



Pupils' Perceptions of Europe

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EDUCATION

*Identity and
Education*

**Anne Convery,
Michael Evans,
Simon Green,
Ernesto Macaro
and Janet Mellor**



Pupils Perceptions Of Europe

Feyen Benjamin, Krzaklewska Ewa



Pupils Perceptions Of Europe:

Pupils' Perceptions of Europe Anne Convery, 1997 Presents the results of a survey examining adolescents attitudes towards the changing face of Europe Are French children for example more informed than their British peers The text considers how much children know about the changes and how much they really care **Young People's Perceptions of Europe in a Time of Change** Bruno Losito, Gabriella Agrusti, Valeria Damiani, Wolfram Schulz, 2018-05-01 This open access book presents findings from 15 European countries participating in the second cycle of the IEA International Civic and Citizenship Education Study ICCS 2016 The study investigates the ways in which young people are prepared to undertake their roles as citizens in a range of countries in the second decade of the 21st century It responds to new and persisting challenges in the area of civic and citizenship education The main results presented in this book are based on data collected using a European student questionnaire and provide insights into lower secondary students views on European identity such as whether they identify as European or have opportunities to learn about Europe in school perceptions of freedom of movement and immigration such as attitudes toward immigration restriction of freedom of movement and the freedom of European citizens to live and work across Europe and perceptions of Europe and its future such as views on European cooperation expectations regarding Europe s future and attitudes toward the European Union For the 12 countries that participated in the previous cycle ICCS 2009 ICCS 2016 reveals changes in young people s perceptions of immigration and European identity between 2009 and 2016 Test and questionnaire data from the international core study are used to review the extent to which region specific perceptions are related to other factors such as students level of civic knowledge and social or educational contexts *Young Citizens' Views and Engagement in a Changing Europe* Valeria Damiani, Bruno Losito, Gabriella Agrusti, Wolfram Schulz, 2024-11-18 This open access report presents the European results from the third cycle 2022 of the IEA International Civic and Citizenship Education Study ICCS Eighteen countries and two benchmarking participants the German states of North Rhine Westphalia and Schleswig Holstein administered the European student questionnaire to target grade students The purpose of the European student questionnaire is to explore specific European related civic and citizenship issues derived from the overarching ICCS 2022 assessment framework It includes questions on students opinions on European related civic and citizenship issues such as students sense of European identity students opportunities for learning about Europe students attitudes toward free movement of European citizens the European Union and cooperation among European countries It also includes questions on students sustainable behaviors and those related to political consumerism ICCS 2022 data allows education systems to evaluate the strengths of educational policies and measure progress in their educational policies **Negotiating Political Identities** Daniel Faas, 2016-04-22 Globalization European integration and migration are challenging national identities and changing education across Europe The nation state no longer serves as the sole locus of civic participation and identity formation ceasing to have the influence it once had

over the implementation of policies Drawing on rich empirical data from four schools in Germany and Britain this groundbreaking book is the first study of its kind to examine how schools mediate government policies and create distinct educational contexts to shape youth identity negotiation and integration processes Negotiating Political Identities will appeal to educationists sociologists and political scientists whose work concerns issues of migration identity citizenship and ethnicity It will also be an invaluable source of evidence for policymakers and professionals concerned with balancing cultural diversity and social cohesion in such a way as to promote more inclusive citizenship and educational policies in multiethnic multifaith schools

Dialogue and Conflict on Religion. Studies of Classroom Interaction in European Countries Ina ter Avest, Dan-Paul Jozsa, Thorsten Knauth, Javier Rosón, Geir Skeie, 2009 Regarding teaching about religions and worldviews there is a gap between the ambitions of educational policies and our knowledge about what really happens in the classroom Research on classroom interaction about religion is not very far developed either nationally or as international and as comparative research There is a growing awareness however that research on pupils perspectives on religion in education is needed in order to develop sustainable approaches for future education and this book is a contribution to this research The classroom can be seen as an arena both for learning and for micro politics This arena is shaped and sometimes challenged and restricted or even curtailed by the wider societal and political context In this book we present studies of classroom interaction that focus on the micro sociological level of research The studies presented open up a rather unexplored field of international comparative research on religion in education and the role of diversity for classroom interaction giving deeper insights into what happens in classrooms displaying varieties of interactive patterns and relating these to their specific contexts

