



RECONCEPTUALIZING THE STRENGTHS AND COMMON HERITAGE OF BLACK FAMILIES

Practice, Research, and Policy Issues

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Reconceptualizing The Strengths Common

David K. Chan



Reconceptualizing The Strengths Common:

Mental Health Care in the African-American Community Sadye Logan,Ramona Denby,Priscilla A Gibson,2013-01-11 Over the course of an African American s lifetime mental health care needs change according to an individual s unique interactions with his or her environment Mental Health Care in the African American Community uses this perspective to provide a deeper analysis of factors and issues affecting the mental health of African Americans This comprehensive text provides a current and historical analysis of the impact of mental health research policy community and clinical practice from a life course perspective Stressing evidence based practice as an expanded way to think and talk about individualizing and translating evidence into a given practice situation this valuable book provides a social work context for all helping professions Mental Health Care in the African American Community provides the helping community with non traditional expanded ways of thinking and intervening in the mental health needs and care of African Americans Organized logically this complex subject presents data in a user friendly way that engages the reader and provides chapter summaries and suggested group classroom activities to facilitate understanding This text is extensively referenced and includes figures and tables to clearly illustrate data Topics in Mental Health Care in the African American Community include a historical overview of African Americans mental health care a conceptual and theoretical framework for African Americans mental health current issues affecting mental health intervention for African Americans mental health in group homes and foster care depression substance abuse poverty ADHD suicide mental health in elderly African Americans mental health policy rural African American mental health needs kinship care multiethnic families and children much much more Mental Health Care in the African American Community is a valuable textbook for practitioners administrators researchers policymakers educators and students in social work psychology mental health services case management and community planning [Social Work in a Diverse Society](#) Williams, Charlotte,Graham, Mekada J.,2016-04-13 Understanding how to work with racially and ethnically diverse populations is crucial to effective social work practice and planning and it will only become more so as society continues to become more diverse This textbook brings together academics and practitioners who draw on real life scenarios and detailed case studies to help social workers consider the many dimensions of working in a diverse society and to enable them to uncover innovative well tailored ways to ensure successful delivery of essential services [Social Work Practice with African American Families](#) Cheryl Waites,2009-06-02 Be more effective by understanding African American families from an intergenerational perspective Social workers looking to provide competent practice with African American families may be more effective by using a new strengths based approach from an intergenerational perspective Social Work Practice with African American Families presents a comprehensive look at this new approach to view assess and provide services to multigenerational families and communities It closely examines this useful innovative framework which encourages opportunities for action to create solutions for survival and change The approach dynamically considers the changing

demographics in American society key issues and the various challenges pertinent to the African American community This text offers a strong culturally competent approach to social work practice for African American families that takes into consideration the latest policies programs and demographic changes It also incorporates the voices of African American families along with teaching that focuses on strengths derived from the transfer of information and support between multiple generations The book is extensively referenced and provides tables to clearly present data Topics discussed include the importance of strong kinship bonds demographic changes mutually supportive intergenerational relationships intergenerational policy intergenerational programs cultural genograms assessment issues long term care giving issues intergenerational influences on education the role of intergenerational knowledge transfer in church community programming and much more Social Work Practice with African American Families is a valuable resource for social workers counselors educators and students in African American studies and family studies Social Workers' Desk Reference

,2015-04-20 People all over the world are confronted by issues such as poverty a lack of access to quality education unaffordable and or inadequate housing and a lack of needed health and mental services on a daily basis Due to these issues there is a need for social workers who have access to relevant and timely scholarly materials in order to meet the needs of those facing these issues The social psychological and biological factors resulting from these issues determine the level of a person s mental health at any given point in time and it is necessary for social workers to continue to evolve and develop to the new faces and challenges of the times in order to adequately understand the effects of these issues In the first and second editions of the Social Workers Desk Reference the changes that were occurring in social work practice education and research were highlighted and focused upon This third edition continues in the same tradition and continues to respond to the changes occurring in society and how they are impacting the education research and practice of social work as a whole With 159 chapters collaboratively written by luminaries in the profession this third edition serves as a comprehensive guide to social work practice by providing the most recent conceptual knowledge and empirical evidence to aid in the understanding of the rapidly changing field of social work Each chapter is short and contains practical information in addition to websites and updated references Social work practitioners educators students and other allied professionals can utilize the Social Workers Desk Reference to gain interdisciplinary and interprofessional education practice and research

