

RECLAIMING OUR SCHOOLS

The Struggle for
Chicago School Reform

By Maudsarth Warden, Teacher
Foreword by John Collins



Reclaiming Our Schools The Struggle For Chicago School Reform

Karin Nielsen-Saines



Reclaiming Our Schools The Struggle For Chicago School Reform:

Reclaiming Our Schools Maribeth Vander Weele,1994 **School Reform, Corporate Style** Dorothy Shipps,2006 Like other big city school systems Chicago s has been repeatedly reformed over the last century Yet its schools have fallen far short of citizens expectations and left a gap between the performances of white and minority students Many blame the educational establishment for resisting change Other critics argue that reform occurs too often still others claim it comes not often enough Dorothy Shipps reappraises the tumultuous history of educational progress in Chicago revealing that the persistent lack of improvement is due not to the extent but rather the type of reform Throughout the twentieth century managerial reorganizations initiated by the business community repeatedly altered the governance structure of schools as well as the relationships of teachers to children and parents but brought little improvement while other more promising reform models were either resisted or crowded out Shipps chronicles how Chicago s corporate actors led abetted or restrained nearly every attempt to transform the city s school system then asks whether schools might be better reformed by others To show why city schools have failed urban children so badly she traces Chicago s reform history over four political eras revealing how corporate power was instrumental in designing and revamping the system Her narrative encompasses the formative era of 1880 1930 when teachers unions moderated business plans previously unexplored business activism from 1930 to 1980 when civil rights dominated school reform and the decentralization of the 1980s She also covers the uneasy cooperation among business associations in the 1990s to install the mayor as head of the school system a governing regime now challenged by privatization advocates Business people may be too wedded to a stunted view of educators to forge a productive partnership for change Unionized teachers bridle at the second class status accorded them by managers If reform is to reach deeply into classrooms Shipps concludes it might well require a new coalition of teachers unions and parents to create a fresh agenda that supersedes corporate interests This study clearly shows that in Chicago as elsewhere urban schooling is intertwined with politics and power By reviewing more than a century of corporate efforts to make education work Shipps makes a strong case that it s high time to look elsewhere perhaps to educators themselves for new leadership

School Reform Williamson M. Evers,Lance T. Izumi,2013-09-01 This book explores a wide range of critical areas in education examines the basic nature of our education problems provides a clear understanding of underperformance and proposes reasonable and effective strategies for success **Battling Corruption in America's Public Schools** Lydia G. Segal,2005 Drawing on ten years of undercover work and research in four major school districts Segal reveals how systemic waste and fraud siphon millions of dollars from urban classrooms Calling for renewed powers for principals and a streamlining of oversight she offers a bold far reaching plan to reclaim our schools Teachers and Reform John F. Lyons,2008 Measuring the impact of the Chicago Teachers Union on public education in Chicago **Urban Education in the United States** J. Rury,2005-04-30 Urban Education in the United States examines the development of schools in the

large cities of the USA John Rury a well known historian of education introduces and highlights the most significant and classic essays dealing with urban schooling in this collection *Urban Education in the United States* will provide an introduction to critical themes in the history of city schools and will frame each section with an overview of urban education research during particular periods in US history

School Choice Or Best Systems Margaret C Wang, Herbert J. Walberg, 2001-03 This book addresses one of the most urgent questions in American society today one that is currently in the spotlight and hotly debated on all sides Who shall rule the schools parents or educators School Choice or Best Systems What Improves Education presents an overview of research and practical applications of innovative even radical school reforms being implemented across the United States These fall along a continuum ranging from parental choice to best systems At the one extreme are schools of choice which allow parents to choose and even govern schools for their children These include charter schools traditional private and parochial schools schools that are privately governed but publicly funded through vouchers and those that are funded by private scholarships provided by both corporations and wealthy individuals At the other extreme are centralized state or district systems based on reform initiatives and new systems of education that have been developed in response to views of citizens and legislators that schools can do much better These schools which specify uniform goals policies and programs for each school are highly innovative systems based on research or representing advanced thinking about what works and have attracted wide interest Important questions related to schools of choice and best systems are addressed How can we choose among schools of choice and best systems Among the various approaches within each of these alternatives How can we understand their guiding principles and operational practices What results do they produce How can we evaluate their claims In choosing among the alternatives how should issues of student achievement accountability costs feasibility and equity be factored in This volume brings together leading researchers and education leaders who have carried out the latest studies and advances in the field providing a forum for them to set forth the arguments and evidence that will be most helpful in making choices for tomorrow s schools It does not provide a single right answer values and preferences differ across parents schools districts and states However there are benefits for all from seeing the rigorous research challenging thinking and alternate points of view this volume presents

