



Reclaiming Education

TEACH YOUR CHILD
TO BE A CONFIDENT LEARNER

Cynthia Ulrich Tobias
with Mary Jo Dean

Reclaiming Education

Paul Shaker, Elizabeth E. Heilman



Reclaiming Education:

Reclaiming Education James Tooley, 2005-03-01 What is wrong with education Why do educational reforms always miss their target How can we create a better education system And what can we learn from other countries Reclaiming Education tackles the challenges facing education that really matter the ones that academics often ignore parents demand solution to and politicians need to confront Drawing on his global research James Tooley shows that there is an alternative to poor quality and wasteful inefficiency in education and that education can be radically transformed to guarantee freedom and higher standards Tooley radically challenges any complacency we may have about education in the 21st century Sir Bob Salisbury Tooley is an extremist some of his ideas are outrageous Professor Geoffrey Walford University of Oxford This is truly a radical book It should be read by everyone who thinks deeply about education Sir Christopher Ball **Reclaiming Education** Ron Scapp, 2016-08-29 This book is an appeal to those directly and indirectly involved in education reform to reconsider the very nature of education as a process of transformation and not as the neoliberal corporate model insists upon as a product By using Paulo Freire's fundamental principle of understanding education as the practice of freedom and expanding upon it with bell hooks own spiritual understanding of that principle this book offers readers the opportunity to rethink what education is and what it is not Utilizing the work of diverse thinkers and critics the book lays out a criticism of neoliberalism's profound influence on education reform and our culture generally It reaffirms the political and ethical import of education for individuals and for our nation as a whole *Why School?* Mike Rose, 2014-02-04 Why School is a little book driven by big questions What does it mean to be educated What is intelligence How should we think about intelligence education and opportunity in an open society Drawing on forty years of teaching and research and a profound understanding of the opportunities both intellectual and economic that come from education Booklist award winning author Mike Rose reflects on these and other questions related to public schooling in America He answers them in beautifully written chapters that are both rich in detail and informed by an extensive knowledge of history the psychology of learning and the politics of education This paperback edition includes three new chapters showing how cognitive science actually narrows our understanding of learning how to increase college graduation rates and how to value the teaching of basic skills An updated introduction by Rose who has been hailed as a superb writer and an even better storyteller TLN Teachers Network reflects on recent developments in school reform Lauded as a beautifully written work of literary nonfiction The Christian Science Monitor and called stunning by the New Educator Journal Why School offers an eloquent call for a bountiful democratic vision of the purpose of schooling *Reclaiming Education for Democracy* Paul Shaker, Elizabeth E. Heilman, 2010-04-26 Reclaiming Education for Democracy subjects the prophets and doctrines of educational neoliberalism to scrutiny in order to provide a rationale and vision for public education beyond the limits of No Child Left Behind The authors combine a history of recent education policy with an in depth analysis of the origins of such policy and its impact on professional educators The

public face of these policies is separated from motives rooted in politics profit and ideology The book also searches for new insights in understanding the neoliberal and managerialist assault on education by examining the psychology of advocates who demonstrate a special animus toward universal public education The manipulation of public education by No Child Left Behind is a case study in the general approach to public institutions taken by the politicians and theorists in these camps K 12 education has been subjected to deceptive descriptive analyses marginalization of its professional leadership manipulation of its goals the imposition of illegitimate quality markers a grab on its resources by corporate profiteers and a demoralization of its rank and file This book helps us think beyond this new commonsense of education Recipient 2009 AERA Division K Award for Exemplary Research in Teaching and Teacher Education *The End of School* Zachary T. Slayback, 2016-05-13 School is a pervasive element in our lives but one that goes mostly unquestioned Most discussions get caught up in details of policy reform and leave the idea of school itself alone The End of School changes that Offering a radical but even handed look at the purpose of education and the reality of school Slayback develops a manifesto for how young people parents educators and employers can move beyond school and take control of education Slayback an entrepreneur and Ivy League dropout talks about his own disenchantment with school Despite being an excellent student and loving learning he became convinced that school was not achieving its end of providing the best education possible Other students business partners intellectuals and parents convinced him along the way The End of School is a look both theoretical and practical at how to fix that Slayback addresses the book to students educators parents and employers of all stripes and ages Whether you re a high school or college student a recent graduate a parent of a young person a teacher or an entrepreneur you ll want to pick up The End of School Some of the topics explored include The Purpose of Education The Purpose of School The Reality of School Different Types of Schooling The Effects of Schooling on Your Future How to Reverse the Negative Effects of Schooling How to Take Control of Your Education Outside of School How to Succeed Without a College Degree Entrepreneurship vs School as the Ideal Education And more

