

# Reclaiming the Local in Language Policy and Practice

Edited by

**A. Suresh Canagarajah**

# Reclaiming The Local In Language Policy And Practice

**Christopher J. Hall, Patrick H.  
Smith, Rachel Wicaksono**



## **Reclaiming The Local In Language Policy And Practice:**

*Reclaiming the Local in Language Policy and Practice* A. Suresh Canagarajah, 2005-01-15 This volume inserts the place of the local in theorizing about language policies and practices in applied linguistics It is unique in focusing specifically on the outcomes of globalization in and among the communities affected by these changes [Engaged Language Policy and Practices](#) Kathryn A. Davis, Prem Phyak, 2016-12-08 Engaged Language Policy and Practices re envisions language policy and planning as an engaged approach drawing on and portraying theoretical and educational equity perspectives It calls for the right to language policy making in which all concerned communities parents students educators and advocates collectively imagine new strategies for resisting global neoliberal marginalization of home languages and cultural identities This book subsequently emphasizes the means by which engaged dialectic processes can inform and clarify language policy making decisions that promote equity In other words rather than descriptions of outcomes the authors emphasize the need to detail the means by which local regional actors resist and transform inequitable policies These descriptions of processes thereby provide all actors with ideological pedagogical and equity policy tools that can inform situated school and community policy making This book depicts ways in which engaged language policy embodies the intersection of critical inquiry participant involvement and ongoing engaged language planning processes It further offers an alternative to the traditional top down approach to language education policy making Engaged Language Policy and Practices is essential reading for scholars teachers students communities and others concerned with worldwide language and identity equity *Bloomsbury World Englishes Volume 2: Ideologies* Rani Rubdy, Ruanni Tupas, Mario Saraceni, 2021-05-20 Bloomsbury World Englishes offers a comprehensive and rigorous description of the facts implications and contentious issues regarding the forms and functions of English in the world International experts cover a diverse range of varieties and topics offering a more accurate understanding of English across the globe and the various social contexts in which it plays a significant role With volumes dedicated to research paradigms language ideologies and pedagogies the collection pushes the boundaries of the field to go beyond traditional descriptive paradigms and contribute to moving research agendas forward Volume 2 Ideologies explores the politics and economics of English and the impact of language on local societies and cultures In doing so chapters discuss how English is often entangled in societal issues such as inequality de colonization racism oppression and liberation

[Approaches to Teaching the History of the English Language](#) Mary Hayes, Allison Paige Burkette, 2017 The History of the English Language has been a standard university course offering for over 150 years Yet relatively little has been written about teaching a course whose very title suggests its prodigious chronological geographic and disciplinary scope In the nineteenth century History of the English Language courses focused on canonical British literary works Since these early curricula were formed the English language has changed and so have the courses In the twenty first century instructors account for the growing prominence of World Englishes as well as the English language s transformative relationship with

the internet and social media Approaches to Teaching the History of the English Language addresses the challenges and circumstances that the course s instructors and students commonly face The volume reads as a series of master classes taught by experienced instructors who explain the pedagogical problems that inspired resourceful teaching practices Although its chapters are authored by seasoned teachers many of whom are preeminent scholars in their individual fields the book is designed for instructors at any career stage beginners and veterans alike The topics addressed in Approaches to Teaching the History of the English Language include the unique pedagogical dynamic that transpires in language study the course s origins and relevance to current university curricula scholarly approaches that can offer an abiding focus in a semester long course advice about navigating the course s formidable chronological ambit ways to account for the language s many varieties and the course s substantial and pedagogical relationship to contemporary multimedia platforms Each chapter balances theory and practice explaining in detail activities assignments or discussion questions ready for immediate use by instructors

**Sociolinguistics and Language Education** Nancy H. Hornberger, Sandra McKay, 2010 This book provides an up to date overview of sociolinguistics including topics of nationalism and popular culture style and identity creole languages critical language awareness multimodal literacies classroom discourse ideologies and power across language education contexts ranging from the teaching of English as an international language to Indigenous language revitalization

Creating Classroom Communities of Learning Roger Barnard, Maria E. Torres-Guzmán, 2009 This is a collection of nine case studies of teachers and young learners in countries as widely separated as USA Japan and Australia In each chapter classroom interaction is interpreted by different authors to illustrate how teachers and their students verbally co construct culturally appropriate learning attitudes and behaviours The collection reveals not only similarities and differences across cultural divides but also how different perspectives can provide alternative and rich interpretations of teaching and learning

**English in Post-Revolutionary Iran** Maryam Borjian, 2013 This book unravels the story of English the language of the enemies in post revolutionary Iran Situating English within the nation s broader social political economic and historical contexts the book explores the politics causes and agents of the two diverging trends of indigenization localization and internationalization Anglo Americanization in English education in Iran over the past three decades