Social Work Practice with African Americans in Urban Environments Rhonda Wells-Wilbon,2015-09-08 The experiences of African Americans in urban communities are distinct from those of other ethnic groups and to be truly understood require an in depth appreciation of the interface between micro and macro level factors This sweeping text an outgrowth of a groundbreaking urban social work curriculum focuses exclusively on the African American experience through field education community engagement and practice It presents a framework for urban social work practice that encompasses a deep understanding of the challenges faced by this community From a perspective based on empowerment strengths

resilience cultural competence and multiculturalism the book delivers proven strategies for social work practice with the urban African American population It facilitates the development of creative thinking skills and the ability to meet people where they are skills that are often necessary for true transformation to take root The book describes an overarching framework for understanding and practicing urban social work including definitions and theories that have critical implications for working with people in such communities It encompasses the contributions of African American pioneers regarding a response to such challenges as poverty oppression and racism Focusing on the theory practice and policy aspects of urban social work the book examines specific subsets of the urban African American population including children adults families and older adults It addresses the challenges of urban social work in relation to public health health and mental health substance abuse criminal justice and violence prevention Additionally the book discusses how to navigate the urban built environment and the intersection between African Americans and other diverse groups Chapters include outcome measures of effectiveness case studies review questions suggested activities and supplemental readings

KEY FEATURES Fills a void in the literature on urban social work practice with African Americans Presents the outgrowth of a renowned urban curriculum field education research community engagement and practice Fulfills the requirements of the CSWE in the Educational Policy and Accreditation Standards regarding diversity Synthesizes micro mezzo and macro content in each chapter Provides contributions from African American pioneers in urban social work practice Accompanying Instructor s Manual and PowerPoint Slides

Engaging and Working with African American Fathers Latrice Rollins, 2020-12-30

Engaging and Working with African American Fathers Strategies and Lessons Learned challenges traditional and historic practices and policies that have systematically excluded fathers and contributed to social and health disparities among this population With chapters written primarily by African American women drawing on years of research interviews and practical experience with this demographic each section explores current evidence on engagement approaches descriptions of agencies programs addressing specific issues fathers face and case studies documenting typical clients and approaches to addressing their diverse needs Offering an expansive overview of issues affecting African American fathers the book explores such important topics as public child and mental health education parenting employment and public initiatives among others

Engaging and Working with African American Fathers is a key resource for social work public health education students researchers practitioners policymakers and members of communities who are challenged by meeting the diverse needs of African American fathers

Beating the Odds: Pedagogy, Praxis and the Life-World of Four African American Men Dr. James Oliver Richardson Jr., 2013-03-20 The purpose of my qualitative research is to reveal how four African American men overcame inferior education and Jim Crow laws In the early twentieth century the social and economic conditions of African American men were appalling yet they refused to accept the notion of inferior beings and second class citizenship Phenomenological interviews were conducted The major conclusions that evolved from the data were that family and church

were significantly important to the participants This is a study about four African American mens pedagogy praxis and their quest for discovery self realization and high expectations My inquiry is also about their struggles dreams failures and disillusionment **Motherhood In Precarious Times** Anita Dolman,2018-03-01 Parenting brings countless hopes and worries But when external factors create fear and cast a shadow long and deep across motherhood what happens to the act of mothering Through personal and academic essays and poetry from Canada the United States and Palestine these authors explore what it means to mother through times of struggle uncertainty danger and change

Conceptualizing/Re-conceptualizing Africa Maghan Keita,2021-10-11 Africa is a legitimizing factor in the world some might argue because of the weakness of its position in the world others might say because of the realization on the part of some African leaders that there are strengths inherent to their states positions that can be tapped Africa s place in the world is being re thought and re shaped And that is exactly what this book is about the authors invite and incite the reader to a much closer and nuanced reading of Africa and its history and the way in which that history over time and space allows for a re conceptualization of Africa s role and place in the world The authors evoke W E B Du Bois on the invention of identity in the modern world In that light these works remind us as Du Bois would that the current invention of Africa is indeed a modern one an identity configured in numerous ways with and without our interventions Contributions by Lamont de Haven King State and Ethnicity in Nigeria Jesse Benjamin Nubians and Nabateans Jeremy Prestholdt Portuguese on the Swahili Coast Thomas Ricks Slaves in Shi i Iran AD 1500 1900 Launay Robert Late Seventeenth Century Narratives of Travel to Asia and Richard J Payne and Cassandra Veney Taiwan and Africa **Social Work with People of African Descent** Sadye Louise Logan,2005 **Action Reconceptualized** David K. Chan,2016-05-11 The concept of action that requires philosophical analysis is one that concerns behavior characteristically found in humans In Action Reconceptualized Human Agency and Its Sources David K Chan examines the sources of human agency that are proposed in causal theories of action namely desire intention and trying and distinguishes them from each other in terms of their roles in practical reasoning and motivation He conceptualizes them in relation to each other in a way that is consistent and useful for answering a number of questions that are central to the philosophy of action The action theory in this book addresses the need to understand human agency for its own sake but it also serves another purpose When the philosopher Elizabeth Anscombe stressed the need to do philosophy of action before doing ethical theory what she meant was that moral philosophers should first work out a proper account of the relationship between the inner states of a person and the actions that she performs This book provides such an account and makes the case that it is desire rather than intention that is the basis for the ethical evaluation of an agent Action Reconceptualized will be of particular interest to students and scholars doing research in action theory and ethics as well as to those working outside of philosophy in psychology and cognitive science **Counseling People of African Ancestry** Elias Mpofu,2011-06-27 This volume advances a uniquely Afro centric sociocultural understanding of health