Breaking the Chains: Reclaiming Freedom in the Modern Psyche and Society Peter Rundev, In *Breaking the Chains Reclaiming Freedom in the Modern Psyche and Society* Peter Rundev presents a powerful and timely critique of modern life arguing that our societal psychological and economic structures often mistaken for freedom are in fact a new form of captivity Drawing on an interdisciplinary approach that combines insights from Jungian psychology neuroscience economics and his unique background as an Eastern Orthodox iconographer Rundev exposes the invisible chains that silently shape our thoughts and actions He challenges the reader to look at how systems like the traditional education model and cultural narratives about masculinity contribute to a sense of purposelessness and passivity This book is a call to action offering a path to personal and societal liberation Rundev proposes that true freedom is not found in external change but through an internal journey of self awareness and intentional action He outlines a vision for a new utopia built on a conscious re evaluation of our values and a cultivation of empathy and foresight *Breaking the Chains* is for

anyone who feels a disconnect in modern society and seeks to understand the root causes of their unease It s an essential read for those ready to confront their own unseen limitations and embark on a journey to reclaim authentic freedom

Reclaiming Education Cynthia Ulrich Tobias,Mary Jo Dean,2024-01-01 Are you satisfied that your children s current educational environment is bringing out their best potential In a world where traditional education systems make little or no accommodation for individual learning styles such as auditory or visual learning and they re failing to teach even the basics it s time for parents to take charge of their children s education In *Reclaiming Education* parents are equipped with practical and immediately useful tools to work in partnership with their children to identify and develop their learning styles and strengths If you want to help learners build the kind of confidence that inspires lifelong learning get them involved in the solutions for their own success In this book both parents and children can learn how to Identify learning style strengthsDevelop strategies for adapting to less than ideal circumstancesDesign an effective study space environment that s tailored to your child s needsMotivate even the most resistant learners A great faith based parenting resource for anyone who feels like the traditional education system has failed their children and for anyone interested in homeschooling or simply helping their children to succeed in any type of school setting Say goodbye to a one size fits all education and unlock your child s full learning potential

Reclaiming Christian Education Frances W. Eastman,Carolyn E. Goddard,1976

Education Censorship Brandon D. Mitchell,2025-09-26 This book encompasses a historical approach to understanding the trends of education censorship The author examines how we got here exploring network influences the inextricable role of the mainstream media in manufacturing social and political divides the policy impact of censorship and the implications on schools and youth development Analysis includes the legislative efforts to undermine Critical Race Theory Diversity Equity and Inclusion Social Emotional Learning as well as the trends to restrict youth rights including trans and gender expansive rights related to gender affirming care sports bans and restroom bans Subsequent chapters provide an overview of the educational system trends of neoliberalism standards based movement inequities punitive disciplinary systems contextualized by the strengths and limitations of the progressive reform movement Weaving together the effects of the neoliberal education movement the relationship to education censorship and the unique connections to political polarization can help to re orient us toward solutions unity and healing

Taking a Fresh Look at Education Mary C. Dalmau,Hafþís Guðjónsdóttir,Deborah Tidwell,2017-03-22 *Taking a Fresh Look at Education* Framing Professional Learning in Education through Self Study examines the use of self study in professional learning through justice in education collaboration teacher education and the concept of a Professional Working Theory Justice in education includes research on pedagogy in inclusive practices on social justice issues within a doctoral program through the lens of critical race theory and on indigenous epistemologies and experiences Collaboration can be seen across several chapters as an integral part of teacher education and is discussed specifically in chapters addressing research on praxis inquiry within Active Group Practice a collaborative dynamic and on

collaboration as a critical aspect of self study research by teachers addressing efficacy of practice for students with significant disabilities Included in the discussion on teacher education is research on the beliefs and practices of mid and later career literacy English teacher educators Professional Working Theory PWT addresses the critical aspects of teacher knowledge experience and ethics Specifically this book includes research on examining the process involved in developing a PWT on the development of teacher identity of preservice teachers through their engagement in creating PWTs and on the process of and reflections on developing PWTs with teacher educators and U A E and U S A graduate students within the context of literacy and special education This book brings to the fore the work of Mary C Dalmau as a teacher educator whose career embodies the values of inclusion across educational settings the empowerment of teachers and the importance of ethics in educational decision making Learning Autonomy in Post-16 Education Kathryn Ecclestone,2005-08-18 Kathryn Ecclestone s book addresses the thorny issue of assessment in post compulsory education lifelong learning *U.S. Latinos and Education Policy* Pedro R. Portes, Spencer Salas, Patricia Baquedano-López, Paula J. Mellom,2014-03-14 With the American dream progressively elusive for and exclusive of Latinos there is an urgent need for empirically and conceptually based macro level policy solutions for Latino education Going beyond just exposing educational inequalities this volume provides intelligent and pragmatic research based policy directions and tools for change for U S Latino Education and other multicultural contexts U S Latinos and Education Policy is organized round three themes education as both product and process of social and historical events and practices the experiences of young immigrants in schools in both U S and international settings and policy approaches to address their needs and situated perspectives on learning among immigrant students across school home and community With contributions from leading scholars including Luis Moll Eugene E Garcia Richard P Dur n Sonia Nieto Angela Valenzuela Alejandro Portes and Barbara Flores this volume enhances existing discussions by showcasing how researchers working both within and in collaboration with Latino communities have employed multiple analytic frameworks illustrating how current scholarship and culturally oriented theory can serve equity oriented practice and focusing attention on ethnicity in context and in relation to the interaction of developmental and cultural factors The theoretical and methodological perspectives integrate praxis research from multiple disciplines and apply this research directly to policy *Perspectives on comprehensive internationalisation of higher education* Nirmala Dorasamy, Gift Mugano,2023-03-01 This book argues that international higher education has to be competitive sustainable and contribute to educational development both locally and internationally It shows that higher education institutions HEIs are seen as being driven by an economic or an educational agenda For example internationalization can be influenced by the university ranking system which is based on the international reputation of universities the competitive quality of programmes offered in a market oriented education environment generation of income from the enrolment of international students and employment of high profile researchers Likewise the book contributes to the production of knowledge by

