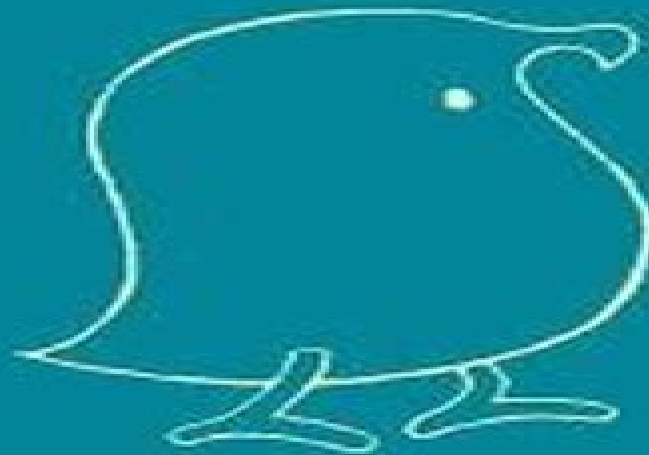


METHODS FOR STUDYING LANGUAGE PRODUCTION



EDITED BY

LISE MENN

NAN BERNSTEIN RATNER



Methods For Studying Language Production

T. Olive, C.M. Levy



Methods For Studying Language Production:

Methods for Studying Language Production Lise Menn, Nan Bernstein Ratner, 1999-10-01 In this volume which simultaneously honors the career contributions of Jean Berko Gleason and provides an overview of a broad and increasingly important research area a panel of highly productive language researchers share and evaluate methods of eliciting and analyzing language production across the life span and in varying populations Chapters address a wide variety of historical and evolving approaches to data collection for the study of morphosyntax the lexicon and pragmatics both laboratory based and naturalistic Special concerns that arise in the study of atypical child development aging and second language acquisition are a focus of the discussion

Methods for Assessing Children's Syntax Dana McDaniel, Cecile McKee, Helen Smith Cairns, 1996 Designed in part as a handbook to assist in the choice and use of methods for investigating children's grammar this volume presents a selection of methods and pointers for designing and conducting experimental studies and for evaluating research

Contemporary Tools and Techniques for Studying Writing T. Olive, C.M. Levy, 2012-12-06 111 With some pride I hereby introduce the 10 volume in the Studies of Writing book series This volume aims to be a tool book for writing research In my opinion the editors and authors of this volume succeeded in this endeavor Four guiding questions are answered in all chapters on online techniques How to The key to such a book is providing insight in the decisions researchers make when developing tools and techniques such information is not found in journal articles and in the best case hidden in technical reports This book provides readers with detailed information about the ins and outs of various online techniques When to Another contribution of this tool book is to provide insight into when the tool can be used in other words to relate the tool or technique to the theoretical claims about the writing process or cognitive processes underlying writing processes Theory methodology tools and techniques handling data and interpretation form a coherent unit When not to There is no cow without a spot Dutch er is geen koe zonder vlekje is the literal translation of a Dutch expression Techniques tools have their limitations and their problems in applying them and or handling or interpreting the data they produce In a book like this researchers took the opportunity to provide readers with a look behind the curtains in the process of research Scientific critical reflection is one of the strong features of this book

Experimental Methods in Language Acquisition

Research Elma Blom, Sharon Unsworth, 2010-10-26 Experimental Methods in Language Acquisition Research provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research It includes contributions on first and child adult second language learners language impaired children and on the acquisition of both spoken and signed language Part I discusses specific experimental methods explaining the rationale behind each one and providing an overview of potential participants the procedure and data analysis as well as advantages and disadvantages and dos and don'ts Part II focuses on comparisons across groups addressing the theoretical applied and methodological issues involved in such comparative work This book will

not only be of use to advanced undergraduate and postgraduate students but also to any scholars wishing to learn more about a particular research method. It is suitable as a textbook in postgraduate programs in the fields of linguistics education and psychology.

