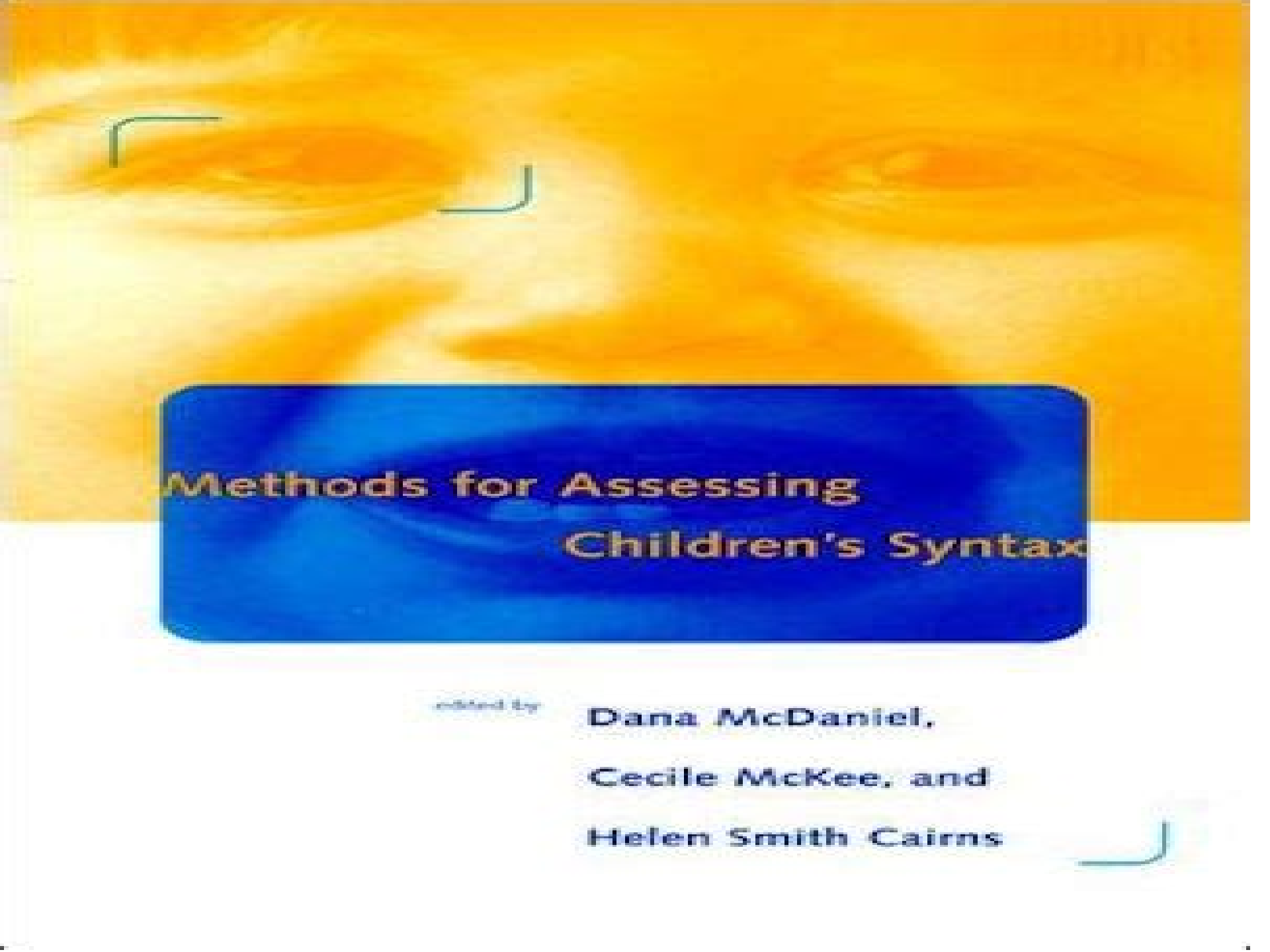


The background of the slide is a close-up, slightly blurred photograph of a young child's face, showing eyes and a nose. A semi-transparent blue rectangular box with rounded corners is positioned in the lower-middle part of the slide, containing the title text. The text is in a bold, sans-serif font, with the first line in a lighter color and the second line in a darker color.

