

# Red Rockets and Rainbow Jelly

Sue Heap ★ Nick Sharratt



# Red Rockets And Rainbow Jelly

**Andrew Moffat**



## **Red Rockets And Rainbow Jelly:**

**Red Rockets and Rainbow Jelly** Sue Heap, Nick Sharratt, 2007 Sue and Nick are best friends who like lots of different things in lots of different colours Here they show us some of their favourite things from purple hair and all things blue to red cars and red dogs The artwork is stunning with each artist contributing alternate pages in their own inimitable style And with its deceptively simple text this bright and bold book is perfect for children learning to read *Emotional Literacy* Andrew Moffat, 2017-07-05 This is an exciting hands on resource comprising over 200 whole class lesson plans These can be used with a class in their very first week at school in Year 1 right through to their last week in Year 6 Each lesson plan focuses on a text provides prompts for discussion and gives clearly explained engaging activities to suit all learning styles The lesson plans are based on 152 popular children's books There are many cross curricular opportunities with specific links to literacy particularly through the drama speaking and listening plans of the Renewed Primary Strategy The scheme also includes Circle Time games specially selected for their positive effect on the emotional well being of the child The author who is an Advanced Skills Teacher spent two years developing the scheme of work Each lesson plan has been tried and tested in many schools and is steeped in excellent primary practice The scheme is designed to support the aims of the Every Child Matters agenda The plans are differentiated by year group and are set out in modules which each last for six weeks making the resource a manageable format for class teachers to use and an ideal solution to the delivery of SEAL Primary **Teaching and Learning Communication, Language and Literacy** Ann Browne, 2007-03-22 Teaching and Learning Communication Language and Literacy is a comprehensive guide to the teaching and learning of communication language and literacy in the foundation stage 3 5 years It draws on research findings and good practice to provide practical guidance about working with young children in nursery and reception classes The book examines how young children develop as learners and users of language and literacy and the contribution that home and school make to their learning It locates learning in a play based curriculum and provides a rationale for making play both a context and a resource for learning It also takes account of recent policy initiatives such as the Curriculum Guidance for the Foundation Stage the organization for literacy in reception classes and the foundation stage assessment profile Throughout the book a distinction is made between the organization and activities that are appropriate to nursery and reception children The book contains practical suggestions about activities and resources including ways of working with environmental print and found texts ICT TV and video as well as books The role of adults in supporting and extending learning is considered in detail No Outsiders: We Belong Here Andrew Moffat, 2024-04-18 What does modern Britain look like and how do we prepare our children for life in an ever changing world We want children to be able to live and work anywhere and with anyone without fear and without judgement Schools need a strong confident framework where young people are taught to explore and value their own identities and the identities of others No Outsiders is a whole school ethos teaching children that everyone is different and everyone belongs there are no

outsiders at our school because everyone is welcome Using this book and a common language threaded throughout the school we can work to challenge prejudice in wider society The book includes 43 lesson plans and assembly ideas A framework to deliver an inclusive curriculum built around picture books written for children aged 4 11 many of which will already be in school libraries The stories of Head Teachers speaking of their journeys challenges and successes Innovative ways to keep parents informed and involved Steeped in current practice and easy to implement in your school No Outsiders We Belong Here expands the No Outsiders collection with a wealth of new lesson plans and will be an essential resource for primary school teachers school leaders and teacher training providers *Reading Power* Adrienne Gear,2013

**The Building Blocks of Early Maths** Elaine Bennett,Jenny Weidner,2014-04-16 Young children need to develop and understand the core basic concepts in mathematics before they can move forward in their mathematical learning Without these solid foundations they are more likely to have gaps in their knowledge and require intervention in their primary years This new book provides guidance and resources to help you develop children s key skills and understanding in mathematics Written by experienced teachers the book outlines key mathematical concepts and provides a wide range of exciting mathematically rich activities that support the development of these concepts It exposes some of the common misconceptions and errors that practitioners may observe children showing in their settings and offers simple practical strategies to help move children forward in their thinking and understanding Covering all areas of mathematics learning counting and number calculation shape and space pattern measuring and handling data the book features practical ideas for supporting assessment observation mathematical vocabulary and building links with home activities that promote a child led approach linked to children s everyday lives and experiences guidance on how to extend and challenge children s learning through adult led quality teaching and effective practice a clear sense of progression based on children s understanding rather than age Written by experienced practitioners The Building Blocks of Early Maths will help you to ensure that the children in your care have the strong foundations they need to become confident successful mathematician in the future