maintenance and risk reduction in African cultural heritage populations It unites a diverse group of leading African and Africanist scholars in an exploration of common cultural values in African heritage communities and their practical applications in contemporary counseling The chapters highlight the prominent health issues faced in Africanist settings today and use real world experiences to illustrate core lessons for effective community action The approach spans complex cultural milieus from diversity counseling to conflict resolution Each chapter includes field based experiential tasks discussion boxes research boxes and case studies which serve as valuable resources in both coursework and casework Counseling People of African Ancestry is an essential primer for community health workers counselors and educators seeking a better understanding of African cultural heritage settings to promote community health well being and development

Temperament-Based Therapy with Support for Anorexia Nervosa Laura L. Hill,Stephanie Knatz Peck,Christina E. Wierenga,2022-04-21 A guide to deliver Temperament Based therapy with Support addressing the underlying traits that lead to symptoms of anorexia nervosa *Re-Conceptualizing Safe Spaces* Kate Winter,Andrea Bramberger,2021-10-25 This book broadens the idea of a safe space that is traditionally discussed in feminist studies to include gendered identities intersecting with class race ethnicity sexual orientation and ability within multiple aspects of education This collection showcases work supporting access to education of persistently marginalized individuals **Toward a Reconceptualization of Second Language Classroom Assessment** Matthew E. Poehner,Ofra Inbar-Lourie,2020-02-03 This book responds to the call for praxis in L2 education by documenting recent and ongoing projects around the world that see partnership with classroom teachers as the essential driver for continuing to develop both classroom assessment practice and conceptual frameworks of assessment in support of teaching and learning Taken together these partnerships shape the language assessment literacy the knowledge and skills required for theorizing and conducting assessment activities of both practitioners and researchers While united by their orientation to praxis the chapters offer considerable diversity with regard to languages taught learner populations included varying in age and proficiency level specific innovations covered research methods employed and countries in which the work was conducted As a whole the book presents a way of engaging in research with practitioners that is likely to stimulate interest among not only language assessment scholars but also those studying second language education and language teacher education as well as language teaching professionals themselves **Reconceptualising Feedback in Higher Education** Stephen Merry,Margaret Price,David Carless,Maddalena Taras,2013-07-18 Feedback is a crucial element of teaching learning and assessment There is however substantial evidence that staff and students are dissatisfied with it and there is growing impetus for change Student Surveys have indicated that feedback is one of the most problematic aspects of the student experience and so particularly in need of further scrutiny Current practices waste both student learning potential and staff resources Up until now the ways of addressing these problems has been through relatively minor interventions based on the established model of feedback providing information but the change that is

required is more fundamental and far reaching Reconceptualising Feedback in Higher Education coming from a think tank composed of specialist expertise in assessment feedback is a direct and more fundamental response to the impetus for change Its purpose is to challenge established beliefs and practices through critical evaluation of evidence and discussion of the renewal of current feedback practices In promoting a new conceptualisation and a repositioning of assessment feedback within an enhanced and more coherent paradigm of student learning this book analyses the current issues in feedback practice and their implications for student learning identifies the key characteristics of effective feedback practices explores the changes needed to feedback practice and how they can be brought about illustrates through examples how processes to promote and sustain effective feedback practices can be embedded in modern mass higher education Provoking academics to think afresh about the way they conceptualise and utilise feedback this book will help those with responsibility for strategic development of assessment at an institutional level educational developers course management teams researchers tutors and student representatives

