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Releasing
the
Imagination

Essays on Education, the
Arts, and Social Change

Maxine Greene

Releasing The Imagination Essays On Education The Arts And Social Change

Liora Bresler,David Cooper,Joy Palmer

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Releasing the Imagination Maxine Greene, 2000-02-02 This remarkable set of essays defines the role of imagination in general education arts education aesthetics literature and the social and multicultural context The author argues for schools to be restructured as places where students reach out for meanings and where the previously silenced or unheard may have a voice She invites readers to develop processes to enhance and cultivate their own visions through the application of imagination and the arts Releasing the Imagination should be required reading for all educators particularly those in teacher education and for general and academic readers Choice Maxine Greene with her customary eloquence makes an impassioned argument for using the arts as a tool for opening minds and for breaking down the barriers to imagining the realities of worlds other than our own familiar cultures There is a strong rhythm to the thoughts the arguments and the entire sequence of essays presented here American Journal of Education Releasing the Imagination gives us a vivid portrait of the possibilities of human experience and education's role in its realization It is a welcome corrective to current pressures for educational conformity Elliot W Eisner professor of education and art Stanford University Releasing the Imagination challenges all the cant and cliché littering the field of education today It breaks through the routine the frozen the numbing the unexamined it shocks the reader into new awareness William Ayers associate professor College of Education University of Illinois Chicago

Releasing the Imagination Maxine Greene, 1995 **International Handbook of Research in Arts Education** Liora Bresler, 2007-09-04 Providing a distillation of knowledge in the various disciplines of arts education dance drama music literature and poetry and visual arts the Handbook synthesizes existing research literature helps define the past and contributes to shaping the substantive and methodological future of the respective and integrated disciplines of arts education While research can at times seem distant from practice the Handbook aims to maintain connection with the lived practice of art and of education capturing the vibrancy and best thinking in the field of theory and practice The Handbook is organized into 13 sections each centering on a major area or issue in arts education research These areas include History of arts education curriculum evaluation cultural centers appreciation composition informal learning child culture creativity the body spirituality and technology The individual chapters address cross cultural research related to the central theme of the section from the perspectives of the particular arts discipline Interludes provide reflective thoughts on the theme **The Art of Teaching Music** Estelle R. Jorgensen, 2024-06-06 The Art of Teaching Music takes up important aspects of the art of music teaching ranging from organization to serving as conductor to dealing with the disconnect between the ideal of university teaching and the reality in the classroom Writing for both established teachers and instructors on the rise Estelle R Jorgensen opens a conversation about the life and work of the music teacher The author regards music teaching as interrelated with the rest of lived life and her themes encompass pedagogical skills as well as matters of character disposition value personality and musicality She reflects on musicianship and practical aspects of teaching while drawing on

a broad base of theory research and personal experience Although grounded in the practical realities of music teaching Jorgensen urges music teachers to think and act artfully imaginatively hopefully and courageously toward creating a better world

The Passionate Mind of Maxine Greene William F. Pinar, 2005-08-08 This collection of work is an analysis and investigation into Maxine Greene the most important philosopher of education in the United States today The book opens and concludes with Greene s own autobiographical statements

Fifty Modern Thinkers on Education Joy Palmer, David Edward Cooper, Liora Bresler, 2001 Looks at fifty of the twentieth century s most significant contributors to the debate on education Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

Mastering Primary Art and Design Peter Gregory, Claire March, Suzy Tutchell, 2020-02-20 Mastering Primary Art and Design introduces the primary art and design curriculum and helps trainees and teachers learn how to plan and teach inspiring lessons that make learning art and design irresistible Topics covered include Current developments in art and design Art and design as an irresistible activity Art and design as a practical activity Skills to develop in art and design Promoting curiosity Assessing children in art and design Practical issues This guide includes examples of children s work case studies readings to reflect upon and reflective questions that all help to show students and teachers what is considered to be best and most innovative practice and how they can use that knowledge in their own teaching to the greatest effect The book draws on the experience of three leading professionals in primary art and design Peter Gregory Claire March and Suzy Tutchell to provide the essential guide to teaching art and design for all trainee and qualified primary teachers

Fifty Modern Thinkers on Education Liora Bresler, David Cooper, Joy Palmer, 2002-09-11 Fifty Modern Thinkers on Education looks at fifty of the twentieth century s most significant contributors to the debate on education Among those included are Pierre Bourdieu Elliot Eisner Hans J Eysenck Michel Foucault Henry Giroux Jurgen Habermas Susan Isaacs A S Neill Herbert Read Simone Weil Together with Fifty Major Thinkers on Education this book provides a unique history of educational thinking Each essay gives key biographical information an outline of the individual s principal achievements and activities an assessment of his or her impact and influence and a list of their major writings and suggested further reading

The SAGE Handbook of Research on Teacher Education D. Jean Clandinin, Jukka Husu, 2017-06-14 The SAGE Handbook of Research on Teacher Education offers an ambitious and international overview of the current landscape of teacher education research as well as the imagined futures The two volumes are divided into sub sections Section One Mapping the Landscape of Teacher Education Section Two Learning Teacher Identity in Teacher Education Section Three Learning Teacher Agency in Teacher Education Section Four Learning Moral Ethical Responsibilities of Teaching in Teacher Education Section Five Learning to Negotiate Social Political and Cultural Responsibilities of Teaching in Teacher Education Section Six Learning through Pedagogies in Teacher Education Section Seven Learning the Contents of Teaching in Teacher Education Section Eight

Learning Professional Competencies in Teacher Education and throughout the Career Section Nine Learning with and from Assessments in Teacher Education Section Ten The Education and Learning of Teacher Educators Section Eleven The Evolving Social and Political Contexts of Teacher Education Section Twelve A Reflective Turn This handbook is a landmark collection for all those interested in current research in teacher education and the possibilities for how research can influence future teacher education practices and policies

Challenges Bequeathed, 2009-01-01 In this thoughtful and provocative collection of essays a group of scholars from varied backgrounds and interests have each taken up the educational challenges bequeathed by Dwayne Huebner in his 1996 essay Challenges Bequeathed Huebner encouraged educators to surpass the technical foundations of education affirm the significance of the imagination use the world's intellectual traditions and achievements engage in public discourse about education and speak out for children and youth Each author has extended and in some ways transcended the discussion of these five challenges yet still draw upon the considerable contribution Dwayne Huebner has made to the field of education The writers in this volume grapple with the complexities of teaching and learning as always in process and as always relational of schools as sites of creative and imaginative acts of knowing and being The book begins with Huebner's 1996 essay wherein he delineates the challenges for educators as he perceived them Readers are invited to begin with this chapter However after taking in Professor Huebner's prescience his ability to see years in advance of everyone else what is deeply at work in present times where it is headed and what needs to be done about it Smith this volume we encourage readers to dip into this volume randomly rather than in sequential order While doing so it is important to be mindful that these challenges do not exist in isolation of each other rather they are inextricably linked in myriad ways Each one of these challenges requires consideration of classroom spaces the individuals who occupy these spaces and how these spaces are influenced by external forces Tupper this volume We invite you to take up a challenge

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