Research Methods in Sign Language Studies Eleni Orfanidou, Bencie Woll, Gary Morgan, 2014-12-29

Research Methods in Sign Language Studies is a landmark work on sign language research which spans the fields of linguistics, experimental and developmental psychology, brain research, and language assessment. Examines a broad range of topics including ethical and political issues, key methodologies, and the collection of linguistic, cognitive, neuroscientific, and neuropsychological data. Provides tips and recommendations to improve research quality at all levels and encourages readers to approach the field from the perspective of diversity rather than disability. Incorporates research on sign languages from Europe, Asia, North and South America, and Africa. Brings together top researchers on the subject from around the world, including many who are themselves deaf.

Approaches to Language: Data, Theory, and Explanation Ángel J. Gallego, Aritz Irurtzun, 2020-12-24

The study of language has changed substantially in the last decades. In particular, the development of new technologies has allowed the emergence of new experimental techniques which complement more traditional approaches to data in linguistics, like informal reports of native speakers, judgments, surveys, corpus studies, or fieldwork. This move is an enriching feature of contemporary linguistics, allowing for a better understanding of a phenomenon as complex as natural language, where all sorts of factors, internal and external to the individual, interact. Chomsky (2005) has generated some sort of divergence, not only in research approaches but also in the phenomena studied, with an increasing specialization between subfields and accounts. At the same time, it has also led to subfield isolation and methodological *a priori* with some researchers even claiming that theoretical linguistics has little to offer to cognitive science (see, for instance, Edelman, Phillips, den Dikken, Bernstein, Tortora, Sprouse, Schtze, Phillips, 2013).

Research Methods in Second Language Acquisition Alison Mackey, Susan M. Gass, 2011-10-18

Research Methods in Second Language Acquisition With its cornucopia of information, both thorough and practical, this book is a must for our methodology shelves. Its study questions and project suggestions will be a boon for many research methods courses. Robert M. DeKeyser, University of Maryland. This guide to collecting, coding, and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike. Peter Robinson, Aoyama Gakuin University. Comprehensive and technically up to date, yet accessible and cogent. This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations. Lourdes Ortega, University of Hawaii. Alison Mackey and Susan Gass's valuable new book offers hands-on methodological guidance from established experts on all kinds of second language research. Michael H. Long, University of Maryland. *Research Methods in Second Language Acquisition: A Practical Guide* is an informative guide to research design and methodology in this growing and vibrant field. Utilizing research methods and tools from varied fields of study, including education, linguistics, psychology, and sociology, this collection offers complete coverage of the techniques of second language acquisition research. This guide

covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

Research Methods in Language Acquisition Barbara Lust, Maria Blume, 2016-11-07 Language acquisition research is challenging the intricate behavioral and cognitive foundations of speech are difficult to measure objectively The audible components of speech however are quantifiable and thus provide crucial data This practical guide synthesizes the authors decades of experience into a comprehensive set of tools that will allow students and early career researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations The authors thoroughly review specific techniques for obtaining qualitative and quantitative speech data including how to tailor the testing environments for optimal results They explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech Language comprehension tasks are also reviewed so researchers can study participants interpretations of speech and conceptualizations of grammar Most tasks are oriented towards children but special considerations for infants are also reviewed as well as multilingual children Chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed Furthermore they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions

Appraising Research in Second Language Learning

Graeme Keith Porte, 2010 Designed for students of applied linguistics and second language acquisition on research training courses practising language teachers and those in training this combination textbook workbook is a set or recommended textbook on more than a hundred undergraduate and postgraduate courses worldwide Now in its second edition it remains the only book to provide specific advice and support to those wishing to learn a methodical approach to the critical analysis of a research paper It seeks to answer a current need in the literature for a set of procedures that can be applied to the independent reading of quantitative research Innovative features of the workbook include awareness raising reading tasks and guided exercises to help develop and practise the critical skills required to appraise papers independently Through informed and constructive appraisal of others work readers themselves are shown how to become more research literate to discover new areas for investigation and to organise and present their own work more effectively for publication and peer evaluation This revised second edition sees a closer integration of the text and workbook and a number of additions to the text itself as well as further guided and unguided research appraisal exercises