Schools for the Future Europe John Sayer, Lynn Erler, 2012-03-08 Schools for the Future Europe brings together a team of leading academics policy makers and education professionals to explore the emergence development and application of European education policy up to the 2009 Lisbon Treaty and beyond The book charts the historical development of a Europe wide education policy and examines how that policy has sought to address such issues as European citizenship human rights and bilingual schooling Taking as examples the intended future extension of the European Schools and the European Baccalaureate and a case study of work towards the first British European Academy or Free School at Culham UK the book critically explores the interplay of EU action programmes policy and rhetoric on secondary education In the final section the editors draw on the insights of the previous chapters to outline an achievable programme for the future development of education policy structures and practice in schools for Europe

The ERASMUS Phenomenon - Symbol of a New European Generation? Feyen Benjamin, Krzaklewska Ewa, 2013-06-27 In 2012 the ERASMUS programme celebrated its 25th anniversary As one of the best known initiatives of the EU it has already enabled almost three million students to spend a part of their studies abroad But ERASMUS is more than just a simple academic exchange programme designed to contribute to the creation of a People's Europe it has become a successful political instrument for shaping

generations of European students This interdisciplinary volume attempts to explain the fascination behind ERASMUS The authors examine the role of student mobility within the European integration process and judge its impact on how young citizens identify with Europe Is there a Generation ERASMUS and what characteristics does it have Can ERASMUS serve as a symbol for new Europeans

ECEL2006-5th European Conference on elearning , Cooperation and Enlargement: Two Challenges to be Addressed in the European Projects—2022 Ghislaine Pellat,Jovan Zafiroski,Marian Šuplata,2023-11-10 In this book the ERECO PGV 1 network wishes to make an overview of the cooperation implemented by and in the European Union and to describe the concrete forms they have taken The issue is to analyze the internal European cooperation between economic actors politicians and EU citizens at different levels but also to focus attention on the external cooperation neighborhood policies external policies and collaborations with international institutions NATO OECD WTO etc Carrying uncompromising attention on this issue means rethinking the European project in light of today s challenges From the very beginning the EU was based on and called for forms of multinational cooperation bilateral internal and external at different levels involving economic actors public actors local authorities and civil society The frameworks for this cooperation as well as for the successive enlargements of the EU were drawn up in the context of European negotiations in particular during discussions on the European Treaties European values standards and rules are embodied in the texts of agreements resolutions and European directives and Treaties signed by all member countries They establish the functioning of European institutions and the framework of democratic life in Europe The emergence of current crises Brexit COVID 19 migration crisis non respect of rule of law rules refusal of certain member countries to apply the European Charter of Human Rights etc is questioning the project of the European Union and introduced the challenges which should be overcome by the proposal of the new project able to face the internal complexity of the Union and to answer to the pressure of a conflicting international context What remains of the European ideal affirmed in the treaties of 1957 1992 and 2007 How to re enchant the common project Yet the European Union remains attractive to new candidate countries How do they read the integration conditions into the EU with regard to their own projects

ECEL 2016 - Proceedings of the 15th European Conference on e- Learning , Proceedings of the 15th European Conference on e Learning ECEL 2016

ECGBL 2018 12th European Conference on Game-Based Learning Dr Melanie Ciussi,2018-10-04 **ECIE 2020 15th European Conference on Innovation and Entrepreneurship** Prof. Alessandro De Nisco,2020-09-17 The European Conference on Innovation and Entrepreneurship has been running now for 15 years This event has been held in Italy Northern Ireland France Belgium Portugal and Finland to mention some of the countries who have hosted it The conference is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars practitioners and individuals who are engaged in various aspects of innovation and entrepreneurship teaching and research The 16th European Conference on Innovation and Entrepreneurship will be hosted by Instituto Universit rio de

Lisboa ISCTE Portugal and the Conference Chair will be Florinda Matos **Asia and Europe in the New Global System**