*The Oxford Handbook of Southeast Asian Englishes* Andrew J. Moody, 2024-03-03 The Oxford Handbook of Southeast Asian Englishes is the first reference work of its kind to describe both the history and the contemporary forms functions and status of English in Southeast Asia SEA Since the arrival of English traders to Southeast Asia in the seventeenth century the English language has had a profound impact on the linguistic ecologies and the development of societies throughout the region Today countries such as Singapore and the Philippines have adopted English as a national language while in others such as Indonesia and Cambodia it is used as a foreign language of education The chapters in this volume provide a comprehensive overview of current research on a wide range of topics addressing the impact of English as a language of globalization and

exploring new approaches to the spread of English in SEA The volume is divided into six parts that investigate respectively historical and contemporary English contact in SEA the structures of the Englishes spoken in different SEA nations the English language literatures of the region approaches to English in education throughout the region and resources for researching SEA Englishes The handbook will be an invaluable reference work for students and researchers in areas as diverse as contact linguistics English as a Foreign Language world Englishes and sociolinguistics

**Multimodal Pedagogies in Diverse Classrooms** Pippa Stein, 2007-11-07 This book examines how the classroom can become a democratic space and is essential reading for anyone interested in multimodality pedagogy social justice

**Promoting multilingual practices in school and home environments** Anna Szczepaniak-Kozak, Angela Farrell, Sandra Ballweg, Andrea Daase, Emilia Wąsikiewicz-Firlej, Mary Masterson, 2023-05-15 European society in the 21st century is characterised by increasing linguistic and cultural diversity and this offers valuable resources both on the economic and ideational level At the same time this growing diversity raises challenges to societies in terms of ensuring greater equity and social cohesion In this book the authors discuss the role of languages and multilingualism in the education system and at the interface of formal education and the home environment in this time of transition They offer perspectives of four European countries namely Germany Greece Ireland and Poland By this the authors aim to provide teacher educators interested teachers and also other stakeholders in the education system with essential contextual information and related pedagogical considerations in the areas of language acquisition multilingualism multilingual upbringing whole school development and language sensitive teaching

Global TESOL for the 21st Century Heath Rose, Mona Syrbe, Anuchaya Montakantiwong, Natsuno Funada, 2020-05-27 This book explores the impact of the spread of English on language teaching and learning It provides a framework for change in English language teaching to better reflect global realities and current research The authors examine the pedagogical implications of the global spread of English drawing on world Englishes English as a lingua franca and global Englishes research The book proposes key innovations for teaching English as an international language and outlines key areas for future classroom based research The book is essential reading for postgraduate researchers teachers and teacher trainers in TESOL and second language education programmes

*The Routledge Handbook of Multilingualism* Marilyn Martin-Jones, Adrian Blackledge, Angela Creese, 2012-05-31 The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership and an overview of the research which situates multilingualism in its social cultural and political context The handbook includes an introduction and five sections with thirty two chapters by leading international contributors The introduction charts the changing landscape of social and ethnographic research on multilingualism theory methods and research sites and it foregrounds key contemporary debates Chapters are structured around sub headings such as early developments key issues related to theory and method new research directions This handbook offers an authoritative guide to shifts over time in

thinking about multilingualism as well as providing an overview of the range of contemporary themes debates and research sites The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism as well as those studying education and anthropology

*Mapping Applied Linguistics* Christopher J. Hall, Patrick H. Smith, Rachel Wicaksono, 2015-05-11 *Mapping Applied Linguistics A Guide for Students and Practitioners* provides an innovative and wide ranging introduction to the full scope of applied linguistics Incorporating both socio cultural and cognitive perspectives the book maps the diverse and constantly expanding range of theories methods and issues faced by students and practitioners alike Practically oriented and ideally suited to students new to the subject area the book provides in depth coverage of language teaching and education literacy and language disorders language variation and world Englishes language policy and planning lexicography and forensic linguistics multilingualism and translation Including real data and international examples the book features further reading and exercises in each chapter fieldwork suggestions and a full glossary of key terms An interactive Companion Website also provides a wealth of additional resources This book will be essential reading for students studying applied linguistics TESOL general linguistics and education at the advanced undergraduate or master s degree level It is also the ideal gateway for practitioners to better understand the wider scope of their work

*The Ecology of Language in Multilingual India* Cynthia Groff, 2017-10-27 This book explores the linguistic ecology of the Kumaun region of Uttarakhand India through the experiences and discourses of minority youth and their educators Providing in depth examples of Indian multilingualism this volume analyses how each language is valued in its own context how national level policies are appropriated and contested in local discourses and how language and culture influence educational opportunities and identity negotiation for Kumauni young women In doing so the author examines how students and educators navigate a multilingual society with similarly diverse classroom practices She simultaneously critiques the language and education system in modern India and highlights alternative perspectives on empowerment through the lens of a unique Gandhian educational context This volume allows Kumauni women and their educators to take centre stage and provides a thoughtful and nuanced insight into their minority language environment This unique book is sure to appeal to students and scholars of multilingualism sociolinguistics language policy and minority languages

