistance to subject specialists by helping them find ways of thinking about their specialism how to teach with it and how to engage with what pupils learn through it Written with teachers of modern foreign languages in the years of their early professional development in mind this book is also suitable for those on PGCE courses those in their induction year and those in years two and three of their teaching career

Issues in Modern Foreign Languages Teaching K. Field, 2004-08-02 Issues in Modern Foreign Languages Teaching draws together a range of issues in the teaching of modern foreign languages into one volume that will encourage students and newly qualified teachers to consider and reflect on the issues so that they can make a reasoned and informed judgement about their teaching of MFL It will be relevant for students and newly qualified teachers at both primary and secondary level and will fill a gap in their knowledge due to time constraints and an emphasis on standards on ITT and PGCE courses

Debates in Modern Languages Education Patricia Driscoll, Ernesto Macaro, Ann Swarbrick, 2014-01-03 Debates in Modern Languages Education offers a comprehensive introduction and synthesis of the major themes and research evidence in language learning and teaching today providing an up to date authoritative review of traditional and contemporary issues in language teaching With chapters by leading experts in the field thematic sections explore and consider the importance of a wide range of different knowledge bases and skills for effective teaching how to become expert practitioners approaches to teaching with reference to relevant theories complex constructs and empirical research the innovations and ideas that shape and will shape the discipline for the next decade Each thought provoking chapter is supported by reference to further reading and additional material to encourage deeper exploration which will help the reader to fully engage in the debates presented This book is a valuable resource for any student or practising teacher engaged in initial teacher education continuing professional development and Masters level study

Content-Based Instruction in Foreign Language

Education Stephen B. Stryker, Betty Lou Leaver, 1997-09-01 This book offers concrete and practical ideas for implementing content based instruction using subject matter rather than grammar through eleven case studies of cutting edge models in a broad variety of languages academic settings and levels of proficiency The highly innovative models illustrate content based instruction programs for both commonly and less commonly taught languages Arabic Croatian French German Indonesian Italian Russian Serbian and Spanish and for proficiency levels ranging from beginners to fluent speakers They include single teacher and multi teacher contexts and such settings as typical language department classrooms specialty schools intensive language programs and university programs in foreign languages across the curriculum All of the contributors are pioneers and practitioners of content based instruction and the methods they present are based on actual classroom experiences Each describes the rationale curriculum design materials and evaluation procedures used in an actual curriculum and discusses the implications of the approach for adult language acquisition

Learning Strategy Instruction in the Language

Classroom Anna Uhl Chamot, Vee Harris, 2019-05-10 This comprehensive collection comprising both theoretical and practical contributions is unique in its focus on language learning strategy instruction LLSI The chapters written by leading international experts embrace both sociolinguistic and psycholinguistic perspectives The issues presented include different models of strategy instruction and how they can be tailored according to context and the learners age and attainment level The collection will be an important resource for researchers in the field both for its critical perspectives and its guidance on collaborating with teachers to design interventions to implement strategy instruction It also identifies key areas for research including the teaching of less studied groups of strategies such as grammar and affective strategies The book will prove equally valuable to language teachers through the provision of detailed teaching materials and tasks Those engaged in professional development whether pre or in service teacher education will find a wealth of concrete ideas for sessions courses and assignments

The Routledge Handbook of Hispanic Applied Linguistics Manel Lacorte, 2014-09-19 This book provides a comprehensive overview of Hispanic applied linguistics allowing students to understand the field from a variety of perspectives and offering insight into the ever growing number of professional opportunities afforded to Spanish language program graduates The goal of this book is to re contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language based issues and problems in a real world context The book is organized into five parts 1 perspectives on learning Spanish 2 issues and environments in Spanish teaching 3 Spanish in the professions 4 the discourses of Spanish and 5 social and political contexts for Spanish The book s all inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector

Handbook of Undergraduate Second Language Education Judith W. Rosenthal, 2013-06-17 This volume offers the most comprehensive up to date description of the wide array of second language programs currently available to undergraduate

students in the United States and abroad It brings together for the first time detailed descriptions of programs in foreign language English as a second language ESL dual language bilingual American Sign Language Native American and heritage languages Addressing both theory and practice the volume presents the historical development current practices and future directions of each type of program along with detailed case studies For second language teachers academic administrators and teacher educators this Handbook provides information that will be useful in making instructional and programmatic planning decisions

