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THE MYTH OF THE UNIVERSITY

Ideal and Reality in Higher Education

Paul Shore



Myth Of The University Ideal And Reality In Higher Education

R Sandford



Myth Of The University Ideal And Reality In Higher Education:

The Myth of the University Paul J. Shore, 1992 The university in its laudable effort to be a democratic institution has lost its original sense of mission and become a credential factory rather than a place where learning for its own sake is valued This book proposes a practical reform of higher education based on the original ideals of the institution The remedies involve both pragmatic changes and a radical shift in the basic philosophy of many colleges and universities Teaching and learning at all levels must be re emphasized and the criteria for selecting and retaining faculty should be changed The book examines the subject from a historical perspective and concludes with a vision of what the university can choose to become if it wishes

The Professoriate in the Age of Globalization ,2007-01-01 Globalization has profoundly affected the university It has shaped what is being learned the use of technologies in the classroom the connectivity between professors and institutions nationally and worldwide the conditions of academic work the relationship between knowledge production and the market and the lives and interactions of students and faculty This book concentrates on a key figure in university life the professoriate It probes its conditions in a comparative perspective bringing to the fore research findings from six countries with different historical trajectories social visions and degrees of insertion in capitalist modes of production Denmark South Africa Mexico Brazil Russia and Peru Through each national study common issues emerge yet their particular contextual natures point to distinct developments The contribution of this book resides in the coherence of all six studies focusing on the impacts of globalization and systematically linking the massification of higher education to the emergence of detached vulnerable professionals who face increasingly weak employment conditions limited possibilities for advancement and governance and a diminished professional identity but who are also benefiting from increased cross national contacts and easier access to knowledge The book will appeal to several audiences Graduate level students in courses of international development globalization gender studies sociology of education anthropology of education and comparative higher education will find in the book s content fertile terrain for reflection and discussion Professionals in comparative and international education higher education and educational research in general will find comparative insights to widen their understanding of higher education in contemporary society Policy makers and advisors to government agencies will find lessons applicable to their own countries

Leadership Under Fire, Second Edition Ross H. Paul, 2015-04-01 While the role of the university president has evolved dramatically in recent years the recruitment pool and selection process have changed little since the 1960s In *Leadership Under Fire* Ross Paul combines leadership theory interviews with eleven of Canada s most successful presidents and thirty five years of personal experience to shed light on the complexity and importance of leading a university and identifies some of the critical challenges and opportunities facing Canadian universities today Paul illuminates some of the ways in which Canadian universities are unique and uses these differences to make clear the importance of organizational cultural and institutional fit for leaders confronting critical academic issues such as academic

leadership and accountability student success and support university funding and fund raising strategic planning government and community relations and internationalism His analysis reaffirms some long standing practices while arguing that changes are badly needed in others While much has been written about university leadership elsewhere Leadership Under Fire focuses on Canada and some of the men and women who have made a real difference to the quality of its post secondary institutions Paul builds on their stories to offer useful perspectives and advice at a time when the quality of universities was never more critical to the country s economic social and political success

Comprehending the Complexity of Countries Hans Kuijper, 2022-01-18 This book argues for computer aided collaborative country research based on the science of complex and dynamic systems It provides an in depth discussion of systems and computer science concluding that proper understanding of a country is only possible if a genuinely interdisciplinary and truly international approach is taken one that is based on complexity science and supported by computer science Country studies should be carefully designed and collaboratively carried out and a new generation of country students should pay more attention to the fast growing potential of digitized and electronically connected libraries In this frenzied age of globalization foreign policy makers may to the benefit of a better world profit from the radically new country studies pleaded for in the book Its author emphasizes that reductionism and holism are not antagonistic but complementary arguing that parts are always parts of a whole and a whole has always parts