positing that an international profile for HEIs is fundamental to building their international excellence outstanding academic standards and strengthening their competitiveness and economic growth Although virtual internationalization can be used as an effective vehicle for students to gain international exposure the majority of students have remained in their local environment This book provides a detailed array of new needs attitudes and demands that teaching and learning pedagogy has to consider with a view to fostering the internationalisation of higher education In addition this book also argues that HEIs must ethically and pedagogically respond to the needs of international students and other stakeholders across various modes of internationalization of higher education The book argues that any rationale to internationalise higher education must ensure that inequitable and unethical ideologies and practices are addressed In the same vein this book also places emphasis on the importance of institutional quality assurance mechanisms accreditation learning outcomes and multicultural connectivity through an inclusive curriculum Lastly in providing thorough strategies for comprehensive internationalisation of higher education this book provides pertinent discussions on the sustainable funding models for the HEIs repositioning the higher education sector as a vibrant export sector reforms in higher education governance in HEIs entrepreneurship in higher education and competition in higher education **The SAGE Encyclopedia of Online Education** Steven L.

Danver,2016-09-20 Online education both by for profit institutions and within traditional universities has seen recent tremendous growth and appeal but online education has many aspects that are not well understood The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field from the theoretical dimensions of teaching online to the technological aspects of implementing online courses with a central focus on the effective education of students Key topics explored through over 350 entries include Technology used in the online classroom Institutions that have contributed to the growth of online education Pedagogical basis and strategies of online education Effectiveness and assessment Different types of online education and best practices The changing role of online education in the global education system *Innovate Higher Education to Enhance Graduate Employability* Hong Bui,Hoa Nguyen,Doug Cole,2019-05-02 The worldwide marketization of higher education has resulted in a growing pressure on universities accountability particularly in terms of more tangible learning outcomes directly related to paying higher tuition fees Covering globally diverse perspectives *Innovate Higher Education to Enhance Graduate Employability* uses a range of international case studies to help practitioners and researchers review reflect on and refresh their ability to bridge the gap between university and industry A timely response to the need to improve the quality of higher education in order to build work readiness in students this book Adds a critical global dimension to this topical area in higher education as well as society s concerns Provides a number of practice based case studies on how universities can transform their programmes to enhance graduate employability Acts as a source of practical suggestions for how to improve students sufficient employability including their skills knowledge and attitudes Provides insights from theory practices and policy perspectives A crucial read