**Powerful Understanding** Adrienne Gear,2018-02-08 Powerful Understanding explores effective ways to build social emotional skills and help students make connections question what they read and reflect on their learning as they develop into stronger readers and learners Lessons based in both strategic and critical thinking revolve around core anchor books that help integrate inquiry into everything you teach from social responsibility to immigration to life cycles This highly readable book includes a wealth of classroom examples and extensive hands on activities designed to help students to think more deeply learn more widely and develop a more powerful understanding of what it means to be a responsible and compassionate person

**No Outsiders in Our School** Andrew Moffat,2017-07-05 Cover Title Copyright Contents List of figures List of tables Preface Chapter One Introduction Chapter Two Preparing your path creating the whole school ethos Chapter Three Assemblies creating the whole school ethos Chapter Four Engaging parents lessons learned from three schools Chapter Five

Simple answers to challenging questions Chapter Six Coming out in primary schools Chapter Seven The resource Appendix References

**Writing Power** Adrienne Gear,2011 Help young writers learn to engage and invite their reader s thinking with five key thinking strategies connect question visualize infer and transform *The Little Book of Explorations* Sally Featherstone,2015-06-04 Following the success of the Little Book of Investigations this book goes one step further in size scale and scope It covers explorations indoors outside and in the local community from the water in the tap the dust on the floor the mud in the garden to exploring connections constructions and other early technological experiments The natural world minibeasts weather growth change over time and making changes to materials and the environment are included in this easy to use book The inventive activities will all also provide opportunities for children to sustain their thinking with other children and adults while using the skills of observation and experiment *Developing Early Maths Through Story* Marion Leeper,2019-12-17 Stories and rhymes put maths into context and demonstrate concepts in ways meaningful to children They make maths more relevant fun and accessible to children sparking their imagination while developing their mathematical thinking Developing Early Maths through Story is the new guide to help practitioners feel more confident about teaching early mathematics Ideal for use with 3 5 years old the book will encourage young learners to exercise mathematical concepts both outdoors and indoors and show practitioners how to help their children and develop their skills creatively The book contains 14 chapters on numbers 0 to 13 each including A brief outline of a traditional story EYFS Learning objectives Resources needed Suggestions for younger children and babies Scope for outdoor activities and for using natural materials Further activities games and extension questions Suggestions for using ICT Assessment opportunities Ideal for parents and carers who want to explore or extend the learning of maths at home with their children in a very accessible and enjoyable way

**No Outsiders: Everyone Different, Everyone Welcome** Andrew Moffat,2020-03-09 The No Outsiders programme promotes an ethos of inclusion and tolerance and aims to prepare children for life in modern Britain Expanding the scheme published in the 2015 book No Outsiders in Our Schools this book is designed to further support educators as they make the No Outsiders ethos part of their school culture at a time when messages of fear and division are rife Written by a practising teacher whose work to promote equality has been globally celebrated this book provides lesson plans for use in classes from EYFS to Year 6 Key features of the resource include plans for delivering the No Outsiders message through assemblies and classes allowing for a flexible approach recommendations for picture books that can be used to support messages of diversity and inclusion a scheme of work designed to meet the requirements of the Equalities Act 2010 and support teachers as they prepare to implement the new Relationships Education curriculum 2020 It is the responsibility of primary schools to promote equality and diversity This is a vital resource for all teachers and trainee teachers as they prepare children for a life where diversity is embraced and there is no fear of difference *Gender in Early Childhood Education* Jo Warin,2023-02-11 This book is an essential resource for exploring and deconstructing the gender

binary in the early years sector Drawing on Warin s extensive research it offers practical advice examples of innovative classroom practice and thought provoking case studies balanced alongside lively debate scholarly discussion and questions for reader reflection The book not only covers the existing debates in the field but proposes and advocates for a gender flexible approach to the teaching and learning of young children that challenges gender stereotypes and essentialism The style and content bridge the gap between theory and practice making it perfect for an audience of early years education students professionals trainees and researchers Jo Warin is Professor in Gender and Social Relationships in Education at Lancaster University