S. Park, S. Horn, 2003-07-01 This book examines the need for co operation between Europe and Asia particularly in view of China's accession to the WTO It looks at the cultural implications for closer cooperation between the two parts of the world exploring corporate culture and leadership in integration management through mergers and acquisitions It then goes on to discuss whether the world is big enough for several cultures or whether further integration will result in homogenisation The authors are leading researchers in the field of economic and cultural co operation **Children's Voices: Studies of**

interethnic conflict and violence in European schools Mateja Sedmak, Zorana Medarić, Sarah Walker, 2014-05-09 How are the processes of increasing ethnic and racial diversity reflected in European schools How do children and educators experience and perceive interethnic relations in schools This book examines the issues of interethnic coexistence the management of ethnic diversity xenophobic and racial attitudes and in particular the under researched topic of interethnic violence among children in the school environment Drawing together qualitative and quantitative data across five European countries it offers an insight into the views personal experiences and responses of children from different ethnic backgrounds to interethnic violence in European schools International contributors from England Slovenia Cyprus Italy and Austria come together to provide a comparative study of experiences of interethnic conflict and violence in primary and secondary school classrooms Each chapter focuses on positive measures that can combat discrimination providing examples of good practice as well as considering the position of the school in promoting citizenship in an increasingly global world By examining the experiences and perspectives of children educators and experts the book provides up to date research findings in the field and suggests key mechanisms for addressing interethnic violence in schools With support schools can play a key role in alleviating interethnic tensions and combatting ethnocentrism through the implementation of strong policies acting as protected spaces Children's Voices Studies of interethnic conflict and violence in European schools is of international relevance both within Europe and beyond and will appeal to researchers teachers and policy makers concerned with race equality in the classroom **Modern Mathematics Education for Engineering Curricula in Europe** Seppo

Pohjolainen, Tuomas Myllykoski, Christian Mercat, Sergey Sosnovsky, 2018-07-16 This open access book provides a comprehensive overview of the core subjects comprising mathematical curricula for engineering studies in five European countries and identifies differences between two strong traditions of teaching mathematics to engineers The collective work of experts from a dozen universities critically examines various aspects of higher mathematical education The two EU Tempus IV projects MetaMath and MathGeAr investigate the current methodologies of mathematics education for technical and engineering disciplines The projects aim to improve the existing mathematics curricula in Russian Georgian and Armenian universities by introducing modern technology enhanced learning TEL methods and tools as well as by shifting the focus of engineering mathematics education from a purely theoretical tradition to a more applied paradigm MetaMath and

MathGeAr have brought together mathematics educators TEL specialists and experts in education quality assurance from 21 organizations across six countries The results of a comprehensive comparative analysis of the entire spectrum of mathematics courses in the EU Russia Georgia and Armenia has been conducted have allowed the consortium to pinpoint and introduce several modifications to their curricula while preserving the generally strong state of university mathematics education in these countries The book presents the methodology procedure and results of this analysis This book is a valuable resource for teachers especially those teaching mathematics and curriculum planners for engineers as well as for a general audience interested in scientific and technical higher education

Learning From Autistic Teachers Rebecca

Wood, Laura Crane, Francesca Happé, Alan Morrison, Ruth Moyse, 2022-04-21 In this strikingly honest collection developed from a pioneering new research project autistic teachers and other autistic school professionals share their stories of the challenges and successes of their careers Contributors challenge assumptions and stereotypes whilst highlighting the unique strengths autistic staff can bring to schools when their own needs are accommodated The book explores exclusion and identity understanding and acceptance intersectionality and facilitating inclusion It also celebrates the positives that come with being an autistic teacher such as relating to neurodivergent pupils and conveying passion and enthusiasm for a subject through intense interests or demonstrating particular skills in school leadership It examines how workplace set up can sometimes exclude autistic individuals and lead to skilled teachers and those in other education roles including visiting professionals leaving the profession and sets out the accommodations that can prevent this from happening

