



Public Research University Serving The Public Good In New Times

Mordechai Feingold



Public Research University Serving The Public Good In New Times:

Privatization and Public Universities Douglas M. Priest, Edward P. St. John, 2006 A timely book on an important subject for the future of higher education in America *American Higher Education, Leadership, and Policy* P. Pasque, 2010-06-07 In this critical look at contemporary higher education Pasque argues that if a more thorough understanding of leaders perspectives is not offered then the dominant perspectives within academic discourse will continue to perpetuate the current ideas of higher education s relationship with society *The New Balancing Act in the Business of Higher Education* R. Clark, 2006-01-01 the stature of the authors who include prominent university presidents and chancellors as well as leading researchers on the business of higher education makes this a worthwhile read Not to be missed are the chapters on how three Virginia universities are redefining what it means to be a public university and an interesting and provocative look at the looming financial crisis in higher education and how it can best be addressed Highly recommended F Galloway Choice *The New Balancing Act in the Business of Higher Education* is a must read for higher education leaders It captures the major challenges of balancing enhancement of revenues to sustain mission and core values with containing costs to keep tuition for students affordable At the same time given the changing nature of the faculty colleges and universities must respond by developing more flexibility within faculty careers And presidents must lead their institutions through transformative changes that require trust and credibility among the stakeholders Now is the time for strong collaborative and decisive leadership Claire Van Ummersen Vice President and Director American Council on Education US This volume is an important read for those responsible for working through an environment in which change is the one true constant Richard D Legon President State Higher Education Executive Officers US *The New Balancing Act in the Business of Higher Education* clearly indicates the world s finest system of higher education as we have so long claimed is undergoing an identity crisis Stan Ikenberry begins by pointing with alarm to an eroding social compact the once well understood reciprocal responsibilities between higher education and society Then other leaders in a series of thoughtful essays outline the dimensions of our situation They warn of the risks of pursuing new revenues without a firm grasp on core values and explore the challenges of rebuilding trust the centrality and growing marginalization of faculty academic leadership the pernicious effects of inertia the urgency of innovation and change and the evidence of successful leadership and adaptation Global forces have made success in higher education indispensable to almost all of the American people Without compromising on quality the nation needs substantially more widespread educational attainment We are in a crisis business as usual is entirely unacceptable *The New Balancing Act in the Business of Higher Education* is a step beyond denial toward essential change Paul E Lingenfelter State Higher Education Executive Officers US The nation s leadership in higher education is on the line and colleges and universities need tools and insights to remain competitive *The New Balancing Act in the Business of Higher Education* should be part of their toolkit Travis Reindl Director of State Policy Analysis and Assistant

to the President American Association of State Colleges and Universities US In The New Balancing Act in the Business of Higher Education senior insiders and noted scholars assess the economic conditions facing America s universities and colleges in the 21st century The picture they paint is not bright In forthright and unflinching but far from despondent language the authors consider many important issues that must be addressed even as they are often wishfully overlooked stagnating college enrollment rates the need for cost containment and systemic reorganization institutional inertia contingent and contract faculty and the decline in state funding This volume is full of useful insights and clear interpretations to aid policymakers and scholars in shaping a more optimistic future for higher education in the US Clive R Belfield Queens College City University of New York US This volume part of the TIAA CREF Institute Series on Higher Education is based on a national conference The New Balancing Act in the Business of Hig Performance-Based Funding in Higher Education Angelo Letizia,2015-12-30 Performance Based Funding in Higher Education examines the touted aims of higher education policies over the past thirty years The focus on job creation and increased graduation rates has distracted educators students and surrounding communities from an educator s traditional and valued role as the promoter of democracy and critical citizenship Letizia contends that institutions of higher education must redirect and promote their policies so that this aim is achieved and acknowledged Recommended for scholars of education sociology political science and philosophy Critical Approaches to Women and Gender in Higher Education Pamela L. Eddy,Kelly Ward,Tehmina Khwaja,2017-01-12 This volume provides a critical examination of the status of women and gender in higher education today Despite the increasing numbers of women in higher education gendered structures continue to hinder women s advancement in academia This book goes beyond the numbers to examine the issues facing those members of academia with non dominant gender identities The authors analyze higher education structures from a range of perspectives and offer recommendations at individual and institutional levels to encourage activism and advance equality in academia *History of Universities* Mordechai Feingold,2005-05 Volume XX 1 of History of Universities contains the customary mix of learned articles book reviews conference reports and bibliographical information which makes this publication such an indispensable tool for the historian of higher education Its contributions range widely geographically chronologically and in subject matter The volume is as always a lively combination of original research and invaluable reference material Inequality in the 21st Century David Grusky,Jasmine Hill,2018-05-15 This book provides selections from the seminal works of Karl Marx Max Weber W E B Du Bois and Charlotte Perkins Gilman that reveal some of the reasons why class race and gender inequalities have proven very adaptive and can flourish even today in the 21st century **Engaged Research and Practice** Betty Overton,Penny A. Pasque,John C. Burkhardt,2023-07-03 What practices can researchers use to gain a more nuanced understanding of educational issues in the community and be part of the solution to those issues Engaged Research and Practice is about two prevailing and complementary ideas that have surfaced in the higher education arena engaged research and higher

