



RECREATION LEADERSHIP AND SUPERVISION:

Guidelines for Professional Development



KRAUS and BATES

Recreation Leadership Supervision Guidelines For Professional Development

Clifford Lane



Recreation Leadership Supervision Guidelines For Professional Development:

Recreation Leadership and Supervision Richard G. Kraus, Gay Carpenter, Barbara J. Bates, 1981
Recreation Leadership and Supervision Richard G. Kraus, Gay Carpenter, Barbara J. Bates, 1988-02
Preparing Participants for Intergenerational Interaction Melissa Hawkins, Kenneth Backman, Francis A. McGuire, 2013-04-03
Preparing Participants for Intergenerational Interaction Training for Success examines established intergenerational programs and provides the training methods necessary for activity directors or practitioners to start a similar program. This book contains exercises that will help you train colleagues and volunteers for these specific programs and includes criteria for activity evaluations. Preparing Participants for Intergenerational Interaction will help you implement programs that enable older adults to build friendships, pass down their skills and knowledge to adolescents, and provide youths with positive role models. Discussing the factors that often limit the interaction of older adults with youths, this text stresses the importance of conveying information and history to younger generations. You will learn why the exchange between different generations is crucial to society and to the improvement of the community in which you live. Preparing Participants for Intergenerational Interaction provides you with proven suggestions and methods that will make your program successful, including examining how to develop a program that teaches entrepreneurial skills to youths through older adults, focusing on activities between older adults and youths that address aging sensitivity and racial and ethnic understanding, defining the roles of a mentor, including teacher, trainer, developer of talent, and counselor, increasing support and understanding in your community by defining target markets and selling the project to the public, describing the aspects of group dynamics and how group decision-making methods are used to assess the success of the program, and its volunteers' understanding of the community where participants live in order to address issues important to them, such as poverty and other social problems. Containing sample handouts, self-evaluations, and detailed lessons for different types of programs, this book offers you guidelines that apply to participants that have a variety of needs within different communities. Preparing Participants for Intergenerational Interaction Training for Success will enable you to help older adults remain an active and essential part of these communities by teaching youths valuable life skills they may not receive from anyone else.
Leisure Services Preparation Edith L. Ball, Robert E. Cipriano, 1978
Creative Administration in Recreation and Parks Richard G. Kraus, Joseph E. Curtis, 1977

Therapeutic Recreation Leadership and Programming Robin Ann Kunstler, Frances Stavola Daly, 2010
Therapeutic Recreation Leadership and Programming arms students with the information they need to succeed as therapeutic recreation specialists. They will learn the practical aspects of the profession and develop a leadership mind set. The book focuses on day-to-day tasks of the TRS and integrates ethical considerations into each aspect of the job.
Leadership and Groups in Recreational Service Jay Sanford Shivers, 2001
This text includes the latest theoretical developments in recreational service. Continued experimentation in the field of neuroscience has produced a great deal of rethinking about personal traits and

leadership potential in turn providing a detailed explanation of the processes and techniques of leadership as it applies to the field of recreational service. The author deals with the functional aspects of leadership by providing numerous examples of how theory has been and should be applied in practical situations. *Bulletin of the United States Bureau of Labor Statistics*, 1978. The Recreational Sports Program Viola K. Kleindienst, Arthur Weston, 1978. **Criminal Justice Careers Guidebook**, 1982. *Yearbook, Park and Recreation Progress*, 1938. **Yearbook, Park and Recreation Progress** United States. National Park Service, 1939. *Resources in Education*, 2001. **Competent Caregivers--competent Children** Karen Dahlberg Vander Ven, Ethel Tittnich, 1986. Learn how to design, develop and implement good quality education and training programs. *Competent Caregivers* *Competent Children* provides a thorough overview of the design and delivery of effective training and education for practitioners in the field of child and youth care. Some of the leading authorities in the profession including Henry Maier, James Anglin and Roy Ferguson combine conceptual approaches with practical guidelines to produce workable strategies that insure the best preparation for caregivers. In this crucial resource for child care professionals, chapters focus on the achievements of the child care field thus far and the internal barriers that block its ongoing development. The skills entry level and experienced child care practitioners need and strategies for developing a content and format that will focus on these needs. The models that have been used successfully to deliver programs to child care practitioners in a variety of settings in a broad range of geographic areas. For all who educate and train child care practitioners and for those who employ them as members of a professional staff. *Competent Caregivers* *Competent Children* is a highly valuable book. **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1976. **Journal of Health, Physical Education, Recreation**, 1934. **American Recreation Journal**, 1961. Journal of Park and Recreation Administration, 2001. *Creative Management in Recreation, Parks, and Leisure Services* Richard G. Kraus, Joseph E. Curtis, 1986. *Occupational Outlook Handbook*, 2004.

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