Methods for Assessing Children's Syntax

edited by

Dana McDaniel,

Cecile McKee, and

Helen Smith Cairns

Methods For Assessing Childrens Syntax

Gloria Cappelli, Sabrina Noccetti



Methods For Assessing Childrens Syntax:

Methods for Assessing Children's Syntax Dana McDaniel, Cecile McKee, Helen Smith Cairns, 1996 Designed in part as a handbook to assist in the choice and use of methods for investigating children's grammar this volume presents a selection of methods and pointers for designing and conducting experimental studies and for evaluating research *Assessment of Language Disorders in Children* Rebecca J. McCauley, 2013-03-07 This book constitutes a clear comprehensive up to date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders Rebecca McCauley describes specific commonly used tools as well as general approaches ranging from traditional standardized norm referenced testing to more recent ones such as dynamic and qualitative assessment Highlighting special considerations in testing and expected patterns of performance she reviews the challenges presented by children with a variety of problems specific language impairment hearing loss mental retardation and autism spectrum disorders Three extended case examples illustrate her discussion of each of these target groups Her overarching theme is the crucial role of well formed questions as fundamental guides to decision making independent of approach Each chapter features lists of key concepts and terms study questions and recommended readings Tables throughout offer succinct summaries and aids to memory Students their instructors and speech language pathologists continuing their professional education will all welcome this invaluable new resource Distinctive features include A comprehensive consideration of both psychometric and descriptive approaches to the characterization of children's language A detailed discussion of background issues important in the language assessment of the major groups of children with language impairment Timely information on assessment of change a topic frequently not covered in other texts Extensive guidance on how to evaluate individual norm referenced measures for adoption An extensive appendix listing about 50 measures used to assess language in children A test review guide that can be reproduced for use by readers [The Oxford Handbook of Experimental Syntax](#) Jon Sprouse, 2023-05-23 This volume showcases the contributions that formal experimental methods can make to syntactic research in the 21st century Syntactic theory is both a domain of study in its own right and one component of an integrated theory of the cognitive neuroscience of language It provides a theory of the mediation between sound and meaning a theory of the representations constructed during sentence processing and a theory of the end state for language acquisition Given the highly interactive nature of the theory of syntax this volume defines experimental syntax in the broadest possible terms exploring both formal experimental methods that have been part of the domain of syntax since its inception i.e. acceptability judgment methods and formal experimental methods that have arisen through the interaction of syntactic theory with the domains of acquisition psycholinguistics and neurolinguistics The Oxford Handbook of Experimental Syntax brings these methods together into a single experimental syntax volume for the first time providing high level reviews of major experimental work offering guidance for researchers looking to incorporate these diverse methods into

their own work and inspiring new research that will push the boundaries of the theory of syntax It will appeal to students and scholars from the advanced undergraduate level upwards in a range of fields including syntax acquisition psycholinguistics neurolinguistics and computational linguistics Assessing Multilingual Children Sharon Armon-Lotem, Jan de Jong (professore universitario.), Natalia Meir, 2015 Second language learners often produce language forms resembling those of children with Specific Language Impairment SLI At present professionals working in language assessment and education have only limited diagnostic instruments to distinguish language impaired migrant children from those who will eventually catch up with their monolingual peers This book presents a comprehensive set of tools for assessing the linguistic abilities of bilingual children It aims to disentangle effects of bilingualism from those of SLI making use of both models of bilingualism and models of language impairment The book's methods oriented focus will make it an essential handbook for practitioners who look for measures which could be adapted to a variety of languages in diverse communities as well as academic researchers The Routledge Handbook of Syntax Andrew Carnie, Dan Siddiqi, Yosuke Sato, 2014-04-29 The study of syntax over the last half century has seen a remarkable expansion of the boundaries of human knowledge about the structure of natural language The Routledge Handbook of Syntax presents a comprehensive survey of the major theoretical and empirical advances in the dynamically evolving field of syntax from a variety of perspectives both within the dominant generative paradigm and between syntacticians working within generative grammar and those working in functionalist and related approaches The handbook covers key issues within the field that include core areas of syntactic empirical investigation contemporary approaches to syntactic theory interfaces of syntax with other components of the human language system experimental and computational approaches to syntax Bringing together renowned linguistic scientists and cutting edge scholars from across the discipline and providing a balanced yet comprehensive overview of the field the Routledge Handbook of Syntax is essential reading for researchers and postgraduate students working in syntactic theory