**Reclaiming Radical Ideas in Schools** Andrew Moffat,2017-12-01 Reclaiming Radical Ideas in Schools provides support for every primary school in the provision of Spiritual Moral Social and Cultural Development SMSC the teaching of British values and preparation for life in modern Britain Providing practical and tried and tested strategies this resource will help primary schools work together to create an inclusive environment that focuses on reducing radicalisation and radical ideas It will support schools in creating an ethos for young children where their questions about the world are explored and answered without fear or discrimination Moffat is the author of No Outsiders in Our School Teaching the Equality Act in Primary Schools which provides teachers with a curriculum that promotes equality for all sections of the community Using the No Outsiders model as a foundation this new book complements it by putting emphasis on engaging parent communities in the school ethos The resource includes 13 lesson plans to deliver with children and their parents in school based workshops with homework activities to follow Each lesson is based around a picture book and includes fun activities alongside discussion of issues on individual differences including race gender and sexuality The resource also provides guidance on how to deliver assemblies that support the No Outsiders ethos and how to approach discussing terrorism with children This is an invaluable resource for anyone working in a primary school setting as well as trainee teachers ITT providers and educational advisors The aim is to extend the successful No Outsiders ethos beyond the school gates to the community to ensure that we are working together to develop a safe and cohesive British society

Gender Diversity and Inclusion in Early Years Education Kath Tayler,Deborah Price,2016-03-31 How can we support children to reach their full potential and not be constrained by gender expectations Are gender roles fixed at birth or do they develop through experiences Gender Diversity and Inclusion in Early Years Education introduces practitioners to key aspects of gender in the early years and explores how to ensure that children and staff teams are supported in settings that have outstanding practice Considering the implications of gender in the context of supporting children families and practitioners this book examines the theoretical contexts that surround gender identity and explores current legislation and practice in order to provide practitioners with all the information they need to develop their own work and settings in an open and equal way Offering a wealth of practical guidance case studies and reflective questions which link to the EYFS chapters cover a theoretical approach to gender development current legislation and the impact on early years practice understanding gender

fluidity and the way in which children express gender creating gender equality when working with children and the role of manager in creating a supportive ethos Including tasks reflective points and links to useful websites and organisations this book will be valuable reading for all early years practitioners and students that want to promote an inclusive environment for the children in their care their families and colleagues *Time to Shake Up the Primary Curriculum* Sarah

Wordlaw,2023-04-13 Developing children s voices raises awareness and empowerment particularly in marginalised communities It is important that children see themselves their heritage their cultures and their religions reflected and taught in schools not as a tokenistic celebration day or week but weaved throughout the curriculum *Time to Shake Up the Primary Curriculum* is a step by step guide on how to transform the curriculum content being taught in primary schools to better incorporate diversity into children s learning Headteacher Sarah Wordlaw equips teachers and school leaders with the appropriate subject knowledge to deliver a curriculum that is comprehensive inclusive and empowering whilst also providing an opportunity for current and aspiring school leaders to develop their leadership skills Covering history geography English maths science and the arts this book will aid teachers in becoming more inclusive and aware practitioners assist leaders in developing and implementing a whole school strategic approach to delivering an inclusive curriculum where everyone feels seen drive OFSTED ranking to outstanding It enables and empowers teachers and school leaders to remap the National Curriculum to include diverse global topics to broaden children s understanding of their own community and wider society

Reading Power, Revised & Expanded Edition Adrienne Gear,2015-10-06 Ten years ago Reading Power was launched in an elementary school in Vancouver It has since evolved into a recognized approach to comprehension instruction being implemented across Canada in the United States United Kingdom Sweden and China This ground breaking approach showed teachers how to help students think while they read connect question visualize infer and transform Since the publication of the first edition of Reading Power Adrienne Gear has continued to reflect on and refine her ideas about metacognition comprehension instruction and the Reading Power strategies This revised and expanded edition shares these new understandings and offers teachers new ideas new lessons and of course new anchor books to support the Reading Power principles An ideal resource for teachers familiar to this strategic approach to teaching reading or for those looking for new ways to connect thinking with reading **The Children's Buyer's Guide** ,2004 **Book Review Index Cumulation**

Dana Ferguson,2005-09 Book Review Index provides quick access to reviews of books periodicals books on tape and electronic media representing a wide range of popular academic and professional interests The up to date coverage wide scope and inclusion of citations for both newly published and older materials make Book Review Index an exceptionally useful reference tool More than 600 publications are indexed including journals and national general interest publications and newspapers Book Review Index is available in a three issue subscription covering the current year or as an annual cumulation covering the past year 100 0000! 0 000 300 000,2016-12-12 10 30

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