The Handbook of Second Language Acquisition Catherine J. Doughty, Michael H. Long, 2008-04-15 The Handbook of Second Language Acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research Discusses the

biological and cognitive underpinnings of SLA mechanisms processes and constraints on SLA the level of ultimate attainment research methods and the status of SLA as a cognitive science Includes contributions from twenty seven of the world s leading scholars Provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics ESL foreign languages and cognitive science **Piaget Vygotsky** Anastasia Tryphon, Jacques Vonèche, 2013-11-12 This book is the outcome of a long and passionate debate among world experts about two of the most pivotal figures of psychology Jean Piaget and Lev Vygotsky The occasion was a week long advanced course held at the Jean Piaget Archives in Geneva The most interesting outcome of the meeting is that in spite of differences in aims and scopes epistemogenesis versus psychogenesis in units of analysis events versus action and in social contents Swiss capitalism versus Soviet communism both Piaget and Vygotsky reached a similar conclusion knowledge is constructed within a specific material and social context Moreover their views complement each other perfectly where Vygotsky insists on varieties of psychological experiences Piaget shows how out of diversity grows universality so much so that the most communist of the two is not necessarily the one who was so labelled This book is not only of interest to developmental social and learning psychologists but also deals with issues pertinent to education epistemology language thought and cognition anthropology and philosophy It is likely to shed some light on the state of affairs in psychology for the general reader too because it is clear and precise straightforward and uses virtually no jargon **Computational Processing of the Portuguese Language** Helena Caseli, Aline Villavicencio, António Teixeira, Fernando Perdigao, 2012-04-11 This book constitutes the thoroughly refereed proceedings of the 8th International Workshop on Computational Processing of the Portuguese Language PROPOR 2012 held in Coimbra Portugal in April 2012 The 24 revised full papers and 23 revised short papers presented were carefully reviewed and selected from 86 submissions These papers cover the areas related to phonology morphology and POS Tagging acquisition language resources linguistic description syntax and parsing semantics opinion analysis natural language processing applications speech production and phonetics speech resources speech processing and applications Quantitative Methods in Cognitive Semantics Dylan Glynn, Kerstin Fischer, 2010 Review text Overall this volume is an important contribution to the development of empirical Cognitive Semantics This collection of high quality papers provides the reader with an insight into the most important empirical approaches in corpus driven semantic research Natalia Levshina in Linguist List 20 3011 Encyclopedia of Language and Linguistics , 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL s comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of

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Beyond Age Effects in Instructional L2 Learning Simone E. Pfenninger, David Singleton, 2017-04-21 This book constitutes a holistic study of how and why late starters surpass early starters in comparable instructional settings Combining advanced quantitative methods with individual level qualitative data it examines the role of age of onset in the context of the Swiss multilingual educational system and focuses on performance at the beginning and end of secondary school thereby offering a long term view of the teenage experience of foreign language learning The study scrutinised factors that seem to prevent young starters from profiting from their extended learning period and investigated the mechanisms that enable late beginners to catch up with early beginners relatively quickly Taking account of contextual factors individual socio affective factors and instructional factors within a single longitudinal study the book makes a convincing case that age of onset is not only of minimal relevance for many aspects of instructed language acquisition but that in this context for a number of reasons a later onset can be beneficial *Handbook of Bilingualism* Judith F. Kroll, A. M. B. de Groot, 2009 How is language acquired when infants are exposed to multiple language input from birth and when adults are required to learn a second language after early childhood How do adult bilinguals comprehend and produce words and sentences when their two languages are potentially always active and in competition with one another What are the neural mechanisms that underlie proficient bilingualism What are the general consequences of bilingualism for cognition and for language and thought This handbook will be essential reading for cognitive psychologists linguists applied linguists and educators who wish to better understand the cognitive basis of bilingualism and the logic of experimental and formal approaches to language science