Research Methods in Child Language Erika Hoff, 2011-07-28 This is a comprehensive and accessible guide to the methods researchers use to study child language written by experienced scholars in the study of language development Presents a comprehensive survey of laboratory and naturalistic techniques used in the study of different domains of language age ranges and populations and explains the questions addressed by each technique Presents new research methods such as the use of functional Near Infrared Spectroscopy fNIRS to study the activity of the brain Expands on more traditional research methods such as collection transcription and coding of speech samples that have been transformed by new hardware and software **Communication Disorders in Turkish** Seyhun Topbaş, Mehmet Yavaş, 2010-04-30 This volume is the first to deal with Turkish communicative development and disorders reflecting the use of Turkish by a sizeable population in multilingual settings in Europe USA and Australia In addition to Speech language Pathologists the book will be of interest to professionals from related fields such as clinical linguistics psychology psycholinguistics neurolinguistics

audiology and special education This book presents a compendium of information about the profession of speech language pathology cultural differences assessment materials and research done in communication disorders in Turkey It also covers acquisition and disorders in multilingual contexts where there is significant Turkish immigration Principle B, VP Ellipsis, and Interpretation in Child Grammar Rosalind Thornton, Kenneth Wexler, 1999 This is the first experimental study of Principle B with verb phrase ellipsis and properties of the interpretation of empty pronouns in ellipsis Among the universal principles are those known as the principles of the binding theory These principles constrain the range of interpretations that can be assigned to sentences containing reflexives and reciprocals pronouns and referring expressions The principle that is relevant for pronouns Principle B has provided a fertile ground for the study of linguistic development Although it has long been known that children make certain kinds of errors that appear to contradict this principle further experimental and theoretical investigation reveals that the child does know the grammatical principle but implements the pragmatic knowledge incorrectly In fact discoveries concerning children's knowledge of Principle B are among the most well known in the study of language acquisition because of the dissociation between syntactic and pragmatic knowledge binding versus reference In this book the authors deepen and extend the results of years of developmental investigation of Principle B by studying the interaction of Principle B with verb phrase ellipsis and properties of the interpretation of empty pronouns in ellipsis properties of strict and sloppy interpretation This is the first experimental study of these topics in the developmental literature The striking results show that detailed predictions from the pragmatic deficiency theory seem to be correct Many novel experimental results concern the question of how children interpret pronouns including elided pronouns and how they understand VP ellipsis The authors present the necessary theoretical background on Principle B review and critique previous accounts of children's errors and present a novel account of why children misinterpret pronouns The book will thus be of interest not only to readers interested in the development of the binding theory but to those interested in the development of interpretation and reference by children **Approaches to Language: Data, Theory, and Explanation** Ángel J.

Gallego, Aritz Irurtzun, 2020-12-24 The study of language has changed substantially in the last decades In particular the development of new technologies has allowed the emergence of new experimental techniques which complement more traditional approaches to data in linguistics like informal reports of native speakers judgments surveys corpus studies or fieldwork This move is an enriching feature of contemporary linguistics allowing for a better understanding of a phenomenon as complex as natural language where all sorts of factors internal and external to the individual interact Chomsky 2005 This has generated some sort of divergence not only in research approaches but also in the phenomena studied with an increasing specialization between subfields and accounts At the same time it has also led to subfield isolation and methodological a priori with some researchers even claiming that theoretical linguistics has little to offer to cognitive science see for instance Edelman Phillips den Dikken Bernstein Tortora Sprouse Sch tze Phillips 2013 **Research Methods in Language**