education for the public good Engaged research is scholarship that not only attempts to open up new knowledge but it does so with a sense that the new knowledge insight and directions have a direct relationship to needs and problems within our communities institutions and policy arenas Engaged actionable or participatory research and scholarship attempts to tackle the identified issues of our communities and society This handbook offers important insights and tangible examples of how higher education leaders may work directly with communities and in policy settings to understand the deeper meanings often lost in conversations about educational opportunity Each chapter addresses the ways in which faculty community and administrative leaders may connect research and practice through unique research projects The authors offer clear explanations of how their engaged research was conducted to illustrate explicit pathways for practitioners This book also includes short narratives where authors involved with this research reflect on their experiences and the lessons they have learned while immersed in community and policy related work

Higher Education: Handbook of Theory and Research

John C. Smart, Michael B. Paulsen, 2012-04-25 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Changing Higher Education in East Asia Simon Marginson, Xin Xu, 2022-02-24 East Asia is a most dynamic region and its fast developing higher education and research systems are gathering great momentum East Asian higher education has common cultural roots in Chinese civilization and in indigenous traditions each country has been shaped in different ways by Western intervention and all are building global strategies Shared educational agendas combine with long political tensions and rising national identities Hope and fear touch each other What are the prospects for regional harmony in diversity How do internationalization and indigenization interplay in higher education in this remarkable region where so much of the future of humanity will be decided Experts from Australia China mainland Hong Kong SAR Japan South Korea Taiwan the UK and Vietnam probe these dynamics with original perspectives robust evidence and brilliant writing Changing Higher Education in East Asia deepens our understanding of internationalization and globalization agendas such as world class universities and international students It takes readers further exploring the role of higher education in furthering the global public and common good world citizenship education the internationalization of the humanities and social sciences geopolitics and higher education development cross border academic mobility the effects of the Covid 19 pandemic on regional student mobility and future regionalization in East Asia

Higher education for public good Noluthando S. Matsiliza, 2023-03-01

This book focuses on the knowledge area of higher education governance organisational dynamics leadership and decolonisation We have observed that governance discourse has been excluded in debates that concern the public good The construct of public good seeks to support higher education that does not support a capitalist view of profit making arguably to respond to societal demands and needs such as developmental efforts through academic functions Higher Education focuses on interconnected multi disciplinary constructs intending to provide services for the public good The issue of public good is an interesting construct that puts universities on the spot since they are expected to be responsive to environmental changes and stakeholder needs through the functioning of accountable governance structures These governance structures are compelled to comply with policy demands within external and internal environmental factors This experience has exposed universities to systematic challenges that are local regional and global and which forces them to adapt while serving stakeholders and society This book will also interrogate the governance of South African public universities in the post decolonisation era and new demands from stakeholders

