

Recruiting & Retaining Adult Learners

Formerly Nontraditional Students Report

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HIGHLIGHTS

STRATEGIC PLANNING

Officials at Mott Community College adopted a multipronged strategy to increase enrollment. **Page 5**

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Colorado State University-Global Campus attracts and retains students with data about the return on investment for completing degrees. **Pages 6–7**

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LEADERS & INNOVATORS

Terry W. Hartle, senior vice president for government relations and public affairs at the American Council on Education, explains what to expect for higher education from the Trump administration. **Page 12**



MARKETING

Back to school: Keeping your skills sharp

By Donna Talarico

You're reading this newsletter, which means you're invested in continuing to learn about your industry. What else do you do to keep your skills sharp and your ideas fresh?

In the world of marketing, many fundamentals remain the same — tailoring a message to the right audience; selling on emotion; testing, testing, testing. But many things have also changed — and continue to change — from new mediums and tools to consumer habits.

When I was a freshman communications major in the mid-90s, I had to choose a concentration: radio and TV, journalism, public relations, or rhetoric. In theory, you could say these and similar career paths, like advertising and marketing, remain different academic disciplines. However, in practice, today, they very much overlap. This means many of us, even those who entered their profession less than a decade ago, have had to do some extra learning on our own.

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TOOLS OF THE TRADE

Create a guaranteed course schedule to help students graduate more quickly

By Joan Hope, Ph.D., Editor

NEW ORLEANS — When college officials plan efforts to encourage timely graduation, identifying barriers to completion is an important first step. At Cuyahoga Community College, when officials asked faculty members and students “What is the one thing that is challenging you right now?” they got a consistent response: the schedule.

Tri-C Eastern President J. Michael Thomson explained the guaranteed yearlong schedule officials put into place at a session at the American Association of Community Colleges annual convention.

The schedule is built three semesters out, and, currently, 60 percent of courses are guaranteed. Thomson thinks 80 percent could be guaranteed going forward. The guarantee includes the time, campus, and modality of the

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Recruiting And Retaining Adult Students

Georgianna L. Martin, Michael S. Hevel



Recruiting And Retaining Adult Students:

Recruiting and Retaining Adult Students Peter S. Cookson, 1989 **How to Recruit and Retain Higher Education Students** Tony Cook, Brian S. Rushton, 2009-09-10

How to Recruit and Retain Higher Education Students is an invaluable resource for academic staff administrators and policy makers involved in student recruitment and improving student retention. It offers practical advice on how universities can influence the expectations of prospective students, allowing them to make sensible decisions about careers, courses, and institutions. Many surveys of students who drop out of university show that most do so out of disappointment. Failing to understand what higher education was about quickly enough, they become confused and frustrated. Dropping out seems the best solution. This book describes a series of practices proven to encourage students to stay on, discussing the background research on student attrition. By preparing students better for their higher education experience, the practices in this book are effective not only in recruiting students but also in matching them to the right institutions and programmes. The practices described range from those reaching out in a broad way to communities of potential students to university support for pre-entry examinations to enhanced communication between institutions and applicants. All are described in sufficient detail to allow judgments to be made about how to use and adapt them to suit local needs. How to Recruit and Retain Higher Education Students provides a sound theoretical foundation for research into student retention and provides the necessary underpinning for those academic staff embarking on courses and assists in preparing them for their roles in both teaching and student support.

New Scholarship in Critical Quantitative Research, Part 1: Studying Institutions and People in Context Frances K. Stage, Ryan S. Wells, 2014-06-24

This volume presents work focused on underrepresented persons in a variety of levels of higher education. Each scholar has used critical quantitative approaches to examine access and/or success in the higher education arena. Their scholarship pushes the boundaries of what we know by questioning mainstream notions of higher education through the examination of policies, the re-framing of theories, and measures the re-examination of traditional questions for nontraditional populations. The work is divergent, but the commonality of the presentations lies in each scholar's critical approach to conventional quantitative scholarship. Their research highlights inequities and explores factors not typically included in conventional quantitative analysis. This is the 158th volume of this Jossey-Bass quarterly report series. Always timely and comprehensive, *New Directions for Institutional Research* provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.

