

Recognizing and Supporting Able Children in Primary Schools

Hilary Lee-Corbin and Pam Denicolo

A **David Fulton** Book

Recognising Support Able Child

Chris Dukes, Maggie Smith



Recognising Support Able Child:

Recognising and Supporting Able Children in Primary Schools Hilary Lee-Corbin, Pam Denicolo, 2013-10-28 First Published in 1999 The purpose of this book is to raise awareness among teachers and parents about the factors which influence under achievement in able children in the primary years In the past there has been a dearth of research focused on able children of this age especially in the UK In order to fill this perceived deficit this book is based on a research project which incorporated interviews and observation in context as well as traditional testing procedures In this study therefore the views of parents teachers and children were considered and all were given voice to provide a holistic picture of the situation

How to Recognise and Support Mathematical Mastery in Young Children's Play Di Chilvers, 2021-07-12 This book explains how young children develop mathematically in their earliest years and shows the support and teaching needed by adults to accelerate their progress and attainment helping them master mathematical concepts and skills The practical guidance has been carefully developed over a number of years and is based on research undertaken with primary schools in Sheffield as part of the Talk for Maths Mastery initiative It recognises that children's mathematical development is embedded within child led play and connected to deeper levels of thinking and wider dispositions for learning Maths is happening everywhere at any moment we just need to keep an open mind open eyes and listen Including case studies links to practice and reflective questions the chapters reveal what mastery orientation looks like from the children's perspective in their learning and covers children's serve and return conversational talk mathematical babies and their developmental momentum schematic patterns of thinking mathematical mark making child led play problem solving creative and critical thinking how adults can support children's mathematical talk thinking and mastery This book will help all early years practitioners and teachers working with children throughout the EYFS and KS1 build their understanding knowledge experience and confidence of engaging in early mathematics

The Challenge of the Able Child David George, 2012-11-12 First Published in 1997 Many able children are underachieving in schools because teacher and parents are failing to identify and therefore adequately provide for their special needs This second updated edition of Challenge of the Able Child will assist teachers in becoming more patient and observant in the classroom so that they can accurately define their objectives in providing for these children Above all this book aims to help teachers and parents discover the excitement challenge and pleasure of teaching able children and helping them achieve their potential The education of able children has moved on considerably since the first edition and this is reflected in the text with update and additions in computer technology new resources and an expanded bibliography

Recognising and Planning for Special Needs in the Early Years Chris Dukes, Maggie Smith, 2009-06-17 Making sure that young children with special educational needs have the right support is a top priority for all early years settings but spotting additional needs can be tricky This book is the ultimate resource for busy practitioners who want good clear advice on what to look for and how to set up the necessary provision From an award

winning author team the advice contained here will empower you and give you the confidence to identify and plan for the needs of every child in your care Topics discussed in chapters are as follows observation and assessment of needs physical development and how to spot problems communication language and literacy and how to spot difficulties personal social and emotional development in line with the holistic child emphasis of the EYFS There are also case studies of children between 0 to 5 years sample policies lots of photocopiable material on the CD Rom that comes with the book Suitable for all early years students and practitioners this book reminds the reader that all children require additional support at some stage and that providing it is an essential part of good practice

The Developing World of the Child Jane Aldgate, 2006 Written as part of a training pack for practitioners working in children's services and child protection and bringing together leading figures from a range of disciplines this important text shows how the latest child development theories can be applied to professionals working practice Considering theories of development throughout the lifespan from the early years through to adolescence and transitions to adulthood this resource is essential reading for a range of professionals including social workers teachers and health and mental health professionals The authors build up an integrated picture of the developing world of the child looking at genetic and biological influences alongside individual psychological interpersonal familial educational and wider community domains The final part of the book looks specifically at issues for practice including chapters on communicating with children exercising professional judgement and planning interventions and outcomes in children's services

Supporting Inclusive Practice and Ensuring Opportunity is Equal for All Gianna Knowles, 2017-07-06 This third edition of Supporting Inclusive Practice builds on the successful format of the previous two editions both in content and structure It explores many aspects of inclusive practice relevant to those who work with children in schools and other educational settings aiming to provide the most up to date theoretical knowledge and understanding in the field and illustrating the theory with examples of good practice in the areas explored Many of the topics that have appeared in the previous editions including supporting children for whom English is a second language children on the autistic spectrum and children with neurodiversity conditions also appear in this edition The revised content of this third edition also covers recent and relevant changes in national policy and legislation particularly for example around changes in equality and disability same sex parenting and transgender children and parenting policy and legislation It explores the impact on aspects of inclusive practice legislation such as the Equality Act 2010 Marriage Same Sex Couples Act 2013 and the Children and Families Act 2014 It also explores in detail the revised 2014 SEN Code of Practice and the introduction of the pupil premium in 2011 which provides support for the education of children from low income families or who may be children who are fostered or in care Throughout the book is informed by the solution focused social model of special educational needs and disability and reflects current national policy that sees inclusive practice as fundamental to ensure equality of educational opportunity is achieved for all children