for anyone looking to engage with the global issue of graduate employability **Innovate Higher Education to Enhance Graduate Employability** covers both theoretical frameworks and practical models through an exploration of how universities around the world are using innovative techniques to enhance employability **The Great American Education-industrial Complex** Anthony G. Picciano, Joel H. Spring, 2013 The Great American Education Industrial Complex examines the structure and nature of national networks and enterprises that seek to influence public education policy in accord with their own goals and objectives In the past twenty years significant changes have taken place in the way various interest groups seek to influence policies and practices in public education in the United States No longer left to the experience and knowledge of educators American education has become as much the domain of private organizations corporate entities and political agents who see it as a market for their ideas technologies and ultimately profits Picciano and Spring posit that educational technology is the vehicle whereby these separate movements organizations and individuals have become integrated in a powerful common entity and detail how the educational industrial complex has grown and strengthened its position of influence This timely carefully documented well argued book brings together Picciano s perspective and expertise in the field of technology and policy issues and Spring s in the history and politics of education in a unique critical analysis of the education industrial complex and its implications for the future **Pedagogy, Praxis and Purpose in Education** C.M. Mulcahy, D.E. Mulcahy, D.G. Mulcahy, 2014-12-05 Recent years have shown the growth of federal legislation and programs having a profound impact on educational policy and practice and a decline in reliance on broadly based educational justifications Paralleling this development has been the emergence of well endowed and influential private foundations and an increase in corporate influence in shaping policy In this volume the authors consider the discourse rhetoric and underlying values that sustain these developments alongside those that underlie more longstanding and competing educational theories and practices This volume highlights the importance of recognizing opposing conceptualizations of education some more educationally productive than others and their core values approaches to student learning strengths and weaknesses and justification The authors analyze and critique what Jane Roland Martin has referred to as the deep structure of educational thought and seek improved educational policy and practice with particular reference to curriculum and pedagogy It features a comparative analysis of competing discourses including autocratic control limited personal development and praxis **The Routledge International Companion to Multicultural Education** James A. Banks, 2009-09-10 This volume is the first authoritative reference work to provide a truly comprehensive international description and analysis of multicultural education around the world It is organized around key concepts and uses case studies from various nations in different parts of the world to exemplify and illustrate the concepts Case studies are from many nations including the United States the United Kingdom Canada Australia France Germany Spain Norway Bulgaria Russia South Africa Japan China India New Zealand Malaysia Singapore Indonesia Brazil and Mexico Two chapters focus on regions Latin America and the French

speaking nations in Africa The book is divided into ten sections covering theory and research pertaining to curriculum reform immigration and citizenship language religion and the education of ethnic and cultural minority groups among other topics With forty newly commissioned pieces written by a prestigious group of internationally renowned scholars The Routledge International Companion to Multicultural Education provides the definitive statement on the state of multicultural education and on its possibilities for the future

Rethinking 21st Century Diversity in Teacher Preparation, K-12 Education, and School Policy Suniti Sharma, Althier M. Lazar, 2019-01-14 This book offers educators new understandings of 21st century diversity emerging from contemporary national events within the U S global movements and changes in the world political order that have long lasting impact on local education and call for rethinking traditional generalizations and empirical prescriptions for inclusivity in teaching and learning The book expands the literature on teacher preparation and intercultural education by providing the educational community with critical perspectives theoretical approaches and research methodologies for educational inquiry responsive to diversity Driven by changes in classroom diversity this book offers educators researchers and policy makers a language for articulating complex differences in educational reform policy and practice

Placing Practitioner Knowledge at the Center of Teacher Education Margaret Macintyre Latta, Susan Wunder, 2012-05-01 Rethinking the Education Doctorate so that practitioner knowledge is at the center of programmatic concern in teacher education raises provocative education policy practice considerations Participants in the national Carnegie Project on the Education Doctorate CPED are doing just this Their accounts of rethinking what counts as educational knowledge and their reconsideration of the roles of teacher educators scholar practitioners students policy makers and others are illuminated in this book Asserting the primacy of practitioner knowledge the book generates a rich and complex terrain of issues and considerations that participating CPED institutions navigate as multiple technical normative and political questions at the crux of educator preparation professional growth and control of their field And it is this terrain that calls attention to the nature of practitioner knowledge and its inherent potential for redirecting mediating and generating education policy Conversations within and across national and local levels orient away from technical means ends what works questions alone and open into normative and political questions about educational value and professional action In documenting the largest most coordinated effort to rethink the educational doctorate in a century of such efforts this book will interest teacher educators and programs engaged in pre service and graduate level teacher education practicing K 16 teachers and education policy practice interest groups and individuals Illustrating a policy development method that is neither top down nor necessarily grass roots it also invites the interest of other educational sectors Additionally as CPED implementation contexts value interdisciplinarity multiple methodological perspectives and interactions and deliberations across interests the lived consequences and significances of doing so are mapped out and as such hold much potential for policy practice intersections within manifold education settings and beyond to settings of all kinds

invested in the primacy of practitioner knowledge. Thus a core goal of this volume is to broach these considerations with a broad readership.

Adopting the Track of Phrase: An Emotional Symphony within **Reclaiming Education**

In a global taken by monitors and the ceaseless chatter of quick conversation, the melodic splendor and mental symphony developed by the written term frequently disappear in to the backdrop, eclipsed by the persistent noise and interruptions that permeate our lives. However, nestled within the pages of **Reclaiming Education** an enchanting literary prize full of organic emotions, lies an immersive symphony waiting to be embraced. Constructed by a masterful composer of language, this captivating masterpiece conducts viewers on a psychological journey, skillfully unraveling the concealed melodies and profound impact resonating within each carefully constructed phrase. Within the depths of this poignant assessment, we will investigate the book is central harmonies, analyze their enthralling writing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

<https://pinsupreme.com/files/Resources/fetch.php/Metal%20Ions%20In%20Biological%20Systems%20Biogeochemical%20Cycles%20Of%20Elements.pdf>

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