Re-Envisioning the Public Research University Andrew Furco, Robert H. Bruininks, Robert J. Jones, Kateryna Kent, 2021-12-24 This volume explores the numerous and competing demands that face America s public research universities and considers how institutions and their leaders can best navigate this challenge to ensure longevity relevance and success on the local national and global stage Today s public research universities have the unique challenge of responding to new societal pressures and policies while remaining true to their core educational missions and values Highlighting the multiple roles that universities must now fulfil as institutions of higher learning as research bodies as institutions with global reputations and as organizations that serve the public the volume asks how they can best evolve in the rapidly changing education landscape Tackling subjects such as faculty culture the role of technology financial sustainability institutional identity diversity and organizational development chapters identify innovative and transformative mechanisms for acclimatizing the public research university to current educational academic and societal needs This text will benefit researchers academics and educators with an interest in higher education educational reform and policy and the sociology of education more broadly

The Future of the Public University in America James J. Duderstadt, Farris W. Womack, 2004-09-27 In the United States public colleges and universities educate more than 80 percent of the nation s 11 million college students Public universities conduct the majority of the country s campus based research and produce most of the nation s doctors lawyers engineers teachers and other professionals and public leaders They provide critical services such as agricultural and industrial technology health care and economic development and they help students of all ages develop more rewarding careers and more meaningful lives Written for everyone who is interested in and concerned about the nation s public universities The Future of the Public University in America offers a view from the perspective of two experienced professionals James J Duderstadt former president of the University of Michigan and Farris W Womack former executive vice president and chief financial officer of the University of Michigan explore the unique

challenges facing public higher education today They look at the forces driving change economic imperatives technology and market forces as well as the characteristics of the public university that make change difficult the nature of its various campus communities its governance system its management and decision making processes and its leadership The authors conclude by suggesting strategies at the state and federal level to preserve and strengthen public higher education as a resource for future generations

Doing the Public Good Kenneth P. Gonzalez, Raymond V. Padilla, 2023-07-03 How can scholars reconnect themselves and their students to higher education's historic but much diluted mission to work for the public good Through the lenses of personal reflection and auto ethnography and drawing on such rich philosophical foundations as the Spanish tradition of higher learning the holistic Aztec concept of education the Hispanic notion of bien educado and the activist principles of the Chicano movement these writers explore the intersections of private and public good and how the tension between them has played out in their own lives and the commitments they have made to their intellectual community and to their cultural and family communities Through often lyrical memoirs reflections and poetry these authors recount their personal journeys and struggles often informed by a spiritual connectedness and always driven by a concern for social justice and show how they have found individual paths to promoting the public good in their classrooms and in the world beyond Contributors include Jennifer Ayala Dolores Delgado Bernal Flora V Rodriguez Brown Kenneth P Gonzales Miguel Guajardo Francisco Guajardo Aida Hurtado Maria A Hurtado Arcelia L Hurtado Raymond V Padilla Caroline Sotello Viernes Turner and Luis Urrieta Jr

Social Stratification David B. Grusky, 2018-05-04 The book covers the research on economic inequality including the social construction of racial categories the uneven and stalled gender revolution and the role of new educational forms and institutions in generating both equality and inequality

The Athletic Experience at Historically Black Colleges and Universities Billy Hawkins, Joseph Cooper, Akilah Carter-Francique, J. Kenyatta Cavi, 2015-08-01 Historically Black Colleges and Universities HBCUs are valuable institutions that provide intellectual domains for racial uplift racial refuge and cultural empowerment within a continually polarized nation Today's current racial climate reminds us of the historical context that gave birth to HBCUs and segregated athletic experiences While the sporting life at HBCUs is an integral part of these institutions' mission there is a dearth of research about HBCU athletics In *The Athletic Experience at Historically Black Colleges and Universities: Past, Present, and Persistence* leading scholars from across the nation present a holistic examination of the integral role sports have played at HBCUs Chapters in this volume cover a range of topics from HBCU Football Classics to economics It begins with a historical overview of HBCUs and the early sporting life before delving into the experiences of today's male and female student athletes including the unique perspectives of athletes who transferred from historically White colleges and universities to HBCUs Other chapters examine economic issues at HBCUs such as the financial viability of their athletic departments in the context of the larger NCAA economic framework and recommendations for the future of HBCU athletics to restore both academic