Low-Intensity Practice with Children, Young People and

Families Catherine Gallop, Peter Fonagy, Robert Kidney, 2023-09-13 This is the essential how to guide for low intensity mental health trainees practitioners and service supervisors who support children and young people with mild moderate anxiety depression and behavioural difficulties It provides a manual for practice covering assessment decision making and key interventions with step by step guidance case vignettes and accompanying worksheets to support each evidence based intervention It also offers guidance on key service implementation principles supervision and adaptations to practice It is an ideal resource for those in low intensity training practitioner or leadership roles looking to develop competency in the low intensity cognitive behavioural clinical method **The Textbook of Children's Nursing** Tina Moules, Joan Ramsay, 1998 Divided into three sections this book provides coverage of the Branch Programme in Children's Nursing It includes user friendly content based on lecture plans and activities It is a useful reading for those students embarking on a course of study in children's nursing *The Wiley Handbook of What Works in Child Maltreatment* Louise Dixon, Daniel F. Perkins, Catherine Hamilton-Giachritsis, Leam A. Craig, 2017-04-12 A comprehensive guide to empirically supported approaches for child protection cases The Wiley Handbook of What Works in Child Maltreatment offers clinicians psychologists psychiatrists and other professionals an evidence based approach to best professional practice when working in the area of child protection proceedings and the provision of assessment and intervention services in order to maximize the well being of young people It brings together a wealth of knowledge from expert researchers and practitioners who provide a comprehensive overview of contemporary work informing theory assessment service provision rehabilitation and therapeutic interventions for children and families undergoing care proceedings Coverage includes theoretical perspectives insights on the prevalence and effects of child neglect and abuse assessment children's services and interventions with children victims and families *The Developing World of the Child* Wendy Rose, David P.H. Jones, Jane Aldgate, 2005-12-20 Written as part of a training pack for practitioners working in children's services and child protection and bringing together leading figures from a range of disciplines this important text shows how the latest child development theories can be applied to professionals working practice This resource is essential reading for a social workers **Cancer in Children and Young People** Faith Gibson, Louise Soanes, 2008-04-15 Much has changed since the first book Paediatric Oncology Acute Nursing Care 1999 therefore this new edition encompasses these changes in relation to the practice itself and the evidence that underpins it Emphasis is placed on ensuring terminology is accurate in keeping with the language of the current day The book is divided into six sections Chemotherapy Haematopoietic Stem Cell Transplantation General Surgery Radiotherapy Late Effects of cancer therapies and Palliative Care There is a brief commentary at the end of each section chapter by a novice author but experienced practitioner highlighting to the reader what is already known and what the section chapter adds to their current knowledge and practice *Recognising Early Literacy Development* Cathy Nutbrown, 1997-08-28 This book examines the literacy development and assessment of children before the age of five years It is highly relevant to all those professionally

involved in assessment Cathy Nutbrown explores the need for appropriate assessment practice to support teachers and illustrates the mismatch between the way teachers and researchers assess literacy The book is worth buying for the final chapter alone which provides an analysis of the newly developed Sheffield Early Literacy Development Profile The actual tasks are included in the appendices Thus Cathy Nutbrown does not leave us frustrated We are able to consider an ongoing assessment which is in tune with the best practice in teaching This is a research text which b

Principles of Primary Education Pat Hughes, 2013-05-13 This study guide has been revised to give practical guidance on the new standards for Qualified Teacher Status QTS and updated in line with the latest special needs Code of Practice and recent legislation It is a firm base for student teachers on all types of initial teacher education courses PGCE BA QTS BEd and modular and for those returning to primary teaching after a career break It also serves as a refresher course for experienced teachers especially those transferring to primary teaching from other phases of education Sufficiently rooted in practicalities to bridge the notorious theory practice divide the book is challenging and inspiring Its friendly supportive and interactive style enables the reader to take control of the learning process and there are planning sheets pro formas and reminders to develop effective classroom practice Each chapter provides its own learning objectives followed by information insights activities and references to other sources of information and guidance Overall the Guide is an excellent starting point for those who wish to become good teachers of primary school children