Challenges in the Social Life of Language John Edwards,2011-02-08 The first book to highlight the most pressing sociology of language themes of our times All of which have to do with the twin issues of power and identity Important evidence and illustrations bearing upon these matters are provided and supplemented by an extensive bibliography

Student Affairs Professionals Cultivating Campus Climates Inclusive of International Students Helen Park Jameson,J. Renay Loper,2017-06-21 With the increase in the international student population student affairs professionals need a deeper understanding of the challenges and benefits of globalizing a campus This volume Examines how student affairs professionals and their campus partners might welcome diverse populations of international students Provides strategies for enhancing interactions between international and domestic students as well as the greater campus community Offers innovative culturally competent approaches to working with international students Shares ways to inclusively and effectively educate and support international students to succeed on campuses in the USA Shares examples of innovative programs designed to increase cultural competence and be more inclusive of international students both inside and outside the classroom This sourcebook explores the various ways international students in the United States strengthen our country and campus communities further citizen diplomacy increase intercultural competency skills and develop more global mindsets This is the 158th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

Teaching Modern Languages in the Primary School Patricia Driscoll,David Frost,2005-06-23 It has been argued for some time that to improve language learning in Britain we need to start earlier as many other European countries do This book is addressed to policy makers and teachers who are considering the possibility of getting involved in the teaching of MFL in the primary school

Exploring English Language Teaching in India: Theory & Practice Nidhi Sharma,Shikha Agarwal,Irum Alvi, The expansion of theories and practices of Teaching English Language in India has been very prominent and conspicuous during the recent few years For many this mirrors the strength of contemporary second Language Teaching in the country Development of new practices and ways of dealing with planning language projects and materials mirrors more proficient and more compelling methods of Language teaching Teaching English Language depends on more extensive assortment of methodological alternatives adopted by language teachers The language Teachers have

adopted new practices techniques and materials as per the requirements of students the penchants of teachers imperatives of the everyday schedule setting and the COVID 19 situation However the wide assortment of theories and practices still bewilders rather than provides solace Most importantly some are confused by the absence of thorough theories of what practices methodologies and techniques are to be adopted for the benefit of the learners This book is brought out to address the present circumstance It is an endeavor to portray put together organize and present contemporary theories and practices in language teaching

Resources in Education, 1999 **Transforming Postsecondary Foreign Language Teaching in the United States** Janet Swaffar, Per Urlaub, 2014-07-25 This volume addresses critical challenges and issues facing foreign language departments in colleges and universities across the U S It presents the insights of individuals who have built or are in the process of building foreign language curricula during a major transition period in postsecondary institutions The authors of this volume come from various language departments and institutional experience from across the U S including private and public postsecondary foreign language teachers researchers and administrators The chapters address issues and provide templates for curricular change at all learning levels The five sections of this book explore Changing Perceptions about Foreign Language Learning The Case for a Multi literacy FL Curriculum in Concept and Assessment Praxis Curricular Transformations Historical Hurdles and Faculty Heuristics Rethinking the Graduate Curriculum Foreign Languages Integration into the Interdisciplinary University This thought provoking and timely volume addresses the question of how historic and current disciplinary institutional and political conditions affect curricular transformation in collegiate foreign language programs Responding to the issues raised in the 2007 MLA Report this collection of nine essays presents a diversity of curricular models and approaches from different theoretical perspectives focusing on the integration of language and content The book will undoubtedly be of great interest to a broad audience such as foreign language educators curriculum designers administrators graduate students and researchers Nelleke Van Deusen Scholl Yale College CT USA

The Teaching of Modern Foreign Languages in the Primary School Patricia Driscoll, David Frost, 1999 It has been argued for some time that to improve language learning in Britain we need to start earlier as many other European countries do This book is addressed to policy makers and teachers who are considering the possibility of getting involved in the teaching of MFL in the primary school

Unveiling the Magic of Words: A Report on "**Modern Languages Across The Curriculum**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Modern Languages Across The Curriculum**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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