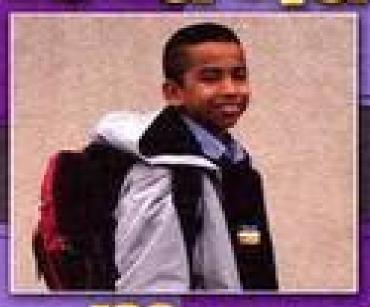


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Latina Magazine, 2005

The Work of Language in Multicultural Classrooms Katherine Richardson Bruna, Kimberley Gomez, 2009-06-02 How does language comprise the implicit or explicit curriculum of teaching and learning in multicultural science settings Building on a growing interest in the ways in which language and literacy practices interact with science teaching and learning to facilitate or obstruct successful student outcomes this book contributes to scholarship on the role of language in developing classroom scientific communities of practice expands that work by highlighting the challenges faced specifically by ethnic and linguistic minority students and their teachers in joining those communities and showcases exemplary teaching and research initiatives for helping to meet these challenges Offering teacher practitioners and researchers in the fields of science education and multicultural education lenses through which they can critically consider the myriad of classroom settings instructional approaches curricular materials and scientific topics involved in what it means to teach science while pointedly addressing concerns about equity of educational opportunity this volume serves as a powerful resource for linking theory and practice End of chapter reflection questions and engagement activities facilitate discussion round these issues and provide rich opportunities for the reader to consider the implications of each chapter for science instruction and research and to apply insights developed in a real world science teaching and learning contexts **Experiencing Racism** Richard A. Seltzer, Nicole E. Johnson, 2009-01-01 Collecting essays on personal experiences of race and racism from a wide spectrum of college students the authors employ existing social science literature and textual analysis to illustrate common themes and departures This valuable collection is a depiction of race in America that goes beyond black and white to show how the changing racial contours of America are impacting the ways we view and experience racism La Voz .2002

What Should We Expect of Family Literacy? Jeanne R. Paratore, Gigliana Melzi, Barbara Krol-Sinclair, 1999 This detailed account explores the effects of parental involvement in a literacy project on their children's academic performance. The authors investigate the ways that parents who participate in an intergenerational literacy project support their children's academic achievement. Miradas de mujer Norma Iglesias Prieto, Rosa Linda Fregoso, 1998 En 1990 se celebr en Tijuana el Encuentro de Mujeres Cineastas y Videoastas Latinas Mx ico Estados Unidos Cruzando Fronteras donde participaron ms de ochenta mexicanas y chicanas ligadas al cine y al video El encuentro estableci un dil ogo entre mujeres que se han dedicado a la produccin distribucin exhibicin y crt ica de material de cine y video adems de que tuvo como props ito central dar a conocer las obras de estas artistas y servir de homenaje a Matilde Landeta y Pola Weiss pioneras de la filmacin femenina. Mi Escuela/My School George Ancona, 2005-03 An award winning author photographer offers family snapshots of the Latino experience in this Spanish English series In this title young Christopher speaks Spanish at home but speaks English at school Learning two languages can be a challenge Full color. Mi Barrio/My Neighborhood George

Ancona, Alma Flor Ada, F Isabel Campoy, 2005-03-01 Award winning author photographer Noted language consultants Alma Flor Ada and F Isabel Campoy Intimate original photographs Children share their lives in Spanish and English World list map family history and cultural background Grades K 4 National Social Studies Standards Culture I Explore and describe similarities and differences in the ways people societies and cultures address similar human needs and concerns Give examples of how experiences may be interpreted differently by people from diverse cultural perspectives Describe ways in which language stories music and artistic creations serve as expressions of culture Yes! We Are Latinos Alma Flor Ada, F. Isabel Campoy, 2016-04-19 Juanita lives in New York and is Mexican Felipe lives in Chicago and is Panamanian Venezuelan and black Michiko lives in Los Angeles and is Peruvian and Japanese Each of them is Latino Thirteen young Latinos and Latinas living in America are introduced in this book celebrating the rich diversity of the Latino and Latina experience in the United States Free verse fictional narratives from the perspective of each youth provide specific stories and circumstances for the reader to better understand the Latino people's quest for identity Each profile is followed by nonfiction prose that further clarifies the character's background and history touching upon important events in the history of the Latino American people such as the Spanish Civil War immigration to the US and the internment of Latinos with Japanese ancestry during World War II Alma Flor Ada and F Isabel Campoy s informational yet heartwarming text provides a resource for young Latino readers to see themselves while also encouraging non Latino children to understand the breadth and depth of the contributions made by Latinos in the US Caldecott Medalist David Diaz s hand cut illustrations are bold and striking perfectly complementing the vibrant stories in the book YES WE ARE LATINOS stands alone in its presentation of the broad spectrum of Latino culture and will appeal to readers of fiction and nonfiction My Family/Mi Familia George Ancona,2005-03 For use in schools and libraries only Camila whose grandparents came from Cuba describes life with her extended family in Miami including a birthday party for her little brother and a typical Sunday when everyone attends mass and then gathers to My Neighborhood/Mi Barrio George Ancona,2005-03 For use in schools and libraries only Marc make music together Anthony whose parents came from Puerto Rico describes life in his neighborhood in Bushwick Brooklyn including the murals on the walls and the special shops with foods Hispanic people enjoy My School/Mi Escuela Rebecca Emberley, 2009-12-19 My School Mi Escuela is a delightful board book by Rebecca Emberley introducing young readers to words in both English and Spanish

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