The SAGE Handbook of Gifted and Talented Education Belle Wallace, Dorothy A. Sisk, John Senior, 2018-11-20 The SAGE Handbook of Gifted Talented Education provides a comprehensive and international overview of key challenges and issues in the field of gifted education making this an invaluable volume for individuals in the fields of education public and private school administration psychology and beyond Containing contributions by a range of expert authors from around the world chapters include discussions of the wide range of human abilities and talents which impinge upon academic success with explorations of various political social and economic factors which influence how giftedness and gifted education is defined and understood in different regions around the globe PART 1 CONCEPTS OF GIFTEDNESS AND IDENTIFICATION SOCIAL AND EMOTIONAL NEEDS PART 2 EDUCATIONAL PROVISION PROGRAMS AND STRATEGIES PART 3 GLOBAL RESPONSES TO EMERGING G T PROVISION DEFINING THE FUTURE

Meeting the Needs of Your Most Able Pupils in Religious Education Dilwyn Hunt, 2015-12-22 Meeting the Needs of Your Most Able Pupils Religious Education provides specific guidance on recognising high ability and multiple intelligences planning differentiation and extension enrichment in RE teacher questioning skills support for more able pupils with special educational needs dyslexia ADHD sensory impairment homework recording and assessment beyond the classroom Visits summer schools masterclasses links with universities businesses and other organisations This book includes comprehensive appendices with linked resources available online that feature useful contacts and resources lesson plans liaison sheets for Teaching Assistants homework activities monitoring sheets This book is essential for secondary teachers

subject heads of departments leading teachers for G T Education Gifted and Talented co ordinators SENCos and LA advisers

Nursing the Highly Dependent Child or Infant Michaela Dixon,Doreen Crawford,Debra Teasdale,Jan Murphy,2009-03-16 Nursing the Highly Dependent Infant or Child is an accessible and clinical guide to the caring for the acutely ill child It provides guidance on the specific nursing skills required to care for children and infants who require a step up level of care from those on the general paediatric ward or a step down level of care on discharge from neonatal or paediatric critical care facilities The book follows a general systems approach covering themes such as respiratory care renal care and cardiac care as well as covering specialities such as neuro trauma burns and transportation of the acutely ill infant or child Other areas explored include pain and sedation monitoring and meeting the nutritional needs of the highly dependent child Each chapter provides an overview of relevant anatomy and physiology guidance on assessment and monitoring and outlines effective nursing care and management guidance of common conditions encountered in acute children s care

Paediatric Nursing in Australia Jennifer Fraser,Donna Waters,Elizabeth Forster,Nicola Brown,2017-06-02 The second edition of Paediatric Nursing in Australia Principles for Practice brings the important care of the child and young person to life by equipping students with essential knowledge and skills to become informed and capable partners in the nursing care of children young people and their families across a variety of clinical and community settings The text develops students critical thinking and problem solving skills by exploring contemporary issues impacting on the health of children young people and their families This new edition features the latest research and case studies coupled with reflection points and learning activities in each chapter Further resources including links to video and web content multiple choice questions and critical thinking problems are available on the updated instructor companion website at www.cambridge.edu.au/academic/paediatricnursing Written by a team of experienced nurses within the field Paediatric Nursing in Australia Principles for Practice 2nd edition is grounded in current care delivery and is an essential resource in preparing future nurses for practice in paediatric settings throughout Australia

Oxford Textbook of Palliative Care for Children Ann Goldman,Richard Hain,Stephen Liben,2006 An authoritative text which defines the increasingly important specialty of paediatric palliative care It explores both the clinical aspects and the holistic nature of care for the dying child Taking an evidence based approach the book covers ways of providing support for the child families and carers

Meeting the Learning Needs of All Children Joan Dean,2006 Personalized learning involves helping each child to reach his or her full potential intellectually personally and socially To achieve this teachers need to match learning opportunities to the learning styles and experiences of the children taking into account individual differences in culture language background ability and interests For many teachers individual learning has always been at the heart of what they do in the classroom In this book experienced teacher and author Joan Dean unpicks the concept of personalized learning and shows teachers how to apply it to planning teaching and assessing learning The book is accessibly written and gets right to the nitty gritty of what

personalized learning looks like in the classroom It covers a whole school approach to personalized learning getting to know the children working with boys and girls providing for children with special educational needs providing for very able children providing for children from other cultures providing for bilingual children providing for children from different social backgrounds working with assistants and volunteers *Language and Literacy for the Early Years* Sally Neaum, 2012-08-22 This core text for early childhood studies and early years students focuses on communication language and literacy in the pre school years The text begins by discussing language acquisition and development covering development theory talking with babies and the factors that affect development It goes on to give guidance on how to support children s language acquisition through rhymes songs story books and storytelling Finally it examines the roots of literacy and asks what comes before phonics Interactive activities are included throughout to engage the reader and research focus features help students make essential links between theory and practice

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