Beyond Comfort Zones in Multiculturalism Sandra Jackson, Jose Solis, 1995-10-24 For peoples whose legal agreements treaties and other accords and conventions with the United States have been violated multiculturalism as a pedagogical tool often becomes suspect of reinforcing the continued reification and abstraction of their cultures and nations with little if any real meaning for educational and social transformation The continued oppression and repression of the exercise of self determination for African Americans the persistence of policies aimed at the destruction of indigenous populations and land the insidious continuation of classical colonialism in the case of Puerto Rico are all vivid reminders to these peoples of the racist classist sexist and homophobic patriarchy that characterizes their status In order to restore people s rights to fully determine their own histories Jackson and Solis point out that it is imperative to destroy the material foundations that breed and recycle the ideology discourse and cultural practices of domination It is not enough to celebrate diversity and difference there must be grand scale social political economic and educational transformation

Myths and Traditions of Central European University Culture Jiří Hanuš, Lukáš Fasora, 2019-01-01 Publikace si klade za cíl kulturní analýzu univerzitního prostředí pomocí hlavních analytických nástrojů jako kulturní jev spojující souasnou akademickou sféru s minulostí a jako archetyp ve smyslu psychologie Carla Gustava Junga Mýtus je podle autora pevně vázaný na symboly rituály hierarchické znaky a tradice nejrozšířenějšího druhu Kniha představuje americkému a západoevropskému ten univerzitní kulturu vlastní tzv. humboldtovské okruhu akademické tradice pomocí v centru pozornosti stojí prostředí vysokého školství ve srovnání se situací v Německu Polsku Rakousku a dalších zemích V závěrečném aspektu je

proto charakteristika st edoevropsk ch univerzit kter pro ly ve 20 stolet diskontinuitn m v vojem Specifikem knihy je preference n hledu akademick kultury p ev n z pozice ne metropolitn ch vysok ch kol vznikl ch v 19 a 20 stolet Auto i pojali svou knihu historicky ale nebr n se v znamn m aktualizac m Zaj m je zejm na rozpor mezi humboldtovsk m ide lem a akademick m kapitalismem hled n univerzitn jednoty v r mci diverzifika n ch tlak tendence k oslabov n univerzitn ch svobod a r zn podoby univerzitn samospr vy Auto i se pokou svou publikac vyvolat debatu nejen v historick ch kruz ch ale tak u z jemc nap univerzitn komunitou _x000D_ _x000D_ College Access and Opportunity Guide 2011 , **Japanese Higher**

Education as Myth Brian J. McVeigh,2015-03-04 In this dismantling of the myth of Japanese quality education McVeigh investigates the consequences of what happens when statistical and corporatist forces monopolize the purpose of schooling and the boundary between education and employment is blurred *The Alienated Academy* Wen-hsin Yeh,2020-03-17 The enormous changes in twentieth century Chinese higher education up to the Sino Japanese War are detailed in this pioneering work Yeh examines the impact of instruction in English and of the introduction of science and engineering into the curriculum Such innovations spurred the movement of higher education away from the gentry academies focused on classical studies and propelled it toward modern middle class colleges with diverse programs Yeh provides a typology of Chinese institutions of higher learning in the Republican period and detailed studies of representative universities She also describes student life and prominent academic personalities in various seats of higher learning Social changes and the political ferment outside the academy affected students and faculty alike giving rise as Yeh contends to a sense of alienation on the eve of war

Myth, Reality, and Reform Cláudio de Moura Castro,Daniel C. Levy,2000 Myth Reality and Reform bridges these critiques by balancing the importance of the four key functions of higher education academic leadership professional development technological training and development and general higher education The book suggests how to consolidate the strengths of higher education systems while fundamentally reforming their weaker features **Forthcoming Books** Rose

Arny,1992 Handbook on Higher Education Management and Governance Alberto Amaral,António Magalhães,2023-10-06