Research-Driven Practice in Student Affairs: Implications from the Wabash National Study of Liberal Arts Education Georgianna L. Martin, Michael S. Hevel, 2014-09-25

As student affairs units face increasing pressure to use data and evidence to inform planning and decisions, the research related to higher education has become more complex and in some cases less accessible. This issue aims to bridge this gap by drawing implications for student affairs programs and practices from the

results of the Wabash National Study of Liberal Arts Education an investigation that followed thousands of college students at more than 50 colleges and universities The authors identify research based ways that student affairs practitioners can facilitate educational outcomes including critical thinking moral reasoning and intercultural competence while being sensitive to the needs of specific populations of students This is the 147th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

The College Completion Agenda: Practical Approaches for Reaching the Big Goal Brad C. Phillips, Jordan E. Horowitz, 2014-02-03 This volume provides practical ways colleges can focus on the College Completion Agenda Originally begun as an economic workforce issue for the Obama administration the College Completion Agenda has been adopted by myriad educational institutions public and private funders and others The identified Big Goal is to increase the proportion of Americans with high quality college degrees and credentials from 39% of the population to 60% by 2025 To date much advice has been offered to colleges about what the issues are and what needs to be done However there is considerable work being done at colleges around the country to address the identified issues This volume introduces some of these policies and practices the thinking behind them research supporting them roles to be fulfilled and impact on the student experience This is the 164th volume of this Jossey Bass higher education quarterly report series an essential guide for presidents vice presidents deans and other leaders in today's open door institutions this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

The Routledge Handbook on Postsecondary Student Success Shouping Hu, Joe O'Shea, 2025-09-15 The Routledge Handbook on Postsecondary Student Success offers a comprehensive and authoritative examination of student success in postsecondary education This handbook addresses critical issues in student success such as student engagement mental health and degree completion to provide valuable insights on promoting student success holistically and systematically for students from different backgrounds or in different institutional contexts It also offers a robust understanding of how to study and enhance student success by exploring the significance of data analytics and various research methods Using evidence based insights and practical strategies and offering key concepts theories and best practices this handbook serves as a guide to promoting overall student success and closing success gaps With forty chapters authored by leading thinkers in higher education this handbook is an indispensable resource for postsecondary administrators faculty staff practitioners graduate students researchers and policymakers It informs and inspires efforts to improve student outcomes and create more supportive environments so students everywhere can succeed and flourish

New Scholarship in Critical Quantitative Research, Part 2: New Populations, Approaches, and Challenges Ryan S. Wells, Frances K. Stage, 2015-04-22 This volume is the second in a two part series on differentiating approaches to

quantitative research from more traditional positivistic and postpositivistic approaches While the first volume provided an expanded conceptualization of critical quantitative inquiry this volume concludes the series by applying critical quantitative approaches to new populations of college students who are rarely addressed in institutional and higher education research such as American Indian Alaska Native and students with disabilities applying the principles of quantitative criticalism to advanced methods of statistical analysis and discussing the variety of challenges to overcome and presenting a future research agenda using these methods This work is of interest to institutional and higher education researchers who want to expand and critique new ways of thinking about the broad array of populations participating in and served by higher education while keeping in mind the goals of revealing inequity challenging marginalization and helping all students to succeed This is the 163rd volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management Creating Successful Multicultural Initiatives in Higher Education and Student Affairs Sherry K. Watt, Jodi L. Linley, 2014-01-02 Looking for practical tips and useful guidelines for designing and implementing successful multicultural initiatives This resource will help you to set up a program and or a set of strategies that promotes skill development to better manage difference on a personal institutional community or societal level It also introduces diversity as a value versus diversity as a good as a conceptual lens for which to view multicultural initiatives Using this conceptual lens will assist educators in identifying the philosophical foundation of a given initiative College educators can ask themselves the fundamental question Is their multicultural initiative grounded in surface level outcomes or in far reaching change By sharing concrete examples of multicultural initiatives the authors in this sourcebook are inviting readers into a conversation that might spark change or a new initiative on the reader s own campus This is the 144th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual **Resources in Education** ,2001-10 *In Search of Self: Exploring Student Identity Development* Chad Hanson, 2014-06-17 Students become new and different people through the course of their education When students earn the right to say I am a college graduate that new status becomes a part of who they are The authors in this volume scholars from a range of fields offer methods that staff and faculty can use to explore the process through which students develop new personal civic and professional identities The research and ideas in this volume can assist in designing approaches to encourage student growth and to help us understand what it means to attend and become a graduate of a college or university This is the 166th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it