Handbook of Chinese Migration to Europe, 2024-12-09 Editors in Chief Mette Thuno and Simeng Wang Associate Editors Emilie Tran Sautede and Yu chin Tseng The Handbook of Chinese Migration to Europe offers a comprehensive exploration of recent human mobility from China to Europe Written by leading scholars from various disciplines its 23 chapters delve into the multifaceted dimensions of Chinese migrants and their descendants across Europe providing novel explorations into migration motivations and pathways China s diaspora engagement economic entrepreneurship socialization and identity constructions Each chapter presents existing scholarship and contributes with fresh empirical research that challenges conventional assumptions Whether you are a researcher policymaker journalist commentator practitioner or student this handbook provides invaluable insights reshaping our understanding of migration and China Europe dynamics in the 21st century

IEA International Civic and Citizenship Education Study 2022 Assessment Framework Wolfram

Schulz, Julian Fraillon, Bruno Losito, Gabriella Agrusti, John Ainley, Valeria Damiani, Tim Friedman, 2023-04-26 This open access publication outlines the underlying framework for gathering data on civic knowledge attitudes and engagement as well as contextual information and it describes the assessment design for the International Association for the Evaluation of Educational Achievement s IEA International Civic and Citizenship Education Study 2022 The IEA International Civic and Citizenship Study ICCS investigates how young people are prepared to undertake their roles as citizens in a range of

countries in the second decade of the 21st century ICCS 2022 is a continuation of two earlier IEA studies ICCS 2009 and ICCS 2016 and for the first time this survey includes the option of a computer based assessment Responding to enduring and emerging challenges of educating young people in a world where contexts of democracy and civic participation continue to change the study addresses issues related to young people s engagement through digital technologies migration and diversity perceptions of the political system global citizenship and education for sustainable development Over the past 50 years IEA has conducted comparative research studies in a range of domains focusing on educational policies practices and outcomes in many countries around the world Prior to ICCS 2022 IEA conducted four international comparative studies of civic and citizenship education with a first survey implemented in 1971 a second one in 1999 third in 2009 and fourth in 2016 ICCS 2022 data will allow education systems to evaluate the strengths of educational policies both internationally and in a regional context and to measure progress in achieving critical components of their educational policy agendas **18th**

European Conference on Management, Leadership and Governance Martin Rich,2023-11-23 These proceedings represent the work of contributors to the 19th European Conference on Management Leadership and Governance ECMLG 2023 hosted by ACI and Bayes Business School City University of London UK on 23 24 November 2023 The Conference Chair is Dr Martin Rich from Bayes Business School City University of London UK ECMLG is now a well established event on the academic research calendar and now in its 19th year The key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research The opening keynote presentation is given by Dr Jeffrey Ridley PhD FCG FIIA CIA on the topic of A lifetime of Management and Governance Learning A wish for you all The second day of the conference Keynote presentation is given by Professor Pumela Msweli University of South Africa on the topic of The Leadership Dance on a geopolitically entangled dance floor Towards Unitive Consciousness With an initial submission of 164 abstracts after the double blind peer review process there are 54 Academic Research papers 11 PhD Research papers 2 Masters Research papers and 2 work in progress papers published in these Conference Proceedings These papers represent research from China Czech Republic Czechia Egypt Finland France Germany Ghana Greece Hungary India Italy Kenya Macau Mexico Morocco Netherlands Norway Pakistan Peru Poland Portugal Romania Saudi Arabia Scotland Slovakia South Africa Spain Switzerland The Netherlands United Arab Emirates the UK and the USA **ECSM**

2020 8th European Conference on Social Media Dr Christos Karpasitis,2020-07-01 These proceedings represent the work of contributors to the 7th European Conference on Social Media ECSM 2020 supported by UCLan Cyprus Larnaca on 2 3 July 2020 The Conference Chair is Dr Christos Karpasitis and the Programme Chair is Mrs Christiana Varda from the University of Central Lancashire Cyprus UCLan Cyprus ECSM is a relatively new but well established event on the academic research calendar Now in its 7th year the key aim remains the opportunity for participants to share ideas and meet The

conference was due to be held at UCLan Cyprus but unfortunately due to the global Covid 19 pandemic it was moved online to be held as a virtual event The scope of papers will ensure an interesting conference The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research

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