Sounds of Reform Derek Vaillant, 2004-07-21 Between 1873 and 1935 reformers in Chicago used the power of music to unify the diverse peoples of the metropolis These musical progressives emphasized the capacity of music to transcend differences among various groups *Sounds of Reform* looks at the history of efforts to propagate this vision and the resulting encounters between activists and ethnic immigrant and working class residents Musical progressives sponsored free concerts and music lessons at neighborhood parks and settlement houses organized music festivals and neighborhood dances and used the radio waves as part of an unprecedented effort to advance civic engagement European classical music ragtime jazz and popular American song all figured into the musical progressives mission For residents with ideas about music as a tool of self determination

musical progressivism could be problematic as well as empowering The resulting struggles and negotiations between reformers and residents transformed the public culture of Chicago Through his innovative examination of the role of music in the history of progressivism Derek Vaillant offers a new perspective on the cultural politics of music and American society

Education Policy for the 21st Century Lawrence B. Joseph, 2001 Amid widespread concern that schools are failing to prepare students for workforce participation higher education and the economic and technological challenges of the twenty first century public school reform efforts across the nation have focused increasingly on standards performance and accountability A particularly critical question involves improving educational opportunities for children in poverty and for other at risk students who represent an increasing proportion of public school enrollment Education Policy for the 21st Century examines a range of key issues in standards based education reform Contributors focus on educational trends and issues in metropolitan Chicago state education policy in Illinois lessons of Chicago school reform and standards based systemic reform in other states The volume also includes chapters on standards and assessment in school accountability systems effects of school spending on student achievement and building level obstacles to urban school reform Presenting valuable data and a variety of perspectives this book illuminates both the challenges and opportunities presented by standards based education reform

Urban Education Karen Symms Gallagher, Rodney Goodyear, Dominic Brewer, Robert Rueda, 2013-03-19 Many factors complicate the education of urban students Among them have been issues related to population density racial ethnic cultural and linguistic diversity poverty racism individual and institutional and funding levels Although urban educators have been addressing these issues for decades placing them under the umbrella of urban education and treating them as a specific area of practice and inquiry is relatively recent Despite the wide adoption of the term a consensus about its meaning exists at only the broadest of levels In short urban education remains an ill defined concept This comprehensive volume addresses this definitional challenge and provides a 3 part conceptual model in which the achievement of equity for all regardless of race gender or ethnicity is an ideal that is central to urban education The model also posits that effective urban education requires attention to the three central issues that confronts all education systems a accountability of individuals and the institutions in which they work b leadership which occurs in multiple ways and at multiple levels and c learning which is the raison d tre of education Just as a three legged stool would fall if any one leg were weak or missing each of these areas is essential to effective urban education and affects the others

The Collaborative City John Jairo Betancur, Doug Gills, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company

Latina/o/x Education in Chicago Isaura Pulido, Angelica Rivera, Ann M. Aviles, 2022-08-09 In this collection local experts use personal narratives and empirical data to explore the history of Mexican American and Puerto Rican education in the Chicago Public Schools CPS system The essays focus on three themes the historical context of segregated and inferior schooling for Latina o x students the changing purposes and meanings of education for Latina o x

students from the 1950s through today and Latina o x resistance to educational reforms grounded in neoliberalism Contributors look at stories of student strength and resistance the oppressive systems forced on Mexican American women the criminalization of Puerto Ricans fighting for liberatory education and other topics of educational significance As they show many harmful past practices remain the norm or have become worse Yet Latina o x communities and students persistently engage in transformative practices shaping new approaches to education that promise to reverberate not only in the city but nationwide Insightful and enlightening Latina o x Education in Chicago brings to light the ongoing struggle for educational equity in the Chicago Public Schools