provides timely information and authoritative advice about major issues and administrative problems confronting every institution

Fostering the Liberal Arts in the 21st-Century Community College Keith Kroll, 2013-01-11 Liberal arts education is one of the founding missions of community colleges. However, it has drifted toward vocational training to such an extent that the dominant narrative of the 21st-century community college portrays a job retraining center more than an educational institution. This volume offers a timely, much-needed and persuasive argument for the importance of a liberal arts education, particularly in the humanities, for all students attending a public comprehensive community college. The Landscape of the Liberal Arts: What Happened to the Liberal Arts? Two-Year Humanities: A President's View on the Importance of the Liberal Arts in Community Colleges: Why Community College Students Need Great Books: Discovering History at the Community College: Why Community Colleges Need the Academic Study of Religion: How Interdisciplinary Liberal Arts Programs Prepare Students for Workforce and Life: A 21st-Century Humanities for the Community College. Sources on Liberal Arts in the Community College. This is the 163rd volume of this Jossey-Bass higher education quarterly report series, an essential guide for presidents, vice presidents, deans, and other leaders in today's open-door institutions. This quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

New Directions for Student Services, 1997-2014: Glancing Back, Looking Forward Elizabeth J. Whitt, John H. Schuh, 2015-10-05 Student affairs has changed greatly in the almost twenty years that the series editors have been managing *New Directions for Student Services*. This volume provides a look back at this period of time from 1997 through 2014, with topical chapters focused on trends in student affairs during the past two decades, changes in students and the most effective student affairs responses, progress and recommendations for assessment in student affairs, and challenges with and skills needed for digital technologies, finance and budgets, and staff preparation. The volume concludes with a look into the future of student affairs practice based in part on the lessons learned from looking at the recent past. This is the 151st volume of this Jossey-Bass higher education quarterly series. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

Community-University Engagement: A Process for Building Democratic Communities Tami L. Moore, 2014-04-29 As the emphasis on economic development through community-university engagement intensifies, educators and policy makers must learn to think differently about the engagement process. This is particularly true when a narrowly defined group of leaders sets the engagement agenda, and those who are traditionally underrepresented continue to be marginalized in the conversations about their own futures. Emphasizing the importance of community as a context for engagement and building strong relationships over time, Moore calls on institutional leaders to intentionally facilitate broad participation by all members of a community in discussions about how and in what direction the community will develop. This is the second issue of the 40th

volume of the Josse Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

Part-Time on the Tenure Track Joan M. Herbers, 2014-10-28 The case for a flexible work schedule for faculty has been repeatedly made with one policy recommendation being part time positions for tenure track tenured faculty PTTT Despite some of the benefits of this approach for both faculty and institutions the PTTT concept is the least implemented policy for faculty flexibility and is poorly understood This report offers the first comprehensive treatment of PTTT suggesting that this mode of flexibility enhances recruitment retention and engagement of faculty while offering value added productivity planning potential and faculty loyalty for the institution Herbers provides data that explore how a PTTT policy can lead to faculty success and satisfaction across the lifespan of a career and likewise offers analogies and examples of well established practices that administrators across institution types can adapt to create their own policies Administrators and faculty will find the author's policy recommendations best practices and solutions to common challenges to be a roadmap for stimulating change in their institutions This is the 5th issue of the 40th volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