and athletic excellence at these institutions An important addition to the existing literature on race in contemporary society this volume provides a narrative of the Black experience from the historical origins of educating Blacks their early athletic experiences and the current state of athletics at HBCUs The Athletic Experience at Historically Black Colleges and Universities is a significant contribution to the debate on college athletics and higher education in general and athletics at HBCUs specifically It is a must read for sport studies scholars and students sport management practitioners and sport enthusiasts of the inter workings of athletics and the HBCU experience

Faculty Work and the Public Good Genevieve G. Shaker, 2015-04-28 At a time when faculty roles are under great scrutiny and faculty work itself has an uncertain future this book offers a new approach to examining academic professionalism This collection of essays applies a philanthropic lens to contemporary debates and considers academic work completed out of a moral responsibility to the public good It provides a counterpoint to narrow conceptions of appropriate faculty work as limited to the production of credit hours and research dollars and offers evidence that faculty can have a wider role both within and beyond the ivory tower By examining faculty members many contributions not only to students but to society at large Faculty Work and the Public Good provides an alternate perspective on America s colleges and universities that will help preserve and expand professorial contributions to the public good Although not all faculty are philanthropically inclined highlighting those who are will help preserve valuable aspects of faculty work and encourage more such contributions to society This volume is an essential read for higher education policymakers trustees and administrators students and scholars of higher education and philanthropy and individual faculty concerned about their profession Contributors Ann E Austin J Herman Blake Dwight F Burlingame Denise Mott DeZolt Sean Gehrke Audrey J Jaeger Adrianna Kezar Jia G Liang Elizabeth Lynn Michael Moody Emily L Moore Thomas F Nelson Laird Jason F Perkins William M Plater Gary Rhoades R Eugene Rice John Saltmarsh Lorilee R Sandmann Paul Shaker Marty Sulek William G Tierney Richard C Turner The contributors to this volume provide unique insights into this under appreciated but significant dimension of academic work and culture Jack H Schuster professor emeritus education and public policy senior research fellow Claremont Graduate University Provides a powerful rationale for broadening the definition of what are the valued contributions faculty members can make to their institutions disciplines and the public at large Judith M Gappa professor emerita Purdue University

The Ethics Challenge in Public Service Carol W. Lewis, Stuart C. Gilman, 2005-03-11 Since it was first published in 1991 The Ethics Challenge in Public Service has become a classic text used by public managers and in public management programs across the country This second edition is filled with practical tools and techniques for making ethical choices in the ambiguous pressured world of public service It explores the day to day ethical dilemmas managers face in their work including what to do when rules recommend one action and compassion another and whether it is ethical to dissent from agency policy This essential text explores managers accountability to different stakeholders and how to balance the often competing responsibilities

Reclaiming the University for the

Public Good Malcolm Noble, Cilla Ross, 2019-12-11 This book asks how we can reclaim the university for the public good The editors and contributors argue that the sector is in crisis accelerated by the passing of the UK Higher Education Research Act in 2017 and made visible during the University and College Union strikes in April 2018 In response to this there are widespread demands to reclaim the university and protect education as a public good using co operative structures Taking an interdisciplinary and social justice perspective the editors and contributors offer concrete examples of alternative higher education in doing so analysing how the future of the university can be recovered This intersectional volume discusses a broad range of approaches to higher education while disseminating new ideas It will be of interest and value to those disenchanted with the current state of higher education in the UK and beyond as well as activists and policy makers

Public Interest in Broadcasting United States. Congress. House. Committee on Energy and Commerce. Subcommittee on Telecommunications and Finance, 1991

The Enigmatic Realm of **Public Research University Serving The Public Good In New Times**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Public Research University Serving The Public Good In New Times** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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