This ground breaking Handbook examines the evolution of university autonomy and governance by tracking the changing relationship between higher education institutions and the state Through unique historical analyses contributors provide important insights into the position of students academics and universities in today s society and map potential future directions of travel for the sector **A University for the 21st Century** James J. Duderstadt,2000-03-08 DIVFrom the

former president of one of America s leading universities comes a comprehensive analysis of the challenges and opportunities facing higher education in America as we enter the twenty first century In A University for the Twenty first Century James J Duderstadt discusses the array of powerful economic social and technological forces that are driving the rapid and profound change in American social institutions and universities in particular divDIVChange has always characterized the university as it has sought to preserve and propagate the intellectual achievements the cultures and the values of our civilization However

the capacity of the university to change through a process characterized by reflection reaction and consensus simply may not be sufficient to allow the university to control its own destiny Not only will social and technical change be a challenge to the American university Duderstadt says it will be the watchword for the years ahead And with change will come unprecedented opportunities for those universities with the vision the wisdom and the courage to lead in the twenty first century The real question raised by this book is not whether higher education will be transformed but rather how and by whom

divDIVJames J Duderstadt is President Emeritus and University Professor of Science and Engineering University of Michigan div The Future University Ronald Barnett,2012-10-02 Winner of the Comparative and International Education Society Higher Education Special Interest Group Best Book Award for 2014 As universities increasingly engage with the world beyond the classroom and the campus those who work within higher education are left to examine how the university s mission has changed Official reviews and debates often forget to inquire into the purposes and responsibilities of universities and how they are changing Where these matters are addressed they are rarely pursued in depth and rarely go beyond current circumstances Those who care about the university s role in society are left looking for a renewed sense of purpose regarding its goals and aspirations The Future University explores new avenues opening up to universities and tackles fundamental issues facing their development Contributors with interdisciplinary and international perspectives imagine ways to frame the university s future They consider the history of the university its current status as an active player in local governments cultures and markets and where these trajectories may lead What does it mean to be a university in the twenty first century What could the university become What limitations do they face and what opportunities might lie ahead This volume in the International Studies in Higher Education series offers bold and imaginative possibilities **Collegial Professionalism**

John Beecher Bennett,1998 Throughout the book Bennett offers a variety of thoughtful suggestions on recovering and strengthening the collegium He also describes the key intellectual and moral virtues that lie at the heart of the academy s mission to advance learning Specific strategies for implementing this relational model within the academy are provided with special attention to the constructive role that chairpersons and deans can play **Rankings and the Reshaping of Higher Education** Ellen Hazelkorn,2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn s first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars **Journal of Theology for Southern Africa** ,2003 Critical Perspectives on Black Education

Noelle Witherspoon-Arnold,Melanie C. Brooks,Bruce Makoto Arnold,2014-06-01 While nation engages in debates concerning central issues of religion and religious diversity in education the historic saliency of religion and spirituality in the Black community and in the education of its children continues to be largely ignored Historically religion and spirituality were foundational to the development and understanding of social justice issues including but not limited to issues of protest

community uplift notions of care and anti oppression Taking into account the historical significance of religion and spirituality in the Black community it is essential for education scholars to cultivate these long standing connections as a means for advancing contemporary struggles for social justice religiosity in education and counter hegemonic praxis The purpose of this book is to expand our understanding of spirituality and religion as related to the p 20 schooling of Blacks students Educational scholarship continues to explore the workings of social justice to ameliorate inequities for those who have not been well served in schools Although the concept of social justice remains a somewhat inchoate term in educational literature this book seeks to explore the historicity of religion and spirituality while offering a scaffold that links ordinary everyday acts of justice religion and spirituality in education to a culture that systematically and institutionally assaults the worth of Black students It is important to note that this book is grounded in a broad concept of religion and spirituality and the editors seek to be inclusive of all types styles and traditions of religiosity and spirituality *Boletin Internacional de Bibliografia Sobre Educacion* ,1992 *European Higher Education, Social Responsibility, and the Local Democratic Mission* Sjur Bergan,2025-03-21 Contributes to a global conversation on the democratic mission of higher education with an examination of the specific case of higher education in Europe

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