Acquisition Barbara Lust, Maria Blume, 2016-11-07 Language acquisition research is challenging the intricate behavioral and cognitive foundations of speech are difficult to measure objectively The audible components of speech however are quantifiable and thus provide crucial data This practical guide synthesizes the authors decades of experience into a comprehensive set of tools that will allow students and early career researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations The authors thoroughly review specific techniques for obtaining qualitative and quantitative speech data including how to tailor the testing environments for optimal results They explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech Language comprehension tasks are also reviewed so researchers can study participants interpretations of speech and conceptualizations of grammar Most tasks are oriented towards children but special considerations for infants are also reviewed as well as multilingual children Chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed Furthermore they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions

A Linguistic Approach to the Study of Dyslexia Gloria Cappelli, Sabrina Noccetti, 2022-08-19 This volume contributes to the growing body of research on developmental dyslexia focusing on the disorder's behavioural manifestations at different levels of the language system It is organised into three sections that cover the three main vantage points from which the effects of dyslexia on communication can be observed neuropsychology linguistics and the perspective of educators Together the chapters provide an insightful overview of the ways in which dyslexia impacts different components of language including lexical and pragmatic abilities and present data from experimental and applied research with suggestions for the application of research based data in both innovative and traditional language teaching ways to rehabilitate reading dysfunctions as well as teacher training The book will be essential reading for researchers and students investigating dyslexia as well as foreign language teachers and professionals who work on the rehabilitation of linguistic performance dysfunctions in people with dyslexia

The Handbook of Second Language Acquisition Catherine J. Doughty, Michael H. Long, 2008-04-15 The Handbook of Second Language Acquisition presents an integrated discussion of key and sometimes controversial issues in second language acquisition research Discusses the biological and cognitive underpinnings of SLA mechanisms processes and constraints on SLA the level of ultimate attainment research methods and the status of SLA as a cognitive science Includes contributions from twenty seven of the world's leading scholars Provides an invaluable resource for all students and scholars of human cognition including those in linguistics psychology applied linguistics ESL foreign languages and cognitive science

Methods for Studying Language Production Lise Menn, Nan Bernstein Ratner, 1999-10-01 In this volume which simultaneously honors the career contributions of Jean Berko Gleason and provides an overview of a broad and increasingly important research area a panel of highly productive language researchers share

and evaluate methods of eliciting and analyzing language production across the life span and in varying populations Chapters address a wide variety of historical and evolving approaches to data collection for the study of morphosyntax the lexicon and pragmatics both laboratory based and naturalistic Special concerns that arise in the study of atypical child development aging and second language acquisition are a focus of the discussion Measuring L2 Proficiency Pascale Leclercq, Amanda Edmonds, Heather Hilton, 2014-06-23 This volume brings together concrete ideas on identifying and measuring second language L2 proficiency from different branches of SLA The chapters introduce a range of tools for the evaluation of learners language level with respect to both productive and receptive skills and provide a variety of answers to the question of how to assess L2 proficiency in a valid reliable and practical manner

The Acquisition of French in Different Contexts Philippe Prévost, Johanne Paradis, 2004-02-26 This volume is a collection of studies by some of the foremost researchers of French acquisition in the generative framework It provides a unique perspective on cross learner comparative research in that each chapter examines the development of one component of the grammar functional categories across different contexts in French learners i e first language acquisition second language acquisition bilingual first language acquisition and specifically language impaired acquisition This permits readers to see how similar issues and morphosyntactic properties can be investigated in a range of various acquisition situations and in turn how each context can contribute to our general understanding of how these morphosyntactic properties are acquired in all learners of the same language This state of the art collection is enhanced by an introductory chapter that provides background on current formal generative theory as well as a summary and synthesis of the major trends emerging from the individual studies regarding the acquisition of different functional categories across different learner contexts in French *Developmental, Modal, and Pathological Variation — Linguistic and Cognitive Profiles for Speakers of Linguistically Proximal Languages and Varieties* Kleanthes K. Grohmann, Maria Kambanaros, Evelina Leivada, 2018-11-08 One significant area of research in the multifaceted field of bilingualism over the past two decades has been the demonstration validation and account of the so called bilingual advantage This refers to the hypothesis that bilingual speakers have advanced abilities in executive functions and other domains of human cognition Such cognitive benefits of bilingualism have an impact on the processing mechanisms active during language acquisition in a way that results in language variation Within bilingual populations the notion of language proximity or linguistic distance is also of key importance for deriving variation In addition sociolinguistic factors can invest the process of language development and its outcome with an additional layer of complexity such as schooling language dominance competing motivations or the emergence of mesolectal varieties which blur the boundaries of grammatical variants This is particularly relevant for diglossic speech communities bilectal bidialectal or bivarietal speakers The defined goal of the present Research Topic is to address whether the bilingual advantage extends to such speakers as well Thus *Linguistic and Cognitive Profiles for Speakers of Linguistically Proximal Languages and Varieties* become an important