Reconceptualising Corporate Compliance Anna Donovan, 2021-02-25 This book offers a comprehensive examination of the issues surrounding corporate compliance Should corporations comply with the spirit or the letter of the law What role does compliance play in a capitalist market economy Why is it that otherwise law abiding citizens are willing to implement corporate compliance strategies that are seemingly at odds with their personal values Dr Donovan responds to these questions and more providing a persuasive argument for the legitimate role of spirited compliance within a market economy In doing so she employs the lens of classical liberal ideology challenging the widespread view that technical compliance is simply capitalism In an examination that has relevance beyond the compliance arena the author also explores how the architecture of the firm facilitates the often atypical compliance decisions that individuals make when acting within a corporate setting The book draws on social psychology to offer important insights into how the often elusive goal of corporate behavioural change can be achieved for the benefit of both the market and society as a whole Joint runner up of the 2021 SLS Peter Birks Prize for Outstanding Legal Scholarship

Reconceptualising Power in Language Policy Abhimanyu Sharma, 2022-08-12 This book aims to expand the theoretical framework of and counter the Eurocentric narratives in language policy research by comparing policies of EU and India and demonstrating the importance of taking a comparative perspective while studying language policies This book challenges the notion of macro level power in language policy research and offers evidence that in democratic frameworks macro level power is not absolute It is not uniform across policy domains but rather susceptible to pressure especially in the domains of healthcare and social welfare This book makes three important contributions to the theory of language policy by Arguing for the need to reconceptualise macro level power Proposing Categories of Differentiation as a new analytical tool for policy research Demonstrating that socio political changes are reflected at the textual level This book is of interest to researchers working on language policies and those investigating language related legislation across different policy domains to practitioners and policymakers in

language policy as well as to graduate students conducting comparative policy research This is a much valued and timely book making a strong case for the subject of language policy across Europe and India The large comparative case studies of four distinctive states across Europe and India in a simple descriptive mode makes the reading of this book enjoyable The domains of administration legislation healthcare and social welfare are undoubtedly novel ways to deal within the concept of language policy in a wider sense The author uses discourse analysis to bring out the relationship between intention explanation and interpretation of a phenomenon like language policy and its implementation The social diversity as expressed in linguistic mapping is well captured in the novel idea of categories of differentiation both as a normative methodological tool and its historical empirical manifestation Asha Sarangi Jawaharlal Nehru University New Delhi *Reconceptualising Evaluative Practices in HE* Murray Saunders, Paul Trowler, Veronica Bamber, 2011-06-01 I congratulate the authors on what I believe will be a very interesting and useful book The language is accessible and the structure of the argument is coherent and consistent This is a very interesting and significant contribution to the field of higher education in general and scholarship in evaluative practices in particular Judyth Sachs Deputy Vice Chancellor and Provost at Macquarie University Sydney Australia With an increasing and arguably troubling confidence in the use of international league tables student surveys and research ratings to evidence the value of higher education such scrutiny of higher education evaluation practices has never been more timely I believe the book may contribute most in empowering evaluators themselves to ensure that the outcomes of evaluation can be used to inform strategic priorities and decisionmaking in more meaningful ways Higher Education Review Vol 44 No 1 October 2011 A considerable amount of time and effort is invested in attempts to control change and improve the higher education sector These attempts involve evaluative practice but we have not yet conceptualised the evaluations that take place so therefore the opportunity to understand the value and nature of different types of intervention is frequently missed This book seeks to dismantle traditional boundaries in approaches to evaluation assessing how value and worth is attributed to activities in higher education It looks at evaluative practice in Higher Education rather than the evaluation of Higher Education Reconceptualising Evaluation in Higher Education aims to aid understanding drawing on a set of evaluative practices from the UK and internationally The book will be of value and relevance to higher education providers and policy makers within higher education Contributors Veronica Bamber Margo Blythman Val Chapman Bernadette Charlier Rob Cuthbert Harry Hubball Kerri Lee Krause Neil Lent Alan McCluskey Ian McNay Joan Machell John M Owen Marion L Pearson Michael Prosser Christoph Rosenbusch Murray Saunders Uwe Schmidt Alison Shreeve Paul Trowler Massimiliano Vaira Christine Winberg *Reconceptualising Disability for the Contemporary Church* Frances MacKenney-Jeffs, 2021-01-29 Even today there is still an inherent conflict between the way the Gospels speak about disability and the attitude of the Church This book seeks to challenge the assumptions which still exist about disability assumptions which are reflected within the Church Blending theory anthropology theology pastoral concerns and the lived

experience of people with disabilities Reconceptualising Disability for the Contemporary Church offers an important and thoughtful challenge to the contemporary Church

Adopting the Beat of Expression: An Mental Symphony within **Reconceptualizing The Strengths Common**

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