Politics, Language, and Culture Joseph W. Check, 2002-10-30 Politics language and culture are three of the most powerful forces affecting education today yet they have been little discussed in relation to systemic school reform the new status quo of urban schools This book looks at their effects through the eyes of teachers administrators and insider outsiders who are actually living reform at the school level in four widely different urban school systems Chicago San Francisco and Oakland California and Boston The book also creates a statistical and conceptual picture of urban education and school reform as national phenomena with deep historical roots and offers a composite case study of an urban elementary school undergoing reform The author argues that urban school reform is failing because its basic strategy is misguided and because reform thinking has consciously ignored three essential sources of knowledge about school change Strategically efforts for reform have relied heavily on the widespread replication of nationally promoted exemplary programs This approach assumes that local schools lack the knowledge and will to solve their own problems and require prescriptive intervention from national models In fact the exemplary programs approach has yielded very limited success What is needed instead is the creation and long term support of unique local exemplary contexts that combine best practice approaches with local knowledge conditions and resources

Market Education Andrew J. Coulson, In Market Education The Unknown History Andrew J Coulson explores the educational problems facing parents and shows how these problems can best be addressed He begins with a discussion of what people want from their school systems tracing their views of the kinds of knowledge skills and values education should impart and their concerns about discipline drugs and violence in schools Using this survey of goals and attitudes as a guide Coulson sets out to compare the school systems of civilizations both ancient and modern seeking to determine which systems achieved the aims of parents and the public at large and which did not Drawing on the historical evidence of how these various systems operated Coulson concludes that free educational markets have consistently done a better job of serving the public s needs than state run school systems have

Neighborhood Planning and Community-Based Development William Peterman, 2000 This book explores the promise and limits of bottom up grass roots strategies of community organizing development and planning as blueprints for successful revitalization and maintenance of urban neighborhoods Peterman proposes conditions that need to be met for bottom up strategies to succeed Successful neighborhood development depends not only on local actions but also on the ability of local

groups to marshal resources and political will at levels above that of the neighborhood itself While he supports community based initiatives he argues that there are limits to what can be accomplished exclusively at the grassroots level where most efforts fail Back cover

Brookings Papers on Education Policy: 1999 Diane Ravitch, 1999-02-01 This second annual issue of the series focuses on the state of urban education in America It provides in depth jargon free analysis of the most important issues in education today from some of the country s leading experts Edited by Diane Ravitch one of the nation s foremost education authorities Brookings Papers on Education Policy is an indispensable guide to understanding education trends and emerging issues Contents include History of Urban Education in this Century by Jeffrey Mirel Emory University School Reform in Chicago by Anthony Bryk University of Chicago Lessons from Houston by Donald McAdams Houston Independent School Board Problems of Managing a Big City School System by Stanley Litow IBM Corporation Single Sex Schooling Law Policy and Research by Rosemary C Salomone St John s University School of Law How Litigation Has Undermined Schools by Abigail Thernstrom Manhattan Institute Massachusetts Board of Education Creating Successful Urban Schools by James Comer Yale Child Study Center Voucher Experiments by Paul Peterson Harvard University Proposed Reforms of Governance by Paul Hill University of Washington

Racism in Contemporary America Meyer Weinberg, 1996-05-23 Racism in Contemporary America is the largest and most up to date bibliography available on current research on the topic It has been compiled by award winning researcher Meyer Weinberg who has spent many years writing and researching contemporary and historical aspects of racism Almost 15 000 entries to books articles dissertations and other materials are organized under 87 subject headings In addition there are author and ethnic racial indexes Several aids help the researcher access the materials included In addition to the subject organization of the bibliography entries are annotated whenever the title is not self explanatory An author index is followed by an ethnic racial index which makes it convenient to follow a single group through any or all the subject headings This is a source book for the serious study of America s most enduring problem as such it will be of value to students and researchers at all levels and in most disciplines

Building Civic Capacity , 2001 The authors of this volume argue that urban education is in urgent need of reform and that although there have been plenty of innovative and even promising attempts to improve conditions most have been doomed The reason for this they agree lies in the failure of our major cities to develop their civic capacity The ability to build and maintain a broad social and political coalition across all sectors of the urban community in pursuit of a common goal

Resources in Education , 2001-04 *Getting Around Brown* Gregory S. Jacobs, 1998 Getting Around Brown is both the first history of school desegregation in Columbus Ohio and the first case study to explore the interplay of desegregation business and urban development in America

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