Recruitment and Retention of Race Group Students in American Higher Education C. Dwayne Wilson, Bernard Lubin, Barbara Below, 2008-01-30 Challenges to American college and university affirmative action and racial and ethnic diversity initiatives were resolved by the Supreme Court in its 2003 decisions in the University of Michigan case Those decisions affirmed as a compelling interest the attainment of racially diverse student bodies in higher education The Court's decisions and the predicted increases over the next decade in the numbers of race and ethnic group high school graduates have reinforced and in some cases strengthened the resolve of college and university officials that the positive returns from affirmative action and racial diversity are real and worth pursuing The purpose of this annotated bibliography is to provide a record of the research scholarship and programs for recruitment and retention of African American Alaskan Native American Indian Asian American Latino and Pacific Islander students at the college and university levels It is structured to facilitate access by college and university administrators professionals consultants researchers and students who require information on recruitment and retention to aid in their decision making about strategy related issues and scientific and creative processes in the area This bibliography covers more than forty years of literature and contains 969 citations organized into five chapters

The State of the College Union: Contemporary Issues and Trends Tamara Yakaboski, Danielle M. De Sawal, 2014-03-18 The college union is the living room and community center for students faculty

staff alumni and visitors and serves as a learning laboratory for students through employment engagement and leadership opportunities Senior level administrators and college union professionals need to be aware of the trends and issues facing college unions in the 21st century This volume addresses implications for college unions of changing Student characteristics Student engagement Facility design and the creation of community Fundraising Technology Globalization of higher education In addition this volume explores the need for additional assessment evaluation and research for this important component of college campuses This is the 145th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

Opportunity Programs United States. Congress. Senate. Committee on Labor and Human Resources,1997 **Partners in Advancing Student Learning: Degree Qualifications Profile and Tuning** Natasha A. Jankowski,David W. Marshall,2016-01-11 Focused on improving student learning the Degree Qualifications Profile DQP and related Tuning process work together to inform curricular design classroom assignments and approaches to assessment Covering the current field and drawing on numerous examples to illustrate the implications and challenges for IR professionals this volume provides an overview of the work discussions outlining what the DQP and Tuning are how IR has been involved and what the future might hold for IR in these efforts This is the 165th volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management

Enhancing and Expanding Undergraduate Research: A Systems Approach Mitchell Malachowski,Jeffrey M. Osborn,Kerry K. Karukstis,Elizabeth L. Ambos,2015-03-30 Undergraduate research is a high impact practice that sparks students interest in learning and love for the discipline and it improves retention student success graduation rates and postgraduation achievement Many individual campuses have offered these programs for several years and the Council on Undergraduate Research CUR has supported their efforts in many ways More recently CUR has partnered with state systems of higher education and public and private consortia to foster the institutionalization of undergraduate research at the member institutions and across the systems consortia From publisher

Adult Education Patricia N. Blakely,Anna H. Tomlin,2008 Adult education is the practice of teaching and educating adults This often happens in the workplace through extension or continuing education courses at secondary schools at a college or university Other learning places include folk high schools community colleges and lifelong learning centres The practice is also often referred to as Training and Development It has also been referred to as andragogy to distinguish it from pedagogy A difference is made between vocational education mostly undertaken in workplaces and frequently related to up skilling and non formal adult education including learning skills or learning for personal development Educating adults differs from

educating children in several ways One of the most important differences is that adults have accumulated knowledge and experience that can add or hinder the learning experience This new book presents recent studies on this topic from several perspectives

The Top Books of the Year Recruiting And Retaining Adult Students The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels enthralling the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the captivating narratives that have enthralled audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Recruiting And Retaining Adult Students : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Pape, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and gripping novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

<https://pinsupreme.com/book/book-search/HomePages/Nursery%20Design%20Creating%20A%20Perfect%20Environment%20For%20Your%20Child.pdf>

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Recruiting And Retaining Adult Students Introduction

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