*Current Issues in Second/Foreign Language Teaching and Teacher Development* Thomai Alexiou, Christina Gitsaki, 2016-01-14 *Current Issues in Second Foreign Language Teaching and Teacher Development* Research and Practice represents a collection of selected papers from the 17th World Congress of the International Association of Applied Linguistics AILA which was held in August 2014 in Brisbane Australia The volume comprises 18 chapters presenting current research projects and discussing issues related to second language acquisition teaching and teacher education in a variety of contexts from around the world This collection of research papers will be of use to both new and seasoned researchers in the field of applied linguistics Teacher educators language teachers and language policy makers will find this volume equally useful as the papers address current issues in

language education      **ELT in a Changing World** Azra Ahmed, Mehnaz Hanzala, Faiza Saleem, 2014-09-18 A novel ELT resource for language specialists and teachers across the world this selection of papers is a collection of the most compelling and innovative ideas presented at a seminar hosted by the Centre of English Language Aga Khan University Pakistan in January 2011 entitled ELT in a Changing World Innovative Approaches to New Challenges The book is divided into three sections the first of which is Global change and language learning This section offers a guided tour of language teaching evolution highlighting the merits of enhanced language awareness self immersive and input output based learning and innovative pedagogical interventions Section Two Developments in Second Language theory and practice in Pakistan reveals the findings of the latest research conducted in Pakistan on language policy scholarship the development of traditional and e learning environments the relationship between language learning and immigration opportunities and the impact of language ideologies on individual identities Section Three Learning innovations discusses the need for change and fresh approaches to English language education and highlights the efforts made within the context of Pakistan to ensure the successful implementation of holistic needs based and socially driven curricula Highly readable and virtually jargon free the book will prove to be an excellent resource for those seeking up to date information on the teaching of English in Pakistan and other related parts of the developing world today      The Commodification of Language John E. Petrovic, Bedrettin

Yazan, 2021-04-15 This volume seeks to add to our understanding of how language is constructed in late capitalist societies Exploring the conceptual and theoretical underpinnings of the so called commodification of language and its relationship to the notion of linguistic capital the authors examine recent research that offers implications for language policy and planning Bringing together an international group of scholars this collection includes chapters that address whether or not language can rightly be referred to as a commodity and if so under what circumstances The different theoretical foundations of understanding language as a resource with exchange value whether as commodity or capital have practical implications for policy writ large The implications of the commodification of language in more empirical terms are explored both in terms of how it affects language as well as language policy at more micro levels This includes more specific policy arenas such as language in education policy or family language policies as well as the implications for individual identity construction and linguistic communities With a conclusion written by leading scholar David Block this is key reading for researchers and advanced students of critical sociolinguistics language and economy language and politics language policy and linguistic anthropology within linguistics applied linguistics and language teacher education      **Conceptual Shifts and**

**Contextualized Practices in Education for Glocal Interaction** Ali Fuad Selvi, Nathanael Rudolph, 2017-11-03 This book employs the realm of English Language Teaching ELT as a discursive point of departure to explore how individuals groups entities and institutions apprehend embrace deal with manipulate problematize and resist glocal flows of people ideas information goods and technology It apprehends and attends to tensions arising from the fluidly local global construction and

negotiation of borders of identity and interaction within a diverse array of contexts and English education therein These tensions whether conceptual or pedagogical may arise in and through governmental and institutional policymaking teacher training or curriculum and materials development and in the learning experience both within and beyond the classroom as teachers and students engage with course content and each other

*Introduction to English Sociolinguistics* Graeme Trousdale, 2010-04-30 Designed for beginning undergraduates studying for degrees in English this textbook provides an introduction to a range of sociolinguistic theories and the insights they provide for a greater understanding of varieties of English past and present Drawing on both qualitative and quantitative approaches to sociolinguistic variation the book provides a systematic overview such topics as English as a social and as a linguistic concept English speech communities Social and regional dialectology in relation to varieties of English English historical sociolinguistics from Old English to late Modern English Sociolinguistics and change in English Outcomes of contact involving varieties of English English and language planning English sociolinguistics and linguistic theory The book contains data drawn from studies of English as it is used around the world Throughout there is an emphasis on facilitating a deeper understanding of linguistic variation in English and the social political and cultural contexts in which speakers and writers of English operate

*Handbook of Research in Second Language Teaching and Learning* Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook's international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

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