matter within Developmental Modal and Pathological Variation

Encyclopedia of Language and Linguistics

,2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL s comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit www.info.sciencedirect.com The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field

Encyclopedia of Psychological Assessment

Rocio Fernandez-Ballesteros,2002-12-20 once you let a clinical psychologist lay hands on this book it is quite difficult to get it back again Martin Guha Librarian Institute of Psychiatry London The Encyclopedia of Psychological Assessment is a landmark reference work and constitutes a definitive resource for academics practitioners and students working in any field of applied psychological science Psychological assessment is a key component of psychological work Devices of scientific assessment are necessary for adequate describing diagnosis predicting explaining or changing the behaviour of all subjects under examination This double volume collection offers complete coverage to facilitate action in each of these areas and will consequently be invaluable to psychologists in any applied setting The two volumes of the Encyclopedia of Psychological Assessment contain a series of 235 entries organized alphabetically and covering a variety of fields Each entry includes a general conceptual and methodological overview a section on relevant assessment devices followed by links to related concepts in the Encyclopedia and a list of references The Encyclopedia of Psychological Assessment provides A comprehensive network for psychological assessment as a conceptual and methodological discipline and as a professional

activity An overview of the complexity of assessment which involves not only testing but also a process of decision making for answering relevant questions that arise in the different applied fields A presentation of relevant issues from basic theory theoretical perspectives ethics and methodology validity reliability item response theory to technology and modes of assessment tests instruments and equipment for measuring behavioral operations An attempt to unify this diverse field by offering full coverage of all areas from the most traditional such as clinical educational and work and organizational psychology to the most recent applications linked to health gerontology neuropsychology psychophysiology and environmental assessment The Encyclopedia of Psychological Assessment offers a truly international perspective both in terms of the selected authors and chosen entries It aims to provide an integrated view of assessment bringing together knowledge dispersed throughout several methodological and applied fields but united in terms of its relevance for assessment It is an essential purchase for any library with an existing collection or concern with the field of psychological science in general

The Development of Second Language Grammars Elaine C. Klein, Gita Martohardjono, 1999-05-15 This volume is a collection of state of the art papers in generative studies of second language L2 acquisition bringing together an unusually broad range of interests and inquiry Selected papers report on controlled experimental studies within specific areas of research investigating the development of L2 grammars others formulate exciting new proposals for methodology and learnability in both first and second language acquisition Following an introduction which argues for new research strategies that focus on the process of acquisition along with its product the book is divided into two sections Current Perspectives includes compelling new work on the development of functional categories within a parameter setting model of L2 acquisition the second section New Directions introduces research and discussion on topics which reflect the latest developments in the field including syntax semantics correspondences L2 processing research code switching from a UG perspective and applications of Chomsky's 1995 Minimalist Program to second language acquisition studies

Rethinking Verb Second Rebecca Woods, Sam Wolfe, 2020 This book offers the most exhaustive and comprehensive treatment available of the Verb Second property It includes formal theoretical work alongside psycholinguistic and language acquisition studies examines data from a range of languages and shows that V2 phenomena are much more widely attested cross linguistically than previously thought

Unveiling the Magic of Words: A Report on "**Methods For Assessing Childrens Syntax**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Methods For Assessing Childrens Syntax**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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