Synthesizing Research on Language Learning and Teaching John Michael Norris, Lourdes Ortega, 2006-01-01 This volume presents the first

collection of work on research synthesis in applied linguistics It introduces readers to a cutting edge approach for reviewing and summarizing exactly what accumulated research has to say about theoretical and practical subjects John Norris and Lourdes Ortega first elucidate the value and practice of synthesis and they challenge all members of the research community to adopt a synthetic ethic The book then features seven empirical syntheses each modeling rigorous synthetic practice in definitively reviewing the state of knowledge and research quality in important domains Included are five meta analyses on Universal Grammar Task Based Interaction Corrective Feedback Instructed Pragmatics Development and Reading Strategy Training Also included are a qualitative meta synthesis on Effective Teaching for English Language Learners and a historiographical synthesis of Proficiency Assessment practices Rounding out the collection are commentaries by two renowned experts in language learning and teaching research Nick Ellis and Craig Chaudron

Research Methods in Linguistics Robert J. Podesva, Devyani Sharma, 2014-01-23 A comprehensive guide to conducting research projects in linguistics this book provides a complete training in state of the art data collection processing and analysis techniques The book follows the structure of a research project guiding the reader through the steps involved in collecting and processing data and providing a solid foundation for linguistic analysis All major research methods are covered each by a leading expert Rather than focusing on narrow specializations the text fosters interdisciplinarity with many chapters focusing on shared methods such as sampling experimental design transcription and constructing an argument Highly practical the book offers helpful tips on how and where to get started depending on the nature of the research question The only book that covers the full range of methods used across the field this student friendly text is also a helpful reference source for the more experienced researcher and current practitioner

Research Methods in Psycholinguistics and the Neurobiology of Language Annette M. B. de Groot, Peter Hagoort, 2017-10-23 The first comprehensive guide to research methods and technologies in psycholinguistics and the neurobiology of language Bringing together contributions from a distinguished group of researchers and practitioners editors Annette M B de Groot and Peter Hagoort explore the methods and technologies used by researchers of language acquisition language processing and communication including traditional observational and behavioral methods computational modelling corpus linguistics and virtual reality The book also examines neurobiological methods including functional and structural neuroimaging and molecular genetics Ideal for students engaged in the field *Research Methods in Psycholinguistics and the Neurobiology of Language* examines the relative strengths and weaknesses of various methods in relation to competing approaches It describes the apparatus involved the nature of the stimuli and data used and the data collection and analysis techniques for each method Featuring numerous example studies along with many full color illustrations this indispensable text will help readers gain a clear picture of the practices and tools described Brings together contributions from distinguished researchers across an array of related disciplines who explain the underlying assumptions and rationales of their research methods Describes the apparatus involved the nature of the stimuli

and data used and the data collection and analysis techniques for each method Explores the relative strengths and weaknesses of various methods in relation to competing approaches Features numerous real world examples along with many full color illustrations to help readers gain a clear picture of the practices and tools described *Data Collection Research Methods in Applied Linguistics* Heath Rose,Jim McKinley,Jessica Briggs Baffoe-Djan,2019-11-28 The successful collection of data is a key challenge to obtaining reliable and valid results in applied linguistics research Data Collection Research Methods in Applied Linguistics investigates how research is conducted in the field encompassing the challenges and obstacles applied linguists face in collecting good data The book explores frequently used data collection techniques including interviews and focus groups observations stimulated recall and think aloud protocols data elicitation tasks corpus methods questionnaires validated tests and measures Each chapter focuses on one type of data collection outlining key concepts threats to reliability and validity procedures for good data collection and implications for researchers The chapters also include exemplary research projects showcasing and explaining for readers how the technique was used to collect data in a successfully published study This book is an essential resource for both novice and experienced applied linguists tackling data collection techniques for the first time

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